



UNIVERSITY HONORS PROGRAM

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PURDUE
UNIVERSITY.

*A note from the Director,
Christian Y. Oseto*



With the entrance of the 2012 class, the UHP has a full complement of freshmen, sophomores, juniors, and seniors. We have grown from an initial class of 84 students matriculating in 2005 to a current total of 284 outstanding UHP students. We compete for academically gifted high school students who can choose from a bewildering array of prestigious colleges and universities with most having outstanding honors programs. We have annually increased the SAT scores of entering students from 1460 to 1490 from 2005 to 2008, respectively. During the first years of the UHP, several UHP students commented that they were accepted by Harvard, Stanford, Yale, etc. Yet, these students chose to attend Purdue University because of the program offered by the UHP and other academic opportunities at the university. These students volunteered that they were seeking an ivy-league education at public school prices. I believe that the UHP provides an outstanding educational and co-curricular experience for our students. During their first two years at Purdue, UHP students participate in the international Laval University-Purdue University Study Abroad program, take UHP sponsored courses from the best educators at Purdue, and give their time and energy to community service projects.

With the maturity of the UHP program, the challenge is to manage the growth of the UHP and to develop an enriched four-year program. To meet this challenge, Drs. Emily Allen and Dino Felluga in the College of Liberal Arts are offering a semester-long honors course in Venice, Italy. The course covers history, literature, art and architecture, and cultural studies related to Italy along with learning a foreign language. The consilience based theme of this course serves as an opportunity for students to ponder the unity of knowledge, a cornerstone of the UHP.

In addition to the Venice course, Drs. Tamara Benjamin and Kevin Gibson, College of Agriculture, are planning a capstone-type Maymester course to research the Central American Free Trade Agreement and its impact on Indiana and Costa Rica. UHP and other honors students representing a diversity of disciplines will work in teams to gather data through interviews with producers, non-governmental agencies, and government officials both in Indiana and Costa Rica. At the conclusion of the course, students will write a white paper of their findings and submit their report to the Indiana congressional delegation.

The Italy and Costa Rica courses are excellent initiatives on which to construct a comprehensive honors program that benefits honors students and Purdue University as a whole. The future of the UHP is promising given the talent and dedication of participating faculty who teach innovative courses, staff who take care of the minutiae of daily activities, and the administrators who guide and provide valuable support and resources.



HONR Courses: The Crown Jewel of the UHP

Enriching undergraduate students' lives in and out of the classroom is an integral component of the UHP at Purdue. The HONR courses are interdisciplinary seminars taught by faculty members who have received distinguished teaching accolades. Sixteen HONR courses are being offered in fall semester 2008; a record number of courses in UHP's history!

Highlights from fall semester 2008 include:

- ◆ Sam Rhine, renown genetics educator, served as a guest scholar/lecturer in Professor Emerita Anna Berkovitz's HONR 199D, "Human Genetics: New Hopes & Dilemmas" during the week of September 22, 2008.
- ◆ Students in Professor Angelica Duran's (English and Comparative Literature)HONR 199B "Don't Read This! Censorship and Censure" will participate in a class field trip to Stanford University, December 3-6, 2008. The class field trip is in conjunction with "Milton at 400 and at Stanford, A Symposium in Honor of J. Martin Evans," a 2-day event comprised of a 10-hour marathon reading of *Paradise Lost* followed by an all-day symposium. HONR 199B students will participate in the marathon reading of *Paradise Lost* in addition to the symposium. To learn more about other class activities in HONR 199B, please read the article, pp.4-5, "Honors 199B and the West Lafayette Public Library's Banned Books Week".
- ◆ Professor Emily Allen's (English; Director of the Liberal Arts Honors Program) HONR 199I, "The City" course traveled to Chicago, IL during the weekend of November 8. The field trip complemented the course's focus on modern human identity and experience as it is constructed by and played out within urban space. Professor Larry Bowne from Kansas State University served as a guest scholar/lecturer during the weekend field trip. Chicago served as the course's living urban laboratory.
- ◆ Students in Professor Patricia Hart's (Spanish; Director of Film/Video Studies) HONR 399M, "Migration with a Spanish Accent: A Shifting Human Landscape Viewed through Novel, Fiction, and Practicum" has designed 2 service projects. The class will be making and donating bilingual wooden alphabet/word blocks to 10 Lafayette Head Start classrooms. The class also hosted 11 Hispanic boys and 11 Hispanic girls from Sunnyside Middle School on campus. During the visit days, the Sunnyside Middle school students learned more about college.
- ◆ Professor Victoria DeFrancesco from Northwestern University served as the guest scholar/lecturer in Professor Rosalee Clawson's (Political Science) HONR 299U, "The Presidential Election" on October 16. Professor DeFrancesco studies the effects of campaign advertisements using McCain and Obama mock advertisements.

