Dear Alumni and Friends,

ACCESS, SUCCESS, and DIVERSITY are key themes for our university president, Dr. France Córdova, and for the School of Nursing. Our “Diversity Mosaic” presented on page 3 provides a snapshot chronology of School of Nursing efforts in these areas.

We are providing ACCESS through recruitment of the best and brightest students, the next generation of nurse leaders. Class size in nursing has grown from 100 in 2001 to 160 today. In 2003, 10% of our students were from underrepresented groups. Today, 15% of our students are from underrepresented groups, based on ethnicity, race, and gender.

We are also providing better ACCESS to healthcare through our nurse-managed clinic system, growing from two clinics to five, and caring for more than 10,000 patients annually. That ACCESS will continue to grow thanks to a $3 million building for the Family Health Clinic of Carroll County and four other community agencies, funded by North Central Health Services. Read more about our nurse-managed clinics on pages 4-5.

ACCESS to continuing education is also apparent in our busy conference schedule. We hosted five events in 2007 that allowed our students the opportunity to interact with nationally known speakers and provided excellent educational opportunities for professional nurses. ACCESS to school health specialization was strengthened with our designation as home for the National Nursing Coalition for School Health (see pages 6-7).

We are appreciative of the support given to the School of Nursing by the Regenstrief Center for Healthcare Engineering for conferences, scholarships, and travel grants for Doctor of Nursing Practice (DNP) students, and ACCESS to much needed space on an ongoing basis at the new Edna and Gerald Mann Hall.

Our faculty and students are benefiting from ACCESS provided through new partnerships with healthcare facilities. St. Vincent Hospital, Indianapolis, is providing an expert Clinical Nurse Specialist (CNS) faculty member from their staff (at their expense) for one of our clinical groups, while St. Elizabeth Regional Health, Lafayette, is funding three of our faculty as expert CNS consultants.

Our SUCCESS is apparent in the increase in extramural funding for nursing programs, our clinic system, and research, which has grown from $49,000 in 1999 to over $8 million today. The school had two funded researchers in 1999; currently 21 faculty and DNP students have intramural and/or extramural funding.

We are ensuring SUCCESS for our students through increased mentoring and a number of scholarships and fellowships, including five new full scholarships from the Community Hospital system for our second degree students.

We are achieving SUCCESS in our 90% freshman retention and graduation rates, 97.2% NCLEX pass rate (100% second degree NCLEX pass rate) and 100% MS/nurse practitioner certification board pass rate.

Our undergraduates are also experiencing grant writing SUCCESS. Seven teams of senior leadership students wrote proposals and received $7,200 in service learning grants from the Office of the Vice Provost for Engagement. These grants supported the 2007 KySS Mental Health Promotion Walk and Community Education Fair and five community agency partnerships (story on pages 14-15).

Our first post-master’s doctoral program cohort was admitted in 2005 and graduated in May 2007; 48 students are currently enrolled. The DNP program is funded by a record $2.5 million Fuld Health Trust grant and a $716,000 Health Resources and Services Administration grant. Information about our first DNP graduates can be found on page 35.

Our graduate students are also achieving SUCCESS with their health policy focus through their work with legislators both in Indiana and in Washington, D.C. There are exciting things happening for nursing: Senator Daniel Inouye’s S. 2112 (Nurse-Managed Clinic Investment Act of 2007) is historic and of critical importance to the sustainability of clinics like ours that provide high quality, cost effective care to vulnerable populations.

Close to home, the School of Nursing is “seeding” SUCCESS for parents and children through the Weed and Seed community team. One of the “seeds” will expand the School’s Trinity Nursing Center for Infant and Child Health to include mental health services for school-age children and adolescents.

We are fostering DIVERSITY and cultural awareness through our internationalization of the curriculum, our clinics, study abroad, and global health policy opportunities. We stand at a remarkable period in nursing education. Our graduates will transform the current healthcare delivery system.

Thank you so much for your extraordinary commitment to the School of Nursing. With your help and support, we can continue to increase our ACCESS, our SUCCESS, and enrich our DIVERSITY in all areas of service learning, healthcare delivery, and research.

Wishing you a happy and healthy holiday season and New Year!

Julie C. Novak
ACCESS, SUCCESS, DIVERSITY: CURRICULAR, CLINICAL AND OUTREACH CHRONOLOGY

Purdue University School of Nursing

Curricular Mapping for Cultural Competence 2005-2008****

Five Nurse-Managed Clinics 10,000 patients in 2006

Team Reach Out Disaster Management Since 2005

U.S. Dept. of Justice Weed & Seed Grant 2007-2010

NUR 404 Senior Leadership*** Since 2004

STEP-UP Health Careers Program for Hispanic Middle Schoolers 2004-2006

Spanish for Healthcare Professionals Course & Health Fair Since 2003

Director, Diversity Enhancement Since 2003

NUR 632 Health Policy: Local to Global Since 2001

NUR 505 Socio-Cultural Influences on Health Since 2001

NUR 513 Health Promotion Special Populations Since 2001

Nursing Students Without Borders 2nd Chapter in US Since 2001

Purdue Village Project with International Students Since 1982*

Study Abroad Since 1990**

Native American Health Maymester Since 1991

Sister School in Kristiansand, Norway Since 1995 Last Visit 2003

Current/Past Projects: Honduras, Nicaragua, Ecuador & Mexico Since 2000

NUR 513 Health Promotion Special Populations Since 2000

WHO Collaborating Center with Case Western Reserve University Since 2001

Spanish for Healthcare Professionals Course & Health Fair Since 2003

Director, Diversity Enhancement Since 2003

NUR 632 Health Policy: Local to Global Since 2001

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Current/Past Projects: Honduras, Nicaragua, Ecuador & Mexico Since 2000

NUR 513 Health Promotion Special Populations Since 2000

WHO Collaborating Center with Case Western Reserve University Since 2001

**Currently being reorganized
***Past School of Nursing Course Leadership in Cambridge & Oxford
****Eight Service Learning Projects Each Semester
*****Cultural Competence & Diversity curricular threads since 1963

Novak, Martin, and Emery - 2007

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Photography by Lynn Holland and Tristan Emery
Our nurse-managed clinic system is a model for providing access to high-quality, cost-effective primary healthcare. The clinics provide care for over 10,000 patients a year, most of whom are uninsured, under-insured, and underserved individuals and families. Our patients receive appropriate, affordable, accessible, and culturally sensitive primary healthcare.

Established in 1981, the Nursing Center for Family Health is a clinical site for student and faculty practice and for DNP evidence-based projects.

The clinic provides access to over 5,000 clients per year through the WorkLife “Healthy Purdue” program and other community groups, with the potential to reduce healthcare costs and improve quality of life through health promotion and education, disease prevention, and chronic disease management.

Clinics Featured in New Video

The Purdue Nurse-Managed Clinic System provides primary healthcare to 10,000 patients annually throughout the north central Indiana area.

A 10-minute video detailing the past, present, and future of these innovative clinics can be accessed at the School of Nursing website, www.purdue.edu/nursing.

At the Family Health Clinic of Carroll County, 27% of the total client population is Hispanic/Latino.

In operation since 1995, the clinic is supported by a mosaic of state and foundation grants, patient revenues, Medicaid and Medicare billing, private donors, and an annual fundraiser.

The Family Health Clinic of Carroll County will expand into a new $3 million collaborative services facility by next spring.

The 12,000 square-foot facility will also house the Area IV Agency on Aging; the Community Action Programs; CDC Resources Inc.; and the Woman, Infants and Children agency.

The building project is funded through a generous grant from North Central Health Services.

Established in January 2006 to meet the needs of a rural population, the Family Health Clinic of Monon provides primary healthcare to a patent population that is 60% Hispanic/Latino, and mostly recent immigrants.

The bilingual nurse practitioner finds that providing healthcare in the client’s primary language helps provide better understanding of client needs and decisions, and offers an opportunity for students to gain first-hand understanding of cultural differences.
The Trinity Nursing Center for Infant and Child Health opened in April 2006.

Faculty and graduate students provide healthcare and developmental assessment from birth to 18 years while integrating the TouchPoints model into parent education and coaching.

Almost 99% of the patient population is Medicaid-eligible.

The Mental Health America of Tippecanoe County facility allows students and faculty space for mental health screenings, individual counseling and support groups, and serves as a base of operations for psych/mental health and public health students.

“The biggest advantage that our students have at Mental Health America is learning the advocacy role and being a voice for people who are struggling with mental health issues and who are struggling to find their own voice,” says Cindy Bozich Keith, MSN, APRN, BC, Clinical Assistant Professor.

Almost 99% of the patient population is Medicaid-eligible.

The School of Nursing fosters diversity through outreach, engagement, and service activities ranging from treating indigenous and immigrant populations in our rural, nurse-managed health clinics, to public health clinical experiences in the Kayenta Navajo Nation in Arizona, to healthcare mission trips to Ecuador, Honduras, and Nicaragua. Maymester 2008 trips are being planned for Mexico and Nicaragua.

Nursing students gain cultural competence through a Nursing Students Without Borders clinical experience in Ecuador.
School Nursing Organizations, Purdue Form Partnership

By Julie Novak, Chair, NNCSH

The National Nursing Coalition for School Health (NNCSH) was established at the American Nurses Foundation in 1996.

Its mission: promoting collaboration of nursing organizations (see listing below) to improve the health and learning of all of our nation’s children, infants through young adults.

For a decade, the American Nurses Foundation (ANF) generously housed and provided administrative support to the NNCSH in Washington, D.C.

But with the ANF move to Silver Spring, MD, the conclusion of the Centers for Disease Control Food Safe Schools grant, and the growing emphasis on school nurses as first responders, the National Nursing Coalition for School Health requested a move to Purdue University.

Purdue offered support through the School of Nursing, the Regenstrief Center for Healthcare Engineering, and the Homeland Security Institute. The NNCSH officially moved to the Purdue School of Nursing on January 1, 2007.

