

## CURRICULUM VITAE

### **LAURENCE BAKER LEONARD**

#### EDUCATION

B.A., Psychology, University of South Florida, 1969

M.S., Speech Pathology, University of South Florida, 1970

Ph.D., Speech Pathology/Psycholinguistics, University of Pittsburgh, 1973

#### PROFESSIONAL APPOINTMENTS

Assistant Professor, Speech Pathology, Memphis State University, 1973-1977

Associate Professor, Speech Pathology, Memphis State University, 1977-1978

Associate Professor, Speech Pathology, Purdue University, 1978-1981

Professor, Speech-Language Pathology, Purdue University, 1981-1991

Distinguished Professor, Speech-Language Pathology, Purdue University, 1991-1995

Rachel E. Stark Distinguished Professor, Purdue University, 1995-present

#### CLINICAL STATUS

Certified (Certificate of Clinical Competence -- Speech-Language Pathology),

American Speech-Language-Hearing Association

Licensed, Speech-Language Pathology, State of Indiana

#### GRANT SUPPORT (FEDERAL)

Principal Investigator, NS 16154, Lexical Factors in Specific Language Impairment, National Institute of Neurological and Communicative Disorders and Stroke, National Institutes of Health, 1980-1983.

Co-Principal Investigator (Robert Kail, Principal Investigator), NS 17663, Word-Finding Problems in Language-Disordered Children, National Institute of Neurological and Communicative Disorders and Stroke, National Institutes of Health, 1981-1985.

Principal Investigator, NS 22395, Resolutions of Output Constraints in Early Phonology, National Institute of Neurological and Communicative Disorders and Stroke, National Institutes of Health, 1985-1988.

Principal Investigator, DC 04544, Grammatical Morphology in Specific Language Impairment, National Institute on Deafness and Other Communication Disorders, National Institutes of Health, 2000-2006.

Co-Investigator (J. Bruce Tomblin, Principal Investigator), P50 DC 02746, Midwest Collaboration on Specific Language Impairment, National Institute on Deafness and Other Communication Disorders, National Institutes of Health, 1995-2007.

Principal Investigator, DC 00458, Morphological Deficits in Specific Language Impairment, National Institute on Deafness and Other Communication Disorders, National Institutes of Health, 1988-present.

## PUBLICATION-RELATED AWARDS AND OTHER RECOGNITION

- 1985 Editor's Award for Article of Highest Merit, Journal of Speech and Hearing Disorders (see Leonard, 1985)
- 1988 Editor's Award for Article of Highest Merit, Journal of Speech and Hearing Research (see Leonard & Loeb, 1988)
- 1995 Alfred K. Kawana Council of Editors Award, American Speech-Language-Hearing Association
- 1997 Editors' Award, Language, Journal of Speech, Language, and Hearing Research (see Leonard, Eyer, Bedore, & Grela, 1997)
- 2001 Honors, American Speech-Language-Hearing Association (Fellow, 1981)
- 2007 Sigma Xi Research Award, Purdue University

## PUBLICATIONS

### **1971**

- Leonard, L. (1971). A Preliminary view of information theory and articulatory omissions. Journal of Speech and Hearing Disorders, 36, 511-517.
- Leonard, L., & Ritterman, S. (1971). Articulation of /s/ as a function of cluster and word frequency of occurrence. Journal of Speech and Hearing Research, 14, 476-485.
- Leonard, L., & Webb, C. (1971). An automated therapy program for articulatory correction. Journal of Speech and Hearing Research, 14, 338-344.

### **1972**

- Leonard, L. (1972). Pretherapeutic sources of interference in articulatory retention. Journal of Communication Disorders, 5, 25-31.
- Leonard, L. (1972). What is deviant language? Journal of Speech and Hearing Disorders, 37, 427-446. (Appearing also in T. Longhurst (Ed.), Linguistic analysis of children's speech. New York: MSS Inform. Corp., 1974)

### **1973**

- Leonard, L. (1973). The nature of deviant articulation. Journal of Speech and Hearing Disorders, 38, 156-161. (Appearing also in C. Shewan (Ed.), Speech and hearing disorders. New York: Harper & Row, 1978)
- Leonard, L. (1973). Referential effects on articulatory learning. Language and Speech, 16, 44-56.
- Leonard, L. (1973). The role of intonation in the recall of various linguistic stimuli. Language and Speech, 16, 327-335.
- Leonard, L. (1973). Teaching by the rules. Journal of Speech and Hearing Disorders, 38, 174-183.

