

**Patricia Deevy**  
**Curriculum Vitae**

Department of Speech, Language, and Hearing Sciences  
Heavilon Hall  
500 Oval Drive  
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**Education**

Ph.D. in Linguistics, University of Massachusetts, Amherst, 1999  
B.A. in Linguistics, Temple University, 1991, Phi Beta Kappa

**Research Experience**

Research Associate: NIDCD Research Grant to Dr. Laurence Leonard at Purdue University, 7/01-present.

Post-doctoral Fellow: NIDCD Institutional Training Grant to the Department of Audiology and Speech Sciences at Purdue University, 7/98 – 7/01. Mentor: Dr. Laurence Leonard

Research Assistant: NIH Research Grant to Dr. Lyn Frazier and Dr. Keith Rayner at University of Massachusetts on Language Processing During Reading, 1997.

Research Assistant: NIH Research Grant to Dr. Charles Clifton and Dr. Lyn Frazier at University of Massachusetts on Language Comprehension, 1996, 1998.

Trainee in Psycholinguistics: NIH Training Grant to the University of Massachusetts, 1993-1994  
Completed additional coursework in statistics and cognitive science.

**Publications**

Dispaldro, M., Deevy, P., Altoé, G., Benelli, B., & Leonard, L.B. (2011). A cross-linguistic study of real-word and non-word repetition as predictors of grammatical competence in children with typical language development. *International Journal of Language and Communication Disorders, 46*, 564-578.

Leonard, L.B., & Deevy, P. (2011). Input distribution influences degree of auxiliary use by children with specific language impairment. *Cognitive Linguistics, 22*, 247-273.

Deevy, P., Wisman Weil, L., Leonard, L.B., & Goffman, L. (2010). Extending use of the NRT to preschool-aged children with and without SLI. *Language, Speech, and Hearing Services in the Schools, 41*, 277-288.

Leonard, L.B., & Deevy, P. (2010). Tense and aspect in sentence interpretation by children with specific language impairment. *Journal of Child Language, 37*, 395-418.

Deevy, P. (2008). Language comprehension approaches to child language disorders. In Richard G. Schwartz (Ed.), *Handbook of Child Language Disorders*. New York, NY: Psychology Press.

Leonard, L.B., Deevy, P., Wong, A., Stokes, S., & Fletcher, P. (2007). Modal verbs with and without tense: A study of English- and Cantonese-speaking children with specific language impairment. *International Journal of Language and Communication Disorders, 42*, 209-228.

- Leonard, L.B., Davis, J., & Deevy, P. (2007). Phonotactic probability and past tense use by children with specific language impairment and their typically developing peers. *Clinical Linguistics and Phonetics*, 21, 747-758.
- Leonard, L.B., Deevy, P., Kurtz, R., Krantz, L., Owen, A., Polite, E., Elam, D., & Finneran, D. (2007). Lexical aspect and the use of verb morphology by children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 50, 759-777.
- Leonard, L.B., & Deevy, P. (2006). Cognitive and linguistic issues in the study of children with specific language disorders. In M. Traxler & M. Gernsbacher (Eds.), *Handbook of Psycholinguistics*, 2<sup>nd</sup> Edition. Boston: Elsevier.
- Miller, C., & Deevy, P. (2006). Structural priming in children with and without specific language impairment. *Clinical Linguistics and Phonetics*, 20, 387-399.
- Bortolini, U., Arfé, B., Caselli, C., Degasperi, L., Deevy, P., & Leonard, L.B. (2006). Clinical markers for specific language impairment in Italian: The contribution of clitics and non-word repetition. *International Journal of Language and Communication Disorders*, 41, 695-712.
- Leonard, L.B., Wong, A., Deevy, P., Stokes, S., & Fletcher, P. (2006). The production of passives by children with specific language impairment: Acquiring English or Cantonese. *Applied Psycholinguistics*, 27, 267-299
- Frazier, L., Clifton, Jr., C., Rayner, K., Deevy, P., Koh, S., & Bader, M. (2005). Interface problems: Structural constraints on interpretation? *Journal of Psycholinguistic Research*, 34, 201-231.
- Leonard, L.B., Hansson, K., Nettelbladt, U., & Deevy, P. (2004). Specific language impairment in children: A comparison of English and Swedish. *Language Acquisition*, 12, 219-246.
- Deevy, P., & Leonard, L.B. (2004). Comprehension of Wh-questions in children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 47, 802-815.
- Miller, C., & Deevy, P. (2003). A method for examining productivity of grammatical morphology in children with and without specific language impairment. *Journal of Speech, Language, and Hearing Research*, 46, 1154-1165.
- Leonard, L.B., Deevy, P., Miller, C., Charest, M., Kurtz, R., & Rauf, L. (2003). The use of grammatical morphemes reflecting aspect and modality by children with specific language impairment. *Journal of Child Language*, 30, 769-795.
- Leonard, L.B., & Deevy, P. (2003). Lexical abilities of children with specific language impairment. In L. Verhoeven & H. van Balkom, (Eds.), *Classification of Developmental Language Disorders: Theoretical Issues and Clinical Implications*. Mahwah, NJ: Lawrence Erlbaum.
- Leonard, L.B., Deevy, P., Miller, C., Rauf, L., Charest, M., & Kurtz, R. (2003). Surface forms and grammatical functions: Past tense and passive participle use by children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 46, 43-55.
- Leonard, L.B., Miller, C., Deevy, P., Rauf, L., Gerber, E., & Charest, M. (2002). Production operations and the use of nonfinite sentences by children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 45, 744-758.