The first annual National Nursing Coalition for School Health Colloquium was held at Purdue University on June 15, 2007. School nurses, public health nurses, pediatric nurses, and others who care for school-age children and teens were invited to attend, along with representatives from each of the eight member nursing organizations (representing over 250,000 nurses who provide care for school-age children and adolescents).

Podium and poster presentations focused on care of the school-age child and teen, cultural diversity, school nurses as first responders for disaster preparedness and Avian influenza readiness, and the management of acute and chronic conditions of this population.

Conference speakers included Mary Hill, RN, MS, JD, (pictured at left), Indiana State Department of Health Deputy Health Commissioner, on “School Health Update from the Centers for Disease Control and Prevention.”

Julia Muennich Cowell, PhD, RNC, FAAN, Professor and Chair, Community and Mental Health Nursing, Rush University Medical Center, Chicago, spoke on “Effectiveness of a Linked Home Visiting and After School Program for Mexican Immigrant Mothers and Their Children.”

National Nursing Coalition for School Health Member Organizations and Their Representatives Who Attended the First Annual Colloquium:

(Front left)
- American Nurses Association (Julie Novak, Purdue University)
- American Public Health Association, Public Health Nursing Section (Julia Cowell, Rush University College of Nursing, Chicago)

(Back row)
- National Association of State School Nurse Consultants (Linda Davis-Alldritt, Sacramento, CA)
- National Association of School Nurses (Sally Hunter, Albuquerque, NM)
- National Assembly on School-Based Health Care (Linda Juszczak, Washington, DC)

(Not pictured)
- American School Health Association (Phyllis Lewis, Indianapolis, IN)
- National Nursing Coalition for School Health (Elaine Brainerd, Stony Creek, CT)
- Hispanic Nurses Association (Maria Matza, Los Angeles, CA)
A Tabletop Simulation Exercise for School Health Disaster Preparedness was presented by Purdue nursing Professor Pamela Aaltonen and Doctor of Nursing Practice (DNP) students Deb Koester and Melanie Rosswurm (pictured standing left), along with Dave Hankins, Senior Project Manager of the Purdue Homeland Security Institute.

National Association of Pediatric Nurse Practitioners representative Maureen McElhinney (front left) and Lafayette school nurse Lindsey Minchella provided valuable input for the exercise.

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National Association of Pediatric Nurse Practitioners representative Maureen McElhinney (front left) and Lafayette school nurse Lindsey Minchella provided valuable input for the exercise.

NNCSH Focuses on Food Safety, Nurses as First Responders, Cultural Competence

One of the early collaborations of the National Nursing Coalition for School Health was to develop the Food-Safe Schools Project.

Initiated at the American Nurses Foundation and funded by the Centers for Disease Control, the purpose of the project was to develop and demonstrate a national strategy to enhance the role of the school nurse in reducing and managing school-based foodborne illness outbreaks at the local or state levels.

Activities of the Food-Safe School project included:
• Preparation of a school nurse response plan.
• Implementation of a train-the-trainer educational plan.
• Dissemination of resource information.
• Publication of a manual for school nurses.

After the terrorist attacks of September 11, agro-terrorism became a component of Food Safe Schools, and school nurses as first responders received greater emphasis on the national level.

More recently, school nurses are playing a critical role in community-wide education regarding prevention and treatment of methicillin resistant staphylococcus aureus (MRSA). Centers for Disease Control and Prevention director Dr. Julie Gerberding testified in a recent Congressional hearing that “a nurse in every school is critical to the prevention of MRSA.”

The Coalition’s shift in focus to disaster preparedness made Purdue School of Nursing an excellent base for the NNCSH. The Regenstrief Center for Healthcare Engineering and the Purdue Homeland Security Institute co-sponsored the first annual conference with the School of Nursing.
School Nurses Enhance Health and Help Break Cycle of Violence

There’s no doubt that a healthy student is a good learner, and school nurses play a vital part in keeping school children healthy.

But today in schools across the county, there are many difficult issues facing students, and by extension, school nurses. These issues are growing rapidly and simultaneously becoming more acute.

School nurses must be knowledgeable about pediatric illnesses, immunizations, communicable diseases, reproductive health, surgical procedures, emotional health and mental illness, orthopedic problems, and chronic conditions like asthma and diabetes. Mental health issues are the “new morbidity” in pediatrics—including aggression, learning disabilities, anxiety, depression, ADHD, conduct disorders, bipolar disorder, child abuse, and school violence. Developing responses to terrorism and disasters in schools have also become issues in the last several years.

And yet, as you will see from the profiles of Purdue nursing alumnae on these pages who have chosen school nursing as a career path, there are rewards in every smile. As Julie Siebert Cain (photo above) says, “Look at the faces of the kids in this picture! Who wouldn’t love being with them?”
Debra (Schramm) Huber (AD’75), St. Mary Catholic Community School nurse (Crown Point, IN), keeps her Purdue nursing cap in her office. “It is such a mystery to the students to see such an oddity,” she says. “But I wore it with such pride and I still carry my wonderful memories of my time at Purdue.”

Huber notes that school nursing is important for many reasons. “There are all degrees of care to be rendered on a daily basis,” she says. “You never know what is going to happen next, which keeps you on your toes. “The screenings I do on a yearly basis, and when requested by staff or family, keep my skills fresh, as well as the teaching and wellness programs that I sponsor for both the students and the staff.”

Huber’s school has 41 staff members certified in CPR/AED, first aid, use of an EpiPen and the Heimlich maneuver. [dhuber@stmarycrownpoint.org]

An Historical Perspective

LaNelle Geddes, Nursing Professor Emerita and head of the School of Nursing from 1980 to 1992, started her career as a school nurse. Here she shares some of her memories.

“Even back in 1957 when I started as a school nurse, there were low income families who had very little primary care access and the school nurse was often the first to spot problems that needed attention. We worked very independently.

“I had a lot of interesting experiences, but the most challenging ones dealt with severe respiratory alkalosis and tetany. Every student who took NUR 214 from me heard me tell about these cases resulting from profound sobbing. Little was understood about acid-base balance in those days and seeing these two cases at different times encouraged me to pursue doctoral study in pathophysiology and emphasize to student nurses how important it is to understand what is going on and not just observe and report.

“School nurses today can serve as role models for students looking for a meaningful career and guide promising ones to nursing. We sure have come a long way, baby, in the last 50 years, and that is so satisfying to observe.” [leg@purdue.edu]
School Nurses Make A Difference In Student Lives

Every day is different for Jane (Parker) Smith, MSN, CPNP, (AD’80, BS’82) a nurse with the Greensburg (IN) Community School Corporation.

She sees a mixture of common minor complaints interspersed with injuries or more urgent issues. She also manages chronic illness and student medication administration. All the while, she is planning and implementing state-mandated testing, education, and reporting.

“School nurses provide healthcare assessment, planning, intervention and education for students and families, and are oftentimes the initial point of contact with the healthcare system,” she says.

As a Pediatric Nurse Practitioner (PNP), she frequently performs physical and developmental assessment, treatment, and education with the students and their families. For many of the students, she functions as the primary care provider, providing triage and referral services and finding resources.

“Even though I am not diagnosing or writing scripts in this setting, I triage, assess, educate, and implement treatment,” she says. If further assessment or treatment is necessary she makes sure that the parents and child know this and seek care.

Smith also notes that many schools have PNPs providing primary care to underserved students within the school setting.

“I have visited a clinic like this in Cincinnati and would love to create a clinic here at Greensburg,” she says. Her school administration is supportive of this, but the logistics have yet to be determined.

“My hours at the school clinic fly by each day, filled with interactions with students and staff and phone calls or notes to families,” Smith says. “A nurse is a valuable member in a school setting. I feel very supported and respected in my role.”
Becky (Sawyer) Hylton (AD’74) enjoys working with a college-age population as a staff nurse at IUPUI Health Services in Indianapolis. “The differences between school nursing and college health nursing are tremendous,” she says.

She doesn’t see any severely sick people, and most of her work includes health maintenance such as immunizations and drawing labs for titters. She also administers strep tests, pregnancy tests, TB skin tests, travel vaccines and conducts new hire employment exams.

Hylton has also worked with younger students at Center Grove Middle School Central in Greenwood, IN, and introduced many health-related learning activities. “Kids at this age really want to begin taking care of themselves, so I always try to teach them how to be healthy and stay healthy. For example, one year during The Great American Smokeout I had a poster contest about tobacco use. I wrote a $100 grant to give prizes for the top posters,” she says.

She also initiated a School Walk for Diabetes. “The first year we raised about $500. The next year we raised over $10,000 – the top school in Indiana. Since we had the highest donations of all the schools, Indianapolis Colts head coach Tony Dungy came to our school and spoke to the students during a school convocation.”

Hylton also provides staff education, providing pamphlets about different health issues such as stroke, blood pressure, or lipids.

Patricia (Robertson) McCain (AD’69) is a school nurse consultant for 5,000 students in the Saginaw (MI) Township Community Schools. She travels and provides healthcare support to eight schools. She is also a board member and regional director of the Michigan Association of School Nurses. “Our role is to be there for any school nurse who needs support or information. We avoid reinventing the wheel,” she says.

McCain advocates for students, teaches staff about disease processes and how to manage students in the classroom in a positive way. She also arranges many in-services and health-related programs for teachers and staff. “We hope all students, no matter what their risk, can function, gain access, and attend school,” she says. “Healthy kids are great learners, and school nursing is one of the keys to a healthy student.”

She also notes that she is a proud mother-in-law to another Purdue Nursing graduate, Amy Morgan McCain (BS’99).

Brenda (Ott) Henry (AD ‘71, BS ‘74), Health Services Supervisor for a school district of 6,800 students in 13 schools, appreciates the support of school nursing organizations. “For advice, information, and support on medical concerns I first turn to my school nursing peers,” she says.

“In addition, some of my greatest assets for support and advice came from my connections with the other nurse supervisors in the state who I met through the Indiana Department of Education (IDOE) School Nurse Conferences, the IDOE Leadership Academy, and the Indiana Association of School Nurses, an affiliate of the National Association of School Nurses. “The work of all these organizations is to promote and support the work of the school nurses to improve school health and increase awareness of the connection between student health and student success. They also advocate for legislation to improve school health services for the students.

