

# Knowledge And Skills Acquisition (KASA) Summary Form For Certification in Speech Language Pathology

The KASA form is intended for use by the certification applicant during the graduate program to track the processes by which the knowledge and skills specified in the 2005 Standards for the CCC are being acquired. Each student should review the KASA form at the beginning of graduate study, and update it at intervals throughout the graduate program and at the conclusion of the program.

The student, with input and monitoring of program faculty, must enter an X as each of the knowledge and skills is acquired. It is expected that many entries will appear in the course work and the clinical practicum columns, with some entries, as appropriate, in the "Other" (lab, research, etc.) columns. Please enter the course or practicum number and title and description of other applicable activity.

## I. KNOWLEDGE AREAS

			How Achieved?	
Standards	(Check) Course # and Title	(Check)	Practicum Experiences # and Title	(Check) Other (e.g. labs, research) (Include description of activity)
<b>Standard III-A. The applicant must demonstrate knowledge of the principles of:</b>				
<ul style="list-style-type: none"> <li>• Biological sciences</li> <li>• Physical sciences</li> <li>• Mathematics</li> <li>• Social/Behavioral sciences</li> </ul>	Elective		Pass <input type="checkbox"/> Language Scrn.	Pass <input type="checkbox"/> Spch. Lang. Scrn.
	Elective			
	Elective (Algebra or higher)	Statistics		Pass <input type="checkbox"/> Hearing Scrn.
	Elective (2 courses)			
<b>Standard III-B. The applicant must demonstrate knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases:</b>				
	SLHS 302 - Acoustic Bases Speech/Hearing			Pass <input type="checkbox"/> Praxis I.
	SLHS 304 - Ant & Physiology of Spch & Hear			
	SLHS 306 - Intro to Phonetics			
	SLHS 309 - Language Development or SLHS 509 - Language Acquisition			
	SLHS 449 - Introduction to Clinical Practicum			
	SLHS 450 - A R Across Lifespan			
	SLHS 460 - Intro. Assmnt in Audiology			
<b>1. Basic Human Communication Processes</b>				
a. Biological	SLHS 501 - Neural Bases of Spch & Hearing (3)			
	SLHS 502 - Fund. Of Spch Prod & Percept. (2)			
	SLHS 509 - Language Acquisition (3)			
	SLHS 537 - Dev. Motor Spch & Fd. Dis. (3)			
	Final			
b. Neurological	SLHS 501 - Neural Bases of Spch & Hearing (3)			
	SLHS 531 - Lang. Dis. In Adults (3)			
	SLHS 537 - Dev. Motor Spch & Fd. Dis. (3)			
	SLHS 538 - Motor Disorders of Speech (2)			
	Final			
c. Acoustic	SLHS 450 - A R Across Lifespan			
	SLHS 502 - Fund. Of Spch Prod & Percept. (3)			

