I recently had the pleasure of attending the Innovations in Nursing Education Research Conference co-sponsored by Sigma Theta Tau International and the National League for Nursing. The speakers, including Dr. Patricia Benner, challenged those in attendance to focus on ways to provide cost-effective, efficient, and high-quality education experiences based on best practices. It was validating to hear that our undergraduate program curriculum revisions are right on target with national initiatives.

Nursing in Indiana is on the move. Purdue School of Nursing is a part of the new Indiana Center for Nursing (ICN), an organization that “endeavors to ensure a highly qualified nursing workforce prepared to meet the needs of Indiana’s healthcare consumers.” As a member of both ICN Board of Directors and the IAC education sub-committee, I can share with you that there is significant effort being made toward strengthening nursing in Indiana. A report on the status of the current nursing workforce in Indiana will be released soon. I hope that alumni who are in other states will “tune-in” to their state action coalitions and consider helping to further these initiatives. Skeptics predict that nurses will not step up to take advantage of the opportunities that the Institute of Medicine’s *Future of Nursing* report generates. I know that all Purdue nurses will come alongside our colleagues and prove them wrong!

I hope you will join us for what should prove to be a very thought-provoking and inspiring conference on Nov. 9, 2012 that we are hosting in collaboration with the Delta Omicron chapter of STTI and the Regenstreif Center for Healthcare Engineering. The emphasis will be on using existing large data sets to answer relevant questions in healthcare. This topic is timely, as large amounts of data are generated every day in our increasingly digital environment. Dr. Linda Aiken is the keynote speaker.

We are also hosting a two-day ANCC course on gerontology this August. RN attendees who meet all the criteria are eligible to take the Gerontological Nursing certification exam. Our faculty will be attending, as we have committed to integrate gerontologic content throughout the undergraduate curriculum. We hope our practice partners and interested alumni and friends attend as well.

Boiler up and Hail Purdue!
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We would love to hear from you! Send comments, changes of address, or your personal updates
and professional accomplishments to Purdue Nurse, 502 N. University St., West Lafayette, IN 47907,
or e-mail to Roxanne Martin at martinrj@purdue.edu or use the Alumni News form at www.nursing.
purdue.edu.
The undergraduate curriculum revision reflects three key reports: *The Future of Nursing: Leading Change, Advancing Health* (Institute of Medicine, 2011), *Educating Nurses: A Call for Radical Transformation* (Benner, Stutphen, Leonard & Day, 2010), and *Health Professions Education: A Bridge to Quality* (Greiner & Knebel, 2003), as well as the revised American Association of Colleges of Nursing (AACN) Baccalaureate Essentials. Feedback from our stakeholders including faculty, students, recent graduates, advisory council, and clinical practice partners was also incorporated.

During the process of curriculum review, the mission of the school was reviewed and updated, and new program outcomes were developed which expand the focus on patient safety, critical thinking, healthcare systems, and interprofessional educational experiences.

It is interesting to note that the Baccalaureate Essentials from AACN embrace many of the concepts of Purdue’s Doctor of Nursing Practice (DNP) program, such as evidence-based practice and healthcare systems. We are fortunate to have a well-established and accredited DNP program in place, and DNP graduates who teach undergraduate students. Our faculty, who teach in both the undergraduate and graduate programs, are laying critical foundations for our undergraduate students.

Today, more than ever, nurses need to be equipped for a dynamic healthcare system.

In order to prepare graduates to meet the essential competencies for evidence-based nursing practice and to assume leadership roles in maintaining and improving the quality of healthcare, Purdue nursing faculty have undertaken a comprehensive curriculum revision of the undergraduate program.

Curriculum Changes By Year

At Purdue, students are admitted to nursing as freshmen. In order to build a sense of community and provide freshmen with a connection to the nursing major, a one-credit course, Introduction to Nursing, is taught during the fall semester. This course was taught for the first time in the fall of 2011, and student feedback was positive.

The most dramatic changes are occurring at the sophomore year, where students have 9 or 10 credits of nursing courses each semester. Health Assessment and Foundations have been integrated into a two-semester clinical course where students care for patients across the lifespan in both community and inpatient settings. Quality improvement projects are integrated into the courses.

Continued on next page
Another change is the merging of Pathophysiology with Pharmacology for a two-semester course. This arrangement helps students learn the pathophysiology of health conditions at the same time they learn the pharmacologic management, making the reasons for medications, expected impact, and potential side effects more clear.

A new course, Population Health, introduces sophomores to concepts of epidemiology and public health across the lifespan. This population-focus emphasizes the importance of health promotion for groups and individuals. A one-semester course in the Foundations of Nursing Research and Evidence-based Practice completes the sophomore year. Students learn questioning, how to search the literature, and how to interpret nursing research and systematic reviews.

Each semester of the junior year will include a new Integration Seminar that has emphasis on patient safety, critical thinking, healthcare systems, evidence-based practice, and interprofessional educational experiences. Adult Medical-Surgical Nursing, Maternal-Newborn Nursing, and Psych Mental Health courses will remain at the junior level.

At the senior year, a new course titled Management of Patient Care with Complex Healthcare Problems heavily utilizes scenarios and simulated experiences, along with interprofessional educational opportunities. The content previously taught in Issues in Nursing has been distributed between the Capstone and Leadership courses. Public Health and Pediatrics remain at the senior year.
STUDENT WORK BENEFITS WIDER COMMUNITY

Thousands of people of all ages received health information from nursing students in a wide variety of settings this year. Events were held at public and private schools, for sports teams, for church groups, at Greek houses on campus, for Purdue student associations, and at community centers and local libraries. Many of these activities were supported by Purdue Service Learning grants.