“This is important because the school nurse is, in many instances, the only healthcare provider that many of the students come in contact with on a regular basis.”
School Sponsors Conferences for Students, Alumni, Health Professionals

Five conferences hosted this year by the Purdue School of Nursing have provided an exemplary learning experience for students, and a way for alumni and practicing nurses to hear nationally recognized speakers while continuing their education.

Helen R. Johnson Leadership Conference

The ninth annual Helen R. Johnson Leadership Conference, in April 2007, was titled “Purdue Nursing: Cultivating Your Leadership Potential.” This conference featured Karlene Kerfoot, PhD, RN, CNAA, FAAN, an internationally known nurse leader, and a panel of School of Nursing alumnae sharing their leadership experiences.

Two teams of senior students, selected by their classmates, presented their leadership projects. A poster session featuring research and service learning projects from the senior leadership course followed.

The common thread was cultivating nursing leadership and the opportunities available to nurse leaders.

Keeping Women and Children Tobacco Free

One out every four Indiana women smokes cigarettes, as do one in five high school girls. Hosted by the Purdue School of Nursing and the Tobacco Free Partnership of Tippecanoe County, the Keeping Women and Children Tobacco Free Conference educated school nurses, community leaders, and local government officials about the dramatic effects tobacco use and secondhand smoke have on women and children. This conference was held on June 14, 2007, in the Purdue Memorial Union.

National Nursing Coalition for School Health

On June 15, 2007, Julie Novak, DNSc, RN, MA, CPNP, FAANP, welcomed representatives of the National Nursing Coalition for School Health’s eight member organizations as well as school nurses from around the region to a colloquium. The conference featured an overview of the history of the NNCSH and its recent move to Purdue University (see story on pages 6-7).

Symposium on Nursing History, Ethics, Human Rights, and Innovations


The premiere viewing of a new video, “A Legacy of Caring: Purdue’s Nurse Managed Clinics,” set the stage for a panel discussion featuring the Purdue nursing clinic coordinators.

They included Cynthia Modlin-Adams, Nursing Center for Family Health; Barb Strasburger, Family Health Clinic of Carroll County; Liz O’Neil, Family Health Clinic of Monon; Jennifer Sundell Coddington, Trinity Nursing Center for Infant and Child Health. Dr. Julie Novak, Director of Purdue School of Nursing Clinics, moderated the panel.

Purdue Vice President for Human Relations, Alysa Christmas Rollock, JD, presented a provocative and engaging talk entitled “Invisible in Plain Sight: Case Study of an Emergency Room Tragedy.”
The Purdue School of Nursing hosted the 2007 Midwest Oncology Nursing Symposium on Oct. 22 and 23, 2007, at the Purdue Memorial Union.

The symposium is supported through an unrestricted educational grant from the Esther McConnaughay Trust Fund for Oncology Nursing Education. A forward thinking and generous retired nurse, Mrs. McConnaughay created a trust fund to be used for oncology nursing education, centered in the Lafayette community.

The symposium, titled “Enhancing Knowledge, Improving Care,” featured a variety of speakers discussing oncology-related topics.

Speakers and their topics included:
- George Ramsey, MD – “Tribute to Esther McConnaughay”
- Ki Moore, DNSc, RN, FAAN – “Central Nervous System Toxicities of Cancer Therapies” and “The Role of Translational Research in Advanced Practice Nursing”
- Kathleen Haden, RN, MSN, ANP, Purdue School of Nursing Adjunct Professor – “Advances in Treatment of Myelodysplasia Syndrome” and “Understanding Different Kinds of Lung Cancers”
- Wael Harb, MD – “Current Trends in Oncology Research”
- Kathy Kokotis, RN, BS, MBA – “Issues in Central Line Management”
- Jacqueline Nielsen, RN, MSN, AOCN – “Overview of Chemotherapy Delivery Modalities”
- Polly Royal, MS, RN-BC – “Strategies for Teaching and Learning About Cancer.”

McConnaughay Trust Scholarships Available for Graduate Oncology Nursing Study

A new opportunity available to Purdue Nursing students is the Esther McConnaughay Trust Graduate Oncology Nursing Scholarship. This scholarship is available to graduate nursing students who are pursuing a master’s or doctoral degree with a focused cognate in Oncology Nursing.

The funds can be distributed in the following ways: one $10,000 scholarship, two $5,000 scholarships, or four $2,500 scholarships yearly.

The selection criteria include:
- Currently applying or enrolled in Purdue University master’s or doctoral nursing degree program.
- Interview with scholarship selection committee.
- Goal statement explaining commitment to and experience in oncology nursing.
- Two letters of support from a colleague and a nursing professor.
- Minimum 3.0 GPA.
- Current RN license.
- Indiana resident preferred.

The application deadline is April 1 for award on May 1 each year for use toward tuition in the subsequent fall or spring semester.

For information, contact Julie Novak, DNP Program Director, Jackie Nielsen, Oncology Sub-specialization Coordinator, or Jenny Franklin, Graduate Program Secretary.

Dr. Ki Moore, Professor and Director, Nursing Practice Division College of Nursing, the University of Arizona, specializes in pediatric oncology and toxicity of CNS treatment for childhood leukemia and brain tumors.

She is recipient of the 2007 Oncology Nursing Society Distinguished Researcher Award, and a member of Children’s Oncology Group Nurse Scholars Committee, participating in study of behavioral adjustment, quality of life, and cognitive abilities among children with medulloblastoma.

Cancer survivors Brenda Roe, RN, and Byron Parvis presented “Tales from the Journey: The Personal Side.”

Roe, who has been a registered nurse for 22 years, has worked in oncology for eight years—two years in Bone Marrow Transplant in Cincinnati and six years in Radiation Oncology in Lafayette. She was diagnosed with breast cancer in 1999.

Parvis, a retired newspaper reporter, was diagnosed with prostate cancer in 1993. He started a local support group called Man to Man for men with prostate cancer, and the American Cancer Society has asked him to help organize Man to Man groups in Indiana and Michigan.
The 2007 KySS (Keep Your Children and Yourself Safe and Secure) Walk-A-Thon, Fun Run, and Mental Health Promotion Educational Fair at Purdue was the best ever! There were many firsts: first band to play before the walk, first health screening, largest silent auction, most walkers, most money raised (including $7,200 in service learning grants from the Office of the Vice President for Engagement).

At a post-walk celebration, Center for Instructional Excellence Director Dr. Marne Helgeson described the walk as “phenomenal, one of the most comprehensive and sophisticated service learning courses on campus.”

In partnership with Indiana NAPNAP, beneficiaries include: five local service agencies, Mental Health America of Tippecanoe County, Purdue School of Nursing PNP/Mental Health graduate scholarship fund and the NAPNAP KySS Foundation.

Childhood obesity was a focus for the community education fair. The Academy of Purdue Student Nurse Practitioners provided cholesterol screenings and counseling.

The Silent Auction raised a record amount of money.

The Registration Team processed more participants than ever before.

The 2007 KySS Walk co-chairs were senior nursing students (left to right) Justin Hendricks, Nicole Ligon, and Austin Goodman.
The Senior Nursing Leadership Class organized the 2007 KySS Walk and Community Education Fair with Professors Julie Novak, Mel Braswell, Kathy Rapala, and Polly Royal.

Philanthropist Linda Rohrman and interim Vice Provost for Engagement Jay Akridge provided financial support for the mental health promotion service learning initiative.

Another first: live music entertained participants before the walk.

Over 420 people joined in the walk and fun run to promote mental health and reduce stigma.

The Purduettes, including four nursing students, sang for the participants.
SUCCESS: DEVELOPMENT

Giving to Nursing: School Priorities

Expanding the General Fund

Gifts, large and small, that are made to the School of Nursing’s general fund provide the flexible resources for meeting pressing needs and maintaining excellence.

Hundreds of alumni and friends contribute to the general fund each year to support teaching, student scholarships, and the innovative programs that hold promise of improving our lives. Together, your gifts do, indeed, make a difference.

Attracting the Most Gifted Faculty

The School of Nursing has top-notch faculty members who go above and beyond in engaging our students.

Our commitment to recruiting and retaining the very best faculty continues. Now, more than ever, we must move our faculty to the next level.

We must continue to grow and develop. Your gifts of endowed professorships, research funds, and other flexible faculty resources help us continue our legacy of superior teaching, research and community engagement.

Creating Opportunities for Students

We are committed to bringing the best and brightest students to the school. Scholarships, fellowships, and other student support funds are investments in the future of the School and the next generation.

Building On a Solid Foundation

Providing a quality learning environment is a key priority for the School of Nursing.

The school depends on classrooms and clinical laboratories, including five nurse-managed clinics, that provide students and faculty with a well-equipped, professional learning environment.

Your support of building campaigns and equipment funds will help create an environment where anything is possible. You are contributing to a “legacy of caring.”
**DONOR HONOR ROLL**

The School of Nursing is fortunate to have extraordinary alumni, friends, and corporate partners who generously support the school’s mission and goals. This financial support enables us to create opportunities for students and manage the challenges of the tremendous growth we have experienced.

We recognize and deeply appreciate each gift. Thank you!

This list includes gifts to the School of Nursing from July 1, 2006 - June 30, 2007.

## $100,000 and above

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Kellie Stull

## $1,000-$9,999

Esther McConnaughay Trust Fund for Oncology Nursing Education
Linda Rohrman

## $100-$999

Kay and Michael Birk
Jeanne Griswold

## $10,000-$99,999

Lynn and Thomas Vertacnik
Craig and Susan Svensson
RuthAnn and Michael Smolen
Sarah and Gary Potts
Sharon Miller-Paul and Michael Paul
Sarah and Gary Potts
RuthAnn and Michael Smolen
Craig and Susan Svensson
Lynn and Thomas Vertacnik

## $100-$999

Mary Ade
Donna and Eldon Aldred
Cathy and John Barnhart
JoAnn Brooks
Lisa Dobogai
Miriam Eppl-Eareth and William Heath
Kari and William Foote
LaNelle and Leslie Geddes
Lynette and Steven Goldsberry
Deborah and Edward Harlambert
Barbara and John MacDougall
Helen and Thomas Nill
Julie and Robert Novak
Sharon Miller-Paul and Michael Paul
Sarah and Gary Potts
RuthAnn and Michael Smolen
Craig and Susan Svensson
Lynn and Thomas Vertacnik

## $100-$999

Pamela and Eino Aaltonen
Lynn Ammon
Julia and Aaron Anton
Shanna Armstrong
Thomas Arnold
Joy and Thomas Atkinson
Janice and George Babcock
Jacqueline and Barry Bahlter
Carol and Richard Bailey

Continued on next page
Lisa Dobogai talks to nursing students about her career path as an acute care nurse practitioner at the ninth annual Helen R. Johnson Leadership Conference in April 2007.