The UHP is pleased to announce 11 HONR courses for spring semester 2009! Spring semester HONR courses range from critical thinking to nature to corporations. The UHP welcomes the following faculty who are teaching an HONR course for the first time: Professor Geraldine Friedman, Professor Don Petrin, Professor Mark Russell, and Professor John Larson.

Honors 199B and the West Lafayette Public Library's Banned Books Week

By Catherine Shehan, Alexis Shoemaker, and Professor Angelica Duran (English and Comparative Literature).

October 2008

After just one week of classes, the nineteen freshmen and sophomore students of "UHP199B: Don't Read This! Censorship and Censureship" headed to the West Lafayette Public Library to discuss the American Library Association's Banned Books Week, held every autumn since 1982. Head librarian Nick Schenkel started the meeting by asking students about their experiences with censorship and banned books, and ended the meeting by helping students brainstorm topics for posters and displays for the library. Freshman Nick Russell remarked, "The meeting...motivated us to make sure the project had lots of useful and relevant information presented in the most organized way possible."

The next class-session, students met at Einstein Bros. Bagels -- with complimentary bagels and cream cheese, no less! -- to finalize project ideas. After much discussion both within and among the five groups, the poster themes emerged: censorship in children's books, in books converted to film, in worldwide literature, in various categories, and in great literature. After getting approval from Professor Angelica Duran (English and Comparative Literature), the groups refined their topics, and students offered suggestions about possible sources and subtopics for each group.

Two weeks later, with posters in hand, students came to class for an in-class review of their posters. The class critiqued both the visual and informational aspects of the posters: some needed more work than others but all suggestions were given in a true spirit of cooperation. The result was that the groups improved their posters and transformed them into visually pleasing displays. One final review came the Friday before the presentation, when representatives from each group took their posters to the West Lafayette Public Library for final approval by Nick Schenkel. With a day to spare, the now-perfected posters were placed and ready for the Banned Books Week presentation.

Finally, on September 30, the time came for the Honors students to present their hard work to a curious crowd at the library. The students congregated in the Elm Room at the West Lafayette Public Library around 5:00 p.m. to practice and enjoy cake (homemade by Professor Duran) and tea or coffee (provided by the library).



Honors 199B continued

In order to be identifiable to patrons, the students (and even Professor Duran) donned either Purdue or solid black shirts. Some students situated their posters at the front of the Elm Room, while others hung them throughout the library, including the children's section.



Left to right: Nick Russell, Hannah Kimberly, Anne Seaman, and Mathew Anderson in front of their poster at the Elm Room at the West Lafayette Public Library.

Left to right: Hana Wolter, Alexis Shoemaker, Natalia Garcia, Emily Gillespie, and Mike Evans next to their posters at the Banned Books Week shelves at the West Lafayette Public Library.



At 5:30 p.m., the presentation began with a welcome and introduction from Mr. Schenkel. He provided a short history of the American Library Association's annual Banned Books Week. Then, Professor Duran explained how the posters fit into our course on censorship and censure. Two groups presented: the group on censorship of literature to film and the group on censorship of literature worldwide. The question and answer period was lively, to say the least. To wind down, guests were invited to enjoy the homemade cake and tea or coffee; and the students who did not present dispersed to their poster stations in preparation for questions.

The students were faced with a small, comfortable crowd, but found the presentation to be an overall success. Freshman Camron Dowlatshahi remarked, "Although there were few people, they seemed really interested. I do wish there would have been a larger crowd, but I think we did a great job." Hopefully, Purdue University Honors students can continue to be part of the West Lafayette Public Library's commemoration of Banned Books Week and bring in even more interested patrons, strengthening ties with the community. It was nice for our class as a whole to have the experience of preparing for and delivering presentation in public forum to home, as we move forward towards our last out-of-class activity, a 4-day field trip in December 2008 to Stanford University to participate in a number of censorship- and censure-related events.

