

Patricia Deevy
Curriculum Vitae

Department of Speech, Language, and Hearing Sciences
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Education

Ph.D. in Linguistics, University of Massachusetts, Amherst, 1999
Dissertation Title: The Comprehension of English Subject-Verb Agreement
Dissertation Chair: Dr. Lyn Frazier

B.A. in Linguistics, Temple University, 1991, Phi Beta Kappa

Research Experience

Research Associate: NIDCD Research Grant to Dr. Laurence Leonard at Purdue University,
7/01- present.

Post-doctoral Fellow: NIDCD Institutional Training Grant to the Department of Audiology and
Speech Sciences at Purdue University, 7/98 – 7/01. Mentor: Dr. Laurence Leonard

Research Assistant: NIH Research Grant to Dr. Lyn Frazier and Dr. Keith Rayner at University of
Massachusetts on Language Processing During Reading, 1997

Research Assistant: NIH Research Grant to Dr. Charles Clifton and Dr. Lyn Frazier at University of
Massachusetts on Language Comprehension, 1996, 1998

Trainee in Psycholinguistics: NIH Training Grant to the University of Massachusetts, 1993-1994
Completed additional coursework in statistics and cognitive science.

Publications

Deevy, P., Wisman Weil, L., Leonard, L.B., & Goffman, L. (submitted) Extending the use of the
NRT to preschool-aged children with and without SLI.

Leonard, L. B., & Deevy, P. (in press) Tense and aspect in sentence interpretation by children
with Specific Language Impairment

Deevy, P. (2008). Language comprehension approaches to child language disorders. In Richard G.
Schwartz (Ed.), *Handbook of Child Language Disorders*. New York, NY: Psychology
Press.

Leonard, L. B. , Deevy, P., Wong, A., Stokes, S. & Fletcher, P. (2007). Modal verbs with and
without tense: A study of English- and Cantonese- speaking children with specific language
impairment. *International Journal of Language & Communication Disorders*, 42(2), 209-
228.

Leonard, L. B, Davis, J., & Deevy, P. (2007). Phonotactic probability and past tense use by
children with specific language impairment and their typically developing peers. *Clinical
Linguistics & Phonetics*, 21(10), 747-758.

- Leonard, L. B., Deevy, P., Kurtz, R., Krantz, L., Owen, A., Polite, E., Elam, D., & Finneran D. (2007). Lexical aspect and the use of verb morphology by children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 50 (3), 759-777.
- Leonard, L. B., & Deevy, P. (2006). Cognitive and linguistic issues in the study of children with specific language disorders. In M. Traxler & M. Gernsbacher (Eds.), *Handbook of Psycholinguistics*, 2nd Edition. Boston: Elsevier.
- Miller, C., & Deevy, P. (2006) Structural priming in children with and without specific language impairment. *Clinical Linguistics and Phonetics*, 20(5), pp. 387-399.
- Bortolini, U., Arfe, B., Caselli, C., Degasperi, L., Deevy, P., & Leonard, L.B. (2006). Clinical markers for specific language impairment in Italian: The contribution of clitics and non-word repetition. *International Journal of Language & Communication Disorders*, 41(6), pp. 695-712.
- Leonard, L.B., Wong, A., Deevy, P., Stokes, S. & Fletcher, P.. (2006) The production of passives by children with specific language impairment: Acquiring English or Cantonese. *Applied Psycholinguistics*, 27 (2), pp. 267-299
- Frazier, L., Clifton, Jr., C., Rayner, K., Deevy, P., Koh, S. & Bader, M. (2005) Interface problems: Structural constraints on interpretation? *Journal of Psycholinguistic Research*, 34 (3), pp. 201-231.
- Leonard, L.B., Hansson, K., Nettelbladt, U., & Deevy, P. (2004) Specific language impairment in children: A comparison of English and Swedish. *Language Acquisition*, 12 (3 & 4), pp. 219-246.
- Deevy, P. & Leonard, L.B. (2004) Comprehension of Wh-questions in children with specific language impairment. *Journal of Speech, Language and Hearing Research*, 47 (4), pp. 802-815.
- Miller, C., & Deevy, P. (2003) A method for examining productivity of grammatical morphology in children with and without specific language impairment. *Journal of Speech, Language and Hearing Research*, 46 (5), pp. 1154-1165.
- Leonard, L.B., Deevy, P., Miller, C., Charest, M., Kurtz, R., & Rauf, L. (2003) The use of grammatical morphemes reflecting aspect and modality by children with specific language impairment. *Journal of Child Language* 30, pp. 769-795.
- Leonard, L. B., & Deevy, P. (2003) Lexical abilities of children with specific language impairment. In L. Verhoeven & H. van Balkom, (eds.), *Classification of Developmental Language Disorders: Theoretical Issues and Clinical Implications*. Mahwah, NJ: Lawrence Erlbaum.
- Leonard, L.B., Deevy, P., Miller, C., Rauf, L., Charest, M., & Kurtz, R. (2003). Surface forms and grammatical functions: Past tense and passive participle use by children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 46, 43-55.
- Leonard, L.B., Miller, C., Deevy, P., Rauf, L., Gerber, E., & Charest, M. (2002) Production operations and the use of nonfinite sentences by children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 45, 744-758.
- Bortolini, U., Caselli, M.C., Deevy, P., & Leonard, L.B. (2002) Specific language impairment in Italian: The first steps in the search for a clinical marker. *International Journal of Communication Disorders* 37 (2), pp. 77-93.