Lisa Dobogai, MS, APN, CNP, looks back on her days as a student in the Purdue School of Nursing with fondness.

During her time as a student she benefited from the generosity of donors. After graduating in 1994, Dobogai knew she needed to give back to Purdue.

“I have made donating to the university part of my life because my allegiance to Purdue is so strong.”

Dobogai recently joined the President’s Council, which is a unique group of Purdue alumni and friends who give generously to the university. As a member, she has already pledged to support Purdue School of Nursing programs.

“I love to travel internationally and so part of my donation is helping fund students participating in international activities,” she said.

Dobogai encourages alumni, especially recent graduates, to give back to the program that provided them an exceptional education. By creating a schedule for donations and making a habit of giving back, she says that every alumnus can make a difference.

“Remember where you came from and make realistic donations a habit,” she advises.

Dobogai also serves on the Purdue Nursing Alumni Organization Board. She is currently employed by the University of Illinois Medical Center where she is an acute care nurse practitioner in bone marrow and stem cell transplant.

More information about the Purdue President’s Council can be found at www.purdue.edu/udo/pc/ or by contacting Travis Stoutenborough at (765) 494-4013.
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Diane and Max Zolman

19
The School of Nursing hosted a Scholarship Reception this fall at the Dauch Alumni Center to introduce donors to recipients.

Dr. Mel Braswell presented the Blatchley Sensiba Scholarship to Trevor Ciboch. Donors are Betty and Seth Sensiba.

Virgil Lee Jackson Scholarship donor Jane Kinyon with recipients Lauren Rassi and Justin Mis.

Dr. Julie Novak with Griswold RN Scholarship recipients Jaclyn McAfee and Sarah Strong. The Griswold Scholarship is supported by donor Warner Griswold.

Elaine H. Wilson Scholarships, supported by Ronald and Shirley Wilson, were presented by Ron Wilson to Oluseyi Olukosi and Anthon Lemon.

The Helen R. Johnson Scholarships, supported by donors James and Earl and Susan Johnson, were presented to Michelle Becka and Michelle Breen by Dr. Julie Novak.

The Rohrman Scholarships, supported by philanthropist Linda Rohrman, were presented to DNP students Meghan Gardiner, Megan Behrman, and Kristin Kilgour.

Local nursing leader, Sally McIntire presented Anthon Lemon with the Hoffer Scholarship, supported by Constance and Roger Hoffer.
This fall, a scholarship honoring Emma Mary Kos-Vertacnik was awarded to the first recipient, Jacque Higbie, a senior nursing student from Brownsburg, IN.

Tom Vertacnik, along with other family members, endowed this scholarship in memory of his mother, who worked as a nurse for 35 years at Indiana Bell Telephone Company.

“There was a sense of satisfaction during a recent reception honoring scholarship recipients,” said Vertacnik. “I felt like my mother would be happy that she is helping others get involved and expanding the nursing profession.

“This scholarship is doing exactly what we wanted, helping students stay involved in nursing programs and helping them become better nurses,” he said.

For more information about the Emma Mary Kos-Vertacnik Scholarship and how you can become involved, please log onto www.nursing.purdue.edu/giving.
Each year the School of Nursing recognizes distinguished alumni with Career Achievement and Young Alumni awards.

The awards recognize professionals who have made a major contribution to nursing, promote the highest standards of nursing, and foster the professional development of nurses, individually and collectively.

These outstanding individuals are profiled on the next few pages.

Nomination forms for the 2008 Distinguished Nursing Alumni awards will be mailed to all alumni in January 2008.

Please consider making a nomination by Feb. 15, 2008. More information and award criteria can be found at www.nursing.purdue.edu.

Career Achievement Award: Julie T. Martin

“It is obvious that she is respected and well regarded by the nursing staff as well as the physicians. When you walk with her she speaks to many of the workers and knows them by name. Nursing is her life’s focus.”

Julie T. Martin has been honored with the Purdue University School of Nursing Career Achievement Award for 2007. Martin earned an Associate’s in 1979 and a Bachelor’s in 1982 at the Purdue West Lafayette campus. She earned a Masters Degree in Nursing Administration from Indiana University and attended the Wharton Fellows Program in Management for Nurse Executives.

Her primary field of interest was oncology, where she worked from 1979 to 1996. She started as a floor nurse and worked her way up the ladder to nursing administration. She is currently Vice President of Nursing and Patient Care Services at Clarian Health Indiana University Hospital in Indianapolis.

“Julie is a truly unique individual who transcends the classic perceived role of a nurse in healthcare leadership,” says Larry D. Cripe, MD, Associate Professor of Medicine at Indiana University Cancer Center. “She is an effective advocate for people with serious illness who receive healthcare in a complex system.”

Continued on next page
Martin has held major leadership positions within Clarian. “It is my opinion that the success of the clinical mission of the School of Medicine is largely due to her oversight of University Hospital,” Dr. Cripe says. “The physicians trust that she is working to provide the infrastructure for our clinical activities.”

As a nurse advocate, Martin is “way ahead of the curve,” Dr. Cripe says. “She embodies the collaborative and mutually respectful relationships that must develop between nurses and physicians if healthcare is to remain vibrant.”

And she is an example to other nurses. “If you ask Julie’s team what they like best about her, their comments come without hesitation—she’s accessible, no matter what, and she empowers individuals to make important decisions. She has a clear vision of what nursing is and should be, at Clarian and overall professionally; and she maintains a genuine interest in those she has mentored,” says Daniel Evans, President and CEO of Clarian Health.

“Today she is an advocate for the next generation of nurses and promotes their careers through scholarship opportunities and continuing education,” he says.

Even though Martin’s responsibilities do not include daily hands-on care of individual patients, she still shares her compassion, nursing knowledge and skill.

“She regularly found time in her busy schedule to visit my gravely ill mother’s room,” says her friend, colleague, and fellow Purdue nursing alumni Darcy Redman Hehner (AAS’81, BS’83).

“She offered support to both my mother and our family. She was a troubleshooter and facilitated a healthcare conference between the doctors, nursing manager, and our family in which all of our questions were answered.

“It is obvious that she is respected and well regarded by the nursing staff as well as the physicians. When you walk down a hallway with her she speaks to many of the workers and knows them by name.

“Nursing is her life’s focus.”

Deborah Stiffler, RN, PhD, CNM, graduated from Purdue in 1980 with her Associate Degree in nursing and went directly into the Baccalaureate program, completing her degree in 1982.

“It was evident early in her career that Deborah would not be satisfied with the status quo in nursing,” says Sharon Sims, PhD, RN, chair of the Department of Family Nursing at Indiana University.

After working in labor and delivery, Dr. Stiffler realized that she could offer women much more than ordinary medical care. In 1986, she returned to school and earned her master’s of science degree in nursing, with a specialty in nurse-midwifery, from the University of Kentucky.

Dr. Stiffler worked as a certified nurse-midwife (CNM) for 13 years providing underserved, under-insured, and immigrant women with prenatal and gynecological care. She also contributed to state policy enabling all Women’s Health Nurse Practitioners (WHNP) to serve other women by prescribing needed medications.

“I always enjoyed working with students and I loved teaching,” Dr. Stiffler says. “After working with LPN and Master’s students during my time as a nurse-midwife, I knew it was a good time to go into teaching.”

In 1999, she returned to school, once again, to pursue her doctorate. In 2003, she completed her PhD from Indiana University with a major in Nursing and minor in Educational Psychology. She then joined the Indiana University School of Nursing faculty. Today, she is the coordinator of the Women’s Health Nurse Practitioner major at Indiana University.

“Because of Dr. Stiffler’s community involvement and excellent reputation, the number of students declaring a WHNP major has doubled.”

Because of Dr. Stiffler’s community involvement and excellent reputation, the number of students declaring a WHNP major has doubled and then some,” says Deborah Cullen, EdD, professor and graduate coordinator at Indiana University School of Nursing.

Dr. Stiffler’s current research focuses on communication between mothers and their adolescent daughters. Most recently, she and her colleagues have completed a study on experiences of parenting or being parented by mothers diagnosed and treated with breast cancer. She recently presented these research findings at the Oncology Nursing Society’s national research conference.
Haines Honored as Young Alumni

Adam Haines, (BS’05), currently an Ensign in the United States Navy, has been honored with the 2007 School of Nursing Young Alumni Award.

Haines didn’t start out in nursing at Purdue. He took a year of general studies first, researching his options, and then transferred. “I wanted to work with people,” he remembers. “When I got into nursing I felt like I was in the right place.”

He also knew the Navy would be the right place for him. He is a fourth generation sailor, so he joined ROTC at Purdue. At his first duty station after graduation he worked in the adult medical/surgical and pediatric units.

Then he deployed to Guantanamo Bay, Cuba, where he provided medical care to detainees. He led emergency response teams and worked in both cell block and clinic settings.

Much of the work he did at Guantanamo Bay is classified. He admits that some of the detainees who were his patients showed hatred toward Americans. “But I treated each patient professionally, keeping in mind that my demeanor could change one man’s view of Americans,” he says.

Haines has also continued his education, earning Advanced Cardio Life Support and Trauma Nurse Care Corps certification. He currently practices in an emergency setting in Jacksonville, FL. He plans to stay in the emergency/intensive care area and earn certification as an emergency nurse, and continue on for his master’s in nursing.