HONR 1990, Section 001, CRN 20654
**“Brain Disorders: Biological Basis, Treatability,
Attitudes, and Public Policy”**

Instructor: Dr. Joseph Venable
Professor Emeritus, Biological Sciences

of Credit Hours: 3
Days and Times: T-TH 10:30 – 11:45

Brief Course Description:

Brain disorders are biologically-based illnesses that affect 8 in 100 of the population, and account for far more person-hours lost to disability than can be attributed to cancer, diabetes, or heart disease. They can be treated with more success than can heart disease (success rate for schizophrenia is 60%, major depression 70%, and bipolar disorder 80%; heart disease treatment success rate is 51%), yet there is a great deal of stigma directed towards these illnesses, and public policy is typically crafted as if it is not possible to have effective treatment for them, and funds expended in treating them should be minimized, because they are essentially wasted funds.

This course will examine these and other issues associated with brain disorders, by a combination of lectures, discussion, reading primary and secondary sources (but not text books), writing research reports, and presenting them. The sole prerequisite is to have an open and enquiring mind. The approach will combine biology, psychology, medicine, law, and public policy, beginning with the fundamentals, and building on these to develop a broad and reasonably deep interdisciplinary understanding of what the present *status quo* is, and how this might evolve in the future.

HONR 19900, Section 002, CRN 20655

“Science and Pseudoscience: An Adventure into Logical Thinking & Inquiry”



Instructor: Dr. Alan York

<http://www.entm.purdue.edu/york/199G/199G.syllabus.Sp08.html>

of Credit Hours: 3

Days and Times: T-TH 12:00 – 1:15

Brief Course Description:

Daily we are barraged with information of an astounding nature: health claims, extra-terrestrial encounters, miracles, and nutrition and diet claims, to name a few. Newspapers, magazines, television “news”, and public speech present us with information that simply does not stand up to the rigor of scientific or logical examination. In this course, we will examine the basis of science and scientific thinking and the rigor and ethics that are a part of science, and apply this knowledge to many of the weird claims with which we are confronted daily. Through readings, video presentations, personal appearances, and discussion we will examine why people, educated and uneducated, make assumptions of fact that lead to belief in weird things. We will concentrate on using the precepts of science and scientific thinking to critically examine extraordinary “events”, paranormal events, and pseudoscience.

HONR 19900, Section 003, CRN 20656
“The Modern Corporation in Society”



Instructor: Dr. Diane Denis

Professor & Duke Realty Chair in Finance

Senior Associate Dean for Faculty & Research

<http://www.krannert.purdue.edu/directory/bio.asp?username=diane>

of Credit Hours: 3

Days and Times: T-TH 1:30 – 2:45

Brief Course Description:

The corporation has long been the dominant form of business organization in the U.S. Such longevity implies that there are important advantages to the corporate form. However, even the earliest writers on the subject of the corporate form pointed out that there are important disadvantages as well. Negative views of the corporation have long been represented in the popular press, literature, film, etc. Particular criticisms have been directed at such issues as corporate mergers, employee layoffs, and high levels of compensation for corporate executives. In recent years a variety of significant and well-publicized corporate scandals have served to intensify public criticism of corporations and the managers who run them.

In this course we will study the corporation from both an economic and a social perspective. In the early part of the course we will trace the evolution of the corporate form, analyzing the advantages that have led to its long-standing dominance, the disadvantages that have caused it to be a controversial institution throughout its long life, and the ways in which the particular characteristics of the corporation have developed over time in response to these advantages and disadvantages. We will evaluate the current status of the corporate form and discuss the ways in which it may or should continue to evolve.

The emphasis in the course will be on active discussion and debate of the issues. We will utilize a wide variety of materials, including readings, case studies, and films. Students will be assigned readings to be completed prior to most class meetings and will be encouraged to consider all sides of an issue, apply economic analysis, develop opinions, and be prepared to express and defend those opinions in class. I will seek to bring in occasional experts from the academic, legal, or business worlds. Over the course of the semester, students will turn in a number of smaller written assignments and one larger project, which will consist of written and presentation components.