## 1974

- Leonard, L. (1974). From reflex to remark. Acta Symbolica, 5, 67-99.
- Leonard, L. (1974). A preliminary view of generalization in language training. Journal of Speech and Hearing Disorders, 39, 429-436.

## 1975

- Leonard, L. (1975). Developmental considerations in the management of language disabled children. Journal of Learning Disabilities, 8, 232-237.
- Leonard, L. (1975). Modeling as a clinical procedure in language training. Language, Speech and Hearing Services in Schools, 6, 72-85. (Appearing also in C. Shewan (Ed.), Speech and hearing disorders. New York: Harper & Row, 1978)
- Leonard, L. (1975). On differentiating syntactic and semantic features in emerging grammars: Evidence from empty form usage. Journal of Psycholinguistic Research, 4, 357-363.
- Leonard, L. (1975). Relational meaning and the facilitation of slow learning children's language. American Journal of Mental Deficiency, 80, 180-185. (Appearing also in M. Lahey (Ed.), Selected readings in childhood language disorders. New York: John Wiley & Sons, 1978.)
- Leonard, L. (1975). The role of nonlinguistic stimuli and semantic relations in children's acquisition of grammatical utterances. Journal of Experimental Child Psychology, 19, 346-357.

## 1976

- Leonard, L. (1976). Meaning in child language. New York: Grune & Stratton.
- Leonard, L., Bolders, J., & Miller, J. (1976). An examination of the semantic relations reflected in the language usage of normal and language disordered children. Journal of Speech and Hearing Research, 19, 371-392. (Appearing also in M. Lahey (Ed.), Selected readings in childhood language disorders. New York: John Wiley & Sons, 1978)
- Leonard, L., & Kaplan, L. (1976). A note on imitation and lexical acquisition. Journal of Child Language, 3, 449-456.

## 1977

- Leonard, L., Bolders, J., & Curtis, R. (1977). On the nature of children's judgments of linguistic features: Semantic relations and grammatical morphemes. Journal of Psycholinguistic Research, 6, 233-245.

## 1978

- Folger, M., & Leonard, L. (1978). Language and sensorimotor development during the early period of referential speech. Journal of Speech and Hearing Research, 21, 519-528.

- Leonard, L. (1978). Cognitive factors in early linguistic development. In R. Schiefelbusch (Ed.), Bases of language intervention. Baltimore: University Park Press.
- Leonard, L. (1978). The phonology of deviant child language. Word, 29, 139-147.
- Leonard, L., Prutting, C., Perozzi, J., & Berkley, R. (1978). Non-standardized approaches to the assessment of language behaviors. Asha, 20, 371-379.
- Leonard, L., & Schwartz, R. (1978). Focus characteristics of single-word utterances after syntax. Journal of Child Language, 5, 151-158.
- Leonard, L., Schwartz, R., Folger, M., & Wilcox, M. J. (1978). Some aspects of child phonology in imitative and spontaneous speech. Journal of Child Language, 5, 403-416.
- Leonard, L., Steckol, K., & Schwartz, R. (1978). Semantic relations and utterance length in child language. In F. Peng & W. von Raffler-Engel (Eds.), Language acquisition and developmental kinesics. Tokyo: Bunka Hyoron.
- Leonard, L., Wilcox, M. J., Fulmer, K., & Davis, G. (1978). Understanding indirect requests: An investigation of pragmatic meanings. Journal of Speech and Hearing Research, 21, 528-538.
- Wilcox, M. J., Davis, G., & Leonard, L. (1978). Aphasics' comprehension of contextually conveyed meaning. Brain and Language, 6, 362-377.
- Wilcox, M. J., & Leonard, L. (1978). The experimental acquisition of wh-questions in language disordered children. Journal of Speech and Hearing Research, 21, 220-240.