- At Fairfield Manufacturing’s Health Fair, over 350 people were seen for screening and education regarding skin cancer, depression, bone health, heart health, diabetes, and hypercholesterolemia.

- Senior Leadership students worked with community organizations including Big Brothers/Big Sisters, Cary Home for Children, Mental Health America, Lafayette Transitional Housing, and Tippecanoe Child Abuse Prevention.

In the course of their clinical experiences, nursing students also provided direct care for patients.

- Public health nursing students visited 206 clients in their homes during the year.

- Nursing students cared for patients in two local hospitals (IU Health Arnett, Franciscan St. Elizabeth Health), four hospitals in the Indianapolis area (St. Vincent Hospital, Community North Hospital, Roudebush VA Medical Center, Riley Children’s Hospital), and two other healthcare facilities (Heritage Healthcare, St. Vincent Seton Specialty Hospital).

- Mental health patients were cared for by nursing students in four facilities (Franciscan St. Elizabeth and River Bend in West Lafayette, St. Vincent and Community North in Indianapolis).

SERVICE LEARNING GOAL SPURS STUDENT INVOLVEMENT

Community-based service and learning are the goals of Leadership in Nursing, a course for senior nursing students. The course is led by Prof. Karen Foli, who is also on a learning trajectory of her own as a university Service Learning Fellow.

In the fall semester, student groups pair with community partner organizations. They perform a needs assessment and apply for Student Service Learning Grants through Purdue’s Office of Engagement. They then plan, organize, direct, and evaluate a service learning project. Many of the projects have a mental health focus, especially targeting children, resilience in families, and access to mental health services for teens.

Community partners and events this year included the Graduate Student Child Wellness Day (coordinated by the School of Nursing), Stand Down for Homeless and Near Homeless Veterans (coordinated by the Military Family Research Institute), and It’s My Closet (an organization that provides clothing and hygiene items for students in the local school systems).

In the spring semester, the class is responsible for the implementation of a health fair for the children and families who visit Purdue Spring Fest, a campus-wide event that draws thousands of visitors.

“Students gain professional and transferable skills through these service learning experiences,” Dr. Foli says. “It is incredibly exciting to see them stepping up to the challenges.”
In an example of collaboration with other academic units of the College of Health and Human Sciences, nursing Senior Leadership students planned and staffed a health room at the Military Family Research Institute’s first-ever Stand Down event for homeless veterans, which was so successful that it will be repeated in the fall.

A high proportion of homeless veterans struggle with mental health as well as physical problems. Stand Downs reach out to veterans who may feel isolated and need a safe environment in which to receive medical care and enjoy the camaraderie of others.

“The Stand Down was another success for service learning,” said Prof. Karen Foli. “It was a ‘stretch’ assignment and very challenging for the students. They took on their tasks and demonstrated real leadership. They learned to live with risk and uncertainty.”

Nursing students secured $1,400 in service learning grants for the event. They offered various screenings, reading glasses, and socks to the 73 veterans and their families who participated.

SPRING FEST: PURDUE-CING HEALTHY BOILERS

The high-fidelity mannequins that breathe and talk captivated the crowds at the Nursing tent at Purdue’s annual Spring Fest.

Senior nursing students and their faculty members planned and staffed booths to provide engaging health education experiences for children and families.

Topics included mental health, food allergies, the dangers of tobacco, how to stay safe on the Internet, the importance of healthy sleep habits, positive body image, and stress management.
DANCE MARATHON HELPS RILEY KIDS

Nursing students have taken a special interest in the Purdue Dance Marathon, a benefit for Riley Hospital for Children in Indianapolis. "I think we like this event so much because we get to meet the patients and hear their stories," said nursing sophomore Julianne Johnson, this year’s special event co-chair along with Karlee Hepp, also a nursing sophomore. The Dance Marathon was voted the best student organization on campus by the readership of the Purdue Exponent.

The 2012 event raised $303,562. The money goes to Camp Riley and the Cancer Center at the hospital, where a patient room has been named in honor of the Dance Marathon.

GERIATRIC MEDICATION GAME®

This spring, over 300 students from nursing, dietetics, medicine, and pharmacy participated in the largest interprofessional learning event to date: the Geriatric Medication Game®. Prof. Karen Yehle helped plan the event and coordinated nursing participation.

In the game, students role-play older adults and complete an aging simulation designed to mimic the healthcare system. "It is very experiential for the students, who wear goggles for impaired vision, have ear plugs for impaired hearing, and wear gloves while trying to open bottles and food containers," Dr. Yehle says.

"I never imagined some simple things would be so hard," one student said. "This experience showed me the benefits of teamwork and companionship, and the importance of acknowledging disability and treating the elderly with respect."

Other participating nursing faculty included Rosanne Griggs, Carmen Jones, Sara McComb, and Elizabeth O’Neil, as well as students Theo Van Cott, Amanda Bean, Audrey Brady, Katie McNamara, and Christina Peters.

BONE MARROW REGISTRY ENGAGES STUDENTS, COMMUNITY

A simple swab could help save someone’s life.

