

SLHS 579-II
Clinical Practicum in Audiology
Lata A. Krishnan
FALL 2007

Course Coordinator:

Lata A. Krishnan, M.S., CCC-A B25 46842 krishnal@purdue.edu
Clinical Associate Professor
Director of Clinical Education in Audiology and Audiology Clinic

Required Materials:

Audiology Clinic Handbook from last year. Updated 2007 handbook will be available in the AuD student room.

Additional Requirements:

Liability Insurance: billed through the SLHS Business Office; cost approximately \$13.00 per year
Daily Log Sheets (available in the Audiology Clinic for off-campus placements)
2 log cards available in the Main Office (B11)

Attendance Policy:

Attendance is expected. Any **unexcused** absences may result in a lowering of the overall clinic grade.

Requirements:

- Attend and participate in weekly staffing [Friday, 11:30-12:20]
- Successfully execute responsibilities as student clinician throughout the semester. General expectations from second year clinicians are listed below.
- Successfully execute assigned peripheral duties (e.g. respond to messages, follow-up hearing aid orders, repairs etc.) throughout the semester.

Grading:

- Performance in the clinic with emphasis on continued improvement throughout the semester on clinical assessment and remediation skills.
 - Participation in weekly staffing & execution of peripheral duties
- ** Final grades will be withheld if signed log cards are not turned in to the Audiology Clinic Director at the end of the semester.**

Clinical Expectations:

Basic competencies expected of all students:



- **Standard IV-B: Fulfill all aspects of the Professional Protocol and Risk Management including**
 - Ethical Practices
 - Dependability
 - Punctuality
 - Confidentiality
 - Communication
 - Accountability
 - Personal appearance and behavior in the clinical setting
 - Infection control protocol
- **Preparation and Attitude:**
 - Be prepared for patient: read chart, be familiar with basic test protocol, practice probable tests ahead of time, have necessary paperwork ready
 - Display initiative, confidence and motivation to learn at expected levels
 - Respond promptly to clinical instructor's messages and to patient and/or manufacturer telephone calls
- **Standard IV D: D1: Patient Interaction:**
 - Demonstrate appropriate interaction with patients
- **Standard IV D: D2 – D14: Evaluation:**
 - Be familiar with audiometers and immittance bridges in the clinic.
 - Be able to complete basic audiologic evaluation *independently* including
 - Case history
 - Tympanometry
 - Acoustic reflex threshold and decay testing
 - Speech threshold
 - Pure tone AC and BC testing
 - Masking as needed
 - Word recognition score tests (with masking if needed)
 - PI-PB function if needed
 - Counseling regarding test results and recommendations
- **Standards D11, D15, D16: Documentation:**
 - Complete all paperwork within 24 - 48 hours
- **Standards D17, 18: Instrumentation:**
 - Demonstrate knowledge of audiometers and immittance bridges in the clinic

Goals for Year II students:

- **Standard IV E: E7 – E12: Treatment Skills (Amplification):**
- Be able to complete the hearing aid evaluation process including
 - Counsel patients regarding hearing aid options
 - Select and order hearing aids
 - Pre-program hearing aids
 - Hearing aid evaluation including probe microphone measures, functional gain measures, questionnaires etc.
 - Hearing aid orientation and counseling



- Hearing aid follow-ups, adjustments, troubleshooting and repair
- **Standard IV E: E2 – E14: Treatment Skills (Aural Rehabilitation):**
 - Demonstrate skills in aural rehabilitation at expected levels
- **Standard IV D: D7: Pediatric Assessment:**
- Be able to participate in pediatric assessment techniques including:
 - Visual reinforcement audiometry
 - Play audiometry
 - Standard audiometric techniques adapted for children
- **Standards D17, 18: Instrumentation:**
 - Demonstrate knowledge of probe microphone equipment and hearing aid software in the clinic
- **Standard IV-A: A1: Oral, Non-verbal and Written Communication:**
 - Consistently demonstrate skills in oral and written communication as appropriate for the semester of clinical experience Evidence of oral and written communication skills may be assessed in the following areas:
 - Chart reviews
 - Planning
 - Conferences with clinical instructors
 - Chart notes
 - Evaluation reports
 - Clinical Forum presentations
 - Communication with other professionals
 - Communication with client/patient
 - Communication with family of a client/patient
 - Communication with Clinical Instructor
 - Communication with all other personnel involved in client/patient care

Adaptive programs services:

Students with disabilities must be registered with Adaptive Programs in the Office of the Dean of Students before classroom accommodations can be provided. If you have a disability that requires academic adjustments, please make an appointment with me to discuss your needs as soon as possible.

Opportunities for Remediation:

Students are responsible for attaining handouts and notes to gain necessary information for any missed seminars.

If a student receives an “F” or “U” for any of the **written communication** skills either at his/her mid-term or end-of-semester evaluation, the clinical instructor will issue a “Professional Protocol Notice.” The student’s clinical privileges will be automatically lowered to probationary status, and a remediation plan will be developed by the clinical



instructor(s) in consultation with the Director of the Audiology Clinic and/or Director of Clinical Education in Audiology with notification to the major professor. Additionally, the student's semester grade may be lowered. Development of written communication skills will be evaluated at all subsequent mid and end of semester evaluations. Failure to remediate, as evidenced by not achieving and maintaining a "P" or "LP" by the end of Year II will result in termination of clinical privileges.