## 1979

- Greenwald, C., & Leonard, L. (1979). Communicative and sensorimotor development in Down syndrome children. American Journal of Mental Deficiency, 84, 296-303.
- Leonard, L. (1979). Language impairment in children. Merrill-Palmer Quarterly, 25, 205-232.
- Leonard, L., Cole, B., & Steckol, K. (1979). Lexical usage of retarded children: An examination of informativeness. American Journal of Mental Deficiency, 84, 49-54.
- Leonard, L., & Fey, M. (1979). The early lexicons of normal and language disordered children. In N. Lass (Ed.), Speech and language: Bases in research and practice, Volume II. New York: Academic Press.
- Leonard, L., & Reid, L. (1979). Children's judgments of utterance appropriateness. Journal of Speech and Hearing Research, 22, 500-515.
- Leonard, L., Schwartz, R., Folger, M., Newhoff, M., & Wilcox, M. J. (1979). Children's imitations of lexical items. Child Development, 50, 19-27.
- Steckol, K., & Leonard, L. (1979). The use of grammatical morphemes by normal and language impaired children. Journal of Communication Disorders, 12, 291-302.

## 1980

- Leonard, L. (1980). Cognitive development in language impaired children. Piagetian theory and the helping professions, Volume 9. Los Angeles: University of Southern California.
- Leonard, L. (1980). The speech of language disabled children. Bulletin of the Orton Society, 30, 141-152.

- Leonard, L., Miller, J. A., & Brown, H. (1980). Consonant and syllable harmony processes in the speech of language disordered children. Journal of Speech and Hearing Disorders, 45, 336-345.
- Leonard, L., Newhoff, M., & Fey, M. (1980). Some instances of word usage in the absence of comprehension. Journal of Child Language, 7, 189-196.
- Leonard, L., Newhoff, M., & Mesalam, L. (1980). Individual differences in early child phonology. Applied Psycholinguistics, 1, 7-30.
- Schwartz, R., Leonard, L., Folger, M., & Wilcox, M. J. (1980). Again and again: Reduplication in child phonology. Journal of Child Language, 7, 75-88.
- Schwartz, R., Leonard, L., Folger, M., & Wilcox, M. J. (1980). Evidence for a synergistic view of language disorders: Early phonological behavior in normal and language disordered children. Journal of Speech and Hearing Disorders, 45, 357-377.

## 1981

- Fey, M., Leonard, L., & Wilcox, K. (1981). Speech style modifications in language disordered children. Journal of Speech and Hearing Disorders, 46, 91-96.
- Leonard, L., (1981). Facilitating linguistic skills in children with specific language impairment. Applied Psycholinguistics, 2, 89-118. (Invited)
- Leonard, L., Fey, M., & Newhoff, M. (1981). Phonological considerations in children's early imitative and spontaneous speech. Journal of Psycholinguistic Research, 10, 123-133.
- Leonard, L., Schwartz, R., Morris, B., & Chapman, K. (1981). Factors influencing early lexical acquisition: Lexical orientation and phonological composition. Child Development, 52, 882-887.
- Steckol, K., & Leonard, L. (1981). Sensorimotor development and the use of prelinguistic performatives. Journal of Speech and Hearing Research, 24, 262-268.

## 1982

- Leonard, L. (1982). Defining the boundaries of language disorders in children. In J. Miller, D. Yoder, & R. Schiefelbusch (Eds.), Contemporary issues in language intervention. ASHA Reports 12.
- Leonard, L. (1982). Language disorders in preschool children. In G. Shames & E. Wiig (Eds.), Human communication disorders: An introduction. Columbus, Ohio: Charles Merrill. (Second Edition, 1986, Third Edition, 1989, Fourth Edition, 1994).
- Leonard, L. (1982). The nature of specific language impairment. In S. Rosenberg (Ed.), Handbook of applied psycholinguistics. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Leonard, L. (1982). Phonological deficits in children with developmental language impairment. Brain and Language, 16, 73-86.
- Leonard, L., Camarata, S., Rowan, L., & Chapman, K. (1982). The communicative functions of lexical usage by language impaired children. Applied Psycholinguistics, 3, 109-125.
- Leonard, L., Rowan, L., Morris, B., & Fey, M. (1982). Intra-word phonological variability in young children. Journal of Child Language, 9, 55-70.