That was the message nursing students brought to Purdue in a joint campus-community effort to educate people about bone marrow donation. In the process, they added over 1,000 people to a bone marrow registry.

The drive was part of Purdue’s Oncological Sciences Center’s “Cancer, Culture, and Community” event which explores the human response to cancer as expressed through literature and the arts.

This year’s program featured Noah Hutton’s documentary “More to Live For,” which tells the story of three lives, all shaken by leukemia and lymphoma and dependent on a vital bone marrow match to save them. The film includes Seun Adebiyi, an athlete from Nigeria in training for the 2014 Winter Olympics. Both Hutton and Adebiyi were on campus for the event.

Prof. Nancy Edwards helped the Cancer Center connect with graduate students Amy Ellingwood and Sarah Hartman, who helped organize the registry. Kim Mills and Paula O’Donnel also assisted.

A group of senior nursing students from the Leadership class working on a service learning project also assisted with the registry drive. Prof. Susan DeCrane and her undergraduate students helped staff the event, along with many undergrads from Purdue Student Nurses Association.

Bone marrow drive volunteers included Kaitlin Falk, Jennifer Weiss, Amanda Murray, Erin Losey, and Courtney Kelly.
CHILD WELLNESS DAYS OFFER BENEFITS FOR STUDENTS, PARENTS, KIDS

For a graduate student parent who has lots to do and minimal medical insurance, a free child health screening is a welcome resource. For the kids, it’s fun. And for nursing students, it’s a great clinical experience.

At the request of the Graduate Student Government, nursing students helped organize well child screenings at the Purdue Village Community Center in April and October 2011 and again in April 2012. The events offered physical exams, health education, hemoglobin and lead screenings, and immunizations.

In all, about 200 children of Purdue graduate students were seen by 11 Pediatric Nurse Practitioner (PNP) graduate students, 75 undergraduate nursing students and 10 nursing faculty. Funds from a service learning grant and from the Graduate Student Government helped defray costs of supplies and equipment.

The events were a collaboration between the School of Nursing, North Central Nursing Clinics, and Purdue Graduate Student Government. Students from Speech, Language, and Hearing Sciences provided screenings, and industrial engineering students studied the flow of patients. Purdue’s WorkLife staff provided scheduling expertise, and the Tippecanoe County Health Department joined in the immunization clinic. The West Lafayette Police Department also provided drug education.

“It was a tremendously enriching experience,” says Prof. Jennifer Coddington. “Many foreign students brought their children, which gave the nursing students valuable experience in different cultural expectations. The PNP students also gained experience mentoring the undergraduates, who benefited from observing what the graduate students were able to do.”

HEALTH POLICY SUMMIT: STUDENTS LEARN ABOUT POLICY AND POLITICS

A student delegation attended the American Association of Colleges of Nursing Student Health Policy Summit in Washington, D.C.

“We learned about the impact of policy and politics on nursing education, research, nurse-managed clinics, and the scope of nursing practice,” says DNP student Matthew LeMaster. “We also learned how we can be active participants in this process.” As a result, LeMaster has joined the Robert Wood Johnson Foundation’s Action Committee, which is charged with helping Indiana implement the recommendations of the Institute of Medicine report The Future of Nursing: Leading Change, Advancing Health.

“Seeing all the aspects of nursing and all the career opportunities was amazing,” said sophomore nursing student Kristin Mueller, who is the newly elected Image of Nursing Director of the Indiana Association of Nursing Students. “I now realize the potential that I can unlock and use for the greater good of those around me, nurses and patients alike.”
WEB-BASED MONITORING SYSTEM AIMS TO IMPROVE BREASTFEEDING EXPERIENCE

An innovative electronic monitoring system developed by nursing researcher Azza Ahmed has the potential to increase success rates and reduce morbidities for breastfeeding newborns.

The web-based system is simple and interactive: the mother (or her husband or partner) enters breastfeeding data into an on-line diary, and if there is a problem, the system will provide an alert, an intervention, and/or contact with a lactation consultant.

For today’s tech-savvy young families, the researchers have developed a mobile version where data can be entered on any kind of smartphone or handheld device. The program makes data entry easy with drop down boxes and also has a video tutorial.

Data includes how many times the baby is feeding, and for how long, and if there is supplementation, or if the baby develops problems with latching, sleeping, alertness, or crying.

Dr. Ahmed found her passion for helping breastfeeding moms and babies in the early 1990s during her master’s study in her home country of Egypt. She developed breastfeeding educational programs for mothers and pediatric nurse practitioners. She continued this work during her doctoral studies, conducted jointly between the University of Cairo and Ball State University in Muncie, expanding to include a focus on intervention and follow-up programs.

When she came to Purdue in 1997, she began to implement the programs in local hospitals. But she realized that the traditional interventions did not maintain communication between the mothers and the lactation consultants. Thus, a new mom at home might not even know there was a problem or how to deal with it.

“Recently the U.S. Surgeon General pointed out the importance of lactation support after hospital discharge, since morbidities related to inadequate feeding start to appear immediately and this raises costs in terms of office visits and hospital readmissions,” she says.

Realizing that she needed to meet young families in the cyberspace environment where they are comfortable, she began to develop the electronic monitoring system, in collaboration with a Purdue Cyber Center professor, on the strength of a grant from the International Lactation Consultant Association.

Dr. Ahmed has presented her findings in journal articles and at local, national, and international conferences. “Every time I give a presentation, people ask me for access to the system,” she says.