HONR 19900, Section 004, CRN 20657
“The Nature of Nature”



Instructor: Dr. Geraldine Friedman

<http://www.cla.purdue.edu/english/directory/?personid=84>

of Credit Hours: 3

Days and Times: MW 4:30 – 5:45

Brief Course Description:

This course will focus on nature as a historical, social, cultural, and aesthetic concept. While we may think of nature as the solid, unchanging bedrock of reality, human thought on nature has shifted dramatically over time and geography, and, in certain cases, even within the same system of thought. Our attention will center on the eighteenth and nineteenth centuries, because in this period many new historical developments that together ushered in the modern Western world made nature a central topic of interest while also transforming the face of the European and especially the British landscape. Such developments include the Industrial Revolution;

advances in science, including the rise of new fields of scientific inquiry; the growth of travel, tourism, exploration, and colonization; and new movements in literature and the arts. In the course of these rapid changes, nature comes to be seen in radically divergent and conflicting ways. It is celebrated as an idealized realm of harmony, virtue, and aesthetic value; its spoliation by urbanization and industrialization is bemoaned; and it is seen as rent by violent, destructive forces (such as floods, earthquakes, and volcanoes) that render life a constant struggle to the death. The course will not advocate any particular conception of nature but will rather adopt a critical and analytical approach. Readings will be drawn from literature, including poetry, perhaps a novel, the literature of travel and exploration; landscape description; aesthetics; and science. We will pay some attention to eighteenth and nineteenth century painting and scientific illustration. Although the historical reach of the course will end in the late nineteenth century, students will have the opportunity to explore more recent material through such venues as field trips, guest lectures, special events, and a final project that grows out of individual interests.

HONR 19900, Section 005, CRN 20658
“Team Performance: The Thrill of Victory or the Agony of Defeat”



Instructor: Donald Petrin

<http://www.tech.purdue.edu/at/facultyandstaff/index.cfm?dept=Aviation%20Technology&id=166>

of Credit Hours: 3

Days and Times: T-TH 10:30 – 11:45

Brief Course Description:

The phenomenal growth in industries that are globalizing their processes has fostered a growing need for multi-cultural and often multi-disciplinary teams to address both day to day and pressing longer term issues. Often, the composition of these teams differs not only by occupational specialty, but also by culture and gender. The ability to recognize, understand, and embrace these differences is crucial to team success. Using the activity/discussion model, this course explores the nature and origins of professional, national, and organizational culture and their role in multi-disciplinary team interaction. Students will be organized into small groups that will collaborate with student groups from other universities around the globe.

HONR 19900, Section 006, CRN 33113
“The McDonaldization of Society”



Instructor: Dr. Mick La Lopa

http://www.cfs.purdue.edu/HTM/about/lalopa_mick.shtml

of Credit Hours: 2

Days and Times: MW 2:30 – 3:20

Brief Course Description:

This course is based on a concept known as McDonaldization, which is defined as the “process by which the principles of the fast-food restaurant- McDonald’s- are coming to dominate more and more sectors of American Society as well as the rest of the world.” Students will explore and discuss the dimensions of McDonaldization which are efficiency, calculability, predictability, and control to see how they apply to their lives and the lives of those around them in both positive and negative ways.

HONR 19900, Section 007, CRN 33116
“The Role of Animals in Societies of the World”



Instructor: Dr. Mark A. Russell

<http://www.ansc.purdue.edu/faculty/russe.htm>

of Credit Hours: 3

Days and Times: T-TH 9:30 – 10:45

Brief Course Description:

This course is an introduction of the importance of animals in various cultures and societies of the world. Factors which influence the role of animals in society including physical and biological adaptations of animals and the role of traditions, culture, religions, geography, climatic, and socio-economics will all be discussed. The disciplines related to anthropology, agriculture, and biology will be integrated as we explore the societal tensions and current issues surrounding animal-human interactions. A high level of student led discussions and personal reflective writings are expected.

HONR 29900, Section 001, CRN 34831
“Return of Pangea”



Instructor: Dr. Kevin Gibson

<http://www.btny.purdue.edu/Faculty/Gibson/>

of Credit Hours: 3

Days and Times: T-TH 10:30 – 11:45

Brief Course Description:

Approximately 180 million years ago, the supercontinent Pangea began to separate. As the current continents drifted apart, plants and animals developed independently, leading to an explosion of biodiversity. More recently, humans have spread across the globe deliberately carrying their favorite plants and animals and facilitating the movement of other less desirable species. This “reunification” of Pangea has had profound effects on human history and on ecological systems worldwide. Additionally, we are currently modifying our global climate so that it closely resembles conditions present during the age of Pangea.