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- Nippold, M., Leonard, L., & Anastopoulos, A. (1982). Development in the use and understanding of polite forms in children. Journal of Speech and Hearing Research, 25, 193-210.
- Schwartz, R., & Leonard, L. (1982). Do children pick and choose: An examination of phonological selection and avoidance in early lexical acquisition. Journal of Child Language, 9, 319-336.

## 1983

- Chapman, K., Leonard, L., Rowan, L., & Weiss, A. (1983). Inappropriate word extensions in the speech of young language disordered children. Journal of Speech and Hearing Disorders, 48, 55-62.
- Fey, M., & Leonard, L. (1983). Pragmatic skills in children with specific language impairment. In T. Gallagher & C. Prutting (Eds.), Pragmatic assessment and intervention issues in language. San Diego: College-Hill Press.
- Leonard, L. (1983). Speech selection and modification in language-disordered children. Topics in Language Disorders, 4, 28-37. (Invited)
- Leonard, L., Chapman, K., Rowan, L., & Weiss, A. (1983). Three hypotheses concerning young children's imitations of lexical items. Developmental Psychology, 19, 591-601.
- Leonard, L., Nippold, M., Kail, R., & Hale, C. (1983). Picture naming in language-impaired children. Journal of Speech and Hearing Research, 26, 609-615.
- Leonard, L., Steckol, K., & Panther, K. (1983). Returning meaning to semantic relations: Some clinical applications. Journal of Speech and Hearing Disorders, 48, 25-36.
- Leonard, L., & Weiss, A. (1983). Application of nonstandardized assessment procedures to diverse linguistic populations. Topics in Language Disorders, 3, 35-45. (Invited)
- Newhoff, M., & Leonard, L. (1983). Diagnosis of developmental language disorders. In B. Weinberg & I. Meitus (Eds.), An introduction to diagnosis of speech and language disorders. Baltimore: University Park Press.
- Rowan, L., Leonard, L., Chapman, K., & Weiss, A. (1983). Performative and presuppositional skills in language disordered and normal children. Journal of Speech and Hearing Research, 26, 97-106.
- Schwartz, R., & Leonard, L. (1983). Some further comments on reduplication in child phonology. Journal of Child Language, 10, 441-448.
- Umstead, R. S., & Leonard, L. (1983). Children's resolution of pronominal reference in text. First Language, 4, 73-84.
- Weiss, A., Leonard, L., Rowan, L., & Chapman, K. (1983). Linguistic and non-linguistic features of style in normal and language impaired children. Journal of Speech and Hearing Disorders, 48, 154-164.

## 1984

- Fey, M., & Leonard, L. (1984). Partner age as a variable in the conversational performance of specifically language-impaired and normal language children. Journal of Speech and Hearing Research, 27, 413-423.
- Kail, R., Hale, C., Leonard, L., & Nippold, M. (1984). Lexical storage and retrieval in language-impaired children. Applied Psycholinguistics, 5, 37-49.
- Leonard, L. (1984). Normal language acquisition: Some recent findings and clinical implications. In A. Holland (Ed.), Language disorders in children. San Diego: College-Hill Press.
- Leonard, L. (1984). Semantic considerations in early language training. In K. Ruder & M. Smith (Eds.), Developmental language intervention. Baltimore: University Park Press.
- Leonard, L., & Brown, B. (1984). The nature and boundaries of phonologic categories: A case study of an unusual phonologic pattern in a language impaired child. Journal of Speech and Hearing Disorders, 49, 419-428.
- Nippold, M., Leonard, L., & Kail, R. (1984). Syntactic and conceptual factors in children's understanding of metaphors. Journal of Speech and Hearing Research, 27, 197-205.
- Schwartz, R., & Leonard, L. (1984). Words, objects and actions in early lexical acquisition. Journal of Speech and Hearing Research, 27, 119-127