- Deevy, P., & Miller, C. (2001) A Tool for Characterizing Grammatical Morphology Development. Proceedings of the Annual Boston University Conference on Child Language Development 25 (1), pp. 214-225.
- Deevy, P. (2000) Agreement Checking in Comprehension: Evidence from Relative Clauses. *Journal of Psycholinguistic Research*, 29 (1), pp. 69-79.
- Clifton, C., Jr., Frazier, L., & Deevy, P. (1999) "Feature Manipulation in Sentence Comprehension." In E. Di Domenico and M. De Vincenzi (eds.), *Rivista di Linguistica* 11.1, pp. 11-39.
- Deevy, P. (1996) "An Optimality Theoretic Analysis of Stress in Macedonian." In J.N. Beckman, L. Dickey and S. Urbanczyk (eds.), *University of Massachusetts Occasional Papers in Linguistics* 18, pp. 137-163. Graduate Linguistic Student Association: Amherst, MA.

Presentations

- Deevy, P., Wisman Weil, L., Leonard, L.B., & Goffman, L. "Extending the use of the NRT to preschool-aged children with and without SLI." Poster presented at the 28nd Annual Symposium on Research in Child Language Disorders, University Of Wisconsin, Madison WI, June 7-9, 2007.
- Leonard, L.B., & Deevy, P. "Tense and aspect in sentence interpretation in children with SLI." Poster presented at the 28nd Annual Symposium on Research in Child Language Disorders, University Of Wisconsin, Madison WI, June 7-9, 2007.
- Deevy, P., & Miller, C. "Structural priming without repetition: Evidence from children with and without SLI" Poster presented at the 27nd Annual Symposium on Research in Child Language Disorders, University Of Wisconsin, Madison WI, June 1-3, 2006.
- Deevy, P. "Comprehension of relative clauses in children with and without SLI" Poster presented at the American Speech Language Hearing Association Convention, Philadelphia, PA, November 18-20, 2004.
- Leonard, L.B., Deevy, P., Kurtz, R., Krantz, L., Owen, A., Polite, E., & Elam, D. "Does Lexical Aspect Influence Tense in SLI? Poster presented at the American Speech Language Hearing Association Convention, Philadelphia, PA, November 18-20, 2004.
- Deevy, P., Miller, C. "Structural priming in children with and without SLI" Poster presented at the American Speech Language Hearing Association Convention, Chicago, IL, November 13-15, 2003.
- Leonard, L.B., Deevy, P., Miller, C., Charest, M., Rauf, L., & Kurtz, R. "Tense and aspect in the productions of preschoolers with SLI" Poster presented at the American Speech Language Hearing Association Convention, Atlanta, GA, November 21-24, 2002.
- Leonard, L.B., Deevy, P., Miller, C., Rauf, L., & Charest, M. "Participle Use by Children with Specific Language Impairment." Poster presented at the American Speech Language Hearing Association Convention, New Orleans, LA, November 15-18, 2001.
- Deevy, P. "Comprehension and Production of Wh-Questions in Children with Specific Language Impairment." Poster presented at the 22nd Annual Symposium on Research in Child Language Disorders, University Of Wisconsin, Madison WI, June 7-9, 2001.
- Deevy, P., & Miller, C. "A Tool for Characterizing Grammatical Morphology Development." Talk co-presented at the Twenty-fifth Annual Boston University Conference on Child Language Development. Boston University, Boston, MA, November 3-5, 2000.

Deevy, P., Charles C. & Frazier, L. "Feature Manipulation During Sentence Processing." Poster co-presented at the Eleventh Annual CUNY Sentence Processing Conference on Human Sentence Processing, Rutgers's University, New Brunswick, NJ, March 19-21, 1998.

Deevy, P. "A Processing Account of Partial Agreement Effects." Talk presented at the annual meeting of the Linguistics Society of America. January, 1998.

Academic Service

Member: Linguistics Society of America, American Speech-Language-Hearing Association

Reviewer: Journal of Speech, Language, and Hearing Research; International Journal of Language and Communication Disorders; Advances in Speech-Language Pathology; Journal of Child Language, Journal of Communication Disorders.

Grant Reviewer: National Science Foundation, 2000

Teaching Experience

Purdue University

AUS 309	Language Development	Spring, 2001
AUS 509	Language Acquisition	Fall, 2004

University of Massachusetts

LING 201	Introduction to Linguistic Theory	Spring, 1995-1996
LING 101	People and Their Language	Fall, 1994-1995
LING 190	Language and Diversity in the U.S.A.	Spring, 1992