We will examine how the human-assisted movement of plants and animals from one continent to another has restructured ecological systems and affected human history, particularly in the Americas. We will also discuss the potential impacts of a return to the Pangea-like conditions on biodiversity, civilization, and human evolution. Students will review and discuss topics related to evolution, agriculture, history, and ecology. In particular, the course will ask students to rethink ideas about “natural” systems and about the driving factors in human history. Each student will write a major research paper and present their paper to the class.

HONR 39900, Section 001, CRN 33114 & Section 002, CRN 20663 “Scholarship and Fellowship Forum”



Instructor: Ms. Cristy Cornell

<http://www.purdue.edu/provost/honors/info/CristyCornell.shtml>

of Credit Hours: 1

Days and Times: M/W 2:30-3:20PM (*first section is 1/12/09-3/7/09; second section is 3/9/09-5/9/09*)

Brief Course Description:

This course is designed to assist high achieving sophomores and juniors who are interested in preparing national and international post-baccalaureate scholarship applications. The course will begin by reviewing a number of scholarships such as the Rhodes, Marshall, Mitchell, Churchill, Jacob K. Javits, and Jack Kent Cooke, among others. We'll pay close attention to the selection criteria and eligibility requirements, the stated mission/vision of the foundations which award the scholarships, as well as profiles of past award recipients. By doing so, students will be equipped to selectively apply for the award which best enables them to accomplish their educational and professional goals. The course will continue with opportunities for students to compose essential parts of the scholarship application, including the resume, personal statement and project proposal. Additionally, students will have an opportunity to learn more about soliciting strong letters of recommendation and practice interviewing skills.

HONR 39900, Section 003, CRN 34459 “The Nature of Nature in America”



Instructor: Dr. John Larson

<http://www.cla.purdue.edu/academic/history/facstaff/Larson/H-Larson.htm>

of credit hours: 3

Days and Times: T-TH 1:30 – 2:45

Brief Course Description:

This course explores the changing concept of nature in the minds of Americans from the colonial era into the late 20th century. Our particular objective will be to find the connections between our ideas about nature and our behavior toward natural resources and the environment. This is primarily a discussion course in which we will work carefully through the assigned readings looking for clues as to how each generation understood “nature” and reflecting on how each generation conducted itself in relation to the natural environment. Students will discover these insights in the texts rather than from power point slides. Writing will accompany the reading and discussion process, including at least 4 short response papers and one major semester project.

HONR 49900, Section 001, CRN 34465
“Multidisciplinary Honors Pro-Seminar”



Instructor: Dr. Calvin Schrag

George Ade Distinguished Professor of Philosophy Emeritus

of Credit Hours: 3

Days and Times: W 1:30 – 4:20

Brief Course Description:

The focus of the course will be on individualized research and class discussion of each student’s research project. Each student will select a topic of interest; research the relevant literature pertaining to the topic; consolidate the research into a seminar paper; and present the paper for class discussion. Each presenter will be assigned a commentator who will provide a critical analysis of the project. This will be followed by a response to the commentator by the presenter, followed by a general discussion among the seminar participants. This course will invite contributions on topics relating to the assorted disciplines across the curriculum. Participants will be able to choose research topics from the various sub-areas of philosophy... science, religion, technology, law, medicine, literature, art, communication studies, etc.

Prerequisites: *It is recommended that seminar participants have had some introductory exposure to philosophy, either previous high school or college courses. However, the seminar remains open to students without previous philosophy courses after consultation with the instructor.*