## 1985

- Leonard, L. (1985). Unusual and subtle phonological behavior in the speech of phonologically-disordered children. Journal of Speech and Hearing Disorders, 50, 4-13. (1985 Editor's Award: Article of Highest Merit)
- Leonard, L., Camarata, S., Schwartz, R., Chapman, K., & Messick, C. (1985). Homonymy and the voiced-voiceless distinction in the speech of children with specific language impairment. Journal of Speech and Hearing Research, 28, 215-224.
- Leonard, L., & Leonard, J. (1985). The contribution of phonetic context to an unusual phonological pattern: A case study. Language, Speech and Hearing Services in Schools, 16, 110-118.
- Leonard, L., & Schwartz, R. (1985). Early linguistic development in children with specific language impairment. In K. E. Nelson (Ed.), Children's language, Volume 5. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Schwartz, R., & Leonard, L. (1985). Lexical imitation and acquisition in language impaired children. Journal of Speech and Hearing Disorders, 50, 141-149.
- Weiss, A., Carney, A., & Leonard, L. (1985). Perceived contrastive stress production in hearing-impaired and normal-hearing children. Journal of Speech and Hearing Research, 28, 26-35.

## 1986

- Brown, B., & Leonard, L. (1986). Lexical influences on children's early positional patterns. Journal of Child Language, 13, 219-229.

- Camarata, S., & Leonard, L. (1986). Young children pronounce object words more accurately than action words. Journal of Child Language, 13, 51-65.
- Chapman, K., Leonard, L., & Mervis, C. B. (1986). The effects of feedback on young children's inappropriate word usage. Journal of Child Language, 13, 101-117.
- Kail, R., & Leonard, L. (1986). Sources of word-finding problems in language-impaired children. In S. Ceci (Ed.), Handbook of cognitive, social, and neuropsychological aspects of learning disabilities: Volume 1. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Kail, R., & Leonard, L. (1986). Word-finding abilities in language-impaired children. ASHA Monographs, 25.
- Leonard, L. (1986). Conversational replies of children with specific language impairment. Journal of Speech and Hearing Research, 29, 114-119.

## 1987

- Bolesta, M., & Leonard, L. (1987). Linguistic context and children's recall in a probe word task. Journal of Psycholinguistic Research, 16, 1-9.
- Leonard, L. (1987). Lexical development and processing in specific language impairment. In L. Lloyd & R. Schiefelbusch (Eds.), Language perspectives II. Austin: Pro-Ed.
- Leonard, L. (1987). Is specific language impairment a useful construct? In S. Rosenberg (Ed.), Advances in applied psycholinguistics, Volume 1: Disorders of first-language development. New York: Cambridge University Press.
- Leonard, L., Devescovi, A., & Ossella, T. (1987). Context-sensitive phonological patterns in children with poor intelligibility. Child Language Teaching and Therapy, 3, 125-132.
- Leonard, L., Sabbadini, L., Leonard, J., & Volterra, V. (1987). Specific language impairment in children: A crosslinguistic study. Brain and Language, 32, 233-252.
- Leonard, L., Schwartz, R., Swanson, L., & Loeb, D. (1987). Some conditions that promote unusual phonological behavior in children. Clinical Linguistics and Phonetics, 1, 23-34.
- Sabbadini, L., Volterra, V., Leonard, L., & Campagnoli-Golgi, M. (1987). Bambini con disturbo specifico del linguaggio: Aspetti morfologici. Giornale di Neuropsichiatria dell'Età Evolutiva, 7, 213-222.
- Schwartz, R., Leonard, L., Loeb, D., & Swanson, L. (1987). Attempted sounds are sometimes not: An expanded view of phonological selection and avoidance. Journal of Child Language, 14, 411-418.
- Schwartz, R., Leonard, L., Messick, C., & Chapman, K. (1987). The acquisition of object names in children with specific language impairment: Action context and word extension. Applied Psycholinguistics, 8, 233-244.

## 1988

- Ihns, M., & Leonard, L. (1988). Syntactic categories in early child language: Some additional data. Journal of Child Language, 15, 673-678.
- Leonard, L., & Loeb, D. (1988). Government-binding theory and some of its applications: A tutorial. Journal of Speech and Hearing Research, 31, 515-524. (1988 Editor's Award: Article of Highest Merit)

Leonard, L., Sabbadini, L., Volterra, V., & Leonard, J. (1988). Some influences on the grammar of English- and Italian-speaking children with specific language impairment. Applied Psycholinguistics, 9, 39-57.

Loeb, D. F., & Leonard, L. (1988). Specific language impairment and parameter theory. Clinical Linguistics and Phonetics, 2, 317-327.