Next steps in her research trajectory include studying the effect of this innovative intervention on breastfeeding outcomes in terms of duration and exclusivity, translation of the system into different languages, and commercialization.
Laura Sands has been a rich support, resource, and tireless mentor for nursing students and faculty and many others across the Purdue campus. If proof is needed, she has been honored as 2011 Outstanding Professor by the Center for Aging and the Life Course, one of the earliest efforts at Purdue to engage faculty from across campus on a single focus.

In nominations for the award, three attributes were mentioned repeatedly: Dr. Sands is generous with her time, genuinely cares for students, and is dedicated to their professional development.

“One of the most enjoyable aspects of my job is spending time mentoring students,” she says. “It is truly rewarding to watch students’ ideas develop into evidence-based studies that will ultimately lead to important improvements in the delivery of healthcare.”

In her work for the School of Nursing, Dr. Sands has been a driving force behind the development of the Doctor of Nursing Practice (DNP) program, teaching Biostatistics, Health Care Policy, and Evidence-based Practice. She also works with graduate students from the Statistics, Nutrition, Sociology, and Political Science, facilitating connections across campus and across professions.

Her current work is focused on identifying care pathways that optimize health, functioning and quality of life, particularly for older adults who require long-term care.

Ahmed, A. Poster: Breastfeeding Knowledge and Attitudes among Egyptian Baccalaureate Nursing Students, Midwest Nursing Research Society, March 2011, Columbus, OH.

Ahmed, A. Poster: Effect of Pre- and Post-Discharge Interventions on Breastfeeding Outcomes and Weight Gain among Premature Infants, STTI Biennial Convention, October 2011, Grapevine, TX.


Coddington, J. Poster: Improving Access to Care at a Pediatric Nurse Managed Clinic, NAPNAP Annual Conference, March 2012, San Antonio, TX.


DeCrane, S. Poster: Twelve-Month Fall Events Following Delirium Events in Long Term Care Older Adults, Midwest Nursing Research Society, March 2011, Columbus, OH.


DeCrane, S. Symposia: Pain Management Interventions and Delirium in Postoperative Older Adults, Midwest Nursing Research Society Research Conference, April 2012, Dearborn, MI.

DeCrane, S. Poster: Electronic Medical Record Documentation of Delirium and Injuries in Postoperative Arthroplasty Patients, Sigma Theta Tau International Nursing Research Congress, Summer 2012, Australia.


Edwards, N. Podium: Tai Chi of Care: Research and Practice in Anesthesia Interventions and Older Adults, Gerontological Society of America Scientific Meeting, November 2011, Boston.


Foli, K. J. Podium: Service Learning in a Service Oriented Professional Post Evaluation Conference Assessment for Program and Institutional Evaluation, April 2011, Terre Haute, IN.

Foli, K. J. Poster: Nursing Care of the Adoption Triad. Midwest Nursing Research Society, March 2011, Columbus, OH.


Foli, K. Podium: Parental Post-adoption Depression: Theory Reformative Content Analysis, Midwest Nursing Research Society Research Conference, April 2012, Dearborn, MI.

Gauci, M. Perz, A., Purzer, S., Kirkpatrick, J., & McComb, S. Podium: A Comparison of Nursing and Engineering Undergraduate Education, ASEE Illinois-Indiana Section District Conference, March 2012, Valparaiso, IN.

He, X., Xu, H., Sands, L.P., Stallard, P., Craig, B., Thomas, J., Covinsky, K., Podium: Insufficient Personal Assistance for ADL Disability and Risk for Death among Community-Living Older Adults, Gerontological Society of America, November 2011, Boston.


Kirkpatrick, J. Podium: Evaluating Student Outcomes: Strategies for Success, Elsevier/MosbyFaculty Development Institute, January 2012, Las Vegas.


McComb, S., LeMaster, M. Poster: Comparing perspectives of collaboration between registered nurses and physicians at a large teaching hospital in the Northeast United States, Midwest Nursing Research Society, April 2012, Dearborn, MI.


Schafer, K. Poster: Perspectives of Healthcare Professional Students toward Hookah Smoking, Midwest Nursing Research Society, March 2011, Columbus, OH.


Schweitzer, R., Scherschel, J. Poster: Capturing Chronically Ill Woman’s Meanings of Nature Photographs, Midwest Nursing Research Society, Convent, Mt. Carmel Convention, TX, October 2011.


Simpson, V. Poster, Learning from Each Other: An Interprofessional Approach to Hypertension in Community Based Clients, APHA, November 2011, Washington D.C.


Thornton, J. Poster: Role Transformation: The Lived Experiences of New Faculty from Four Academic Settings, Midwest Nursing Research Society Research Conference, April 2012, Dearborn, MI.


Young, M., Simpson, V., McComb, S., Kirkpatrick, J., LaLopa, M. Poster: Participatory Action Research to Assess and Enhance Coordinated Teaching/ Learning in Pre-licensure Nurses, Midwest Nursing Research Society Research Conference, April 2012, Dearborn, MI.


Kersey, S., co-author, chapter on mental health disorders in Richardson, B. (2013) Pediatric Primary Care: Practice Guidelines for Nurses. Jones and Bartlett Learning, LLC.


NEW HIRES

Pam Karagyory, MSN, MSB, RN, CNE was hired as an Associate Dean for Nursing Innovation. She is interested in learning new programs and technologies for nursing education.