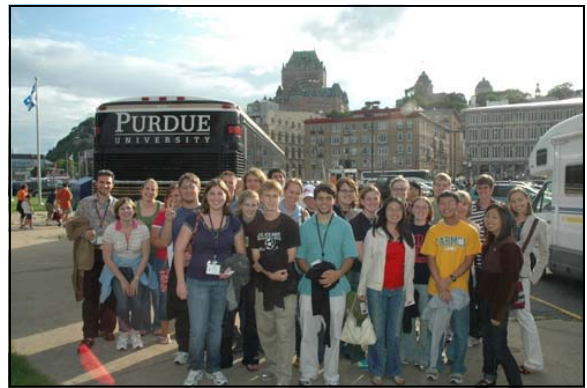
UHP Fall Semester Highlights

Universite Laval Study Tour

The Universite Laval Study Tour, in partnership with the University Honors Program (UHP), International Programs (IP) at Purdue University, and the Universite Laval in Quebec City, provides new UHP freshmen an enriched, international learning experience. The UHP is graciously hosted by the Department of Political Science at Universite Laval. Mr. Nicolas Vezeau, a graduate student in Political Science at Laval, served as the on-site coordinator in 2007 and 2008. Additionally, the UHP would like to thank Laval colleagues and friends, Dr. Pauline Cote, the department head of Political Science and Dr. Francois Blais, Dean of the College of Social Sciences for their continued support of this initiative. During August 9-15, 2008, twenty-four new UHP freshmen traveled to Universite Laval to study US-Canada relations. Students were immersed in a unique culture while exchanging ideas with internationally renowned faculty and community leaders. At the conclusion of the program, participants received one hour of honors credit.



Students attend lecture at Universite Laval.



Group picture outside of La Musee de Civilisation.

Right: Catherine Shehan, Ashley Jones and Colleen Barrett on the Louis Joliett dinner cruise.



Left: Allie Shockley, Brian Bowman and Amanda Beering on the Louis Joliett dinner cruise.



Students posing by a tepee at *La Maison des Jesuites*.

From left to right: Dan Piraner, Jim Caraher, Colleen Barrett, Katrina Galt, Brian Bowman, Ashley Jones, Allie Shockley, Victoria Savkhin, Nancy Tan.

UHP Convocation/Retreat 2008

The third annual Honors Convocation/Retreat for new UHP freshmen was August 21-22, 2008 at Turkey Run State Park. It was a great opportunity to meet others in the UHP cohort as well as network with sophomore, junior, and senior UHP students. The Convocation/Retreat began at Purdue Memorial Union where students gathered to learn about their personality types. Students completed an online Myers-Briggs Personality Type Indicator assessment prior to the Convocation/Retreat. Participants learned more about the UHP and unique academic opportunities at Purdue. UHP upperclassmen coordinated an information fair at Turkey Run and were on hand to answer questions from UHP freshmen about various majors at Purdue as well as student groups and organizations. In addition, they received library research tips from Catherine Fraser Riehle, Instructional Outreach Librarian and Assistant Professor of Library Science.



Students learned about their personality types through their Myers-Briggs Personality Type results that were presented by Linden Petrin of the Center for Career Opportunities.



UHP Director, Chris Oseto, was on hand to speak to students who had questions about majors in Agriculture at Purdue. Dr. Oseto is a professor in the Entomology Department.



Above: Senior Patrick Haller talks to students about Purdue Foundation Student Board.



Left: UHP freshman line up to speak to upperclassmen about academics and student organizations at Purdue.

Siblings Picnic 2008

The UHP siblings picnic was September 7th at Cumberland Park. It was an opportunity for new UHP freshmen to meet the faces behind all of the phone calls and emails from upper class UHP siblings this summer.



Students share a laugh while patiently waiting for lunch to arrive.

Finally eating lunch!
From Left: Linda Huang, Rebecca Tweedell,
Michael Kim, Amanda Beering,
Colleen Barrett, and Erin Coffey.



After lunch students enjoyed friendly games of soccer and football.



Chicago Excursion

On Sunday, October 19th, UHP sponsored a day-trip to Chicago, IL. Highlights from the trip included the Chicago Architecture Foundation riverboat cruise and a visit to the Art Institute of Chicago.



The group is posing outside of the Art Institute of Chicago after a busy day of sight seeing.



Chicago Architecture Foundation River Cruise.



Left to right: Elizabeth Jenkins, Sophomore and Paul Gilbert, Junior.



Left to right: Catherine Shehan, Christina Boston, Liz Hausheer and Luke Poole, Freshmen.

Scholarships and Fellowships
by *Cristy Cornell*,
National/International Scholarships Coordinator



Rhodes, Marshall, and Churchill Scholarship Nominees:

University Honors Program senior **Lauren Mioton** was nominated to represent Purdue University in the 2009 Rhodes Scholarship competition. She has been selected as a finalist and will interview for the scholarship on November 22. Lauren, a senior majoring in biology, will pursue a master's degree in Global Health Science at Oxford if awarded the Rhodes Scholarship.