## 1989

Leonard, L. (1989). Language learnability and specific language impairment in children. Applied Psycholinguistics, 10, 179-202.

Leonard, L., Schwartz, R., Allen, G., Swanson, L., & Loeb, D. (1989). Unusual phonological behavior and the avoidance of homonymy in children. Journal of Speech and Hearing Research, 32, 583-590.

McGregor, K., & Leonard, L. (1989). Facilitating word-finding skills of language-impaired children. Journal of Speech and Hearing Disorders, 54, 141-147.

Raghavendra, P., & Leonard, L. (1989). The acquisition of agglutinating languages: Converging evidence from Tamil. Journal of Child Language, 16, 313-322.

## 1990

Leonard, L. (1990). Interpreting treatment data. Comments on the Warren and Bambara, Goldstein and Mousetis, and Scherer and Olswang papers. In L. Olswang, C. Thompson, S. Warren, & N. Minghetti (Eds.), Treatment efficacy research in communication disorders. Rockville, MD: American Speech Language-Hearing Foundation.

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Rom, A., & Leonard, L. (1990). Interpreting deficits in grammatical morphology in specifically-language-impaired children: Preliminary evidence from Hebrew. Clinical Linguistics and Phonetics, 4, 93-105.

## 1991

Bortolini, U., & Leonard, L. (1991). The speech of phonologically-disordered children acquiring Italian. Clinical Linguistics and Phonetics, 5, 1-12.

Leonard, L. (1991). Early emergence as a diagnostic for innateness. Behavioral and Brain Sciences, 14, 625-626. (Invited Commentary)

Leonard, L. (1991). New trends in the study of early language acquisition. Asha, 33, 43-44.

Leonard, L. (1991). Specific language impairment as a clinical category. Language, Speech, and Hearing Services in Schools, 22, 66-68.

Leonard, L. (1991). A closer look at explanation in the study of specific language impairment: The author's reply to the commentaries. Language, Speech, and Hearing Services in Schools, 22, 88.

Leonard, L., & Fey, M. (1991). Facilitating grammatical development: The contribution of pragmatics. In T. Gallagher (Ed.), Pragmatics: Assessment and intervention issues. San Diego: Singular Publishing.

Leonard, L., & McGregor, K. (1991). Unusual phonological patterns and their underlying

- representations: A case study. Journal of Child Language, 18, 261-271.
- Loeb, D.F., & Leonard, L. (1991). Subject case marking and verb morphology in normally-developing and specifically-language-impaired children. Journal of Speech and Hearing Research, 34, 340-346.

## 1992

- Leonard, L. (1992). Intervention approaches for young children with communicative disorders. In N. Anastasiow & S. Harel (Eds.), At-risk infants: Interventions, families, and research. Baltimore: Paul H. Brookes.
- Leonard, L. (1992). Language-impaired children's processing of morphology: Preliminary data from three tasks. Scandinavian Journal of Logopedics and Phoniatics, 17, 31-35.
- Leonard, L. (1992). Models of phonological development and children with phonological disorders. In C. Ferguson, L. Menn, & C. Stoel-Gammon (Eds.), Phonological development. Parkston, MD: York Press.
- Leonard, L. (1992). The use of morphology by children with specific language impairment: Evidence from three languages. In R. Chapman (Ed.), Processes in language acquisition and disorders. St. Louis: Mosby-Yearbook.
- Leonard, L., Bortolini, U., Caselli, M. C., McGregor, K., & Sabbadini, L. (1992). Morphological deficits in children with specific language impairment: The status of features in the underlying grammar. Language Acquisition, 2, 151-179.
- Leonard, L., McGregor, K., & Allen, G. (1992). Grammatical morphology and speech perception in children with specific language impairment. Journal of Speech and Hearing Research, 35, 1076-1085.
- Swanson, L., Leonard, L., & Gandour, J. (1992). Vowel duration in mothers' speech to young children. Journal of Speech and Hearing Research, 35, 617-625.