Kristen Kirby, RN, FNP-C was hired as a Clinical Assistant Professor. She has also served as a continuing lecturer.

Libby Richards, MSN, RN, CHES was promoted from Clinical Assistant Professor to Clinical Associate Professor.

Becky Walters, RN, MS, FNP-BC, joined the School as a Clinical Assistant Professor and teaches Adult Nursing. She received her BS in Nursing with a Minor in Psychology in 1996 from Purdue and her MSN. Family Nurse Practitioner, in 2004 from Purdue Calumet.

Rebecca (Becky) McDaniel joined the School in the fall semester of 2011 as Faculty and Staff Secretary. She received a BS from Purdue University and has completed the ACE (Achieving Clincial Excellence) from Purdue. She is currently working for Purdue since 2005 in the College of Engineering and the Benefits Department.

Abby Berg, MSN, RN, CPNP, joined the School in the spring semester of 2012 as a Continuing Lecturer and is a Certified Pediatric Nurse Practitioner. She received a BS in Biology from Indiana University, Certificate of Professional Nursing from Case Western Reserve University, and MS in the Pediatric Nurse Practitioner Program from Indiana University in May 2010.

SPREAD SOME CHEER AND VOLUNTEER

Community service is a way of life for Melissa Swathwood, who is the first recipient of the Community Spirit Award from Purdue’s Administrative and Clerical Staff Advisory Committees.

She was also honored with Purdue’s Mortar Board Rose Award for 2012 for her dedication to scholarship, leadership and service.

In addition to her responsibilities as research and faculty secretary, Melissa is the school’s volunteer coordinator. Her regularly circulating memo, “Spread Some Cheer and Volunteer,” features service opportunities available to nursing faculty and staff. She also works with the students on their volunteer activities.

Promotions

Vicki Simpson, PhD, MSN, RN, CHES received her PhD in Health Promotion from Purdue University and was appointed the Director of Undergraduate Programs.

Engagement

Pam Aaltenon has been appointed to the Delphi Human Services Facility Board of Directors. She also serves on the University Decadal Committee for Healthcare.

Aza Ahmed has been named a member of the Research Committee of the International Lactation Consultant Association.

Karen Foli was named a Purdue University Service Learning Faculty Fellow, 2011-2012.

Jane Kirkpatrick is serving on the Indiana Center for Nursing Executive Board co-chairing the Data committee. She is also serving as a member of the education sub-committee for the Indiana Action Coalition for the Campaign for Nursing.

Libby Richards was chosen Physical Activity Group representative for the APHA Midyear meetings 2013-2015.

Vicki Simpson become the co-chair of the APHA PHN section’s Student Engagement Committee

Karen Yehle has been selected as Honorable Mention in the Indianapolis Star 2012 Salute to Nurses program.

Honored for her service to the university; Roxanne Martin–10 years, Barb Strasburger–10 years, Nancy Edwards–15 years, Deb Mears–15 years, Karen Yehle–20 years, Loretta Coffman–30 years.
CHERYL AND MIKE MCMAINS

Cheryl and Mike McMains define a “Boilermaker family.”

Cheryl graduated from the School of Nursing (AAS’80) and is an RN at the Indiana Surgery Center. She served on the School’s Advisory Council from 2009-2011. Mike graduated from Pharmacy (BSPHAR’81) and is Indiana State Director for the Office of U.S. Senator Dan Coats. He was a Glee Club member in his student days.

Their daughter Kelly (BS’09) was a very active nursing student leader, and her service and leadership was recognized by her selection as the student responder at her graduation ceremony. Their son, Craig, is also a Purdue alum and their youngest, Kristy, is a current Purdue student.

In 2006, Mike and Cheryl endowed their first scholarship at Purdue which supports a nursing or pharmacy student who also participates in Purdue Music Organizations.

They have now endowed a second scholarship specifically for undergraduate nursing students honoring Cheryl and Kelly, both of whom exemplify the strength of character, highest integrity, and exceptional leadership and service that are sought after and fostered in the Purdue School of Nursing.

LINDA ROHRMAN

Linda Rohrman’s influence on Purdue and the School of Nursing is not exclusive to one single area. Her passion for philanthropy and dedication to making a difference in the lives of others is inspiring.

Within the School of Nursing alone, she has provided scholarships for students pursuing mental health nursing, and funded service learning activities that focus on supporting the mental health needs of children and adolescents. Her support allowed the School of Nursing to host two mental health conferences and expand efforts with the Touchpoints parent education program.

As a part of promoting mental health and eliminating stigma, Rohrman’s support has provided funding to support service learning activities that focus on supporting the mental health needs of children and adolescents.

Since 2009, the “Friends of Nursing” award has honored outstanding alumni and friends who give of their time, talents, and treasures to support the School of Nursing mission.

In 2010, Martha Carlson (AAS’72), was commissioned by the School to create a piece of art representative of the spirit of the Friends of Nursing. The collage of hands over the words “THE ART OF CARING” (pictured above) has since been included on each award, as it is through the generosity of our “Friends of Nursing” that nursing students learn the art and science of patient care.

FRIENDS OF NURSING

Since 2009, the “Friends of Nursing” award has honored outstanding alumni and friends who give of their time, talents, and treasures to support the School of Nursing mission.
Whether you think of philanthropy as giving back in gratitude or giving forward in generosity, few people embrace it with such enthusiasm and gusto as Jack Warner and Kathleen McCann.