Emily Dawes, a senior majoring in history and member of the College of Liberal Arts Honors Program, was nominated to represent Purdue University in the 2009 Marshall Scholarship competition. Emily will pursue master's degrees in History and Middle Eastern Studies at the School of Oriental and African Studies in London if selected for the scholarship.

Michael Doud, a senior majoring in chemistry and biology, was nominated to represent Purdue University in the 2009 Churchill Scholarship competition. Michael will pursue a MPhil in chemistry at Churchill College, University of Cambridge, if selected for the scholarship.

The UHP wishes Lauren, Emily, and Michael good luck in the scholarship competitions!

Fulbright Program Candidates: A campus committee recently interviewed six candidates for the 2009 Fulbright Program grants. Purdue's candidates include two graduate students proposing to conduct research in Argentina and Germany, as well as four undergraduates proposing to conduct research in the European Union and teach English in Germany, France and Hong Kong. Their applications have been submitted to the Institute of International Education and we await notification of their status to come in February.

The Art of Soliciting Letters of Recommendation: A presentation by Cristy Cornell, Amy Terstriep, and Linden Petrin was held on Thursday, October 30 from 6-7pm in the University Honors Program lounge. Participants learned how to approach faculty to ask for a letter of recommendation, the distinct differences between letters of recommendation needed for prestigious scholarship applications, medical school applications, and job applications, as well as how to improve the quality of letters received.

Attention UHP Juniors: Is graduate study a part of your post-Purdue plan? If so, now's the time to investigate postgraduate scholarships and fellowships that may help you reach your academic and career goals. Cristy Cornell, National/International Scholarship Coordinator, can help you assess your scholarship potential, identify scholarships relevant to your interests and goals, understand the application process, write a personal statement, and more. To schedule an appointment, email Cristy at ccornell@purdue.edu.

Sophomores and Freshmen: It's never too early to start investigating postgraduate scholarship and fellowship options. As a matter of fact, the earlier you begin, the more time you have to prepare. Becoming a strong candidate for a prestigious scholarship doesn't happen overnight! Cristy can help you define your long term goals, suggest opportunities to strengthen your undergraduate experience, as well as identify scholarships you may decide to apply for in the future. To schedule an appointment, email Cristy at ccornell@purdue.edu.



Want more information?

More information can be found on the Scholarships & Fellowships bulletin board in the UHP office, online at www.purdue.edu/honors or in weekly HNN announcements.

Guest Columnist
Catherine Fraser Riehle
Instructional Outreach Librarian



Don't get stressed. Get (research) help.



Overwhelmed by a massive research project? No clue where to start? Frustrated trying to find sources on your topic, or trying to navigate a huge research library system? Stress not – research experts are here to help. Check out the Purdue Libraries' Ask a Librarian service @ www.lib.purdue.edu/askalib. Librarians and library staff are here to help in all 13 libraries at Purdue – and online. Got a question? Stop by any of the libraries for in-person assistance. You can set up an appointment with a specialist in your research area, or take advantage of the Research Project Advisory Service, so you can arrange for individualized, professional research help. Have a quick question, or don't want to go anywhere? Give us a call, or use the Libraries' chat reference service, available most days 11 am – 10 pm. With chat, you can get research help online, real-time wherever you are, and librarians usually respond to questions via email within 1-2 business days. So if you're stressed about research or have questions, just ask us! We're here for you.

Author info: Catherine Riehle is the Instructional Outreach Librarian in the Hicks Undergraduate Library. She can be reached via email at cfriehle@purdue.edu. Catherine Riehle is a regular contributor to the UHP newsletter.



UHP juniors, Justin Nelson, Sam Mussmann and Ben Miller met up in our nation's capital for a weekend of sight-seeing and fellowship.

UHP Diploma Seal



As mentioned earlier in the newsletter, the UHP has a full complement of freshmen, sophomores, juniors, and seniors with the entrance of the 2012 class. In the fall of 2005, the UHP welcomed its inaugural cohort of first-year students who will be graduating in spring semester 2009! The 2009 class are the first group of UHP students eligible to receive an honors diploma from Purdue University. The honors diploma may be awarded at graduation to UHP students who complete 24 hours of honors credit while maintaining a cumulative 3.6 GPA. The UHP is pleased to introduce the honors diploma seal, as seen at the top of this page. The torch represents the “fire of academic excellence” and the shield, divided into three equal parts, represents the three goals of the University: discovery, engagement, and learning. A previous Purdue University seal also incorporated this three-part shield.