“In my practice, I have done a lot of different things,” he says. “Purdue gave me the background to adapt and excel in any situation. Once you get past that initial fear, all the things you learned in nursing school come back to you. But I haven’t done another care plan.”

Haines’ commanding officers note that he “works comfortably in various settings managing and prioritizing patient care in a 16 bed Adult Medicine/Pediatric Unit. Although a junior nurse, he volunteered himself to deploy in support of Operation Enduring Freedom. Haines’ natural leadership and the clinical competence he gained while at Purdue led him to be selected for this mission.”

Nursing Army ROTC Focuses on Strength and Leadership

Becoming an officer in the U.S. Army means being a leader, a counselor, a strategist, and a motivator, all qualities also necessary in civilian nursing.

Army ROTC allows students to obtain a college degree while also becoming a commissioned officer in the U.S. Army. Two, three, and four-year scholarships provide full tuition and fees, monthly stipend, yearly book allowance, and a possible merit-based scholarship to pay for room and board expenses.

In addition to the nursing coursework, nursing cadets complete 20-26 hours of military science (depending on when they enter the program). In the summer between their junior and senior year of nursing school, they attend a rigorous 33-day field training program, Leadership Development and Assessment Course (LDAC), where they train under harsh, difficult, battle-type conditions.

Last summer nursing faculty from universities across the country, including Purdue nursing professor Michael Criswell, were invited to attend a four-day program at Ft. Lewis in Olympia, WA, designed to give a glimpse of the Army’s LDAC training program. This experience proved to be enlightening and physically challenging. “The demands placed on our nursing graduates will continue to be challenging and nurses who become ROTC officers will contribute greatly toward meeting those demands, continuing the tradition that has long been the Army ROTC Nurse Corps,” Professor Criswell says. “They are indeed proud, caring, and strong.”
Second Generation Purdue Nurse Active In Student Government

Kelly McMains, a junior nursing student, serves as President Pro Tempore in the Purdue Student Government (PSG).

Elected by her peers as one of two senators for the College of Pharmacy, Nursing and Health Sciences, McMains dedicates much of her out-of-class time to her student government responsibilities.

As President Pro Tempore, a position elected by her fellow PSG senators, McMains compiles the meeting agendas, attends all committee meetings, and works with the Cabinet to write legislation.

“My office allows me to represent my fellow senators and express their needs to the President and Vice President of Purdue Student Government,” she says. “I work hand-in-hand with both the President and Vice President to make sure the needs of the senators and their constituents are being met.”

McMains became involved with the student government because of her family’s strong interest and involvement in politics.

“I actually replaced my brother, Craig, who was a senator for the College of Pharmacy, Nursing and Health Sciences,” she says.

Recently, McMains traveled with other PSG members to the State House to lobby for HB 1001, which would provide a tax exemption on college textbooks.

“This legislation did not pass in the last session,” she says, “but I plan to be involved when the legislation is brought up again.”

McMains encourages other nursing students to stop by the Purdue Student Government office and learn more about how they can make a difference.

“Investigate the positions and the opportunities available through PSG,” she says. “As a member of student government you can make a difference in the lives of everyone at Purdue and the surrounding community.”

One difference McMains has made during her time on student government was allocating extended operation hours at the Recreational Sports Center, allowing more time for students to exercise. McMains is also chairing the committee studying other ways to revamp the Recreational Sports Center.

McMains is looking forward to being involved with PSG for the rest of her college career.

“I have even considered running for President or Vice President,” she says. “I haven’t decided what my next move will be, but I know I will stay involved.”

Kelly McMains, President Pro Tempore in the Purdue Student Government, is following in her mother’s footsteps in the School of Nursing.

Cheryl McMains graduated with an Associate Degree in Nursing in December 1980, and with a Bachelor of Arts Degree in Community Health in May 1981.

She has worked in post-partum, newborn nursery, for a pediatrician, in medical-surgical, on a women’s surgical unit, and for the last 12 years in outpatient surgery (not to mention the multiple private duty nursing jobs she experienced as a mother of three busy children!)

“I am thrilled that Kelly is following in my footsteps as a Purdue nurse and am proud of her representation on the Purdue Student Government,” Cheryl says.
With more than 750 student organizations at Purdue, students can enjoy many opportunities to build friendships and create rewarding experiences.

Nursing student organizations provide opportunities in fellowship, personal and professional growth, leadership, and community service.

Here is a roundup of nursing student organizations and their activities.

Minority Student Nurses Association

The purpose of the Minority Student Nurses Association (MSNA) is to provide support and encouragement for minority students in nursing, as well as other minority students who plan to enter the nursing profession.

MSNA members have conducted health screenings at an apartment health fair and are actively involved in the Caregiver Companion program, helping elderly and disabled individuals in the community. Members also spend time at the Trinity Nursing Center for Infant and Child Health reading to children for the Reach Out and Read project.

They are also currently exploring a school health enrichment project in South Africa.

Purdue Student Nurses Association

Purdue Student Nurses Association (PSNA) is a local chapter of both the Indiana Association for Nursing Students and the National Student Nurses Association. The purpose of PSNA is to aid in the preparation of nursing students for professional careers, while allowing for interaction and camaraderie between fellow students and faculty members.

At the last PSNA meeting Barb Winningham, the Coordinator for the Nurse-Midwifery Program at the University of Indianapolis, gave a presentation. More speakers, from emergency trauma nurses to nurse anesthetists, are planned for upcoming meetings. Members also have the opportunity to take part in a medical supply sale, clothing sale, and nursing home activity night.

Boilermaker Assembly of Men in Nursing

Boilermaker Assembly of Men in Nursing (BAMiN) provides a communication link among the men in the school of nursing and disseminates information of concern to men in nursing as a whole; acts as the official voice of male nursing students at Purdue; and provides a medium through which members can express their opinions on nursing issues, and in particular, issues that affect men in nursing.

BAMiN members are actively involved in conducting blood pressure screenings for Purdue WorkLife. Members also took part in the KySS Walk and Educational Fair, hosting a booth with information about alcohol awareness on campus.
Nursing Christian Fellowship

The goal of Nursing Christian Fellowship (NCF) is to advocate quality nursing care that includes the spiritual dimension. NCF aims to deepen and strengthen the spiritual lives of nursing students by the study of the Bible, by prayer, and by Christian fellowship.

Members participate in Bible study and social dinners on a regular basis. Each semester members prepare treat bags for all nursing students as a boost for final exams. Community outreach includes volunteering at nursing homes and providing winter wear for needy children.

Academy of Purdue Student Nurse Practitioners

The Academy of Purdue Student Nurse Practitioners represents the graduate students in the School of Nursing.

Their mission is to promote health and wellness among Purdue and its surrounding communities while promoting the role of Nurse Practitioners.

The Academy of Purdue Student Nurse Practitioners received a $1,500 service learning grant to provide free cholesterol and glucose screenings at the KySS Walk.

Members also distributed brochures concerning healthy lifestyle choices and screenings for teenagers and adults.

Nursing Student Council

The School of Nursing Student Council serves as a liaison for communications between students and faculty, coordinates activities between classes and organizations within the School, and represents the School in campus-wide activities.

The Nursing Student Council members plan and coordinate the Mentor/Mentee Program which pairs new nursing students with upperclassmen and faculty members. Nursing Student Council is also responsible for the Nursing Career Fair and the Nurses’ Ball.

Student Ambassadors

Student Ambassadors serve as representatives of the Nursing student body at official School and University functions. They interact with potential students; current nursing students, faculty, and staff; nursing alumnae; and dignitaries from Purdue, the local community, and beyond.

Student Ambassadors help extensively with Office of Admissions recruitment events. The ambassadors help answer questions that prospective students may have and provide tours of Johnson Hall of Nursing. Student Ambassadors also help at School events, such as Homecoming.
Purdue President Dr. France A. Córdova congratulates Dr. Leslie Geddes, School of Nursing Advisory Board member and husband of former School of Nursing Head and Professor Emerita Dr. LaNelle Geddes, on receiving the National Medal of Technology.

The award is the nation’s highest honor for technological innovation, and was presented to Dr. Geddes by President George W. Bush in a White House ceremony on July 27, 2007. Dr. Geddes was recognized for more than 50 years of research that has spawned innovations ranging from burn treatments to miniature defibrillators, ligament repair to tiny blood pressure monitors for premature infants.

His most recent discovery, which will be described in an upcoming research journal, is a new method for performing cardiopulmonary resuscitation that he says will be more effective than standard CPR. Leslie Geddes officially retired in 1991, but like his wife, he still comes to work every day around 4:30 a.m.
Karen Chang, Karen Yehle, and Patty Gunning: “Bridging the Gap Between Theory and Practice—Nursing Care of Heart Failure Patients.” TLT Digital Content Development Grant, Purdue University, $15,000.

Publications


Richardson, C., Wilkerson, S., and Overbay, J., were content writers for The Thinking Nurse: A Board Game, Pediatric Nursing, College of DuPage, 2007.


Reviews


Presentations


Yehle Honored With Teaching Award

Dr. Karen Yehle was honored with 2007 Outstanding Undergraduate Teaching Award in memory of Charles B. Murphy, the university’s highest teaching award.

Dr. Yehle’s name will be engraved in the Book of Great Teachers, a plaque in the Purdue Memorial Union.

An assistant professor who recently earned her PhD, Dr. Yehle has been a member of the nursing faculty for 15 years. In that time, she has received the Student Council Excellence in Teaching Award for clinical teaching and twice received the Junior Class Excellence in Teaching Award.

Dr. Yehle has piloted two ongoing teaching projects designed to increase student confidence and knowledge transfer between different settings and stages of patient care.

One of the projects introduces juniors to community care, which is a major focus during the senior year. Students make follow-up home visits with patients they have cared for in the hospital in order to view their patients as members of the larger community.

“Developing innovations and helping students make connections between theory and their professional practice is one of my goals,” Dr. Yehle said.

“When I look into the students’ faces and see that they are engaged in their learning, that is exciting.”