Jack graduated from Purdue in 1953 with a degree in industrial economics. He soon became a success in the insurance industry, where he got a firsthand education in estate planning. Wise investments and skillful management of his assets enable his philanthropic impact today.

About 10 years ago, with Kathleen by his side, Jack reconnected with his Alpha Tau Omega fraternity brothers and renewed his memories from his days at Purdue. And they are making new memories now, returning to campus for Homecoming and other events.

Kathleen, a talented muralist, enthusiastically shares their story and passion for giving. “We’ve been blessed with a good life, we believe in giving back and we just love Purdue and nursing.” Kathleen says Jack’s gifts to the School of Nursing and befriending nursing students have been among the most satisfying experiences in his life.

Both Jack Warner and Kathleen McCann have experienced personal health crises as patients and with loved ones.

From those ordeals came profound appreciation for the value of the frontline people who provide so much hands-on care and comfort — nurses.

Their philanthropic passion is healthcare and, specifically, the School of Nursing.

“I’ve been on the receiving end of healthcare enough that I am now privileged to be on the giving end,” Jack says.

The true gift of meeting Margaret Maxine Stanley Davis is the opportunity to see the richness of one hundred years—the lives touched, the care given, the stories shared.

Born the eleventh of thirteen children, Mrs. Davis graduated from high school in 1929, the same year she lost her mother to heart failure. With encouragement from her older siblings, she attended Ball Memorial Hospital School of Nursing in Muncie, receiving a diploma and becoming a registered nurse in 1933.

She worked as a nurse in both private duty and at St. Elizabeth Hospital in Lafayette while she and her husband raised three children who all graduated from Purdue: Robert (BS’62), Barbara (BSPHAR’66), and Bruce (BS’66).

Also part of Maxine’s life and Boilermaker family is her niece, Susan Dollens (BA’70), and husband, Ron (BSPHAR’70, HDR ’01). Fittingly, for Maxine’s 100th birthday, Susan and Ron honored her contribution to the nursing profession by establishing a scholarship endowment in the Purdue School of Nursing supporting undergraduate students from the state of Indiana.

While the experiences and memories Mrs. Davis shares from her years of nursing demonstrate change in society, the common thread throughout is the respect and care she has provided to her patients as individuals, with each patient being the most important person at the time and place that she cared for them.
CELEBRATING 50 YEARS OF PURDUE NURSING

ANNIVERSARY PLANNING COMMITTEE

Marilee Messersmith Williams (AS’68)
Kathleen Fleming Wodicka (AS’68)
Kathleen Force Risa–Chair (AS’70)
Jan Long Davis (AS’74)
Nancy Sabol Edwards (AAS’78, BS’80)
Ruth Neiman Wukasch (BS’80)
Cathryn DeGraff Crookston (AAS’77, BS’80)
Marietta Donne Hance (AAS’78, BS’80)
Connie Bowen Birk (AAS’83)
Sandra Cox Fights (AAS’82, BS’85)
Lisa Dobogai Gaston (BS’94)
Tina Johnson Turner (BS’03)
Michelle Becka (BS’08)
Mitch Krisely (BS’09)
Jordyn Wellman - Student

CALL FOR CLASS CAPTAINS

Help us find all 5,061 Purdue Nursing alumni!
Volunteer to be YOUR Class Captain or Co-Captain and get involved in the fun!
Contact Roxanne Martin at martinrj@purdue.edu

1974: Barb Mayse MacDougall
1978: Barb Bogard Kelly
1979: MaryAnn Summers
1980: Cathryn Crookston
1981: Cheryl Meyer McMains
1983: Connie Birk
1987: Betsy Buchanan Eibling
1992: Karl House Foote
1995: Sara Kropf
1998: Noelle Dilling Lottes
2004: Kristen Clark Swartzwell & Suzanne Drum Ludlow

CONNECT WITH PURDUE NURSING

For the latest updates, and to send us your news, www.nursing.purdue.edu

SAVE THE DATES!

Spring 2013
• Call for Nominations of Nursing’s 50 Golden Graduates

April 12, 2013
• Helen R. Johnson Leadership Conference and 50th Anniversary Kick Off Event

April 13-14, 2013
• Purdue Spring Fest Weekend

August 2013
• Purdue Day Indiana State Fair

Sept. 28, 2013
• Nursing Alumni Homecoming Tailgate

April 11, 2014
• Helen R. Johnson Leadership Conference

April 12, 2014
• 50th Anniversary Celebration Dinner and Golden Graduates Honored

April 12-13, 2014
• Purdue Spring Fest Weekend

Watch the web site for the latest details.
Please send your current e-mail address to Roxanne Martin martinrj@purdue.edu to receive updates.
1970s

Patty Faneuf Jones (AD’ 78, BS’89) recently published a Milliman Healthcare Reform Briefing The Nurses Role in Accountable Care. She works at the international actuarial and consulting firm’s Seattle office. Patty. Jones@Milliman.com.

Becky Pierson-Treacy (BS’79) has been elected to the Executive Committee of Marion Superior Court, as a co-presiding judge. bptreacy@comcast.net.

1990s

Karen Call (BS’90) has been working at the Level One Trauma Center at University of Tennessee Medical Center for the past two years. She also purchased her dream home...a log cabin close to the mountains.... and thinking about doing travel nursing again. PurdueRn@msn.com.