S = Satisfactory  
U = Unsatisfactory  
Blank = Not Taken

	SLHS 509 - Language Acquisition (3)			
	<b>Final</b>			
d. Psychological	<b>SLHS 450 - A R Across Lifespan</b>			
	<b>SLHS 501 - Neural Bases of Speech and Hearing (3)</b>			
	<b>SLHS 502 - Fund. Of Spch Prod &amp; Percept. (2)</b>			
	SLHS 509 - Language Acquisition (2)			
	<b>Final</b>			
e. Developmental/Lifespan	<b>SLHS 450 - A R Across Lifespan</b>			
	SLHS 509 - Language Acquisition (3)			
	<b>SLHS 521 - Phonological Disorders (3)</b>			
	SLHS 524 - Infant Communication Disorders (3)			
	<b>SLHS 531 - Lang. Dis. In Adults (3)</b>			
	<b>Final</b>			
f. Linguistic	<b>SLHS 450 - A R Across Lifespan</b>			
	<b>SLHS 501 - Neural Bases of Speech &amp; Hearing (3)</b>			
	SLHS 509 - Language Acquisition (3)			
	<b>SLHS 521 - Phonological Disorders (2)</b>			
	<b>SLHS 523 - Lang. Dis. In Children (2)</b>			
	SLHS 524 - Infant Communication Disorders (3)			
	<b>Final</b>			
g. Cultural	<b>SLHS 450 - A R Across Lifespan</b>			
	SLHS 518 - Counseling in SLP & Audiology (3)			
	SLHS 524 - Infant Communication Disorders (3)			
	SLHS 538 - Dysphagia (3)			
	SLHS 540 - Augment. & Altern. Comm (e, g) (3)			
	<b>Final</b>			
<b>2. Swallowing Processes</b>				
a. Biological	SLHS 537 - Develop Motor Spch & Fd. Disorders (3)			
	SLHS 539 - Dysphagia (3)			
	<b>Final</b>			
b. Neurological	SLHS 537 - Develop Motor Spch & Fd. Disorders (3)			
	SLHS 539 - Dysphagia (3)			
	<b>Final</b>			
c. Acoustic	Not applicable			
d. Psychological	SLHS 537 - Develop Motor Spch & Fd. Disorders (3)			
	SLHS 539 - Dysphagia (3)			
	<b>Final</b>			
e. Developmental/Lifespan	SLHS 537 - Develop Motor Spch & Fd. Disorders (3)			
	SLHS 539 - Dysphagia (3)			
	<b>Final</b>			
f. Linguistic	Not Applicable			

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g. Cultural	SLHS 539 - Dysphagia (3) Final		
<b>Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates. Specific knowledge must be demonstrated in the following areas:</b>			
1. Articulation - Etiologies and Characteristics	SLHS 501- Neural Bases of Speech & Hearing (3) SLHS 521 - Phonological Disorders (2) SLHS 537 - Dev. Motor Spch & Fd. Dis. - (3) SLHS 538 - Motor Speech Disorders - (3) Final		
2. Fluency - Etiologies and Characteristics	SLHS 529 - Stuttering: Nat. Diag. & Treat. (3) Final		
3. Voice and Resonance, including respiration and phonation - Etiologies and Characteristics	SLHS 532 - Voice Disorders - (3) SLHS 537 - Develop Motor Spch/Spd. Dis - (3) SLHS 538 - Motor Speech Disorders - (3) Final		
4. Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities - Etiologies and Characteristics	SLHS 501 - Neural Bases of Spch & Hearing (3) SLHS 521 - Phonological Disorders - (3) SLHS 523 - Lang. Dis. In Children - (3) SLHS 524 - Infant Communication Disorders - (3) SLHS 531 - Lang. Dis. In Adults - (3) SLHS 540 - Augment. & Altern. Comm (e, g) (3) SLHS 551 - Rehab. Audiology in Children - (3) Final		
5. Hearing, including the impact on speech and language- Etiologies and Characteristics	SLHS 450 - A R Across Lifespan SLHS 540 - Augmentative & Alternative Comm. (2) SLHS 551 - Rehab. Audiology in Children (3) Final	SLHS 549	
6. Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction) - Etiologies and Characteristics	SLHS 537 -Dev. Motor & Feeding Disorder - (3) SLHS 539 - Dysphagia - (3) Final		
7. Cognitive aspects of communication (attention, memory, sequencing, problem solving, executive functioning - Etiologies and Characteristics	SLHS 524 - Infant Communication Disorder - (3) SLHS 531 - Language Disorders in Adults - (3) SLHS 536 - Traumatic Brain Injury - (3) Final		
8. Social aspects of communication (challenging Behavior, ineffective social skills, lack of communication opportunities) - Etiologies and Characteristics	SLHS 450 - A R Across Lifespan SLHS 518 - Counseling in SLP & AUD SLHS 524 - Infant Communication Disorder (3) SLHS 531 - Language Disorders in Adults - (3) SLHS 536 - Traumatic Brain Injury - (2)		