Continued on next page

Criswell, M. and Sands, L.P. “Nurses Attitudes and Beliefs Regarding Open Family Visitation in the Intensive Care Unit,” 14th National Evidence-Based Practice Conference, University of Iowa, April, 2007.


Novak, J. “Implementing Evidence-Based Practice Through Interdisciplinary Collaboration,” 14th annual National Evidence Based Practice Conference, Iowa City, Iowa, April 2007.


Professor Pamela Aaltonen was part of a delegation that traveled to China for the first China/U.S. Disaster Management Conference, in Beijing, in August 2007. An interdisciplinary group from throughout the U.S. met with Chinese scientists in several cities. The purpose of the delegation was to initiate discussions and establish opportunities for future interactions.

The hosts for the trip were the China Association for Disaster Prevention and the China International Conference Center for Science and Technology.

Professor Aaltonen presented a paper: “The History of Disasters: The Response of Healthcare Workers.”

In addition to the conference itself, highlights were meeting with the engineers who are completing the construction of the Three Gorges Dam, the largest dam in the world; visiting the China Meteorological Center to discuss issues related to predicting disasters; and stopping at the National Water Research Center.

A subset of the U.S. delegation visited the General Hospital of Chinese People’s Armed Police Forces, the largest military hospital in Beijing, having about 1,100 beds.

There they met with the host, Chairman Li Zhonghao, the medical director, and other leaders including the director of public health for Beijing.

Each of these visits added to the delegation’s understanding of the natural disaster challenges that the Chinese face and their systems of response.

China had 38 recorded natural disasters in 2006, which put them in the number one spot of top ten nations. The United States was second with 32 natural disasters. This provides the two countries with many shared interests in disaster management.


Yehle, K. “Shared Medical Visits in the Heart Failure Population: Knowledge, Self-Care, and Health-Related Quality of Life,” 18th International Nursing Research Congress, Sigma Theta Tau International, Vienna, Austria, July 2007.

Yehle, K. “Knowledge, Self-Care, and Health-Related Quality of Life in Patients with Heart Failure,” Center for Aging and the Life Course Colloquium Series, West Lafayette, IN, June 2007.

Achievements

Mary Ilu Altman has been elected as the 2007-2008 Student Advisor for the Purdue Chapter of the Timmy Foundation. She was also nominated to serve as a Purduettes Mentor for the 2007-2008 academic year.

Cynthia L. Bozich Keith received a Certificate of Recognition at the Volunteer Recognition Ceremony, Indiana Family and Social Services Administration, Logansport State Hospital, April 19, 2007. She was also named by the College of Pharmacy, Nursing, and Health Sciences for the Teaching Academy, September 2007.

Melanie Braswell earned her Doctorate of Nursing Practice from the Purdue School of Nursing. She has been appointed Director of Undergraduate Studies for the School of Nursing and elected to serve as President of Delta Omicron Chapter of Sigma Theta Tau International Nursing Honoray.

Michael Criswell recertified as a Clinical Nurse Specialist in Critical Care (CCNS) and Critical Care Nurse (CCRN).

Jenny Franklin, Graduate Secretary, has been recognized for 25 years of service to the University.

Monica Keyes is now seeing patients at the Family Health Clinic of Carroll County.

Jane Kirkpatrick earned her PhD in Education from Purdue University. Her dissertation was titled “Relation of Nursing Students’ Motivational State And Learning Effort To Motivational Appeal and Learning Outcomes In The Use of an Interactive Computer-Based Multimedia Program.”

Cindy Modlin-Adams completed the Circle of Life Coach and Group Facilitator Certification at the National Wellness Institute, Stevens Point, WI, July 2007.

Cindy Modlin-Adams, Beth Lana, and Tristan Emery are trained facilitators in the Cooper/Clayton Method to Stop Smoking.

Donna Moore received the LaNelle E. Geddes Excellence in Teaching Award and the Level One teaching award in the School of Nursing.

Kathy Rapala has been appointed to the Community Health Network Quality and Patient Safety Board Committee. She also has been selected to serve on the National Patient Safety Foundation Board of Governors for a three-year term, and serves as a reviewer in the area of patient safety for Nursing Outlook.

Elizabeth Richards became certified as a Health Education Specialist (CHES) by the National Commission For Health Education Credentialing, Inc.

Clara Richardson was recertified by the American Nurses Credentialing Center as a Pediatric Nurse.

Kathleen (Kit) Schafer earned her Doctorate of Nursing Practice from the Purdue School of Nursing.

Karen Yehle completed her PhD in Health Sciences from Touro University International, Los Angeles. Her dissertation was titled “A Comparison Of Standard Office Visits And Shared Medical Appointments In Adults With Heart Failure.”

Laura Sands and Joseph Thomas (Professor, School of Pharmacy) have been appointed as co-directors of the Center for Healthcare Outcomes Research and Policy, within the Regenstrief Center for Health Care Engineering.

Rosemary Walulu successfully defended her dissertation, “HIV-Positive Mothers Managing Motherhood: A Grounded Theory Study,” presented to faculty of the University of Texas Health Science Center at San Antonio Graduate School of Biomedical Sciences.

Engagement

Pam Aaltonen serves as the President for the Indiana Public Health Association.

Mary Ilu Altman conducted a cultural skills competence training session at the annual Timmy Foundation Conference held at Jameson Camp, Indianapolis, served as a panelist at the Purdue College of Liberal Arts Career Advice session, “Experience Liberal Arts," and serves as a member of the Lafayette Ivy Tech Community College Criminal Justice Advisory Committee, the Lafayette Community Foundation (LCF) Board of Directors, and the LCF Grant Allocations Committee.

Continued on next page
Cynthia Bozich Keith is a volunteer member of the Family Services, Inc. Quality Assurance Reviewer/Utilization Committee. She is also a consultant to Mental Health America of Tippecanoe County.

Patricia Coyle Rogers was elected to the Commission on Certification for the American Nurse Credentialing Center.

Lynn Davis established a new NUR 403 Public Health Clinic site at the Family Health Clinic of Monon.

Jane Kinyon and Cynthia Bozich Keith, with Senior Nursing Leadership students, conducted an Open House for Mental Health Information at Mental Health America on April 7, 2007.

Jane Kinyon is on the Nominating Committee of the National Alliance on Mental Illness; a volunteer reviewer of chart documentation for Family Services, Inc.; a trainer for law enforcement officers in Crisis Intervention Training; a consultant to Mental Health America; the faculty advisor to the Purdue chapter of the National Alliance on Mental Illness.

Noelle Lottes is Wellness Ambassador for the School of Nursing, and Senior Faculty Fellow at Windsor Halls.

Jacqueline Nielsen served as chair of the Planning Committee for the Midwest Oncology Nursing Conference, West Lafayette, IN, Oct. 22-23, 2007.

Julie Novak serves on the Board of Trustees for Mental Health America of Tippecanoe County and the Board of Directors for the Friends of Colombian Park Zoo. She was also recently elected to the Lafayette City Council representing District 4.

Elizabeth Richards is a member of the StepAhead Healthcare Committee for the Lafayette/West Lafayette Development Corporation. She also serves as a Wellness Ambassador and coordinator for the Federally Qualified Health Clinic (FQHC) grant proposal.


Promotions/Appointments

Faculty newly appointed to the Tenure Track:
Mary Ilu Altman, PhD
Roberta Schweitzer, PhD, RN
Karen Yehle, PhD, MS, APRN, BC

Faculty newly appointed to the Clinical Track:
Mope Adeola, MSN, CNS, DCN, RN
Courtenay Wells, MSN, RN, FNP-BC

Faculty newly appointed as Continuing Lecturers:
Jennifer (Sundell) Coddington, MSN, RN, CPNP
Lynn Davis, MSN, RN, CFNP

New visiting faculty:
Julie White Albert, RN, BS, MSN(c)
Mary Arth, MEd, RN
Toni Bluemke, MS, RN, BS
Jan Davis, CNM, MSN, RN
Mary Devlin, MSN, RN
Tom Kerr, MS, FNP-C, RN
Pam Merida, RN, BSN, MSN(c)
Vicki Simpson, MSN, RN
Deborah Spoerner, MSN, CPNP, RN

New staff members:
Tristan Emery, who has served as the Tobacco Free Partnership of Tippecanoe County grant coordinator for two years, has been appointed Communication and Marketing Specialist, providing support for press releases, marketing, the Purdue Nurse, and website design/enhancement.

Carol Greski joined the staff as grants and research secretary.

Cindy Wasson joined the Family Health Clinic of Monon as secretary.

In Memoriam

Dana Mason was honored posthumously as Professor Emerita of Nursing. Professor Mason was an active member of the faculty, incorporating women’s health issues and an increasing importance of community mental health into the nursing curriculum. She also served as Division Director-Psychosocial Nursing. Mason was an early leader in HIV/AIDS education, epidemiology and outreach. She also held many leadership positions in Sigma Theta Tau International Nursing Honorary, Delta Omicron Chapter and the Indiana State Nurses Association, District 8.

In the community, Professor Mason served as a Clinical Case Manager and Advisory Board Member for Project AIDS of Lafayette, Community AIDS Resource Associate, and as a Consultant for the Tippecanoe County Adolescent Teen Sexuality and Pregnancy Task Force. She also led a support group for women who were sexually abused during childhood.

Unfortunately, due to her illness, Professor Mason was unable to continue her teaching, engagement and her Purdue tenure. She was extremely dedicated to her students, Purdue University, and her profession.

If you are interested in contributing to a scholarship fund in Professor Mason’s honor, please contact Travis Stoutenborough at tstouten@purdue.edu.
SUCCESS: INNOVATIONS AND ADVOCACY

First Doctoral Degrees Awarded

Purdue University School of Nursing is working to improve patient safety and make healthcare more affordable and accessible through its new Doctor of Nursing Practice (DNP) program. In May 2007, Melanie Braswell and Kathleen Sebrey Schafer were the first two graduates from the DNP program.

The Doctor of Nursing Practice delivers an innovative curriculum emphasizing healthcare engineering and interdisciplinary collaboration among faculty, hospitals, community leaders, and policy makers.

