BUILDING A LEGACY

SHAPING THE FUTURE
OF HEALTHCARE
How do Purdue Nurses make a difference?

I wish you could have heard our sophomore students present their quality improvement projects this past December. As you may recall, we instituted a curriculum revision in the undergraduate program and our current sophomores are the leading edge. As part of their Essentials of Nursing Practice course, students completed a quality improvement project. Some took place in facilities, others were community-based. For example, one group worked with a rural school corporation that had an identified need for a policy on food allergies. They researched and developed a policy to present to the superintendent and the school board.

Groups of junior students participating in a research study funded by the National League for Nursing also conducted quality improvement projects in their clinical sites. One group studied the accessibility of equipment to the nursing staff; another studied the medication delivery process beginning with the order through the delivery of the drug to the patient.

These skills in leadership, communication, and systems understanding are critical for today’s nurses, and are integrated in all of our programs. We are challenging our students to ask the big questions and to use data at their fingertips to answer these questions.

This next year we will celebrate 50 years of Purdue Nursing. The Golden Graduate initiative is a way to recognize the diverse contributions of our Purdue nursing alumni. During our 50th celebration, classes are encouraged to choose an event and create reunion opportunities. If you need help coordinating, Roxanne Martin (martinrj@purdue.edu) and Muna DeStefano (mdestefa@purdue.edu) are ready to assist.

April 12, 2013 will be the official launch of our celebration year beginning with the Helen R. Johnson Leadership Conference. Speakers Doris Quinn from MD Anderson Cancer Center and Lisa Day from Duke University are sure to inspire! Immediately following will be our kick-off luncheon. This same weekend, the Purdue Spring Fest and the spring football game (featuring our new football coach) will take place. There is something for everyone in your family on campus that weekend. You won’t want to miss it!

Thank you all for your continued support of the Purdue School of Nursing. We know you have a heart for the School of Nursing – and your gifts from the heart have made and will continue to make a big difference for the school, our students, and faculty. We have quite a legacy to celebrate and a bright future ahead of us!
The College of Health and Human Sciences (HHS) is proud to recognize the critical role the School of Nursing has played in nursing education and research throughout the past 50 years. As we embark on 12 months of celebratory events to mark the School’s golden anniversary, we acknowledge the difference School of Nursing alumni have made in the lives of others.

Many changes have occurred since the founding of a nursing program on the Purdue campus in 1963. Recognizing the growing number of nursing students and the need for a strong, pre-professional academic program, Purdue’s Board of Trustees created the School of Nursing in 1979. In 2010 the School moved from the College of Pharmacy, Nursing and Health Sciences and became one of nine academic units in the College of Health and Human Sciences.

HHS was designed to bring together faculty, staff, and academic programs and research dedicated to informing people’s behavioral choices, improving their health, and enhancing their quality of life. Nursing’s inclusion in HHS further enhances the School’s educational, research, and outreach opportunities.

Faculty, staff, students, and alumni throughout the School’s remarkable 50 years have been instrumental in attaining today’s elite status—a leader in nursing education. It’s no surprise that today’s first-year Nursing students ranked at the top in their high school class and represent the brightest and most motivated students on Purdue’s campus.

We are thankful to the many individuals who have dedicated their time and financial support to make Purdue’s School of Nursing exceptional. I encourage you to join in the School’s golden anniversary by participating in some (or all!) of the celebration activities and by considering a contribution to the School. Investments of your time and financial support will help to shape the next 50 years of Purdue Nursing!
YOU are invited to join in the celebration of 50 years of Purdue Nursing! There will be events all year long—conferences, luncheons, Spring Fest and State Fair, Homecoming and a final Gala Celebration Dinner where we will recognize Golden Graduates who exemplify Purdue Nursing’s tradition of excellence.

2013 SPECIAL EVENTS

APRIL 12
HELEN R. JOHNSON CONFERENCE AND 50TH ANNIVERSARY KICK OFF LUNCHEON
(Purdue Memorial Union Ballrooms)
Launch of year-long 50th Anniversary Celebration with speakers Drs. Lisa Day and Doris Quinn.

APRIL 13 & 14
PURDUE’S SPRING FEST CELEBRATION
Come for the Helen R. Johnson Conference and stay over to enjoy this annual event with two full days of hands-on activities for all ages including a School of Nursing tent.

AUGUST
PURDUE DAY AT THE INDIANA STATE FAIR
The College of Health and Human Sciences tent will spotlight the School of Nursing.

SEPTEMBER 28
NURSING ALUMNI HOMECOMING EVENT
Nursing Alumni reception before the game, and a block of tickets together for the game. The School will be also recognized at the College of Health and Human Sciences pre-game tent event.

2014 SAVE THE DATES

MARCH
COLLEGE OF HEALTH AND HUMAN SCIENCES LIFE INSPIRED MONTH

APRIL 11
HELEN R. JOHNSON LEADERSHIP CONFERENCE
Keynote Dr. Joan Disch plus a panel of alumni from different decades including younger grads in hot areas.