	SLHS 540 - Augmentative & Alternative Comm. (3)			
	SLHS 551 - Rehab. Audiology for Children - (2)			
	<b>Final</b>			
9. Communication modalities (including oral, manual, augmentative, and alternative communication techniques, and assistive technologies)- Etiologies and Characteristics	<b>SLHS 531 - Language Disorders in Adults (2)</b>			<b>ASL Electives</b>
	SLHS 536 - Traumatic Brain Injury (2)			
	SLHS 540 - Augmentative & Alternative Comm. (3)			
	SLHS 551 - Rehab. Audiology for Children - (3)			
	<b>Final</b>			
<b>Standard III-D: The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders.</b>				
<b>1. Articulation</b>	<b>SLHS 521 - Phonological Disorders (3)</b>			
a. Prevention	SLHS 537 - Develop. Motor Speech/Spd. Dis. (3)			
b. Assessment	SLHS 538 - Motor Speech Disorders (3)			
c. Intervention				
	<b>Final</b>			
<b>2. Fluency</b>				
a. Prevention	<b>SLHS 529 - Stuttering: Nature, Diagnosis and Treatment (3)</b>			
b. Assessment	<b>Final</b>			
c. Intervention				
<b>3. Voice and Resonance</b>	<b>SLHS 532 - Voice Disorders (3)</b>			
a. Prevention	SLHS 538 - Speech Motor Disorders (3)			
b. Assessment	<b>Final</b>			
c. Intervention				
<b>4. Receptive and Expressive Lang.</b>	<b>SLHS 450 - A R Across Lifespan</b>			
a. Prevention	<b>SLHS 521 - Phonetic &amp; Phonological Disorders in Children (3)</b>			
b. Assessment	<b>SLHS 523 - Language Disorders in Children (3)</b>			
c. Intervention	SLHS 524 - Infant Communication Disorders (3)			
	<b>SLHS 531 - Language Disorders in Adults (3)</b>			
	SLHS 540 - Augmentative & Alternative Comm.			
	<b>Final</b>			
<b>5. Hearing, including the impact on speech and language.</b>	<b>SLHS 450 - A R Across Lifespan</b>		SLHS 549	
a. Prevention	SLHS 544 - School Methods (3)			
b. Assessment	SLHS 551 - Rehab. Audiology for Children (3)			
c. Intervention	<b>Final</b>			
<b>6. Swallowing</b>	SLHS 537 - Develop. Motor & Feeding Disorder (3)			
a. Prevention	SLHS 539 - Dysphagia (3)			
b. Assessment	<b>Final</b>			
c. Intervention				
<b>7. Cognitive aspects of communication</b>	SLHS 524 - Infant Communication Disorder (3)			
a. Prevention	<b>SLHS 531 - Language Disorders in Adults (3)</b>			
b. Assessment	SLHS 536 - Traumatic Brain Injury (3)			
c. Intervention	SLHS 540 - Augmentative & Alternative Comm. (2)			
	<b>Final</b>			
	S = Satisfactory			
<b>8. Social aspects of communication</b>	SLHS 518 - Counseling in SLP & AUD			
SLP KASA	U = Unsatisfactory			
	Blank = Not Taken			