Remi Hueckel (BS’92) graduated from the Duke University DNP program in May 2011. Her capstone: Quality Improvement of a PRRT & Education of Nurses and Families about Condition H. She is a Critical Care Nurse Practitioner in Pediatric Critical Care at Duke University Hospital. remi.hueckel@duke.edu.

Bradley E. Lincks (BS’95) has accepted the position of Vice President and CNO of Our Lady of Peace Hospital in Louisville, KY, one of the largest non-profit psychiatric hospitals in the U.S. and part of the Jewish Hospital St. Mary’s HealthCare System. lincks1@sbcglobal.net.

Amy Rutschmann Shinneman (BS’98) On June 14, 2011 welcomed her second daughter, Alaina Lynn, weighing 9lb 2oz and 21 inches long. She is greatly loved by her big sister Emmalee (3 1/2 years). Amy is Director of Nursing at RidgeView Assisted Living Community in Cedar Rapids, IA. ashinneman@hotmail.com.

2000s

Hilary Markel Conway (BS’00) is employed with Bayer Pharmaceuticals as a senior case specialist. She and her husband welcomed a son, Collin Hays, on Nov. 10, 2010. hmmconway@gmail.com.

Mary Lurie Harlow (BS’01) welcomed a daughter, Hannah Grace, born on Feb. 14, 2011 Mary is a CRNA with Anesthesia Associates/Provena Mercy Hospital in Aurora, IL. Marsies14@hotmail.com.

Julie White Albert (BS’02) is working as a Women’s Health Nurse Practitioner with Unity Health Systems - Rochester NY. She achieved national credentialing in Electronic Fetal Monitoring. juliesalbert@gmail.com.

Kathleen Bulla (BS’02) married her college sweetheart Travis Gaither in 2005. They had their first child, Landon, on March 15, 2010. Kathleen worked in the Methodist Hospital Comprehensive Cardiac Critical Care and Cardiovascular Critical Care Unit/Open Heart Surgery and is currently on a 23 Hour Observation Unit. kgaither30@yahoo.com.

Kristine Corban Cable (BS’04) and her husband welcomed a daughter, Brooke Elizabeth, on Sept. 20, 2010. Kristine works in the neonatal ICU at Northwestern Memorial Hospital, Chicago. corbie19@yahoo.com.

Tina Johnson Turner (BS’03) is a nursing instructor at Ivy Tech Community College. She received her MSN in 2007 and is currently working on her doctorate in Health Administration with the University of Phoenix. She was also married in 2009. Tmjohnson22@hotmail.com.

Kristen Swartzell (BS’04) graduated with her MSN from IUPUI in June and MEDSURG nursing journal has accepted her thesis research manuscript for publication. She married in October 2011 and is a Clinical Nurse Specialist working in ortho at Methodist. KC1ark7@iuhealth.org.

Sara Pratt (BS’05) graduated in August 2010 with her Masters as a Clinical Nurse Leader from Queens University of Charlotte, NC. She is a Clinical Nurse Leader in High Risk Obstetrics with Carolinas Medical Center. saraappratt@gmail.com.

Melanie Benge Koch (BS’05) is Clinical Director of Nursing at the Fort Wayne Allen County Department of Health. She obtained Certification in Infection Control and Epidemiology, and is a current member of the Association for Professionals in Infection Prevention, Control and Epidemiology. She presented her research on “Modified Contact Precautions in a Behavioral Health Setting” at the National and Indiana APIC conferences. melaniebkoch@gmail.com.

Renee Wotkun MacFarlane (BS’06) works the Pediatric OR at the University of Chicago. She earned her CNOR certification in May 2011. rpmac25@gmail.com.

Kelley O’Brien Thompson (BS’06) graduated August 2011 with MSN and Neonatal NNP from Rush University in Chicago. She is a NNP-BC at St. Anthony in Crown Point. kaobrien416@gmail.com.

What’s New With You?
Please share your professional and personal activities and successes for the Alumni News section of the next issue of Purdue Nurse. News can be a new job, promotion, honors and awards, marriage, baby, move, retirement. Find the form at http://www.nursing.purdue.edu/alumni_news_form.php

Continued on next page
Rachel Eckert Gilson (BS’08) was married on Sept. 18, 2010 and has been accepted into the Ball State University MSN Nurse Educator program. She practices as an RN in the Childbirth Center at Lutheran Hospital, Columbian City, IN. rgilson@gmail.com.

Caitlin Hanrahan Taylor (BS’08) works Labor and Delivery at George Washington University Hospital, Washington, DC. She and her husband have a new baby boiler, Benjamin, born Aug. 1, 2011, cehanrah23@gmail.com.

Chantelle Emberton (BS’09) recently transferred positions within the IU Health Network. She is now a RN for Riley Children’s flagship transplant team at the new Riley Towers.

Amanda Noth-Matchett (BS’10) is Shift Coordinator on a Med/Surg Floor at University Hospital Indianapolis. amandanoth@gmail.com.

Wilda Rush, retired faculty member who taught foundations courses for many years, passed away on Jan. 1, 2012 at the age of 92 in Kokomo. She considered the most meaningful accomplishments in life to have been her nursing education and nursing career, of which 30+ months were spent in overseas duty in the U.S. Army Nursing Corps during World War II.