“The healthcare system in the United States is in turmoil,” says Dr. Julie Novak, head of the School of Nursing and Associate Dean of the College of Pharmacy, Nursing, and Health Sciences. “We are equipping a new generation of healthcare leaders who will create genuine change.”

The DNP also addresses the chronic shortage of nurses and the aging of the current nursing workforce.

Dr. Braswell, a clinical nurse specialist, has conducted several evidence-based projects in the course of her DNP program, including examining post-operative complications, length of hospital stay, and economic effects. She has also worked extensively in reducing surgical site infections.

Dr. Schafer investigated disordered eating, eating disorders, and the female athlete triad. She sees a strong need for education for athletes, parents, coaches and school systems.

“As a nurse practitioner who conducts sports physicals, I see where policy and system changes need to be made,” she says.

DNP Students Address Healthcare Policy on State, National Levels

By Polly Royal

Purdue is preparing master’s and DNP nursing students for work in health policy through its NUR 632 Health Policy: Local to Global course designed by Dr. Julie Novak and colleague Dr. Louise Ivanov.

The class provides an overview of policy decisions related to the organization, financing, and delivery of healthcare in the global community. Social, ethical, cultural, economic, and political issues that affect the delivery of health and nursing services are critically analyzed, and international models for development of health policies are examined. Emphasis is placed on the impact of policy decisions on professional nursing practice and health services.

One of the NUR 632 course requirements is to choose an international health policy of interest to the student. The students prepare and distribute an executive summary or policy memo, prepare and present an oral briefing, and prepare a written international health policy issue paper to submit for publication.

Students participate in a field trip to the Indiana Statehouse, and then fulfill a health policy residency consisting of 128 contact hours either at the state level, the Washington Health Policy Institute at George Mason University in Fairfax, VA, or the Nurse in Washington Internship in Washington D.C. All residencies include at least one day on Capitol Hill meeting with Indiana senators and representatives.

This work has already shown results: Purdue nursing students were part of a successful lobby for passage of the federal Nurse Faculty Education Act of 2005 which provides $12 million to help recruit new nursing faculty and doctoral students. They also worked to increase the cigarette tax in Indiana.
SUCCESS: BACCALAUREATE and MASTERS GRADUATES

Master’s Graduates
May 2007

Leann Kay Carpenter
Mollie Kathleen Hanlon
Emily Marie Hilycord
Jeanne E. Holdren
Megan Elizabeth Rowe
Linda Vaders
Karen Selwa Williams

Second Degree Baccalaureate Graduates August 2007

Prof. Kathy Rapala, (far left), Director of the Second Degree Program, and Dr. Julie Novak, Head of the School (far right), with the August 2007 Second Degree cohort. They include (front) Aijun Cai, Zhenli Huang, and Lingling Jian. (Back row) Karen Atcheson, Erin C. McPhilamy, Mark Rhees, Jodie Bautista, Benji Milanowski, Amy Williams, and Adrian Crites. Not pictured: Erik Saylor, Jamie Spillers, and Hua Su.

The class was comprised of physicians, a veterinarian, and students with business degrees, including industry and information system specializations.

Baccalaureate Graduates May 2007

Elisabeth Ackmann
Natalie Allen
Melanie Bahler
Michael Baker
Ginny Balmat
Erin Barr
Elise Bowman
Sarah Brockman
Laura Bruce
Jeff Callaway
Renee Cason
Rachel Childress
Jacelyn Cook
Casey Deaton
Laura Farley
Carrie Fett
Kathleen Fredericks
Sarah Forsythe
Nicole Fought
Nicole Frissell
Kelly Geiger
Crystal Goens

Jaclyn Hageman
Karen Halliday
Roxy Hawnings
Justin Hayden
Michelle Heil
Sarah Hickle
Erin Hilyard
Lynnette Howard
Wendi Hsu
Laura Jackson
Sarah Jacobsen
Laura Johnston
Karen Kayser
Laura Knueven
Jennifer Koehler
Andrea Krenzke
Charlotte Lammers
Tricia Langman
Jessica Larsen
Jennifer Lasher
Amanda Loepker
Katie Longworth

Jessica Lutin
Kathryn MacDonald
Emily Mansueto
Natalie Meyer
Abigail Meyers
Ruth Moen
Katherine Monts
Lisa Nicholus
Abigail Parkinson
Heidi Peterson
Mallory Robinson
Melinda Rohrer
Jami Rowe
Karla Sam
Randi Sanders
Aubrey Santa
Joni Froedge Sarver
Anne Schroeder
Allison Seese
Mandy Shearer
Corinne Shields
Jamie Shull

Barb Smith
Chris Smith
Staci Smith
Sami Spade
Chelsea Stavedahl
Kelly Steelman
Jennifer Sturgeon
Jamie Sweeney
Tammy Styles
Lindsay Tapp
Amy Updike
Theo Van Cott
Katy Walton
Heather Weaver
Lisa Welch
Amanda Werling
Jackie Williams
Courtney Woehler
Chelsea Wood
Amber Yost
Hannah Young
Rebecca Zeller
Nancy Keuch Rosa (BS’80) began her nursing career as an ICU Nursing Director in the Chicago area before moving to California in 1982. She spent the next 20 years working with California-based major medical companies regarding their medical device needs.

Seven years ago, she founded NKRosa and Associates, a medical marketing consulting company. Her focus is product development and product launch activities, customer and sales training programs in the space of critical care, clinical informatics, and PACS for cardiology and radiology. She is also employed part-time at Philips Healthcare Informatics Headquarters in Foster City, Calif., as the Senior Manager of Field Marketing for Cardiology Products.

In her spare time, Rosa is involved as an elder for her church and has been on medical mission trips to the Gulf Coast after Hurricane Katrina. Most recently she traveled to Addis, Ethiopia, Africa for 17 days along with a 13-person medical team to administer care to AIDS orphans and widows in a variety of clinics. The team encountered extreme poverty conditions and illnesses ranging from AIDS to malnutrition and infection.

“This was one of the most rewarding moments in my nursing career. I ran the pharmacy along with taking care of patients,” she says.

Rosa is also very involved with World Vision as a volunteer in the AIDS kit building program, and is leading an effort for the Bay Area Kit Build next spring. To date they have built over 23,000 kits which have been distributed in 13 countries in Africa for caregivers who provide care to families and orphans suffering with this disease. To learn more about this program, log onto http://wvcaregiverkits.ning.com/ [nkrosa@comcast.net]
ALUMNI NEWS

Andrew J. Bowman (BS’91) has completed coursework for his MSN through the University of Southern Indiana. He recently completed his clinical internship in Emergency Medicine/Critical Care for Acute Care Nurse Practitioners. [andrewj.bowman@gmail.com]

Gwyneth Pyle (BS’92) is employed at Hematology & Oncology PLLC in Somerset, KY. [jandgpyle@bellsouth.net]

Diana Welch Linderman (BS’93) married Derek Linderman in October 2006. [boilerdi@gmail.com]

Denise Winn Friesema (BS’95) received her Master’s degree in Nursing from Purdue Calumet in August 2007. She and her husband, Jamie, and son, Alex, welcomed a daughter, Kiera Marie, on Aug. 2, 2007. She continues to work at the University of Chicago Medical Center in Hematology/Oncology as the Director, Clinical Research Operations responsible for the administrative, financial and operational components of cancer clinical trials. [jfriesema@sbcglobal.net]

Bradley E. Lincks (BS’95) received an MA in Management and Leadership from Webster University in Fall 2006. He is currently the Director of Medical-Surgical Services and Behavioral Health Services at Clark Memorial Hospital in Jeffersonville, IN. [lincks@insightbb.com]

Laurie Ricasata Anderson (BS’98) earned her Juris Doctor from the University of Iowa College of Law in 2004. Currently, she is a prosecutor for the State of Minnesota, based in Rochester. She maintains her nursing license by working weekends as a neonatal ICU nurse at Children’s Hospitals & Clinics of Minnesota in St. Paul. Her children, both of whom endured their mother in nursing and law school, are now 11 and 12 years of age. [ricasata@hotmail.com]

Julie Small Castex (BS’98) is the Patient Care Coordinator on the Med-Surg Telemetry unit at Ochsner Hospital in New Orleans, LA. She has worked there for six years and is proud to be a part of rebuilding the city. “I feel that Ochsner and I as a nurse play an important role in helping people come home. Thank you to everyone who has come down to help us! We appreciate it.” [julie1274@bellsouth.net]

Diane Clark Cram (BS’00) and her husband, Derek (LA’99), welcomed a daughter, Dayna Marie, on March 15, 2006. Diane is a surgical nurse employed at St. Vincent Hospital in Indianapolis. [nursecramrn@sbcglobal.net]

Jessica Trant Kitterman (BS’00) works as a Wound/Ostomy nurse at Ball Memorial Hospital in Muncie, IN. She began school this fall to become certified. In June 2007, she gave birth to her second child, Mason Allen. He was welcomed home by his big brother, Noah James. [jkitterman@chsmail.org]

Julian Gallegos (BS’01) married Misty Mapes (BS’01) on Dec. 17, 2001 in Lafayette, IN. He is a Captain in the United States Air Force, and they have been stationed at Scott AFB, IL, Travis AFB, CA, Spangdahlem AFB, Germany, and soon will be at Lakenheath AFB, England. Julian has been working in Labor and Delivery for the past three years. He will graduate in May 2008 with his Master’s in Nursing, with a specialty as a Family Nurse Practitioner. Misty has worked in Neonatal Intensive Care for the past five years. She is currently volunteering at the Youth Center on the base and teaches the Medication Administration course. She is planning on starting her master’s in the spring. Julian has been deployed once in support of Iraqi Freedom, transporting patients through a Contingency Aeromedical Staging Facility. [julian.gallegos@spangdahlem.af.mil]

Beth Keller (BS’01) earned her master’s degree at UCLA and works as an acute care nurse practitioner for a group of cardiothoracic surgeons at UCLA. She assists in surgery and manages in-patients post-operatively in the ICU and on the telemetry units. [kellerbeth@gmail.com]

Julie White Albert (BS’02) is in the final year of her master’s program at IUPUI in the Women’s Health Nurse Practitioner program. She has also completed her teaching certificate through IUPUI, and was awarded the Indiana League of Nursing’s ’07-’08 Graduate Nursing Education Scholarship. Julie is working as a visiting faculty member for Purdue and teaches undergraduate OB clinicals in Indianapolis at St. Vincent Women’s Hospital. [juliealbert@fastmail.us]

Susan Riker Dolan (BS’79) and her mother, Audrey Riker Vizzard, have co-authored a handbook that takes a compassionate look at death, dying, and the important choices we make. “From the Start Consider the Finish” is intended for those who will die someday and for those who love them,” Dolan says.