If a student receives an "F" or "U" for any of the **oral/nonverbal communication** skills either at his/her mid-term or end-of-semester evaluation, the clinical instructor will issue a "Professional Protocol Notice." The student's clinical privileges will be automatically lowered to probationary status, and a remediation plan will be developed by the clinical instructor(s) in consultation with the Director of the Audiology Clinic and/or Director of Clinical Education in Audiology with notification to the major professor. Additionally, the student's semester grade may be lowered. Development of oral & nonverbal communication skills will be evaluated at all subsequent mid and end of semester evaluations. Failure to remediate, as evidenced by not achieving and maintaining a "P" or "LP" by the end of Year I will result in termination of clinical privileges.

Students will be given on-going feedback by their clinical instructors with specific recommendations for remediation as needed. A formal evaluation meeting will be held at mid-semester and at the end of the semester, using the Clinical Skills and Competency Form as a mechanism for the clinical instructor to identify areas of success, as well as areas needing remediation. Failure to demonstrate expected levels of performance in any area of clinical skills will be recorded on the Clinical Skills and Competency Form and the clinical instructor will make specific recommendations for those areas that are not at expected levels. Students who demonstrate clinical skills below expectations for the current level (semester) will receive an opportunity to improve these skills through remediation. This remediation will include specific goals, suggested resources, and a reasonable time frame for completion.

Emergency Procedures:

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. Here are ways to get information about changes in this course:

My email address: krishnal@purdue.edu

My office phone: 494-6842



PURDUE

UNIVERSITY

SLHS 579-II; Fall 2007

Fridays 11:30 – 12:20; Room G42

Be prepared to participate in class discussions

DATE	TOPIC	INSTRUCTOR	LOCATION
08-24	Orientation/Syllabus	L. Krishnan	G42
08-31	<i>Risk Management</i> *	P. Altonen	SC239; <u>12:30 – 1:20</u>
09-03	LABOR DAY - University Holiday		
09-07	<i>HIPAA</i> *	B. Solomon	MSEEB102; <u>12:30 –</u>
09-14	Research presentations	Faculty	G42
09-21	Pediatric assessment	L. Krishnan	G42
09-28	Robert L. Ringel Symposium Students		RAWLS 1062; <u>1 – 4</u>
10-05	Cerumen Removal	S. Van Hyfte	G42
10-08 – 10-09	October Break – Student Holidays: No Clinic		
10-12	First Steps Program	Melinda Dupler-Singer	G42
10-19	Reimbursement Procedures	L. Krishnan	G42
10-26	Reimbursement Procedures	L. Krishnan	G42
10 -29	<i>Crossroads Conference:</i> <i>Featured Speaker: Todd Ricketts, PhD**All students required to attend</i> <i>Clinics will be canceled on this date</i>		STEW; 9 – 5
11-02	Open Forum	Faculty	G42
11-09	Clinical Forum	Students	G42
11-16	HA Repair Seminar	Unitron staff	STEW 320 <u>9 – 12</u> <u>(breakfast @ 8:30)</u>
11-21 – 11-23	Happy Thanksgiving ☺		
11-30	Clinical Forum	Students	G42
12-07	Clinical Forum Course / Clinical Faculty Evaluations	Students	G42



** If unable to attend these sessions, you are required to watch the video and turn in the paperwork.*

SLHS 579-III; Fall 2007

Mondays 11:30 – 12:20; Room G35

Be prepared to participate in class discussions

DATE	TOPIC	INSTRUCTOR	LOCATION
08-20	Orientation/Syllabus	L. Krishnan	G35
08-27			
08-31	<i>Risk Management</i> *	P. Altonen	SC239; <u>12:30 – 1:20</u>
09-03	LABOR DAY- University Holiday		
09-07	<i>HIPAA</i> *	B. Solomon	MSEEB102; <u>12:30 –</u>
09-10	Article presentations	Students	G35
09-17	G35		
09-24	Robert L. Ringel Symposium	Students	RAWLS 1062; <u>1 – 4</u>
10-01	G35		
10-08	October Break – Student Holiday: No Class		
10-15	G35		
10-22	G35		
10 -29	<i>Crossroads Conference:</i>		STEW; 9 – 5
	<i>Featured Speaker: Todd Ricketts, PhD**All students required to attend Clinics will be canceled on this date</i>		
11-02	Open Forum	Faculty	G42; <u>11:30 -</u>
11-05	G35		
11-12			
11-16	HA Repair Seminar	Unitron staff	TBA; <u>9 – 12</u>
11-19			
11-26	G35		
12-03	Course Evaluations		G35



** If unable to attend these sessions, you are required to watch the video and turn in the paperwork.*

Clinical Forum Sign-up
Fall 2007

November 09 1. _____

2. _____

November 30 1. _____

2. _____

December 07 1. _____