## 1993

- Caselli, M. C., Leonard, L., Volterra, V., & Campagnoli, M. G. (1993). Toward mastery of Italian morphology: A cross-sectional study. Journal of Child Language, 20, 377-393.
- Dromi, E., Leonard, L., & Shteiman, M. (1993). The grammatical morphology of Hebrew-speaking children with specific language impairment: Some competing hypotheses. Journal of Speech and Hearing Research, 36, 760-771.
- Le Normand, M. T., Leonard, L., & McGregor, K. (1993). A crosslinguistic study of article use by children with specific language impairment. European Journal of Disorders of Communication, 28, 153-163.
- Leonard, L. (1993). Children with specific language impairment (developmental dysphasia): Treatment. In G. Blanken, J. Dittman, H. Grimm, J. Marshall, & C. Wallesch (Eds.), Linguistic disorders and pathologies: An international handbook. Berlin: Walter de Gruyter.
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- Leonard, L., Bortolini, U., Caselli, M. C., & Sabbadini, L. (1993). The use of articles by Italian-speaking children with specific language impairment. Clinical Linguistics and Phonetics,

## 1994

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- Caselli, M. C., Brutti, G., Golgi, M. G., & Leonard, L. (1994). Produzione e comprensione di alcuni aspetti grammaticali dell'italiano in bambini fra i 2 anni e mezzo e i 5 anni. Giornale Italiano di Psicologia, 21, 789-811.
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- Leonard, L. (1994). Some problems facing accounts of morphological deficits in children with specific language impairment. In R. Watkins & M. Rice (Eds.), Specific language impairments in children: Current directions in research and intervention. Baltimore: Paul H. Brookes.
- Leonard, L., & Dromi, E. (1994). The use of Hebrew verb morphology by children with specific language impairment and children developing language normally. First Language, 14, 283-304.
- McGregor, K., & Leonard, L. (1994). Subject pronoun and article omissions in the speech of children with specific language impairment: A phonological interpretation. Journal of Speech and Hearing Research, 37, 171-181.
- Swanson, L., & Leonard, L. (1994). The duration of function-word vowels in mothers' speech to young children. Journal of Speech and Hearing Research, 37, 1394-1405.

## 1995

- Bedore, L., & Leonard, L. (1995). Prosodic and syntactic bootstrapping and their clinical applications: A tutorial. American Journal of Speech-Language Pathology, 4, 66-72.
- Eyer, J., & Leonard, L. (1995). Functional categories and specific language impairment: A case study. Language Acquisition, 4, 177-203.
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- Leonard, L. (1995). Phonological impairment in children. In P. Fletcher & B. MacWhinney, (Eds.), Handbook of child language. Oxford, England: Basil Blackwell.
- Leonard, L., & Sabbadini, L. (1995). Bambini con disturbo specifico del linguaggio. In G. Sabbadini (Ed.), Manuale di neuropsicologia dell'età evolutiva (pp. 357-379). Bologna, Italy: Zanichelli.
- McGregor, K., & Leonard, L. (1995). Intervention for word-finding deficits in children. In M. Fey, J. Windsor, & S. Warren (Eds.), Language intervention: Preschool through the elementary years. Baltimore: Paul H. Brookes.

Sabbadini, L., & Leonard, L. (1995). Criteri per la valutazione dei disturbi del linguaggio. In G. Sabbadini (Ed.), Manuale di neuropsicologia dell'età evolutiva (pp. 379-405). Bologna, Italy: Zanichelli.

## 1996

Bortolini, U., & Leonard, L. (1996). Phonology and grammatical morphology in specific language impairment: Accounting for individual variation in English and Italian. Applied Psycholinguistics, 17, 85-104.

Clarke, M., & Leonard, L. (1996). Lexical comprehension and grammatical deficits in children with specific language impairment. Journal of Communication Disorders, 29, 95-105.

Leonard, L. (1996). Characterizing specific language impairment: A crosslinguistic perspective. In M. Rice (Ed.), Toward a genetics of language (pp. 243-256). Hillsdale, NJ: Lawrence Erlbaum Associates.

Leonard, L. (1996). Morphosyntax in the clinical setting. In D. McDaniel, C. McKee, & H. Cairns (Eds.), Measuring children's syntax (pp. 287-302). Cambridge, MA: MIT Press.

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Leonard, L., & Eyer, J. (1996). Language assessment and linguistic theory. In P. Dale, K. Cole, & D. Thal (Eds.), New trends in language assessment (pp. 97-120). Baltimore: Paul H. Brookes.

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