- Bortolini, U., Caselli, M.C., Deevy, P., & Leonard, L.B. (2002). Specific language impairment in Italian: The first steps in the search for a clinical marker. *International Journal of Communication Disorders*, 37, 77-93.
- Deevy, P., & Miller, C. (2001). A tool for characterizing grammatical morphology development. *Proceedings of the Annual Boston University Conference on Child Language Development* 25, 214-225.
- Deevy, P. (2000). Agreement checking in comprehension: Evidence from relative clauses. *Journal of Psycholinguistic Research*, 29, 69-79.
- Clifton, C., Jr., Frazier, L., & Deevy, P. (1999). Feature manipulation in sentence comprehension. In E. Di Domenico and M. De Vincenzi (Eds.), *Rivista di Linguistica* 11, 11-39.
- Deevy, P. (1996). An optimality theoretic analysis of stress in macedonian. In J.N. Beckman, L. Dickey and S. Urbanczyk (Eds.), *University of Massachusetts Occasional Papers in Linguistics* 18, 137-163. Graduate Linguistic Student Association: Amherst, MA.

### **Presentations**

- Leonard, L. B., & Deevy, P. "Input distribution influences degree of auxiliary use by children with specific language impairment." Talk presented at the American Speech Language Hearing Association Convention, New Orleans, LA, November 19-21, 2009.
- Deevy, P., Wisman Weil, L., Leonard, L.B., & Goffman, L. "Extending the use of the NRT to preschool-aged children with and without SLI." Poster presented at the 28<sup>nd</sup> Annual Symposium on Research in Child Language Disorders, University Of Wisconsin, Madison WI, June 7-9, 2007.
- Leonard, L.B., & Deevy, P. "Tense and aspect in sentence interpretation in children with SLI." Poster presented at the 28<sup>nd</sup> Annual Symposium on Research in Child Language Disorders, University Of Wisconsin, Madison WI, June 7-9, 2007.
- Deevy, P. "Sentence processing in children with specific language impairment." Invited talk at Integrating Auditory Perception, Processing and Comprehension: New Directions for Research, September 28-29, 2006, Vanderbilt Kennedy Center for Research on Human Development, Nashville, TN.
- Deevy, P., & Miller, C. "Structural priming without repetition: Evidence from children with and without SLI." Poster presented at the 27<sup>nd</sup> Annual Symposium on Research in Child Language Disorders, University Of Wisconsin, Madison WI, June 1-3, 2006.
- Deevy, P. "Comprehension of relative clauses in children with and without SLI." Poster presented at the American Speech Language Hearing Association Convention, Philadelphia, PA, November 18-20, 2004.
- Leonard, L.B., Deevy, P., Kurtz, R., Krantz, L., Owen, A., Polite, E., & Elam, D. "Does Lexical Aspect Influence Tense in SLI?" Poster presented at the American Speech Language Hearing Association Convention, Philadelphia, PA, November 18-20, 2004.
- Deevy, P., Miller, C. "Structural priming in children with and without SLI." Poster presented at the American Speech Language Hearing Association Convention, Chicago, IL, November 13-15, 2003.

Leonard, L.B., Deevy, P., Miller, C., Charest, M., Rauf, L., & Kurtz, R. "Tense and aspect in the productions of preschoolers with SLI." Poster presented at the American Speech Language Hearing Association Convention, Atlanta, GA, November 21-24, 2002.

Leonard, L.B., Deevy, P., Miller, C., Rauf, L., & Charest, M. "Participle use by children with specific language impairment." Poster presented at the American Speech Language Hearing Association Convention, New Orleans, LA, November 15-18, 2001.

Deevy, P. "Comprehension and production of Wh-questions in children with specific language impairment." Poster presented at the 22<sup>nd</sup> Annual Symposium on Research in Child Language Disorders, University Of Wisconsin, Madison WI, June 7-9, 2001.

Deevy, P., & Miller, C. "A tool for characterizing grammatical morphology development." Talk co-presented at the Twenty-fifth Annual Boston University Conference on Child Language Development. Boston University, Boston, MA, November 3-5, 2000.

Deevy, P., Charles C. & Frazier, L. "Feature manipulation during sentence processing." Poster presented at the Eleventh Annual CUNY Conference on Human Sentence Processing, Rutgers University, New Brunswick, NJ, March 19-21, 1998.

Deevy, P. "A processing account of partial agreement effects." Talk presented at the annual meeting of the Linguistics Society of America. January, 1998.

#### **Academic Service**

Member: Linguistics Society of America  
American Speech-Language-Hearing Association

Guest Associate Editor: American Journal of Speech-Language Pathology

Reviewer: Journal of Speech, Language, and Hearing Research  
Language, Speech, & Hearing Services in the Schools  
Journal of Child Language  
International Journal of Language and Communication Disorders  
Advances in Speech-Language Pathology  
Journal of Communication Disorders

Grant Reviewer: National Science Foundation, 2000

#### **Teaching Experience**

##### **Purdue University**

|         |                      |              |
|---------|----------------------|--------------|
| AUS 309 | Language Development | Spring, 2001 |
| AUS 509 | Language Acquisition | Fall, 2004   |

##### **University of Massachusetts**

|          |                                      |                   |
|----------|--------------------------------------|-------------------|
| LING 201 | Introduction to Linguistic Theory    | Spring, 1995-1996 |
| LING 101 | People and Their Language            | Fall, 1994-1995   |
| LING 190 | Language and Diversity in the U.S.A. | Spring, 1992      |