Dr. Charles Byron Landis, 83, a retired physician from Lafayette and a long-time friend of the School of Nursing, died on June 4, 2012, at his home in Florida. He is survived by his wife of nearly 60 years, Marqueta Davis, two daughters and two sons.

Kristie Anne Clinkscales (BS’95) died Feb. 26, 2012. She received top honors at the School of Nursing and was awarded the Spirit of Nursing Award, the Ethel Crockett Eppe Outstanding Senior Award, and was a member of Alpha Lambda Delta Honor Society. Kristie received her Master’s Degree at Indiana University in 1998 and practiced at Hooverwood Indianapolis Jewish Home, Inc. and St. Vincent Hospital, Indianapolis.

Cheryl Eler (DNP’10) has a passion for critical care transport.

She has been recognized for providing excellent clinical care, has provided leadership in establishing research funding opportunities, and has contributed to the knowledge base through research and publication.

She began her career as a critical care flight nurse. Now an Assistant Professor of Nursing at IUPUI, she earned her DNP from Purdue with a dissertation titled “Organizational Variables and Perceived Patient Safety of Health Care Providers In a Critical Care Transport Program.”

She has continued to research in the field, authoring seven research-related publications, three book chapters, and three editorials in air medical journals.

She serves on the editorial boards of Air Med and the Air Medical Journal, two key publications for critical care transport, has been funded for five research grants, and has worked at the national level to increase funding to support research in critical care transport nursing.
Kristin Hittle (BS’03), College of Health and Human Services Outstanding Young Alumnis, stands out from the crowd.

As a student, she was active in the Purdue Student Nurses Association and the Delta Omicron Chapter of Sigma Theta Tau. In the eight years since, she has continued in leadership roles in Sigma Theta Tau.

She earned a Master of Science degree in Pediatric Critical Care in 2007. She then engaged in national committee work for National Association of Pediatric Nurse Practitioners (NAPNAP) and is currently serving as the President for the Greater Texas Chapter. Her work with the Texas coalition of Nurses in Advance Practice has led to legislative advocacy on policy initiatives that impact advance practice nurses in that state.

She has five publications to her credit as well as multiple presentations at national and international meetings.

Currently a Pediatric Nurse Practitioner at Children’s Medical Center Dallas, she has been accepted into the Vanderbilt PhD program Health Services Research track. She is also a humanitarian, volunteering regularly for the American Red Cross and is a Purdue alumni recruiter.

Kathleen Risa (AAS’70) was the force behind the implementation of the Veteran’s Health Administration’s Methicillin-Resistant Staphylococcus aureus (MRSA) Prevention Initiative.

She developed patient education brochures and a novel virtual simulation education program for healthcare workers. She conceived, wrote, and beta tested components of the MRSA Prevention Initiative for implementation in all VA long-term care community living center, mental health and ambulatory care settings.

She mentored key personnel who held the roles of MRSA Prevention Coordinator at each of the 153 acute care VA medical centers across the United States.

This work was vital to achieving a decrease in MRSA healthcare-agency acquired infections in VA intensive care units by 62% from October 2007 through June 2010 and by 45% in the non-ICU’s during the same period.

The impact of her work was recently described in the New England Journal of Medicine and she has received national media attention.

Dawn Frautschy (BS’02) has always been on the fast track. She was a National Merit Scholar in high school, and was inducted into Sigma Theta Tau as a student.

Following graduation she began work with the most critically ill and medically complex patients in the NICU at the University of North Carolina at Chapel Hill and quickly became a mentor and preceptor on her unit for new graduates and new employees.

Over the seven years she was in the NICU, she was a key contributor to redesigning policies to make the unit more family-friendly. She also served on the Bereavement Committee and drove many innovations in parent education.

Frautschy continued her studies at Duke University’s Pediatric Nurse Practitioner program, became a certified lactation consultant, and now works on the UNC pediatric gastroenterology team. Outside of healthcare, she works with second graders in the Raleigh area through the Junior Achievement organization, teaching them how their futures can be full of success, impact, service, and fulfillment.
SAVE THE DATE
FRIDAY, NOV. 9, 2012
NURSING RESEARCH CONFERENCE
DATA-DRIVEN EVIDENCE TO INFORM IMPROVEMENTS IN HEALTHCARE PRACTICE AND POLICY

Aug. 13 – 14, 2012
GERONTOLOGICAL NURSING REVIEW SEMINAR
Provides continuing education contact hours, study tips and information on preparing for certification exams.

Sept. 10 – 11, 2012
ONCOLOGY NURSING SYMPOSIUM
For nurses and other professional caregivers interested in enhancing oncology-specific knowledge.

Nov. 9, 2012
NURSING RESEARCH CONFERENCE
For all professionals interested in data-driven projects that impact the quality of healthcare delivery.

KEYNOTE SPEAKER: LINDA AIKEN
Keynote speaker Linda Aiken is well known for her research using existing data to demonstrate the impact of nursing care to patient outcomes. Her work has been pivotal in shaping policy and practice guidelines for nurse staffing and education.

Abstracts are invited describing healthcare data-driven projects that are complete or in progress to be presented in interactive discussion forums.

Information and registration at www.nursing.purdue.edu

Linda Aiken, PhD, RN, FAAN, FRCN
Clare M. Foggan Leadership Professor in Nursing, and Director of the Center for Health Outcomes and Policy Research, University of Pennsylvania School of Nursing