The book uses engaging, bite-sized stories drawn from their vast professional and personal experiences, and frequently introduces humor as a means to navigate through life’s most difficult passage.

After graduation from the Purdue School of Nursing, Dolan practiced as a nurse until she returned to law school. After she graduated in 1988, she practiced healthcare law and corporate law.

She began hospice volunteering in 1995, became a hospice employee in 1997, and worked for hospice until 2006, when she started her own healthcare consulting business. Dolan speaks and consults nationally on end-of-life care.

For more information about the book, visit www.outskirtspress.com/fromthestartconsiderthefinish.
Mary Ann Sloan (BS’87) was named associate director of Purdue University’s Healthcare Technical Assistance Program (H-TAP), focusing on performance improvement in healthcare.

Sloan has administrative experience in nursing, managed care and the military. She works directly with faculty and researchers within Discovery Park’s Regenstrief Center for Healthcare Engineering.

She develops, oversees, and evaluates performance-improvement contracts and partnerships that Purdue reaches with healthcare providers. She also explores program expansion into additional segments of the industry, working with the Regenstrief Center and its strategic partners.

Sloan has served in several administrative positions for United Healthcare and Arnett Health Plans in Lafayette. She began her nursing career with the U.S. Navy and worked in a variety of healthcare settings including critical care, ambulatory, and managed care. She received a master’s of business administration from the University of Phoenix.

The Healthcare Technical Assistance Program was launched in May 2005 as a partnership with the Indiana Hospital & Health Association and the Regenstrief Center.

In 2005-06 interdisciplinary teams from Purdue’s College of Engineering and School of Nursing worked with 15 Indiana hospitals on patient care, safety and productivity projects. Researchers, including Doctor of Nursing Practice students, also performed a gap analysis of pandemic influenza plans for each of Indiana’s 94 health departments, funded by the Indiana State Department of Health.
ALUMNI NEWS

Casey Rutherford Spencer (BS’05) is employed in surgery at Methodist Hospital in Indianapolis. She and her husband, Bryan, celebrated their first anniversary on Sept. 30, 2007. [cspence2@clarian.org]

Nicole Hanas (BS’06) has accepted a position as a RN in the Neonatal Intensive Care Unit at the University of Chicago Hospitals. [NHanasRN@gmail.com]

Lindsay Crone Kaplan (BS’05, BS’06) married Chuck Kaplan (T’04) and has accepted a job as a pediatric RN at the Peyton Manning Children’s Hospital at St. Vincent, Indianapolis. [lindsay.kaplan@yahoo.com]

Kelley O’Brien (BS’06) is a neonatal RN at St. Margaret Mercy Level III NICU. She attends high risk deliveries and goes on transports in surrounding areas including Chicago hospitals. [kaobrien416@gmail.com]

Laura Johnston Able (BS’07) married Nick Able (ME’03) on June 9, 2007. She is an RN at Lehigh Valley Hospital in Allentown, PA. [laura.able@rcn.com]

Michael Baker (BS’07) has accepted a position as an RN at Riley Hospital, Indianapolis. [mpbaker@purdue.edu]

Heather Vukmanovich Keperling (BS’97) worked as a staff nurse in medical surgical nursing and mental health nursing at the Reading Hospital and Medical Center, in West Reading, PA from 1998-2003.

She graduated from the University of Pennsylvania in Philadelphia in 2003 with a MSN as a Mental Health Advanced Practice Clinical Nurse Specialist, geropsychiatric specialty. She currently holds a position as standing faculty at the Reading Hospital School of Health Sciences. She also recently obtained a post-master’s certificate from the University of Pennsylvania in the Teacher Education Program.

Married in 1998, Heather has two children, Hailey, 4, and Trevor, 2½, and is expecting her third in April 2008. She would be interested in networking with other Purdue Nursing alumni working as nurse educators. [keperlingh@readinghospital.org]

Laura Lewis LaSell (BS’96) and her husband, Tyler (CE’96), brought their daughter, Elise, to the School of Nursing for Homecoming.

Laura is a nurse practitioner at Columbus Medical Center, Columbus, IN.
Elise Bowman (BS’07) is an RN at the University of Chicago Hospitals as a staff nurse in oncology. She is also attending Loyola University, Chicago, majoring in oncology to receive her oncology CNS and Adult Nurse Practitioner. [ebowman@purdue.edu]

Jeff Callaway (BS’07) accepted a position with White County Memorial Hospital in Monticello, IN, as an Acute Care Nurse. [jeffcallaway@alumni.purdue.edu]

Leann Carpenter (MS’07) passed the Pediatric Nurse Practitioner (PNP) Certification Board exam. [rosenme@insightbb.com]

Nicole Fought (BS’07) is working as a Registered Nurse at Fresenius Dialysis in Florence, SC. [nicole.fought@gmail.com]

Laura Kneuven (BS’07) accepted a position in the St. Vincent Women’s Hospital NICU, Indianapolis. [PurdueRN@gmail.com]

Amanda Loepker (BS’07) is a Case Manager/Health Workshop facilitator for My Sister’s Place Women’s Center, a program of Catholic Charities, in Baltimore. [aloepker@catholiccharities-md.org]

Amy Christine Little-Wakefield (BS’91) (pictured here recruiting Purdue Nursing students at the school’s 2007 Career Fair) is Education Coordinator and Performance Based Development System Program Coordinator at Wishard Health Services, Indianapolis. She is also currently working on her MSN at Ball State and will graduate in May 2008.

“Besides my family and my faith, my degree from Purdue has meant the world to me,” she says. “My education from Purdue SON has opened many doors. Everywhere I go people are very impressed that I graduated from Purdue. Just the name means excellence.”


Samantha Spade (BS’07) is employed as a Registered Nurse in the Operating Room at Condell Medical Center in Libertyville, IL. [sspa27@gmail.com]

Lisa Storozuk (BS’06) is an RN on Cardiothoracic Surgical Step-down at Duke University Hospital. She recently passed the Progressive Care Certified Nurse exam. [lstorozuk@alumni.purdue.edu]

WHAT’S NEW WITH YOU?

We love to reconnect with alumni! Send us a note about yourself—position, promotion, professional activities, publications, honors, marriage, babies, change of address. We will use your news in the ALUMNI ALMANAC section of the next issue of Purdue Nurse.

We can also use photos! We wish you the very best in your future endeavors. Please continue spreading that Boilermaker pride!

Name _______________________
(Maiden name) _______________________
Year of graduation/Degree _______________________
Address _______________________
City _______________ State _______________ Zip _______________
E-mail _______________________

☐ Check here if this is a change of address

Activities _______________________

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Mail to: Lynn Holland, Purdue Nurse, Johnson Hall School of Nursing, 502 N. University St., West Lafayette, IN 47907-2069 or email lholland@purdue.edu
Dr. France A. Córdova became the eleventh president of Purdue University on July 16, 2007. Prior to joining Purdue, Dr. Córdova served as Chancellor at the University of California (UC) Riverside from 2002-2007. An internationally recognized astrophysicist, she has also served as professor of Physics and Vice-Chancellor for Research at UC Santa Barbara. Before joining UC Santa Barbara in 1996, she was Chief Scientist at NASA from 1993 to 1996.

Dr. Córdova headed the Department of Astronomy and Astrophysics at Pennsylvania State University from 1989 to 1993. She was a member of the staff of the Space Astronomy and Astrophysics Group at the Los Alamos National Laboratory from 1979 to 1989.

Dr. Córdova’s scientific career contributions have been in the areas of observational and experimental astrophysics, multi-spectral research on x-ray and gamma ray sources, and space-borne instrumentation. She has published more than 150 scientific papers, and has a current experiment flying on the European Space Agency’s X-Ray Multi-Mirror Mission.

Dr. Córdova is married to Christian J. Foster, a science educator. They have two children enrolled in college.

“By having an outstanding nursing program, Purdue makes invaluable contributions to the overall quality of life. Nurses are the backbone of the nation’s healthcare system, and our university’s graduates are prepared to be the leaders in their profession.”

--France A. Córdova

COMING EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>April 11, 2008</td>
<td>Tenth Annual Helen R. Johnson Nursing Leadership Conference Purdue Memorial Union</td>
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<tr>
<td>April 21, 2008</td>
<td>First Annual Family Mental Health Promotion Conference: “Love, Magic, and Mudpies” Co-sponsored by Linda Rohrman, RCHE, College of Education, and Purdue School of Nursing Loeb Playhouse, Stewart Center</td>
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<tr>
<td>May 11, 2008</td>
<td>Spring Commencement</td>
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<tr>
<td>June 13, 2008</td>
<td>Second Annual School Health Colloquium National Nursing Coalition for School Health Purdue University</td>
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<tr>
<td>Aug. 2, 2008</td>
<td>Summer Commencement</td>
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<tr>
<td>Sept. 12, 2008</td>
<td>Sixth Annual Symposium on Nursing History, Ethics, Human Rights, and Innovations Co-sponsored by Purdue School of Nursing, College of Science, Blue Cross Blue Shield Loeb Playhouse, Stewart Center</td>
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<tr>
<td>Oct. 13-14, 2008</td>
<td>Midwest Oncology Nursing Symposium Sponsored by the McConnaughay Trust Purdue Memorial Union</td>
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<tr>
<td>Oct. 25, 2008</td>
<td>Homecoming</td>
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<tr>
<td>Nov. 12, 2008</td>
<td>Nursing Career Fair Purdue Memorial Union</td>
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