APRIL 12
50TH ANNIVERSARY GALA CELEBRATION DINNER AND RECOGNITION OF GOLDEN GRADUATES
(Purdue Union North and South Ballrooms)

CALL FOR CLASS CAPTAINS
Volunteer to be YOUR Class Captain and get involved in the fun of our 50th anniversary! Claim your year by contacting Roxanne Martin martinrj@purdue.edu

1974: Barb Mayse MacDougall
1978: Barb Bogard Kelly
1979: MaryAnn Summers
1980: Cathryn Crookston
1981: Cheryl Meyer McMains
1983: Connie Birk
1987: Betsy Buchanan Eibling
1992: Kari House Foote
1995: Sara Kropf
1998: Noelle Dilling Lottes
2004: Kristen Clark Swartzell & Suzanne Drum Ludlow
2006: Trista Anderson Stormer
GOLDEN GRADUATES AWARD NOMINATION

As part of the 50th Anniversary Celebration, the search is on to recognize GOLDEN GRADUATES who exemplify the tradition of excellence of Purdue Nursing. Please help us find alumni who have shown outstanding achievement in nursing practice, teaching, research, or service.

Golden Graduates may be individuals who have (but not limited to):

• Demonstrated extraordinary leadership and accomplishments in the field of nursing.

• Made valuable contributions to impact the care provided to patients, families, and/or health systems.

• Provided service in their communities, institutions or organizations to positively impact society.

You may nominate yourself and/or fellow nursing graduates. Awardees will be recognized during the April 12, 2014 Anniversary Gala Celebration Dinner.

Nominee's Name_________________________________________ Grad Year________
(Please include maiden name)
Address_______________________________________________________________________________
City_____________________________________________________State________Zip______________
Phone______________________________________E-mail_____________________________________

Please include a letter of support for this nomination. Limit narrative to 1 page and be sure to emphasize the impact this individual has made that exemplifies Purdue Nursing excellence.

Your Name__________________________________________ Grad Year________
Relationship to Nominee________________________________________
Phone______________________________________E-mail_____________________________________

Does the person know that he/she has been nominated for this recognition? Yes       No

Nominations must be received by May 1, 2013.

Nominations can be e-mailed to goldennurse@purdue.edu or mailed to School of Nursing, Attention: Roxanne Martin, 502 N. University Street, West Lafayette, IN 47907-2069

WHO?

Is this you? Who are you? Tell us what it was like when you were in school and what you are doing now. You can also post your own pictures on the Purdue University School of Nursing 50th Anniversary Facebook page.
The 2012 Purdue Nursing Research Conference, “Data Driven Evidence to Inform Improvements in Healthcare Practice and Policy,” brought together key professionals whose shared goal is to drive improvements in healthcare systems. Purdue nursing students and conference attendees packed Loeb Playhouse to listen to and discuss with Dr. Linda Aiken her work to promote better patient outcomes.

Pioneering nursing researcher Linda Aiken engaged a large inter-professional audience at Purdue as she shared her work to optimize hospital patient outcomes in an affordable way.

Her commitment to improving healthcare outcomes is derived from using existing empirical data to build an evidence base for health services management. Her research findings are providing direction for national and global policymakers.

For more than 20 years, Aiken’s studies have made major contributions to improving the working environment for nurses and impacting policy. Her work led to the development of magnet hospitals across the nation.

However, she says “we still haven’t cracked this issue of improving hospital safety. The care environment in hospitals remains hazardous. We have a lot of programs and interventions to prevent problems but the basic environment is still not safe. Nursing is a foundation for quality and safety, but there is so much variation. I study what impact all this variation has, and how to fundamentally improve so interventions can work.”

Aiken’s landmark study about nurse staffing, patient mortality, and nurse burnout was the first large-scale study that used hospital records combined with survey data to determine that the nurse work environment impacted patient safety and nurse attitudes. Results of that study were published in 2002 in the *Journal of the American Medical Association* (JAMA, 2002: 288 (16):1987-1993). The study included data from more than 10,000 nurses and 200,000 patients from 168 hospitals in Pennsylvania and determined that for each additional patient assigned to a nurse, the 30-day patient mortality increased by 7%; failure to rescue rates rose by 7%; the odds of nurse job dissatisfaction increased by 15%, and the odds of nurse burnout increased by 23%.

A more recent multi-state study is known as the Penn Multi-State Nursing and Patient Safety Study, 2006-08. It included all hospitals in Pennsylvania, California, New Jersey, and Florida, accounting for 25% of all U.S. hospital admissions (Aiken et al., Medical Care, Oct. 2011). The study found:

• There is a direct effect of nurse education on surgical patient mortality (independent of nurse staffing). Patients in hospitals with 60% BSNs have 15% lower odds of dying than patients in hospitals with 10% BSNs.

• There is no effect of nurse experience on mortality after taking into account education, suggesting that experience is not a substitute for education.

• Improving quality and safety of care requires more than safe staffing; it also depends upon a good work environment and increased numbers of nurses holding a bachelor’s education.

• Impact of better staffing is greater in hospitals with the best work environments.
Aiken also discussed a study of whether magnet hospitals have lower mortality (McHugh, Aiken, et al., Medical Care, October 2012) and noted finding that:

- Magnet hospitals have better staffing and work environments and better patient and nurse outcomes.
- Better outcomes are due to investments in nursing and the magnet culture of innovation and commitment to quality that spills over to hospital-wide decision-making.

“If hospitals really want to have better outcomes and meet performance targets, they need to look at their nurse staffing, nurse education, and the quality of the nurse work environment,” she said.

“Linda Aiken’s latest findings, published in the October 2012 issue of Medical Care, discovered that practice settings supportive of high-quality nursing care led to lower mortality in surgical patients.

These findings are of such consequence that the Institute of Medicine has formed a Standing Committee on Credentialing Research in Nursing to further advance this research agenda to identify key variables that explain improved patient outcomes.”

Angela Barron McBride, PhD, RN, FAAN
Distinguished Professor-University Dean Emerita
Indiana University School of Nursing
Purdue SON Advisory Board Member

OTHER CONFERENCE HIGHLIGHTS

The conference featured poster sessions including Improving Diabetic Outcomes at a Nurse Managed Clinic by Liz O’Neil and Jenny Coddington. The two, who are co-managers of the North Central Nursing Clinics, were also interviewed in the fall by New York Times journalist Tina Rosenberg to discuss the merits of the nurse-managed primary healthcare model. The article can be found at http://opinionatorblogs.nytimes.com/category/fixes/.

The conference, which was co-sponsored by the Delta Omicron Chapter of Sigma Theta Tau International and the Regenstrief Center for Healthcare Engineering, included podium presentations on retrieving, using, and analyzing healthcare data; evaluating practice and policy; and implementing healthcare quality and delivery improvements.

Purdue nursing alumna Valere Lemon (BS’06) of the Children’s National Medical Center spoke on “Automated Adverse Event Detection through Use of Trigger Tools.”

Prof. Nancy Edwards presents graduate scholarships to Austin Goodman and Connie Carunchia. Finote Asfaw was also awarded a scholarship.

Thanks to a grant from the Health Resources and Services Administration, the School of Nursing is able to offer $22,000 scholarships/traineeships for graduate students obtaining a nurse practitioner degree. The scholarship is to be used for tuition, books and supplies, and living expenses. The purpose of the scholarships is to support full-time graduate study. Applications are being accepted for fall enrollment. Download the application form at http://www.nursing.purdue.edu/academics/graduate/scholarships/
STUDENT ORGANIZATIONS BUILD LEADERSHIP SKILLS

It can be challenging for nursing students to find the time to be active in student organizations, but those who do often find new passions and lifelong friendships as well as opportunities to develop their teamwork and leadership skills.

NURSING STUDENT COUNCIL

The School of Nursing Student Council serves as a liaison for communications between students and faculty members to enhance the nursing educational experience, promote professional development, and socially connect the students of the school.

When members of Student Council were asked why they wanted to represent their class, their answers included the ability to positively influence our school, the opportunity to be a voice for the student body, a fun activity that was a break from the academics, the chance to make friends across classes, and the many leadership opportunities available, says co-president Emily Collins.

The main activities of the Student Council are to sponsor and promote the Nursing Welcome Picnic, Nursing Career Fair, Nurses Ball, state and national nursing conference attendance, and social events including a bowling night and ice cream social. Student Council members also attend school and college curriculum meetings to provide student perspectives on behalf of the nursing student body.

“The highlight of my participation has been collaborating with the Dean and faculty members of our school and sharing ideas for our school’s continued improvement on behalf of the nursing study body, Collins says. “I also enjoyed attending the 2011 NSNA annual convention in Pittsburgh which allowed me to explore the world of professional advancement through professional organizations and continued educational opportunities.”

Elizabeth Oldenburg says that being Student Council co-president has strengthened her teamwork and leadership skills. “Student Council members must possess organization skills, attention to detail, effective communication, and the ability to work as a team. All of these attributes are essential qualities for nurses working on a multidisciplinary team to provide high quality patient-centered care,” she says.

“Students gain tremendous leadership experience and see the importance of accountability and follow-through. Traveling to conferences is a great opportunity for them to network with other nursing students and explore nursing career and graduate school options across the country.”

--Libby Richards, Faculty Advisor
At the PSNA holiday party Kaleigh Carroll and Kristen Fay and other members made fleece-tied blankets to provide comfort and warmth for patients during chemotherapy. The group is looking for speakers for their spring meetings. If anyone is interested please contact Stephanie Westfall at swestfal@purdue.edu.

Many people join PSNA to hear the nurses who speak at every meeting, says president Stephanie Westfall. “The nurses share their experiences in the field and give advice. We try to find nurses who work in fields that we don’t get to experience in clinicals like forensic nurses, emergency room nurses, and pediatric oncology nurse practitioners.”

Getting freshman involved in PSNA has been a major goal this year. Another goal is to get more involved in the Indiana Association for Nursing Students and the National Student Nurses Association. PSNA is working to send officers to the state and national conventions by selling scrubs, stethoscopes, T-shirts, and fleece jackets.

So far this year, the group has sponsored a blood drive with the Indiana Blood Center comforting first time donors while also looking for adverse reactions. In October, the group helped the Nursing Student Council and the Oncological Science Center at Purdue register donors at their bone marrow drive. PSNA also partnered with Kaplan to hold a NCLEX study seminar for graduating seniors.

Westfall says being president of PSNA has improved her delegation ability. “Like hospitals, student organizations have a lot of protocols that you are responsible to follow. My problem-solving ability and assertiveness have also improved.”

The Purdue Student Nurses Association is a local chapter of both the Indiana Association for Nursing Students (IANS) and the National Student Nurses Association (NSNA).

OPPORTUNITIES FOR GROWTH AND DEVELOPMENT

Student Council and other nursing student volunteers (23 total) took on the duty of manning the bone marrow drive at the Cancer, Culture, and Community Health Fair.

Shelby Kapps, Kristin Mueller, and Caitlyn Lowry were part of the nursing delegation to the 2012 Emily Mauzy Vogel Sophomore Leadership Development Conference.
NURSES CHRISTIAN FELLOWSHIP

Nurses Christian Fellowship provides support and networking opportunities, encouraging nurses, nursing students, and faculty to integrate their Christian faith in nursing practice. We aim to encourage nurses and nursing students at Purdue to become increasingly aware of their potential as Christians in the practice of nursing, and to recognize their responsibilities for active participation in the nursing profession.

Students join NCF for Christian fellowship and spiritual growth, says president Morgan LeMond. This year the group has collected toys for Riley Children’s Hospital, canned foods for the YWCA domestic violence program, and cards for Indiana Veteran’s Home residents.

In addition to giving back to the community, NCF members participate in Bible studies during meetings. “These Bible studies encourage us to grow in our faith and to become better nurses and students,” LeMond says. “One of my favorite parts is at the end of our meetings when we all share our prayer requests and praises. It is so nice to be able to lift each other up and incorporate our faith with our future occupations.”

Being a member of NCF also helps prepare members for their nursing careers through discussion about some of the difficult topics—like end of life care.

“Being president of NCF has also allowed me to improve my time management, communication, and organizational skills,” LeMond says. “Through this experience, I have also been reminded of how God works in such amazing ways.”

“NCF is faith-based compassionate care for the whole person blending the practice of faith with the practice of nursing. The student organization was formed decades ago to help prepare students to be spiritually healthy and gain skills to offer spiritual care to their patients. Students develop a greater compassion for their fellow students and teachers and patients’ family and friends as they ask questions, share ideas, and receive support to make this a healthier tomorrow while making a difference in world.”

—RuthAnn Smolen, Faculty Advisor

DIVERSITY IN NURSING ASSOCIATION

The purpose of DNA is to promote diversity in nursing by educating members and non-members alike in racial, ethnic, religious, and gender differences that may have a role to play in providing care for patients. Its secondary function is to create a network for students who may consider themselves in any sort of minority.

This group has transitioned over the past two years from being a “male student nurse group” to a “diversity group” which welcomes everyone.

“People have joined DNA in the past to meet other people in his or her demographic,” says president Francisco Portela.

“It is important that groups like this exist and are supported by the School of Nursing.”

The group’s focus is gaining new members and also educating school-age children on the diversity and possibilities of nursing. They especially want to encourage all cultures and young men who might not have thought about nursing as a profession, says faculty advisor Karla Cheesman Ross.
Students join NSWB to participate in community service activities, to expand their knowledge of the Spanish language, to learn more about the healthcare systems of other countries, and to study abroad, says president Hillary Holland.

“We have many activities throughout the year to educate our community about healthcare and to improve access to healthcare. Every semester we provide a meal to the Lafayette Urban Ministries Homeless Shelter. Through service learning grants we are also able to offer cholesterol and blood pressure screenings to those in our community who do not have the means to access proper health care. This holiday season we are also providing gifts to Jubilee Christmas. Each semester we also have a medical Spanish vocabulary lesson for our members. For many the highlight of our club’s activities is our Maymester study abroad trip,” she says.

“Being the president of NSWB has taught me incredible time management and leadership skills. It takes a lot of time and effort to organize meetings and activities for a club and I have really learned how to manage my time so I can still study as much as I need to! I have also gained new leadership skills and communication skills, especially when it comes to delegating tasks. I know that these skills will be very helpful in my nursing career.

“I also feel that my membership in NSWB has given me an increased awareness of different cultures as well as a greater appreciation for them. As the number of different races and cultures increases in our country, NSWB members will be better prepared to care for a wider variety of patients.”

For the last two years students have secured funds to perform health screenings at Lafayette Adult Resource Academy. This is the most rewarding experience for me to observe because the students find the funding and organize the activity. At the end of the day, they are very happy to serve this population of mostly low income, uninsured adults who are recent immigrants to the U.S. This activity initiates discussion about a lot of issues, and maybe dispels some misconceptions, which is really the goal of Nursing Students Without Borders.

-- Liz O’Neil, NSWB Faculty Advisor

The purpose of Nursing Students Without Borders is to promote health empowerment through education, build networks to access healthcare resources, and distribute material donations to developing world communities, while expanding the perspective of the nursing student.

NURSING STUDENTS WITHOUT BORDERS

If participating in a student organization was important to you as an undergraduate, please consider a gift to support the current work of these groups. Contact Pam Dexter, 765-494-4013 or pdexter@purdue.edu to discuss how you can make an impact.
GRADUATES BUILDING NEW FUTURES IN NURSING

The Future of Nursing report calls for nurses to achieve higher levels of education, practice to the full extent of their education, be full partners in redesigning healthcare, and engage in effective workforce planning and policy-making.

Purdue is where nurses are gaining the skills to build that future.

MARSHA ATKINS, MSN, ANP-C, APN, CNP
“`My life has totally changed since receiving my ANP from Purdue in 2011. I work in primary care in a rural health center. My position includes office visits and nursing home rounds. I have also begun to expand my knowledge base. I am taking a course to become certified as a medical examiner in order to perform pre-employment exams for local industries. Soon I will begin my journey toward obtaining a certification as a diabetic educator. I will also be returning to Purdue to pursue a DNP.

There is a level of respect that comes with being a Purdue graduate. Choosing Purdue for my advanced practice degree was one of my best life decisions.”

Megan Sorg, MSN, RN, CPNP
“`I work as a PNP with the Marion County Public Health Department at Arlington High School in Indianapolis.

Professionally, my degree has allowed me to become a more influential voice in the healthcare of the kids I see. I’m able to use my nursing background and NP skills/knowledge to provide health education and guidance.”

ADRIANNE GASPAR, RN, MSN, ANP-BC, ACHPN
“`Going through the second-degree program allowed me to transition from dietetics into nursing—my true calling. I worked for a year as a neurosurgical ICU nurse and then started my MSN at Purdue. I went part-time through the adult NP program and continued working in the ICU.

During my MSN schooling, I was able to work on a research project centering on dementia and have found this research has truly helped me as an NP. After graduating in 2010, I began working in Palliative Care and have remained in this field.

It is so very rewarding and fulfilling to help those with chronic, life-limiting illness to express their goals, be empowered, and feel better despite their illness. I thank Purdue and all those in the SON for their guidance into this amazing world of nursing.”

Noelle Lottes, RN, MS, CPNP, CFNP
“`I knew taking care of children was my calling and my FNP and PNP degrees have allowed me to realize that goal. I currently work at IU Health Arnett in Lafayette. I spend three days in the office taking care of children and their families. On the other days, I get to be home taking care of my three children. It is truly a blessing to be able to do both.”

SHEILA Y. ABEBE, DNP, APRN, BC-FNP
“`The DNP industrial engineering courses taught me to apply theory to healthcare service operations. I am in a senior level executive position at IU Health and the essential functions of my role are throughput, length of stay, readmissions, workflow efficiency, and transformation of the Integrated Care Management department. This role is in alignment with my progressive career path.”

$22,000 Scholarships available for full time graduate traineeships. Deadline April 1. http://www.nursing.purdue.edu/academics/graduate/scholarships

100% Number of May 2012 Purdue ANP and PNP graduates who passed their certifying exams on the first try.
Since her appointment with the School of Nursing in 2008, nursing researcher Karen Foli has explored the question of why some adoptive parents experience depressive symptoms after the placement of their child – and has developed a mid-range theory to begin to explain this phenomenon.

An adoptive parent herself, Foli realized there was a void in supporting parents after the child was placed in the home, especially with regard to the mental health needs of the parents. “Many people never think about adoptive parents getting depressed,” she says. Her work in this area began with the publication of her co-authored book, The Post-Adoption Blues: Overcoming the Unforeseen Challenges of Adoption (Foli & Thompson, Rodale, 2004).

“My focus on research really has been strengthened by being at Purdue,” Foli says. She has found a strong interdisciplinary collaborator with Dr. Susan South, Psychological Sciences, and more recently, with Dr. Eunjung Lim, School of Nursing. “The three of us have reached a level of trust and collaboration that I believe contributes to the quality of our studies. We each bring a unique lens, but respect each other’s expertise.”

Foli has several studies underway and others in development. Each contributes to a greater understanding of the multiple factors that influence the post-adoption experience. One study seeks to examine new adoptive parents’ mental health status over time. Another explores kinship parenting, particularly the transition of grandparents as they assume the care of their grandchildren. “There are many questions still to answer related to both adoptive and kinship parents,” Foli says. “One point I always emphasize to others: we know from previous research that when the parent is mentally healthy, the whole family benefits.”

In addition to presenting her research findings at national and international nursing conferences, Foli has also had invitations from the adoption community to speak at regional and national levels on the topic of parental postadoption depression. She will be speaking at the national staff meeting in October 2013 for Bethany Christian Services, the largest adoption organization in the country. Executive staff at Bethany also asked Foli to present a webinar on this topic for both staff and parents. “Adoption workers realize that parents struggle – and often attempt to hide it – and staff want information on this topic,” she says.

An award-winning teacher, Foli strives to impart her research expertise into her teaching. She touches on the development of her mid-range theory in the graduate course, Theoretical Constructs of Nursing. As an expert in qualitative methods, she guest lectures in the undergraduate research course and has worked with graduate students employing qualitative methods. She also ensures that Purdue’s pediatric nurse practitioner graduates are prepared to address the needs of adoptive parents and children.

The lay media have discovered Foli’s unique work, and as a result several major media outlets, including O! The Oprah Magazine, the New York Times, and the Washington Post have disseminated her findings to the general public. The impact of her research is real; in the past few years, Foli has seen a more open conversation in the adoption community on this topic, which she believes translates into better outcomes for children and families.
GRANTS

A. Ahmed, K. Scruz, and A. Roumani received $74,500 from the Indiana Clinical and Translational Sciences Institute for CIT/Effect of Web-based Monitoring on Breastfeeding Outcomes.

S. DeCrane received a Kinley Trust grant (2012) $19,999, for Pain Management.

N. Edwards received a two-year HRSA grant totaling $661,770 for the Advanced Education Nursing Traineeship.

N. Edwards, K. Foli and S. DeCrane received first year funding from HRSA (5268,542) for Integrating Interprofessional Geriatric Knowledge Across the Care Continuum. Support was recommended for years 2 and 3 (total $807,216).

J. Kirkpatrick, P. Altono, L. O’Neil, and J. Coddington of North Central Nursing Clinics received a U.S. Department of Health and Human Services Cervical Cancer Grant ($55,000).

S. McComb and J. Kirkpatrick received a Research Initiation Grant: Examining the Impact of Situated Learning on Undergraduate Student Cognitive Complexity and Motivation to Learn, from the National Science Foundation, $150,000.

The NUR 404 Leadership in Nursing class received a $5,000 Service Learning grant for their class projects this semester.

V. Simpson, S. McComb, and J. Kirkpatrick received the National League for Nursing’s Joyce Griffin-Sobel Research Award for The Next Generation Nursing Clinical Scholars: Enhancing Clinical Education with Systems Engineering ($15,000 for 2 years).

V. Simpson and colleagues received Community Scale Water Treatment System for Application in Developing Countries Phase 1 feasibility study funding of $15,000 from the EPA.

The School of Nursing received three of the six SAIL Grants awarded to the College of Health and Human Sciences to promote study abroad programs.

- V. Simpson and S. McComb for Engineering and Public Health in the Service Sector: A Rome Study-Abroad Experience which will take place during Spring Break 2013.


- J. Davis and T. Wright for Comparative Healthcare study abroad in Ireland in June 2013.

PUBLICATIONS


Foli, K.J. Postadoptive Depression. Kiwi Magazine (October/November 2012).


Xu H, Dagg J, Yu D, Craig B, Sands LP. Joint Modeling of Medical Cost and Survival in Complex Sample Surveys, online, Statistics in Medicine, doi: 10.1002/sim.5617


Weinheimer EM, Conley TB, Kozcaz VH, Sands LP, Lim E, Janie EM, Campbell WW. Whey Protein Supplementation Does Not Affect Exercise Training-Induced Changes in Body Composition and Indices of Metabolic Syndrome in Middle-Aged Overweight and Obese Adults. Journal of Nutrition, 142(8):1532-1539,2012. DOI: 10.3945/ jn.111.153619


Milestones
Pam Aitken was elected to the American Public Health Association Executive Board.
Muna De Stephens has joined the School of Nursing as coordinator of the 50th Anniversary Celebration.
Jenny Franklin was honored for 30 years’ service with the university.
LaNelle Geddes, Professor Emeritus, and Clara Bell, former Director of Continuing Education, were awarded the Title IX Director of Continuing Education, were awarded the Title IX Title IX Award in 2012.

Presentations


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Presentations


Connie Strine Livingston (AD’76, BS’78) has been appointed to the Midwifery Education and Accreditation Council (MEAC). MEAC’s mission is to promote excellence in midwifery education through accreditation. She is also the Director of the Birthsource Lamaze Childbirth Educator Training Program. <livingston@birthsource.com>

Paula McMahan Hass (AD’77) joined InTouch Health as an Account Manager to support and expand Telemedicine. <pjh0426@wwowway.com>

Shannon Freiburger Nottingham (BS’00) will be climbing Mt. Whitney in April 2013 as a fundraiser with Summit for Someone and Backpacker Magazine. Visit her fundraising link at http://www.bigcitymountaineers.org/summit-for-someone?page=4climber=8487. When not climbing, she is office manager/chemotherapy infusion nurse in a single physician practice in Oklahoma. She has also recently started working toward her MSN with a focus on education. <shannonnottingham@gmail.com>

Stacey Richmond Yeo (BS’00) and her husband welcomed a new daughter, Lillian Rhodes, on July 9. She is welcomed by big brother William (4) and big sister Vivian (2). Stacey continues to work as a NNP at Riley NICU. <slyeo6@gmail.com>

Julian L. Gallegos (BS’01) is Clinical Practice Manager/Stroke Coordinator-Nurse Practitioner with NorthBay Healthcare in Vacaville, Calif. He is assigned to develop a stroke program and round on patients throughout the continuum within emergency departments and inpatient areas at the healthcare systems of two community hospitals. He is also enrolled at the University of Arizona studying to obtain PhD in Nursing with a focus on managing consequences of chronic illness. <julian.gallegos01@yahoo.com>

Angela Summers Jones (BS’03) earned her Wound Care Certification from the National Alliance of Wound Care and accepted a position at St. Joseph Health St. Mary, Apple Valley, CA, as a Wound Care Specialist Nurse. <angela.jones@stjoe.org>

Jessica Everhart (BS’06) was recently honored by her employer, IU Health University Hospital, with the Daisy Award. The award recognized the care she gave to a critically ill patient (who was trached and vented) which allowed him to speak by phone to his wife who was out of state. Jessica held the phone to his ear while he listened, then watched his responses on a letterboard so she could relay messages. The next morning, he passed away. The conversation Jessica facilitated was the last time he was able to communicate with his wife.

Everhart has been a staff nurse in the Surgical Intensive Care Unit at IU Health University Hospital for six years. She has been a preceptor and charge nurse since 2008 and has been involved hospital-wide as her unit’s Diabetes Champion and IOPPO Champion. She achieved CCRN certification in 2011, and served as chair for her unit’s Professional Practice Council in 2012. She is currently working on achieving Partner and possibly Senior Partner status in 2013.

She has also participated in medical mission trips to El Salvador (’08) and Kenya (’10, ’11, ’12). “I think the variety in Purdue’s clinical experiences and excellence in nursing faculty are the reasons why I have been able to succeed in my career,” she says. <msjessicalynn@gmail.com>

Seth Parker Henke

Melinda Peters Henke (BS’08) is a staff RN, Surgery, at IU Health LaPorte Hospital. In July 2012 she received her certification in perioperative nursing (CNOR) and on Oct. 9 welcomed her first child, Seth Parker Henke. <mindyhenke@gmail.com>

Dana Wolf (BS’04) graduated with her MSN and Acute Care Nurse Practitioner degree in 2009 from IUPUI. After working for two years as a Trauma Nurse Practitioner at IU Health Methodist Hospital in Indianapolis, she moved to the East Coast in 2011 and is now working as a Trauma Nurse Practitioner in New Jersey at Robert Wood Johnson University Hospital. <dwisehart4@yahoo.com>
After graduating from the Second Degree nursing program, Mallori Walker (BS'08) began her career as a pediatrics nurse at IU Health Arnett. In 2012, she transitioned to being a Clinical Nurse Educator at for the Maternal Child Health service line (Labor and Delivery, Mother Baby, NICU and Pediatrics), and also works PRN at Riley Hospital for Children on the pulmonary unit.

In April 2011, she lost her father after a brave battle with cancer. “The love and support that my family and I received was truly overwhelming,” she says, “so much so that I knew I had to somehow pay it forward. When I returned to work, a co-worker and I were talking about mission trips. That was something that I also longed to do, and so that night, we began planning our first trip to Haiti.

“In November 2011, I travelled to Port Au Prince with a Christian mission organization called Visiting Orphans. We spent five days at six different orphanages and loving on hundreds of children. We got to use our medical and nursing skills to do full head-to-toe assessments on all 30 children at Well Being, one of the orphanages we visited.

“Because of the education and skills I gained at Purdue, I was able to provide thorough, passionate care to children who otherwise would never receive proper medical attention. We were able to treat children who had infections and skin conditions and arrange the proper care for a child who needed a hernia repair.

“Going back to nursing school was the best decision I have ever made.” <malloriwalker@gmail.com>

Robert F. Poskie (BS’09) is a Critical Care Nurse, Unit Practice Counsel Member, and Diabetes Resource Representative at St. Joseph Mercy Hospital, Canton, MI. <rposkie@gmail.com>

Deanna L. Stiefel (BS’09) is working on her third travel nursing assignment for Aureus Medical Group. “I want to encourage all new graduates to get their two years of experience in their specialty, then muster the courage to uproot your life and really see the U.S. (and get paid for it)! I’ve been in the mountains of West Virginia, Southern California’s beaches (amazing), and now I’m headed to Connecticut to explore the East Coast! The many different cultures you are immersed in as a traveler are expansive! Thank you Purdue for building the strong foundation needed for such an exciting, and challenging career!” <deanna.stiefel@gmail.com>

Krista Kubilewicz (BS’10) is a Critical Care staff nurse at Wishard Health Services in Carol Stream, IL. She has been accepted into the Nurse Anesthetist Masters of Science program at Rosalind Franklin University in North Chicago.

Lindsey Becker (BS’11) worked in West Lafayette for a year at River Bend Hospital after graduation. She has now accepted a psychiatric RN position at UCLA in Los Angeles. <lindsbeck23@hotmail.com>

Anne Eckart (BS’12) and Taylor Moore (BS’10) were married July 28, 2012. Taylor began working as an Emergency Department RN in 2010 as Anne finished up two more years of nursing school at Purdue. She graduated in May 2012, passed her boards in July and got married a few weeks later. She was offered a position in an ED as well at IU Health Methodist Hospital. They live in Indianapolis and love being Boilermaker PUSON alums!! <anniemoore223@gmail.com>

We would love to hear from you! Send comments, changes of address, or your personal updates and professional accomplishments to Purdue Nurse, 502 N. University St., West Lafayette, IN 47907, or e-mail to Roxanne Martin at martinrj@purdue.edu or use the Alumni News form at www.nursing.purdue.edu.
**Beth Liese Hoffman** graduated from Purdue Nursing in 2000, after completing four years of Navy ROTC. She was commissioned as an Ensign in the United States Navy (Nurse Corps) the same weekend as graduation. From there she was stationed at Naval Hospital Bremerton, Washington as a Labor and Delivery nurse for three years.

She next went to the Navy’s Perioperative Nurse program and became an operating room nurse, with follow-on orders at Naval Medical Center San Diego, CA from where she worked in the OR.

In May 2006 she married a Marine aviator, Maj. Greg Hoffman, and was stationed at Naval Hospital Camp Pendleton, CA from 2006-2008. Greg deployed several times to Iraq over the years, and then they were stationed together at Marine Corps Air Station, Iwakuni, Japan from 2008-2011.

She returned to the United States in 2011 and was stationed at National Naval Medical Center Bethesda, MD and is now currently stationed at Fort Belvoir, VA (a combined Army-Navy hospital just south of Washington, DC). She left for Afghanistan in April 2012.

“This deployment has been truly fulfilling for me both as a nurse and a Naval officer. The work we do here is amazing, and the casualties are unforgettable. I am proud to serve, and dedicated to giving the best care to our servicemen who are risking their lives on a daily basis to protect the local Afghans from the Taliban.

“Honestly, nothing could have prepared me for the catastrophic injuries we treat in our trauma hospital. Young men are MEDEVAC’d in everyday with double, triple, and quadruple traumatic amputations that require emergency surgery, and also open head injuries, gunshot wounds to the head and face, and penetrating chest injuries from Improvised Explosive Devices (IEDs).

“The injuries are devastating, and there is a lot of death and despair here. We do everything we can to save lives, but some injuries are too overwhelming. The NATO Role 3 Trauma Hospital is considered ‘The Best Care Anywhere.’ We have the highest capabilities in the country and have a 98% survivability rate. The work here is truly amazing.

“The Purdue School of Nursing prepared me for my military career by teaching me a wide array of skill sets, and more importantly leadership, management, and communication skills. ROTC prepared me to become an effective Naval Officer, but Purdue Nursing prepared me to become a knowledgeable, well-rounded, caring, compassionate nurse. I am proud to be Purdue alumni, and I wear my Purdue OR scrub cap with pride!” <baliese@hotmail.com>
Today more than ever we rely on private and corporate philanthropic sources to continue the tradition of excellence in Purdue nursing. There are multiple needs for support of students, programs, faculty, research, and facilities.

Meeting these needs provide exciting opportunities to forever link you or your family to Purdue Nursing, while providing an important model of giving back for other alumni, industry partners, and students who someday will become our next generation of supporters.

We have an ambitious five-year initiative for the School of Nursing’s 50th Anniversary with the goal of raising $13 million to move the school into the future! There are giving options for every budget including:

- One-time gifts
- Pledges payable up to a 5-year period
- Planned gifts through options such as will bequests, living trusts, or charitable gift annuities.

Pamela Dexter started as a Development Officer with the School of Nursing in October. “I have been inspired by the knowledge, enthusiasm, and accomplishments of our students, staff and faculty. It’s a privilege to work with a group of people who care so deeply for the health and quality of life of others.

“Because of the passion they have shared, I am making a financial commitment to Purdue Nursing’s 50th Anniversary. I am asking you to join me to help us achieve our goals and educate the best and brightest moving into the next 50 years.”

Pamela Dexter is now overseeing School of Nursing development activities. Please contact her at 765-494-4013 or pdexter@purdue.edu for information or to discuss how you envision your annual or legacy gifts making an impact in the school.

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**SUPPORT FROM THE HEART**

**Shaping the Next 50 Years of Purdue Nursing…What Speaks to Your Heart?**

**BIG celebration, BIG goals! Join us and be a part of history!**

Our School of Nursing 50th Anniversary goals have been set and we can’t meet them without you. Which area ignites your passion and speaks to your heart? Please choose an area of need that matters most to you and your family, then give to Purdue’s School of Nursing. We’ve accomplished a great deal in educating thousands of nurses over the past 50 years, and we have so much more to do.

Ways that you can support our vision for the future include:

**UNRESTRICTED GIFTS** 5-year goal - $1,500,000

The School of Nursing currently uses approximately $100,000 each year in unrestricted gift funds to support programming, research, faculty development, and student activities. We count on unrestricted gifts to allow our Head of the School the flexibility to use the funds where they are needed most.

**NAMED AND ENDOWED PROFESSORSHIPS** 5-year goal - $6,000,000

Named professorships are among the highest honor that can be granted to a faculty member and they are required to recruit and retain top faculty. These endowed professorships are benchmarks in top programs. Gifts may be paid over a period of years or may be included in the donor’s estate plan.

**STUDENT SUPPORT** 5-year goal - $2,000,000

Scholarships help minimize the debt burden for students most in need, making it possible for some to receive a Purdue education. Attracting and retaining the best students requires academic merit scholarships. Research universities like Purdue have two functions – to educate and to uncover new discoveries. Graduate students are critical to both, and to compete we need to offer meaningful financial aid packages.

**PROGRAM SUPPORT** 5-year goal - $3,000,000

Academic excellence is fostered by creating the best environment for learning. Program support helps us bring national speakers to campus, enhance study abroad opportunities, and support student attendance at nursing events that stimulate their professional development.

**FACILITY RENOVATIONS AND UPGRADES** 5-year goal - $500,000

Providing learning lab space for students to hone their skills is a priority. Our Center for Nursing Education and Simulation (formerly LRC or CNERP) was designed in the 1970s. Improving the space for simulation and team-based projects and investing in the latest technology keeps this learning environment “cutting-edge.”

**Today more than ever we rely on private and corporate philanthropic sources to continue the tradition of excellence in Purdue nursing. There are multiple needs for support of students, programs, faculty, research, and facilities.**
HELEN R. JOHNSON LEADERSHIP CONFERENCE
Conference 8 a.m.-noon, 50th Anniversary Kickoff Luncheon immediately following, Purdue Memorial Union

Lisa Day, PhD, RN, CNRN, is Assistant Professor in the Duke University School of Nursing. Her topic: Leading the Transformation in Nursing Education: Academic-Practice Partnerships.

Doris Quinn, PhD, MSN, is director of Process Improvement and Quality Education for M. D. Anderson Cancer Center. Her topic: What Nurses Know About Healthcare Systems (and Others Don’t)! A Journey into the Matrix.

For more information or to register for the conference or luncheon, visit http://www.nursing.purdue.edu/lifelonglearning/programs.php or contact Roxanne Martin at martinrj@purdue.edu