Each of us has a favorite memory of this place we called home while we were students.
Pathophysiology with Dr. Geddes...
The first time giving a bath to a perfect stranger...
Fireman physicals...
Community assessments...
Public health uniforms...
Long hours in the Learning Lab...
Your time here was important to your development as a person and a professional. Whether it has been four years or 40, you are a vital part of the Purdue Nursing family.

This year, our school celebrates its 40th anniversary, the Ruby Jubilee, and we invite every graduate to join in the celebration. There are many ways you can contribute—time, talent, resources, money.

Give Your Time
Plan now to come home to the West Lafayette campus for the Ruby Jubilee Celebration in April 2003. There will be a day-long reunion for every class, part of the Helen Johnson Leadership Day.

Faculty, students and alumni will come together to share memories, renew friendships, and dream the future for the School of Nursing.

Give Your Organizational Skills
We need one or two representatives from each graduating class to volunteer as class representatives.

These people will contact their classmates to encourage their participation in the Ruby Jubilee and to urge them to contribute to a special 40th year fund-raising effort.

Give Your Financial Support
It is our hope that every nursing graduate will send a minimum of $40 (one dollar for each of the 40 years of the School of Nursing). Of course, we hope many will send larger gifts.

Your financial support will build two endowment funds. The first fund will benefit students by underwriting the Mentor-Mentee Program and the annual Nurses’ Ball.

The Mentor-Mentee Program helps incoming students adjust to the rigors of the nursing program. An upper-class student volunteers to mentor and guide an incoming student in her first year. These relationships often provide a lasting friendship for both the mentor and the mentee.

The Nurses’ Ball, an annual social event, builds school spirit and a sense of tradition.

The second fund will be used to support two important annual events: the school’s Leadership Conference and a Nursing Scholarship Research Day. Both these programs enhance faculty and student life and provide nurses with opportunities for lifelong learning and sharing nursing scholarship.

Be Part of the Nurses Resource Network
Another goal for this Ruby Jubilee year is to develop a computer-based nursing resource network.

We want to create a directory of names of our graduates across the country who agree to serve as resource experts. A web page listing will allow someone moving to your area to contact you for information about places to work, help with a job search, finding suitable housing, the best place to shop, eat, or have a car fixed.

Share Your Professional Achievements
In this Ruby Jubilee year, we want to focus attention on the professional achievements of our graduates. Let us know how you have moved forward in your career so we can feature these scholarly and clinical achievements.

Respond Now
Now is your chance to show your appreciation and support for the fine education you received at the Purdue School of Nursing. Use the form on the next page to:
1. Volunteer to lead your class in celebration.
2. Send your Ruby Jubilee contribution today.
3. Sign up for the nursing resource network.
4. Fill us in on your professional development.
Name______________________________ Graduation year________________

Address________________________________________________________________________

City______________________________ State__________ Zip____________________

Phone: Day________________ Evening____________ E-mail________________________

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**VOLUNTEER TO LEAD YOUR CLASS**

_____ Yes, I will volunteer to lead my class for the School of Nursing Ruby Jubilee.

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**CONTRIBUTE FINANCIALLY**

_____ Yes, I would like to contribute to School of Nursing Ruby Jubilee endowment.

Circle amount $40 $100 $250 $400 $1,000 $4,000 Other __________

Method of payment ______ Check/money order payable to Purdue Foundation enclosed

______ Master Card ______ Visa ______ Discover

Card # __________________________ Expiration __________________________

Signature ________________________

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**NURSES RESOURCE NETWORK**

_____ Yes, I would like to be part of the School of Nursing Alumni Resource Network.

(The contact information supplied above will be used in your entry.)

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**UPDATE US ON YOUR CAREER**

_____ Yes, I would like to share my professional achievements as part of the Ruby Jubilee conference.

Career highlights __________________________________________

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Mail to Roxanne Martin, 1337 Johnson Hall, Purdue University, West Lafayette, IN 47907-1337
Purdue School of Nursing is on the move! As reflected in this vibrant issue of Purdue Nurse, students, alumni, faculty, staff and our community friends are making Purdue School of Nursing a “happening place.”

Our new incoming freshmen class will be larger than ever as the heightened demand for nurses is felt in every sector.

Our 2002 baccalaureate and masters’ graduates are sought by employers from all parts of the country. We have recruited some new faculty and we are continuing to recruit additional faculty to enhance our ability to carry out our strategic goals in learning, discovery, and engagement.

This summer, Purdue nursing faculty are visible in national and international research conferences and institutes held in Chicago, Iowa, Washington, D.C., Honduras, and Australia, among others.

I will be a summer intern at the ANA Center for Ethics and Human Rights in our nation’s capital. I will assist with scholarly and research activities that will highlight the role of our national professional organization in shaping social policies that recognize, protect, and promote patient rights, quality of life, and access to healthcare for all citizens regardless of age, creed, race, or socioeconomic status.

Our Nursing Advisory Board will kick off the 2002-2003 academic year with a picnic hosted by Dan and Karen Vierk. Collaborating with Development Director Julie Ann Porter, our highly supportive board members will plan out strategies to meet our capital campaign goals.

We are excited about Purdue School of Nursing going into its 40th year of outstanding service to the community. I encourage each of you to participate in Ruby Jubilee events planned by our very own alumna, Dr. Ruth Wukasch, and her Jubilee Committee.

As we turn another page into the next 40 years of Purdue Nursing, I urge each of you to be an active part of our ongoing story. Purdue Nursing stands for excellence in preparing diverse men and women for professional practice, generating and disseminating knowledge responsive to rapidly changing healthcare needs, and delivering quality healthcare services to individuals, families and communities. Let’s keep our momentum going.

Hail Purdue Nursing!!!
Dean Rutledge

Charles “Chip” Rutledge has retired as Dean of Purdue’s Schools of Pharmacy, Nursing, and Health Sciences.

But his retirement isn’t permanent: he has accepted the position of Director of Programs for the all-new Purdue Discovery Park. This $126 million interdisciplinary research initiative includes centers for nanoscience, bioscience, e-enterprise, and entrepreneurship. Dr. Rutledge will facilitate the formation of teams of faculty to participate in programs of interdisciplinary research.

“Discovery Park will not only be a place to conduct interdisciplinary research, but it will be a gathering place for faculty and students to present and discuss new research ideas as they occur on a daily basis,” Dr. Rutledge says.

“The research in Discovery Park will be a blend of studies that will advance science and those that will advance the economy by fostering entrepreneurship and facilitating electronic enterprises.”

Dr. Rutledge steps down as dean after 15 years.

“It has been a pleasure to witness the development of the School of Nursing and its programs over these years,” he says.

“The faculty of the School of Nursing have always been devoted to teaching and learning the theory and practice of nursing. The classrooms were designed for small sections so that the faculty could interact with students on an individual basis.

“I have had the opportunity to witness the one-on-one clinical instruction at Home Hospital and have been quite impressed with the quality of the instruction as well as the quality of nursing care.

“In more recent years, the School has devoted additional time and energy to community engagement. This occurs not only on campus and in the Lafayette area but extends to more rural areas as well.

“The faculty have used strategic planning to increase the number of faculty who are actively engaged in scholarship and all new tenure track faculty are trained at the doctoral level.

“Although I have not been involved in curricular or student admission decisions, I have enjoyed providing leadership in mentoring the faculty in all aspects of academic life and I truly value the many friendships I now have with faculty in the School of Nursing.”

Charles Rutledge

U of Illinois–Chicago Pharmacy Head Named Dean

John M. Pezzuto, a University of Illinois at Chicago faculty member and administrator, has been named dean of Purdue University’s Schools of Pharmacy, Nursing and Health Sciences.

Dr. Pezzuto has been on the UIC faculty for 22 years. His previous administrative experience includes several years as head and interim head of the Department of Medicinal Chemistry and Pharmacognosy in the UIC College of Pharmacy. He currently serves in several administrative positions at UIC and holds the rank of full professor in both the College of Pharmacy and the College of Medicine. His research areas of interest are primarily in biology-driven natural product drug discovery and characterization.

He received his bachelor’s degree in chemistry from Rutgers University and his doctorate in biochemistry from the University of Medicine and Dentistry of New Jersey.

“Purdue’s Schools of Pharmacy, Nursing and Health Sciences will have a major role to play in the contemporary revolution in health care,” says Purdue Provost Sally Frost Mason. “Dr. Pezzuto will provide the leadership to propel the schools into the new century. Under his guidance, they will build on their international reputation for excellence and research.”

John M. Pezzuto

Charles Rutledge
Wukasch Wins Schleman Award

“Dr. Wukasch is an inspiration. When I hear her speak during class I am moved to do great and exciting things. She makes me believe I can do those great things. She demands excellence from her students and expects that we will deliver. She projects this great belief in her students that we are intelligent and capable of anything. That is empowering to me.”

Multiply by many times this student’s description of Ruth Wukasch, and you’ll have the reason she was honored with the Helen B. Schleman Gold Medallion Award.

The Schleman medallion is a university-wide award that honors contribution and concern for women students, encouragement of women in academic and professional areas, personal leadership and service within and outside the university, scholarship, and character.

Anyone within Ruth Wukasch’s orbit would agree that she has earned that gold medal. Always a champion of women’s concerns, her open door availability and quick-witted style of advocacy make her effective in communicating, leading, and serving individual women, the School of Nursing, the university, and the community.

Teaching Women to Stand Up for Themselves

“My biggest joy has been to take my years of clinical experience and give it application and meaning in the classroom,” Dr. Wukasch says.

“I try to prepare students for how it’s going to be out in the work world. Student nurses need to be able to express their values because their values are going to be tested.”

In class she will make a game out of hot topics: abortion, premarital sex, suicide, gun control. “Students have to get up and stand somewhere on a line (pro or con) and they have to be able to say why they’re standing where they are,” she says.

“I tell them, your idea is as good as mine, but you need to be firm in your beliefs because there are people out there who are going to push you to the wall. You need to be able to say, this is my truth, and stick with it.”
Serving Students Inside and Outside the Classroom

This isn’t the first award Dr. Wukasch has received. Seven times she has been selected as outstanding senior level teacher within the School of Nursing.

Her influence extends beyond the classroom, however. She has also contributed significantly to women students in a variety of other ways, including:

- Initiated the creation of the School’s Student Council and served as advisor to the council since its beginning.
- Initiated the Student Council’s Student Mentor-Mentee Program which focuses on the needs of the new student, pairing an upperclassman with an incoming freshman.
- Recognized the need for expanded leadership experiences for senior nursing students, and in response developed a reality-based nursing leadership experience where students learn skills in assertiveness, conflict management, professional development, and critical thinking.
- Introduced the idea of a Nursing Career Fair. This year over 50 healthcare institutions participated.
- Offers a workshop on resume writing.
- Speaks on behalf of students during faculty discussions.

Carrying Leadership into the Wider Community

Dr. Wukasch’s influence doesn’t stop with students. In both a formal and informal mentor role, she has encouraged, educated, and supported her peers to grow both academically and professionally. She is a vital part of the School of Nursing, helping a faculty of women to connect and communicate.

She also has held numerous leadership positions within the School, serves on the University Senate, and participates in several nursing organizations.

She is recognized for her scholarship on women’s issues, and has advocated for women’s rights as healthcare consumers.

“It’s important that women learn about personal empowerment and taking responsibility for our health and well-being, the direction of our careers, and facilitating the health and well being of our families, communities, and organizations,” she says.

And she’s always ready for a good party. Dr. Wukasch was a founding member of the Friends of Purdue Convocations, and is chairing the 100th anniversary celebration for Purdue Convocations. She is also head of the planning committee for next year’s 40th Ruby Jubilee celebration for the School of Nursing.

“I have been blessed with enormous energy, openness, and frankness,” she says. “I have loved nursing, and teaching. As a nurse and as a teacher I have been all that I could be.”

Dr. Wukasch can be reached at (765) 494-4019 or rwukasch@nursing.purdue.edu.

Ruth Wukasch (above receiving roses for winning the Schleman medallion) graduated from a diploma school of nursing in Chicago in 1958. In 1980 she received her BS from Purdue, followed by her master’s and doctorate in Nursing Science in 1993 from Indiana University.

She has held numerous nursing positions including director of Employee Assistance Programs at St. Elizabeth Medical Center, director of Professional Services at Charter Hospital and faculty member at Purdue since 1989.

She has also served as a visiting scholar in the Department of Family and Community Health in Nursing at the University of Sydney in Australia in 1996-97.
This “virtual baby” has given birth to a whole new way of teaching Apgar and gestational age assessment. Jane Kirkpatrick’s interactive CD-ROM starring the “virtual baby” earned her this year’s Purdue University Award for Excellence in Distance Learning.

CD-ROM Helps Teach Newborn Assessment

Performing the Apgar and gestational age assessment on a newborn is an outcome requirement for all junior nursing students. In the past, the only method available to teach these assessments was a text description or a live demonstration.

“Both of these methods have drawbacks,” says Purdue Nursing Associate Professor Jane Kirkpatrick. “Matching a real baby to a stick drawing is difficult. And live demonstrations during clinicals are not time efficient or consistent.”

Soon after she began teaching at Purdue in 1981, Prof. Kirkpatrick began searching for a way to teach students how to perform assessments in a safe, yet realistic, environment. Using the technology of the time, she created a gestational age assessment videotape. The tape has been very successful, with thousands of copies sold worldwide.

But Prof. Kirkpatrick was not satisfied. “The video format by its nature was linear and afforded minimal student interaction,” she says.

By the mid 1990s, she had taken several instructional design and computer technology classes. “The interactivity of the computer made a natural fit for delivering this material,” she says. “Students can start and stop, go back and review, check their answers.”

A Trask Grant and a grant from the Multimedia Instructional Development Center helped fund a project team to re-purpose the videotape into a computer-assisted instructional program.

The resulting CD-ROM, which runs in a browser window, is designed to engage students in a simulation that provides realism, learner interactivity, and rehearsal. The star of the show is a “virtual baby” developed by David Allen, a graphic designer with the School of Pharmacy.

“I wanted to develop a tool to help students learn to perform Apgar scores (done at one and five minutes of age), but obtaining video footage of infants who were depressed at birth and in need of resuscitation was next to impossible,” Prof. Kirkpatrick says. The “virtual baby” provides a way to learn and practice the concepts with a realistic, yet safe, model.
The CD-ROM has transformed Prof. Kirkpatrick’s teaching strategy and garnered her this year’s Purdue University Award for Excellence in Distance Learning. The award recognizes professional accomplishment and innovative approaches to “teaching-at-a-distance.”

Students complete the CD-ROM as an independent learning activity prior to their newborn nursery clinical experience. Evaluation occurs through both the post-test on the CD-ROM and by the student’s ability to perform the skill in the clinical environment.

“The high level of learner interactivity encourages retention of key concepts,” Prof. Kirkpatrick says. And since students are allowed to control their progress through the program, individual learning styles are accommodated.

The post-test scores indicate students are performing at the expected level. During the clinical settings, students are demonstrating gestational age findings within a two-week accuracy range of the assessment done by the professional staff. In addition, the course comprehensive final exam has demonstrated a 20% improved performance on correctly assigning an Apgar score.

Anecdotal feedback from students is also positive. “They say they feel comfortable with the skills they are expected to perform in the clinical setting,” she says.

To the judges of this year’s distance learning awards, the creation of a “virtual baby” for teaching purposes was “inspired instructional design at its best.”

Using the computer as a multimedia instructional tool was a major strength of the project. Integration of various university resources also impressed the committee.

Students have been using the CD-ROM for two semesters. “We are still working out the bugs in preparation for wider distribution,” Prof. Kirkpatrick says.

Interest is high: after showing the CD-ROM at this spring’s Purdue Technology Showcase, she had several contacts from the field.

“Hospitals in particular are interested in this technology for orientations, because people can do it on their own schedules, any time of the day or night,” she says.

For her doctoral research, Prof. Kirkpatrick plans to track how students use the CD-ROM in an effort to learn more about designing instructional materials for different learning styles.

Jane Kirkpatrick can be reached at (765) 494-4018 or jmkirk@nursing.purdue.edu.
In conjunction with a new University-wide Strategic Plan, the faculty of the School of Nursing developed a plan to lead the School through the next five years. This will be achieved in three overlapping areas of emphasis: Learning, Engagement, and Discovery, which are summarized here. A complete copy of the plan is available on the School of Nursing website.

ENGAGEMENT

Effectively address the needs of society through engagement

Characteristics:

- Diverse partnerships with public and private enterprises that respond to a variety of social, environmental, and economic development needs to enhance the quality of life and well being of individuals, families, and communities

Goal 1: Address the diverse needs of society, community development, and quality of life endeavors through the development of partnerships and the provision of nursing and healthcare services

Goal 2: Increase partnerships to enhance economic development including commercialization of research, entrepreneurial initiatives, support for start-up companies, and assistance to the state and to the health industry

Goal 3: Strengthen interest in nursing as a career through enhanced ongoing engagement with K-12 schools

Goal 4: Develop and implement a program of internal and external communications designed to market the School of Nursing and its graduates

Goal 5: Cultivate and enhance alumni interest through increased communication and student-faculty-alumni programming and development initiatives

Goal 6: Promote faculty and student advocacy on behalf of clients, families, communities, and healthcare issues
LEARNING
Achieve and sustain preeminence in dissemination of nursing knowledge

STUDENT RECRUITMENT, RETENTION
Characteristics:
- Nursing faculty and students who are active learners and who bring unique cultural, gender, ethnic, and work life experiences
- Increasing levels of complexity and sophistication of learning and socialization for students as they progress through the curriculum
- Experiences at each level offering students a platform from which to view nursing and make an informed decision about remaining in the curriculum

Goal 1: Attract and retain a high-achieving, diverse student population
Goal 2: Assure that financial barriers will not affect enrollment and retention of highly qualified students
Goal 3: Be responsive to the needs of the nursing workforce

LIFELONG LEARNING
Characteristics:
- Offerings that meet the professional development, continuing education, and lifelong learning needs of nurses and other healthcare professions in Indiana and beyond

Goal 1: Provide enrichment opportunities that foster leadership and practice excellence

CURRICULUM
Characteristics:
- A curriculum that provides the opportunity for undergraduate and graduate students to become practitioners of professional nursing, providing care to individuals, families, groups, and communities with diverse backgrounds and multiplicity of health needs in a variety of settings from local to global
- Multiple, varied opportunities for students to develop skills in critical thinking, methods of inquiry, and information literacy and technology

Goal 1: Attain and preserve excellence in learning in the preparation of practitioners of professional nursing who are sought for their ability to assume leadership roles in a dynamic healthcare system
Goal 2: Provide opportunities for students to expand their clinical learning experiences in all practice settings with an emphasis on community settings and multicultural and multidisciplinary experiences
Goal 3: Strengthen the development and stewardship of human, fiscal, physical, and information technology resources to support an innovative teaching/learning environment

DISCOVERY
Achieve and sustain preeminence in discovery and dissemination of nursing knowledge

Characteristics:
- Interdisciplinary and collaborative partnerships in the advancement of a scientific body of nursing knowledge
- Congruent with the goals of Purdue University’s Strategic Plan, Healthy People 2010, and the National Institute for Nursing Research Agenda

Goal 1: Create an environment conducive to research
Goal 2: Undertake creative initiatives that establish the School of Nursing as a recognized leader in research
Research has established that regular physical activity reduces the risk from several health conditions, including cardiovascular disease and Type 2 diabetes. Yet exercise has been systematically engineered out of most occupations and lifestyles, and more than 60% of us are not regularly physically active. The stories on the next pages spotlight three School of Nursing faculty who are focusing their research on ways of increasing physical activity among Americans.

Dr. Janet Purath’s research uses an intervention tailored to a woman’s level of readiness to adopt physical activity, and accesses women at their workplaces.

Physical Activity Research Focus: Sedentary Women

Working women’s sedentary habits concern Dr. Janet Purath.

“Our grandmothers cooked and cleaned from sunup to sundown,” she says. They didn’t have to worry about dieting or exercise.”

Physical activity has increasingly been engineered out of our lives, yet research shows that it is a major modifiable factor in maintaining and improving health. “If nurses could get people to be more active, we could make a huge public health benefit for relatively little money,” Dr. Purath says.

Research studies have found that brief, tailored behavioral interventions can facilitate change in a
Dr. Carolyn Blue is an expert in health promotion behaviors and behavioral theory. “Only about 30% of Americans are physically active enough to realize health benefits,” she says, “yet the cost of care of chronic illness is astounding. It’s important to find ways to convince people to increase their levels of physical activity.”

Dr. Blue’s current research uses behavioral theories and social marketing principles to develop and test tailored health messages for blue-collar workers. She has devoted her research to high-risk adults based on information from workers who participated in the Purdue Worksite Wellness health assessments.

“Workers kept coming back year after year, but their risks were no lower because their behavior had not changed,” she says. She has been identifying factors that influence participation in physical activity. She is currently using these factors to develop tailored health messages that appeal to workers to increase their leisure time physical activities.

“There are many ways to deliver health messages,” she says, “including pamphlets, classes, one-on-one counseling, videotapes, computer kiosks, or flyers.” Dr. Blue has been conducting focus groups to determine which communication channels are most appealing and likely to be accepted by the workers.

The next step will be to put the message content into various communication channels, and then to determine whether or not a worker will become more physically active.

Dr. Blue will continue her focus on social marketing during the next two years of post-doctorate study at the Indiana University School of Nursing and Diabetes Research and Training Center. She will focus on developing a strategy to plan and develop an intervention aimed at increasing healthy eating and physical activity of people at risk for Type 2 diabetes.

Dr. Blue can be reached at (765) 494-4012 or blue@nursing.purdue.edu.
**Physical Activity**

**Research Focus:**

**Culturally Diverse Women**

Dr. Jacqueline Walcott-McQuigg’s research has always focused on factors influencing women’s health practices. In the last few years, she has worked on developing interventions targeting risk reduction behavior related to obesity, diabetes, and cardiovascular disease.

“Although cardiovascular disease has remained the number one cause of disease and death in this country, obesity and diabetes have reached epidemic proportions among all Americans, especially among children, women, and ethnic/racial minority populations,” she says.

“I am interested in the underlying factors that influence behavior that lead to these disease processes, such as inactivity and overeating. I am especially interested in tailoring interventions that assist women to increase their physical activity and control overeating behavior, thereby decreasing their risk of developing the disease processes.”

Major risk factors for cardiovascular disease and diabetes are obesity, hypertension—and sedentary behavior. Surveys show that about 60% of women in the United States are less active than they should be. For culturally diverse women, the percent is even higher.

“Studies also show that physical activity is the best place to start changing risk behaviors,” Dr. Walcott-McQuigg says.

“Indeed, women in the focus groups I have conducted seemed to be more willing to consider changing their exercise rather than their dietary habits.”

Experts recommend a combination of both a change in exercise and dietary habits for long-term weight management. However, obese women who exercise experience lower rates of disease and death than obese sedentary women.

Researchers working primarily with Caucasian populations have identified several social, psychological, physical, and environmental factors that influence participation in physical activity.

Dr. Walcott-McQuigg’s research examines the same factors with culturally diverse women.

“In interviews with 400 low-income culturally diverse women (African-American, Caucasian, Hispanic, Native American) in Chicago, we found major barriers to exercise were lack of transportation, childcare, and access to facilities. We need to eliminate those barriers,” she says.

A recent study conducted by Dr. Walcott-McQuigg examined factors influencing physical activity among African-American and Hispanic women in the Greater Lafayette community.

The women participated in a two-hour group educational session, and were given a pedometer and a log to record their walking activity. Dr. Walcott-McQuigg called them weekly for 12 weeks, to provide support and discuss barriers to the walking activities.

“We found that the women experienced several barriers—family and job responsibilities, lack of motivation, lack of support, and weather,” she says.

“But the women who overcame these barriers experienced a decrease in cardiovascular and diabetes risk by losing weight and inches from their waist.”

Dr. Walcott-McQuigg recently submitted a proposal to the National Institutes of Health with Dr. Carol Blue and Dr. Eileen Rossen and eight community partners to fund a study to increase physical activity among low-income culturally diverse women (African-American, Caucasian, Hispanic) in the Greater Lafayette community.

Dr. Walcott-McQuigg can be contacted at (765) 494-0311 or jmcquigg@nursing.purdue.edu.
Fittingly, a significant grant of Indiana’s tobacco settlement money is coming to the School of Nursing to be used to study effective tobacco cessation strategies for college students.

About 36% of the Purdue student body smokes or uses other tobacco products, exceeding the national college-age average of 29%. When the Purdue residence halls adopted a smoke-free policy in 2001, it was obvious that there would be a need for programs to help students quit.

“It looked like a perfect opportunity for the School of Nursing to take a leadership role that would combine research with service, education, and outreach,” says Julie Novak, professor and associate head, Graduate Studies, Practice, and Community Collaboration.

Dr. Novak developed the TobaccO User’s Cessation Helpline (TOUCH), a proactive, relapse-sensitive telephone counseling cessation program. She gathered representatives of half a dozen campus and community organizations, found start up funding, computers, and telephones, and set up training for School of Nursing undergraduate and graduate students to become counselors. They began taking calls in December 2001 and enrolled 18 subjects in a pilot project.

More funding from state

In March 2002, Dr. Novak received word that TOUCH had been awarded $306,000 from the Indiana Tobacco Prevention and Cessation Trust Fund. The two-year, state-funded project will begin during the Fall 2002 semester.

The grant will help Dr. Novak find answers to important questions regarding effective interventions for college students. She says deliverables include reduced tobacco use rates among students at Purdue and new knowledge regarding effective tobacco use cessation interventions for college students.

Two Study Groups

Callers to the TOUCH helpline who meet inclusion criteria and are ready to set a quit date within seven days will be randomized into two groups.

Group 1 receives the multiple telephone counseling, and Group 2 receives multiple telephone counseling plus nicotine replacement therapy.

The telephone counseling provides information, advice, encouragement, and support through development of a personal action plan, coping strategies, and methods of obtaining support.

For the 18 research participants in the pilot project, 12 have been successful in maintaining their quit status for three to five months.

Expanding to other populations

Dr. Novak envisions subsequent phases of this project adding additional populations. Phase 2 would add targeted marketing to almost 14,000 Purdue faculty and staff and Phase 3 would extend the project to Tippecanoe, Carroll, and White counties.

Dr. Novak also envisions additional programming targeting the college student population beyond Purdue. “The TOUCH interventions could be tested on a variety of college campuses and if one or more of the interventions are found to be effective with the college population the project could be a model for other colleges, universities, and state programs,” she says.

Dr. Novak can be reached at (765) 494-4029 or jnovak@nursing.purdue.edu.

Dr. Julie Novak has received a $306,000 grant from the Indiana Tobacco Prevention and Cessation Trust Fund for her work with Purdue students.
Grants/Awards

Carolyn L. Blue, PhD, RN, CHES, received a two-year postdoctoral research fellowship at the Indiana University School of Nursing in Indianapolis.

Julie C. Novak, DNSc, RN, CPNP, was awarded a $306,000 grant from the Indiana Tobacco Settlement Trust Fund for “The Tobacco User’s Cessation Helpline: Developing Effective Cessation Interventions for College Students.”

Eileen K. Rossen, PhD, RN, was awarded a Summer Faculty Grant of $6,000 from Purdue Research Foundation for the project entitled “Factors that Influence Older Men’s Relocation Outcomes.”

The School of Nursing Excellence in Teaching Awards, as voted by the students in each class:

Kit Schafer, MSN, RN (sophomore level)
Cynthia Bozich-Keith, MSN, RN and Karen Yehle, MS, RN, CS (junior level)
Ruth Wukasch, DNS, MSN, RN (senior level)
Cynthia Bozich-Keith, MSN, RN (overall)

Presentations/Conferences

Pamela Aaltonen, MS, RN, presented “Bloodborne Pathogens and Other Health Risks Associated with Work” at the Area IV Agency on Aging and Community Services, Lafayette, IN, March 22, 2002.

Carol L. Baird, DNS, RN, CS, presented “Self-HELP with Arthritis” (Jan. 3, 2002) at the Katherine Weil Center, and “Understanding Arthritis” at the Tippecanoe Senior Center, Lafayette (March 7, 2002).


Nancy Edwards, PhD, RNC, presented “Increased Quality of Life for Alzheimer’s and Parkinson’s Patients” at the Family Impact Seminar, Indiana Government Center, Indianapolis, Jan. 9, 2002.

Nancy Edwards, PhD, RNC, presented “Geriatric Update 2002” at the New York West Central Educational Consortium in Ogdensburg, NY, April 12, 2002.

D. Elizabeth Jesse, PhD, RN, CNM, presented “Screening For Psychosocial Health in Pregnancy: Differences Between a Medicaid Managed Care Group and a Privately Insured Group in Appalachia” at the Annual Research Conference of the Midwest Nursing Research Society in Chicago, on March 3, 2002.

D. Elizabeth Jesse, PhD, RN, CNM, presented “Low Self-esteem and Negative Perception of Pregnancy: Determinants of Preterm Birth in a Holistic Investigation” at the International Confederation of Midwives in Vienna, Austria, April 15, 2002.


D. Elizabeth Jesse, PhD, RN, CNM, presented “Screening for Depression in Pregnancy with Low-income African-American and Caucasian Women” at the American College of Nurse-Midwives, in Atlanta, GA, on May 27, 2002.

Jane Kirkpatrick, MSN, RNC, presented “Making your Teaching Come Alive: Some Useful Tips About Lecturing” at Inside the Teacher’s Studio series, Center for Instructional Excellence Workshop, Purdue University, Feb. 7, 2002.

Jane Kirkpatrick, MSN, RNC, presented “Learning to Perform Gestational Age Assessment and Apgar Scoring Using a Browser-based Simulation” at the Teaching, Learning and Technology Showcase Electronic Poster Session, Purdue, Feb. 20, 2002.

Jane Kirkpatrick, MSN, RNC presented “Rethinking Assessment: Strategies for Evaluating Learning
Outcomes” at the Creative Teaching for Nursing Educators Workshop, Memphis TN, March 17, 2002.

Jane Kirkpatrick, MSN, RNC, and Juanita Valley, MSN, RN, NP, presented “Building a Case for Promotion: Demonstrating Excellence in Teaching” at the Creative Teaching for Nursing Educators Annual Workshop, Memphis, TN, March 18, 2002.

Jane Kirkpatrick, MSN, RNC, presented “Who Are Our Students” and served as Small Group Facilitator for the TA Orientation Program, sponsored by the Center for Instructional Excellence and Committee for the Education of Teaching Assistants, Purdue, Aug. 15, 2002.


Jacqueline Walcott-McQuigg, PhD, RN, presented “A Comparative Examination of the Health Status of African-Americans” at the Black Graduate Student Health Forum, Black Cultural Center, Purdue University, March 6, 2002.

Julie C. Novak, DNSc, RN, CPNP, presented “Telephone Triage: Evidence Based Care, Birth to Five,” to the Oklahoma Chapter, NAPNAP, Norman, OK, April 2002.


Julie Novak, DNSc, RN, CPNP, presented “Seeing the Big Picture: Factors Affecting the Art and Science of Pediatric Nursing” and “Sports Injuries in Young Athletes” at the Nursing Care of the Hospitalized Child Contemporary Forums Conference in Minneapolis, June 20, 2002.

Jane Overbay, MSN, RN, RuthAnn Smolen, MSEd, RN, and Karen Yehle, MS, RN, CS, made a panel presentation, “Meeting Patients’ Spiritual Needs,” to the Nurses Christian Fellowship, Purdue University, April 2002.

Janet Purath, PhD, RN, presented “Determinants of Successful Physical Activity Adoption in Sedentary Working Women,” at the Midwest Nursing Research Society, Chicago, March 2002.


Janet Purath, PhD, RN, had her research study “Evaluation of a Strategy to Increase Physical Activity Adoption in Sedentary Working Women” presented by Dr. JoEllen Wilbur, PhD, FAAN, at the Association of Community Health Nursing Educators as one of four prototypes for community-based intervention research, June 2001.

Janet Purath, PhD, RN, presented “Using a Brief Intervention to Increase Physical Activity in Women” at the National Nurse Practitioner Symposium, Keystone, CO, July 2002.

Eileen K. Rossen, PhD, RN, presented “Conceptualization of Women’s Late-Life Community Relocation Experience,” at the International Council of Nurses Quadrennial Congress, Copenhagen, Denmark, June 2001.


Linda A. Simunek, PhD, RN, ARNP, JD, was a panel speaker on “Asian American Women and the Glass Ceiling in Education,” Asian Alliance of Indiana, University of Indianapolis, June 15, 2002.

Barbra Wall, PhD, RN, presented “Sacred Moments: Meaning of Sickness, Healing, and Death in the Catholic Tradition,” at the conference entitled “Making Sense of Health, Illness, and Disease” at St. Catherine’s College, Oxford, United Kingdom, June 23-26, 2002.

Karen Yehle, MS, RN, CS, presented “Heart Disease Risk Factors” on WBAA Radio, West Lafayette, February 2002.

Publications


Appointments/Promotions

Pamela Aaltonen, MS, RN, was elected President-Elect, Indiana Public Health Association, April 2002.

Pamela Aaltonen, MS, RN, was elected Chairperson, Purdue University Parking and Traffic Committee, 2002-2003.

Karen Chang, PhD, RN, was appointed as Assistant Professor, Purdue University School of Nursing, effective Fall 2002.

Nancy Edwards, PhD, RNC, served on the peer review panel for the Basic Nurse Education and Practice Program of the Health Resources and Services Administration, U.S. Department of Health and Human Services, January 2002.

D. Elizabeth Jesse, PhD, RN, CNM, was appointed board member of the March of Dimes Sagamore Division and program services sub-committee member.

D. Elizabeth Jesse, PhD, RN, CNM was appointed as peer reviewer, Medscape eMed Journal: Topics in Advanced Practice Nursing.

Julie Porter has joined the School as Director of Development. She most recently was Community Relations Manager of Anthem Blue Cross/Blue Shield in Indianapolis. She has diverse fund-raising experiences working with the Tippecanoe Arts Foundation, Tippecanoe Historical Association, and WKHY Radio FM, among others.

Patricia Coyle-Rogers, PhD, RN, C, was appointed to the Nursing Professional Development Content Expert Panel for American Nurses Credentialing Center.

Jacqueline Walcott-McQuigg, PhD, RN, was presented a certificate of Excellence in Peer Review of Manuscripts by the Journal of the National Medical Association. She was also named Grant Reviewer, Purdue Gerontology Program: Small Grant Competition.

Jacqueline Walcott-McQuigg, PhD, RN, was elected to the Nominating Committee of the Midwest Nursing Research Society, March 2002.

Julie C. Novak, DNSc, RN, CPNP, is President-Elect, Sigma Theta Tau International Nursing Honorary, Delta Omicron Chapter.
Julie C. Novak, DNSc, RN, CPNP, has been reappointed to the editorial board of the Journal of Perinatal and Neonatal Nursing and invited to serve as editor of School Health News.

Diane Schafer has joined the secretarial staff of the School of Nursing. She most recently served as Purdue program coordinator for the Indiana Space Grant Consortium (NASA).

Linda Simunek, PhD, RN, ARNP, JD, has been named to a second term as Editorial Board member of the Journal of Nursing Law.

Barbra Wall, PhD, RN, was appointed peer reviewer for the Journal of Nursing Research.

Karen Yehle, MS, RN, CS was promoted to Clinical Associate Professor, effective August 2002.

Karen Yehle, MS, RN, CS was appointed peer-reviewer for The Journal of Nursing Scholarship.

Accolades

Carol L. Baird, DNS, RN, CS, was a consultant on an article about gerontological nursing for the NurseWeek.

Carol L. Baird, DNS, RN, CS, was appointed a collateral reviewer for Sigma Theta Tau International and a grant reviewer for National Association of Orthopaedic Nurses.

Carolyn Blue, PhD, RN, CHES, was named distinguished alumnus at the Great Lakes Center for Occupational and Environmental Safety and Health’s 25th anniversary celebration.

Cynthia Bozich-Keith, MSN, RN, CS, was honored with the 2002 Excellence in Education Award by the Delta Omicron chapter of Sigma Theta Tau.

Cynthia Bozich-Keith, MSN, RN, CS, was selected for Who’s Who Among American Teachers, 2002.

Cynthia Bozich-Keith, MSN, RN, CS, received a certificate of recognition from the Indiana Family and Social Services Administration, Logansport State Hospital, April 25, 2002.

Nancy Crigger, PhD, MA, ARNP-BC, was honored by the University of Honduras School of Nursing at their Annual Exchange for her support of international collaboration in research, May 2002.

Patricia Gunning, MSN, RN, has successfully completed certification as Critical Care Clinical Nurse Specialist (Medical Surgical Nursing).

Jane Kirkpatrick, MSN, RNC, received the 2002 Purdue University Excellence in Distance Learning Award for the Newborn CD-ROM, Apgar Scoring and Gestational Age Assessment.

Julie C. Novak, DNSc, RN, CPNP, was named to Sigma Theta Tau “Nurses for a Healthier Tomorrow” Coalition National Advisory Board.

Julie C. Novak, DNSc, RN, CPNP, was pictured in the National Dairy Council “Got Milk” Campaign 2001-2002 USA Today, January 17, 2002.

Julie C. Novak, DNSc, RN, CPNP, is a technical expert panel member for the Agency for Healthcare Research and Quality: Evidence-based Practice Center.

Julie C. Novak, DNSc, RN, CPNP, was selected for a Nurse in Washington internship sponsored by NFSNO/NOA (March 2002).

Julie C. Novak, DNSc, RN, CPNP was invited to lead the Strategic Planning process for the National Nursing Coalition for School Health, American Nurses Foundation (June 2002).

Julie C. Novak, DNSc, RN, CPNP accepted the Rural Health Leadership Award from the Indiana Rural Health Association on behalf of the entire staff of the Family Health Clinic of Carroll County, June 2002.

Julie C. Novak, DNSc, RN, CPNP was invited to participate in a strategic planning process for the National Nursing Coalition for School Health, American Nurses Foundation (June 2002).

Julie C. Novak, DNSc, RN, CPNP was selected as a Big Ten Common Institutional Cooperative (CIC) Academic Leadership Fellow for 2002-2003.

Jane Overbay, MSN, RN was honored with the 2002 Award for Excellence in Leadership by the Delta Omicron chapter of Sigma Theta Tau International.

Janet Purath earned her PhD from the University of Illinois at Chicago on April 4, 2002.

Suzanne Rudman, MS, RN, CCRN has successfully completed certification as Critical Care Clinical Nurse Specialist (Medical Surgical Nursing).

Linda A. Simunek, PhD, RN, ARNP, JD, was named grants reviewer for Advanced Nurse Training Grants, USDHHS, Division of Nursing, 2001-2002.

Linda A. Simunek, PhD, RN, ARNP, JD, was named grants reviewer for Basic Nurse Education and Practice Grants, USDHHS, 2001-2002.

Linda A. Simunek, PhD, RN, ARNP, JD, served as a consultant to the Nursing Task Force on Nursing Shortage, Nova Southeastern University, Spring 2002.

Ruth Wukasch, PhD, RN was honored by Purdue with the Helen B. Schleman Gold Medallion award.

Karen Yehle, MS, RN, CS was included in Who’s Who Among America’s Teachers.
Jo Brooks Named Sagamore of the Wabash

The Sagamore of the Wabash award is the highest honor the Governor of Indiana can bestow. It is a personal tribute to those who have rendered a distinguished service to the state.

Among these who have received Sagamores have been astronauts, ambassadors, musicians, politicians—and School of Nursing Professor Emerita Jo Brooks.

The term “Sagamore” was used by the American Indian tribes of the northeastern United States to describe a great man among the tribe to whom the chief would look for wisdom and advice. Dr. Brooks has long served that function for students, faculty, and staff of the School of Nursing.

Throughout her career she has served as an educator and administrator, but Dr. Brooks has always been a public health nurse at heart. This Sagamore of the Wabash award recognizes her work in promoting the role of nurse-managed centers to meet healthcare needs in rural settings.

Rapid Change

When Dr. Brooks became head of the School of Nursing in 1992, healthcare was entering a period of rapid change. She believed that community-based nursing programs would become more important and that the demand for nurses with advanced degrees would increase.

In response, she began developing a plan for a master’s degree program, and refined the nursing curriculum to provide more case management and home healthcare clinical experiences.

To this end, she supported the growth of the Nursing Center for Family Health, a nurse-managed clinic located in Johnson Hall, which continues to provide a practice setting for senior nursing students. The clinic offers wellness and health promotion services, and last year served almost 2,600 employees on the Purdue West Lafayette campus.

In 1995, Dr. Brooks secured a major grant from the United States Public Health Service to establish a satellite nurse-managed clinic in rural Delphi, IN.

Today, the Family Health Clinic of Carroll County provides primary health care services for an economically and financially disadvantaged and a socially and culturally diverse population in Carroll and surrounding counties.

The clinic staff currently includes two pediatric nurse practitioners, a women’s health nurse practitioner, and a family nurse practitioner. It also includes Jo Brooks, RN. She served as the clinic’s director after her retirement from the School of Nursing in 1998 until her second retirement in October 2001. But unable to abandon a calling she has followed for almost 40 years, she maintains clinic statistics, participates in grantwriting, and continues to serve on the clinic’s governing board.

Fittingly, the Sagamore of the Wabash Award was presented during the clinic’s annual “Celebrity Waiter Dinner and Auction” fundraiser, which raised almost $8,000.
The Center for Nursing Education, Research, and Practice (CNERP) was the showpiece of the School of Nursing’s annual presentation to Purdue President Martin Jischke this spring.

In his first visit to the nursing learning laboratory, President Jischke got a look at the place where hands-on learning really begins for most nursing students.

Prof. Mike Criswell explains the layout of the Helene Fuld Critical Care Simulation Lab to Purdue President Martin Jischke. The lab contains all major equipment found in a hospital intensive care unit—a fully functional ventilator, cardiac monitor and dysrhythmia simulator, intravenous and enteral pumps, pulse oximeter, and automatic blood pressure monitor, as well as other specialized technology. Experiences with high-tech, state-of-the-art equipment in this controlled, non-threatening environment reduces students’ anxiety and facilitates focus on the client rather than the equipment once actual clinical experiences begin.

CNERP Director RuthAnn Smolen demonstrates the IV simulator for President Jischke and Dean Charles Rutledge. The lifelike instructional models and the simulated labs help students master their clinical and technical skills.

Dr. Nancy Edwards tells President Jischke about her research into the psychological effects of technology on the lives of the elderly. Dr. Edwards’ research with AIBO, a robotic dog she is holding in the picture at left, has attracted national media attention including an appearance on ABC Nightly News with Peter Jennings, and articles in the USA Today Sunday Magazine and the Lafayette Journal and Courier.

Dr. Edwards is also applying the concept of “augmented reality” to find out how aquariums affect Alzheimer’s patients in nursing homes. In studies conducted in facilities in Indiana, Florida, and Virginia, Dr. Edwards found that specially designed fish tanks encourage Alzheimer’s patients to spend more time at the table, leading to higher food consumption and weight gain among patients.
May 2002
Master’s Graduates

Dr. Julie Novak (front row left, West Lafayette), Dr. Peggy Gerard (front row right, Calumet), and Dr. Linda Simunek (back row far right, West Lafayette) pose with the nursing students who earned advanced degrees from the Purdue Calumet/West Lafayette Graduate Consortium Program in May 2002. They are (left to right, back row):

Amy M. Allspaw, RN, MS, CNS
Angela D. Brown, RN, MS, FNP
Corby L. Thiel, RN, MS, FNP
Barbara L. Strasburger, RN, MS, FNP
Katrina N. Masterson, RN, MS, FNP
Tamara V. Shields, RN, MS, FNP

Not pictured:
Courtenay A. Kleine, RN, MS, FNP
Michelle A. Nichols, RN, MS, CNS

Students Travel West for Public Health Clinical

Five nursing students traveled to Kayenta, Arizona in May to complete their public health clinical with the Indian Health Service.

Students were housed on the Navajo Reservation for two weeks, during which time they participated in home care visits to residents of the area, provided diabetic health screenings in the schools, assisted the Office of Environmental Health in seatbelt use surveys, and provided safety education and alcohol education to school groups.

Additional learning opportunities were in the areas of tuberculosis treatment, sexually transmitted disease follow-up and outpatient clinic services.

The students, accompanied by Professor Sharon Posey, included Patricia DeFlaun, Courtney Porter, Kathryn Tibbits, Sara Fisher, and Hilda Torres-Urista.
May 2002 Baccalaureate Graduates

Mope Adeola, RN
Angela Artibey
Melissa Becker
Renee Beutel
Michele Birch
Malinda Borgman
Kathryn Bryant
Kathleen Bulla
Eric Burr
Trisha Butwin
Betsy Callender
Mitchell Carter
Jennifer Clerget
Daphne Coats, RN
Suzan Cook, RN
Christine Cunningham
Carolyn Czyz
Patricia Deflaun
Angela DeWilde
Stacy Elliott
Sara Fisher
Dawn Frautschy
Lorie Freeman
Tiffany Frieders
Nichole Graf
Melissa Han
Elizabeth Hargarten
Kimberly Hillberg
Emily Hohenberger
Erin Johnston
Katy Kastle
Lauren Kraft
Debbie LaFon
Elizabeth Lana, RN
Amy Lawson
Karen Liebner
Pamela Lilly
Bradley Lloyd
Jill Martino
Kathleen Mason
Suzanne Mathews, RN
Bryan Mathieson
Tracy McLain
Karen Mezzei
Melissa Miller
Elizabeth Moore
Courtney Morrow
Maria Pahmeier, RN
David Nilson, RN
Lawrence Plawecki
Courtney Porter
Maribel Quiroz
Jennifer Reed
Emily Rekeweg
Carrie Rex
Danelle Rivera
Maudie Roberts
Alyssa Schlosser
Brenda Sense
Karen Smith
Melissa Smith
Anne-Marie Smith-Gaumer
Allison Starr
Elizabeth Stavedahl
Jenny Stout
Nikki Taylor
Kathryn Tibbits
Mary Timmerman
Hilda Torres-Urista
Jana Tracy
Megan Walpe
Julie White
Jessica Wilken
Jennifer Woodard
Jennifer Zachman

Sigma Theta Tau Inducts New Members

New student members of the Delta Omicron chapter of Sigma Theta Tau honor society of nursing are:

Angela Artibey
Kimberly Basil
Trisha Butwin
Betsy Callendar
Patricia DeFlaun
Jennifer DeMoss
Stacy Elliott
Dawn Frautschy
Tara Galambos
Jenny Gutwein

Emily Hohenberger
Katy Kastle
Julie Kessmann-Curtis
Karen Liebner
Pamela Lilly
Bradley Lloyd
DeNay Perez

Katherine Peter
Lawrence Plawecki
Courtney Porter
Jennifer Reed
Carrie Rex
Danelle Rivera
Maudie Roberts
Anne-Marie Smith-Gaumer
Amanda Stewart

Jenny Stout
Kathryn Tibbits
Mary Timmerman
Angela Troxel
Michelle Vester
Megan Walpe
Kathleen Williamson
Christen Wagner

Community Leader:
Rene Barber

Seventy nursing students from all classes were honored for leadership and service, and another 157 were honored for academic performance, at the School of Nursing Honors Convocation in April.
Alumni News

1980s

Lori Romanov Garrett (BS’89) obtained her master’s degree in psychiatric nursing in May 1997. She has taught psychiatric nursing clinicals at Purdue North Central and at the University of Kentucky. She and her husband, Brad, have one son, Michael, 2 ½.

Lisa Nixon Martin (BS’89) has recently started a pilot program for high school students interested in nursing. Four area high schools transport students to a local hospital where a Health Careers class is held.

1990s

Kari H. Foote (BS’92) was one of 78 competitively selected nurses from across the United States to attend an end-of-life care course which provided nursing continuing education providers with information and resources to integrate end-of-life care into their inservice programs or courses.

Heidi McCracken (BS’93) works as a clinical application specialist for GE Medical Systems Information Technologies. She is engaged to Chris Weaver, and they will be married in December 2002. McCracken@hotmail.com

Debbie Fite Fiegle (BS’90, MS’95 Calumet) is a staff nurse at Community Hospital in Munster, IN. She is also a part-time clinical instructor at I.U. Northwest School of Nursing. BDCCFiegle@msn.com

Valerie Schmidt O’Laughlin (BS’91) had her third child, first son, Timothy Patrick, on Dec. 18, 2001. tvekt@earthlink.net

Denise Winn Friesema (BS’95) married in November 2001. She is Clinical Research and Operations Administrator in Hematology/Oncology at the University of Chicago. dfriesem@medicine.bsd.uchicago.edu

Bradley Lincks (BS’95) was named director of Behavioral Health Services at Clark Memorial Hospital after serving seven years at Caritas Peace Center.

Edna Ellis (BS’96) worked as a staff nurse for five years on the pulmonary care unit at Methodist Hospital in Indianapolis. She now works as Patient Care Coordinator at Methodist. She has two sons, Nicholas, 12, and Jhamyr, 4. ele@registerednurses.com

Jennifer Jagiela (BS’96) works as a registry nurse in the ICU/CCU of various hospitals in the San Francisco Bay area. She will be attending UCSF this fall to pursue an acute care nurse practitioner degree. Jenjagiela73@earthlink.net

Amy Cihak Parra (BS’96) welcomed her third son in Oct. 2000. The family lives in Mesa, AZ. aparra@marykay.com

Tracy Hickman Taylor (BS’97) was married Sept. 2, 2001 to Marcus (IM’99), and welcomed a son, Gabriel, on Jan. 3, 2002. She works part-time in PACU at Manatee Surgical Center, Bradenton, FL. TaylorTreTay@aol.com

Megan McCarty Tolen (BS’97) was promoted to Patient Care Coordinator of CCU at Home Hospital in Lafayette. She was married on Feb. 2, 2002.

Carrie Schmahl Vonderheide (BS’97) is attending the University of Colorado working on an MSN with a Pediatric Nurse Practitioner specialty. She is employed in the Pediatric ICU at The Children’s Hospital in Denver. cevonderheide@yahoo.com

Jennifer Souder Hobensack (BS’98) is a staff nurse in NICU at Wolfson Children’s Hospital, in Jacksonville, FL. She and her husband, Bill (CE’97) have a son, Ethan Isaac, born Feb. 14, 2002. Jennifer@hobensack.com

Mark Kloopenstein (BS’98) has been working in an ICU trauma unit in Northern Indiana and will be starting dental school this fall in Ft. Lauderdale, FL.

Jaina Amin (BS’99) has been accepted to the Indiana University Medical School. aminija@hotmail.com

Nancy Northcutt Lundquist (BS’99) was married on June 30, 2001. She now lives in Hebron and works as primary nurse/case manager with the Visiting Nurse Association of Porter County. CNL@NETNITCO.NET
Carla Walbolt (BS’99) worked in Indianapolis at St. Vincent Hospital on the cardiovascular unit, then moved to Davenport, Iowa to accept a position as an Arrhythmia Device Nurse for an electrophysiologist. She is starting a Pacemaker/AICD clinic for the practice to perform PCR and ICD follow-up checks. She will also be forming an ICD support group.

2000s

Ann Marie Fogerty (BS’00) is a registered nurse on a Telemetry/IMC stepdown unit at Virginia Mason Medical Center in Seattle, WA. annfogerty@hotmail.com

Amy Boardman Shockley (BS’01) was married June 23, 2001 in Dallas. She is working in Mother-Infant Care at the National Naval Medical Center, Washington, D.C. soydog22@hotmail.com

Rachel Hauser Summers (BS’01) was married in July 2001 to Rick (EET’98). She currently works at Methodist Hospital in Indianapolis as staff nurse in the cardiovascular surgical unit. rachelanne918@hotmail.com

Where Are They Now?

Occasionally alums will contact the School of Nursing looking for long-lost school friends. This message is from James (Jim) Odom:

“I was a member of the class of 1972—the first B.S. class.

“What the faculty did at that time, in initiating the 2 + 2 program, was remarkable. I have always been grateful to the School of Nursing for accepting me into that program. Indeed, they opened the doors to the world for me and are responsible for most of the success I have achieved.

“I reentered the Army in 1974 after completing an obligation I had to the state of Indiana. In 1976, I attended the PNP course at Fitzsimons Army Medical Center in Denver. I received an M.S. in Maternal-Child Nursing from the University of Maryland in 1981. Dr. Mary V. Neal was my mentor there, I’m very proud to say; and, I was the first male to receive a master’s in MCN at Maryland.

“My thesis, “Environmental Variables and Acute Asthmatic Attacks in Children” was published a few years later in the Journal of Pediatric Nursing. At one point in my career I was very interested in nursing research and did a number of research projects. I always thought it would be fun to come back to Purdue and teach, and I thought research would be a good credential for that.

“In the Army I completed the Command and General Staff Course and was promoted to the rank of Colonel in 1993. I retired from the Army in 1997 as senior nurse practitioner, and was still practicing as a PNP at the time I retired.

“I retired from the Army at Brooke Army Medical Center in San Antonio. My wife, Gwyn, and I live in St. Hedwig, a small farming community outside of San Antonio. We breed and raise racehorses (without much success but a lot of fun).

“In addition, I commute to Lufkin, Texas, where another nurse practitioner and I have a clinic—Angelina Pediatrics. We started it in 1997 and now have a population of about 5,000 patients, mostly Medicaid and CHIPS patients that the family practice physicians in the community refuse to see.

“While the clinic has pediatrician backers and back-up, it is entirely operated and managed by nurses. I think it is the only one of its type in Texas.

“So there is a brief history of one individual from the class of 1972. It would be great to hear from my classmates and to have some nurses from Purdue visit our clinic some time. My email is Kingban@inu.net.”

James Odom (BS’72) with a small friend.
Johnson Video Recalls School History

If tears and cheers are indicators of success, the Oscar for best picture goes to a new video of the life and work of School of Nursing founder Helen Johnson.

A new video featuring School of Nursing founder Helen R. Johnson is a trip down memory lane for those who knew her, and an inspiring revelation to the nursing students and faculty who have passed through Purdue since Dr. Johnson retired in 1980.

The idea for the video was born soon after Dr. Johnson’s death in August 2001. “We found students didn’t have any idea who Helen Johnson was,” says Assistant Head for Student Services Donna Kauffman.

The basis of the new video was the rediscovery of a 1980 tape in which Prof. Colleen DeTurk interviewed Dr. Johnson about the history of the school.

Those interview segments were augmented with historical pictures from the School of Nursing archives and family photos lent by Dr. Johnson’s sons.

A dozen members of her family, including her sons Earl and James, attended the premiere screening. Afterward, Earl Johnson joined former school heads LaNelle Geddes and Jo Brooks, and current head Linda Simunek, in recalling the influence Helen Johnson had both personally and professionally.

The video was written and produced by School of Nursing Writer/Editor Lynn Holland and directed by School of Pharmacy videographer Mark Sharp. You can view it on the School of Nursing web page www.nursing.purdue.edu


Helen Johnson and nursing students in the 1960s.
Leadership, Networking On Agenda at Nursing Conference

Personal and professional leadership was the topic of the 2002 Nursing Gala Conference sponsored by the Purdue Nursing Alumni Organization in partnership with the Purdue School of Nursing.

The audience included current and former faculty members, alumni, and friends of nursing.

This program series, now in its fourth year, brings experts to Purdue who are pioneers and leaders in their chosen fields, have proven presentation credentials, and are known for their contributions at national and international levels.

At this year’s conference, Michael Bleich, the Associate Dean of Clinical and Community Affairs at the University of Kansas School of Nursing, talked about the need for leaders to emerge in an increasingly chaotic healthcare system and to inspire individuals to act as leaders, managers, and followers.

The morning session was followed by the premiere screening of the Helen R. Johnson memorial video (view it at www.nursing.purdue.edu) and the announcement that the conference will in the future be known as the Helen R. Johnson Leadership Conference.
Looking for Outstanding Alums!

Each year the Purdue School of Nursing names an outstanding alumnus. This is your chance to nominate a colleague, an employee, an employer, a friend, or yourself.

Criteria include:
- Currently registered to practice nursing.
- An active member of a professional nursing organization.
- Actively engaged in community affairs.
- Making a special contribution to the profession.

Nominations must include:
- Nominee’s name, address, home and work telephone numbers, e-mail address and FAX number.
- A curriculum vita/resume.
- Education/certifications; work experience; professional and community activities.
- Awards and honors.
- Letter(s) of recommendation.
- Nominator’s name, address, and home and work telephone numbers, and e-mail address.

Submit to:
Nursing Alumni Organization
School of Nursing
Johnson Hall
Purdue University
West Lafayette, IN 47907-1337

Purdue Nurses In Action...

Send us a note about what you are up to—new position, promotion, professional activities, publications, honors, marriages, babies, change of address or other items of interest.

Name ____________________________
(Maiden name) ____________________
Year of graduation/Degree ____________
Address __________________________
City __________________ State ________ Zip ______
☐ Check here if this is a change of address

E-mail _____________________________
Activities __________________________

Mail to PURDUE NURSE
Johnson Hall of Nursing, Purdue University, West Lafayette, IN 47907-1337
or e-mail to lholland@nursing.purdue.edu

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