a. Prevention	SLHS 524 - Infant Communication Disorder (3)			
b. Assessment	<b>SLHS 531 - Language Disorders in Adults (3)</b>			
c. Intervention	SLHS 540 - Augmentative & Alternative Comm. (3)			
	SLHS 544 - School Methods (b & c - 2)			
	<b>Final</b>			
<b>9. Communication Modalities</b>	<b>SLHS 450 - A R Across Lifespan</b>			
a. Prevention	<b>SLHS 531 - Language Disorders in Adults (3)</b>			
b. Assessment	SLHS 540 - Augmentative & Alternative Comm. (3)			
c. Intervention	<b>Final</b>			
<b>Standard III-E: The applicant must demonstrate knowledge of standards of ethical conduct.</b>				
	SLHS 518 - Counseling in SLP & AUD		SLHS 549 - Clinical Pract. - (3)	
	SLHS 524 - Infant Communication Disorder (3)			
	<b>SLHS 531 - Language Disorders in Adults (3)</b>			
	SLHS 539 - Dysphagia (2)			
	SLHS 540 - Augmentative & Alternative Comm. (2)			
	<b>Final</b>			
<b>Standard III-F: The applicant must demonstrate knowledge of processes used in research &amp; the integration of research principles into evidence-based clinical practice.</b>				
	<b>SLHS 501 - Neuro. Bases of Speech &amp; Hearing (3)</b>			
	<b>SLHS 502 - Fund. Of Spch Prod &amp; Percep. (3)</b>			
	<b>SLHS 521 - Phonological Disorders (3)</b>			
	<b>SLHS 523 - Language Disorders in Children (2)</b>			
	SLHS 524 - Infant Communication Disorder (3)			
	<b>SLHS 529 - Stuttering: Nature, Diagnosis and Treatment (3)</b>			
	<b>SLHS 531 - Language Disorders in Adults (3)</b>			
	<b>SLHS 532 - Voice Disorders (3)</b>			
	<b>Final</b>			
<b>Standard III-G: The applicant must demonstrate knowledge of contemporary professional issues.</b>				
	SLHS 540 - Augmentative & Alternative Comm. (3)		SLHS 549 - Clinical Pract. 3	<b>HIPAA</b>
	SLHS 544 - School Methods (3)			<b>Risk Management</b>
	SLHS 551 - Rehab. Audiology in Children (2)			<b>CPR</b>
	<b>Final</b>			
<b>Standard III-H: The applicant must demonstrate knowledge about certification, specialty recognition, licensure, and other relevant professional credentials.</b>				
	SLHS 544 - School Methods (3)		SLHS 549 - Clinical Pract. 3	
	<b>Final</b>			
<b>Standard IV: Program of Study - Skills Outcome</b>				
<b>Standard IV - A: The applicant must complete a curriculum of academic and clinical education that follows an appropriate sequence of learning sufficiency to achieve the skills outcomes in Standard IV-G.</b>				
<b>Standard IV-B: The applicant must possess skills in oral and written or other forms of communication sufficient for entry into professional practice.</b>				
	<b>SLHS 501 - Neuro. Bases of Speech &amp; Hearing (3)</b>		SLHS 549 - Clinical Pract. (3)	<b>Pass</b>
	<b>SLHS 502 Fund. Of Spch. Prod &amp; Percep. (2)</b>		SLHS 648 - Clinical Pract. (3)	
	<b>SLHS 532 - Voice Disorders (2)</b>		SLHS 649 - Clinical Pract. (3)	
	SLHS 544 - School Methods (2)			
	<b>Final</b>			

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Standard IV-C: The applicant for certification in speech-language pathology must complete a minimum of 400 clock hours of supervised clinical experience in the practice of speech-language pathology. Twenty-five hours must be spent in clinical observation, and 375 hours must be spent in direct client/patient contact.

Standard IV-D: At least 325 of the 400 clock hours must be completed while the applicant is engaged in graduate study in a program accredited in speech-language by the Council on Academic Accreditation in Audiology and Speech-Language Pathology.

Standard IV-E: Supervision must be provided by individuals who hold the Certificate of Clinical Competence in the appropriate area of practice. The amount of supervision must be appropriate to the student's level of knowledge, experience, and competence. Supervision must be sufficient to ensure the welfare of the client/patient.

Standard IV-F: Supervised practicum must include experience with client/patient populations across the life span and from culturally/linguistically diverse backgrounds. Practicum must include experience with client/patient populations with various types and severities of communication and/or disorders, differences, and disabilities.

Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods):