Dr. LaNelle Geddes, RN, (left) receives the 1990 Helen B. Schleman Gold Medallion Award for outstanding character, scholarship, and contributions to women students, faculty, and staff. Mortar Board Representative Gayle Lamey (middle) and Schleman (right) presented the award.
Last May 1, I began my tenure at Purdue School of Nursing.

In addressing the challenge of how best to leverage the strong foundation that has been established during the Johnson, Geddes, and Brooks years, I was inspired by the School’s logo to conceptualize the three sides of the triangle as leadership, excellence, and achievement — expected attributes and outcomes of higher education. The rectangular parallelogram represents the partnership among the nursing faculty, students, alumnae, staff, and the community in effecting pedagogical, research and practice innovations. Together, they spell out the acronym “LEAP,” which will serve as our overarching guide for redefining Purdue Nursing in the 21st century.

The highlight of the summer was the long-awaited approval of the faculty’s plans to initiate graduate level studies at West Lafayette.

Dr. Sharon Wilkerson and I worked very closely with our own faculty, colleagues at Purdue Calumet (PC) and with academic administrators at Purdue West Lafayette (PWL) to implement a consortium arrangement with PC on the distance education delivery of the Family Nurse Practitioner master’s degree program starting this Fall. (See story page 4.)

The faculty and I are especially indebted to President Beering; Executive Vice President Ringel, as well as his colleagues Assistant Vice President for Academic Affairs Carolyn Jones, and Business Manager Virginia Jacko; and Dean Rutledge for their support of this landmark development. Additionally, I wish to extend public thanks to the faculty and staff who facilitated our moving forward with the budgetary and technological arrangements for the consortium program.

I also had the opportunity to meet with the students, right before they left for summer break. Paramount in their minds is the need to have a more diverse faculty. Many expressed pleasant surprise and approval that I represent diversity in my cultural and educational background. I am pleased to report that additions to the faculty for the Fall 1998 Semester, include Dr. Cynthia Fletcher, an African-American and a McKnight Fellow in the doctoral nursing program at the University of Miami, and, Dr. Azza Hussein Mohamed Ahmed, a doctoral nursing graduate from the University of Alexandria, Egypt, who will be joining us as a visiting scholar.

Donna Kauffman, assistant head for Student Services, and I made a site visit to our sister school, Purdue North Central (PNC), Dr. Marilyn Asteriadis, chair of PNC’s Nursing Section, her faculty, and I worked out definitive plans for the year. We agreed to work toward a seamless curricular articulation arrangement that will facilitate their graduates’ entry and progression through our baccalaureate program.

In pursuit of partnership with colleagues in the nursing community, I had exchange visits with Dr. Angela McBride, dean of the Indiana University School of Nursing. Through her, we connected with Dr. Victoria Champion, director of Indiana University’s Center for Nursing Research. The faculty are now exploring opportunities for collaborative research.

Dr. Luz S. Porter, a Fulbright Scholar, a Kellogg FNP Fellow, and the founding director of the Graduate Nursing program at Florida In-

ternational University consulted with our faculty on graduate nursing education, research, and grants-writing. She visited our Nursing Center for Family Health and the Carroll County Nursing Center (CCNC).

Thanks to Dr. Jo Brooks’ initiative, the CCNC will continue to receive state funds. Dr. Brooks also is chairing a task force to look at ways to further expand and integrate community-based experiences at both the undergraduate and graduate levels.

In pursuit of leadership and excellence, we kicked-off the 1998-99 academic year with “Alpha Week,” representing new beginnings for our School. The keynote theme of graduate nursing education reflects the sentiment of students, faculty, and alumnae that this is an opportune time for Purdue West Lafayette to advance into the next phase of the School’s development — the identification of a nursing research agenda and planning for master’s and doctoral nursing studies.

During Alpha Week, Dr. Maureen W. Groer, associate dean for Research and Evaluation and former director of the Doctoral Nursing Program at the University of Tennessee, Knoxville, addressed the faculty on the elements of graduate nursing education and the role of nursing faculty in a research-rich environment. Dr. Luis Proenza, vice president for Research and dean, Purdue Graduate School, discussed graduate education and research support at Purdue.

We also honored three colleagues who contributed above and beyond their primary roles in advancing the goals of the School. The recipients of the first Enhancement Award are Dr. Ruth Wukasch, Jane Overbay, and Ruth Ann Smolen.

The School’s faculty, staff, and I are ready to move forward in partnership with you in achieving our vision and mission for a new millennium. I invite your comments, suggestions, and ideas. E-mail me at simunek@nursing.purdue.edu; phone (765) 494-4004; or fax (765) 496-1800.

You also are welcome to drop by my office, 117B Johnson Hall. I am looking forward to hearing from you.
More than ever before, nurses have the opportunity to serve as leaders in health care, says Linda A. Simunek, RN, PhD, JD, the Head of the School of Nursing and Associate Dean of the Schools of Pharmacy, Nursing, and Health Sciences since May 1, 1998. Professor Jo A. Brooks, RN,C; DNS, head of the School since 1992, has returned to full-time teaching and research.

“Nurses, by virtue of their holistic education and clinical knowledge, should be front and center in responding to issues and policy as revolutionary changes in health care structuring, financing, and delivery take place,” states Simunek, the recipient of the 1976 Outstanding Filipino Overseas Award in Education from Ferdinand Marcos.

The internationally recognized leader in nursing, education, and law finds the Purdue Nursing baccalaureate program outstanding in its content and design. “The caliber of the School’s faculty and staff also is top-notch. They are very committed professionals,” she says.

Simunek was the founder of Florida International University’s School of Nursing and its dean for the past 15 years. She received a bachelor’s degree in nursing from the University of the Philippines, a master’s degree in medical/surgical nursing from DePaul University, and a doctorate in educational administration from Loyola University. In 1986, she received her Doctor of Jurisprudence degree from the University of Miami. She also has an advanced nurse practitioner certificate in psychiatric/mental health nursing.

“I had my three children four years apart so I could earn a degree between each one,” jokes Simunek, who enjoys ballroom dancing with her husband Dennis, Scrabble games, and time with family.

“Nurses also are the backbone of the health care industry, because they have a constant presence in a patient’s or client’s world. To be effective catalysts in promoting the health of diverse individuals, families, and communities, we need to continually expand our education,” says Simunek, the 1981 De Paul University Distinguished Alumna honoree. “A nursing education serves as a great stepping stone to life and to opportunity.”

The demand for advanced practice nurses with master’s degrees and specialized clinical training is continuing to increase. As this trend becomes more prevalent in the Midwest, advanced practice nurses will be greatly needed in Indiana.

Simunek, who has established four nursing programs in the United States, says the School is prepared to initiate a graduate program to provide advanced practice nurses who will increase a community’s choice of and access to health care (see story, page 4). She has been meeting with Purdue administrators and nursing leaders across Indiana to help her redefine how the School can maximize its contributions locally and globally.

One of Simunek’s visions for the School is attracting more RN students with associate degrees to the undergraduate program by building an even more flexible class schedule into the program. She also envisions recruiting and maintaining a more diverse student and faculty population.

“As an immigrant and a minority, I have always felt the need to do my part in the American community,” explains Simunek. “We need to promote cultural competency in our students. Programs like the Summer Study-Abroad in Norway and the clinical experience at the Indian Health Service already are in place. We are looking into similar opportunities in Korea and South America.

“I also want to enhance faculty productivity in patient-centered research and service in collaboration with other Purdue schools and departments,” continues Simunek, whose current research focus is bioethical issues in health care. “These disciplines must fully understand the science and the art of nursing.”

Simunek discovered how extraordinary nurses were as a pre-law student at the University of the Philippines. “My mother, who had just been through surgery, persuaded me to look into nursing,” smiles Simunek, remembering her mother’s quote about nurses being angels from heaven. “Early on in nursing education, you are exposed to the pathos of the dying, the joy felt by new parents, and the anguish of the mentally ill. Dealing with these reality-oriented, and sometimes ethical, life issues captured the essence of nursing for me.”

Simunek pauses for a moment and points to the framed nursing degree from the University of Philippines, which hangs among several mementos and plaques.

“Head, heart, and hands was the motto of the College of Nursing there, because nurses combine high levels of cognitive and critical thinking with the emotional and technical skills of hands-on care,” says the 1997 University of the Philippines Outstanding Alumna awardee.

“I am determined that the Purdue School of Nursing will be a premier, world-class nursing program renowned for innovations in undergraduate and graduate nursing education, culturally sensitive care, and practice-based, multidisciplinary research.”

She also envisions recruit-
The School of Nursing is offering two graduate courses on the West Lafayette campus this fall: *Theoretical Constructs of Nursing* and *Holistic Health Promotion*. The three-credit-hour courses will be taught by current School of Nursing faculty members and can be used toward a Master of Science Degree in Nursing from Purdue University Calumet. In addition, two distance education courses from Purdue Calumet will be offered in the Spring 1999 Semester. Credits are transferable to most graduate programs in nursing.

“The Nursing faculty at the West Lafayette campus have wanted to offer graduate courses for some time. We are pleased it has come to fruition, and that we have been able to work so closely with the Calumet faculty,” states Associate Professor Sharon Wilkerson, RN, PhD, Assistant Head for Graduate Studies.

“The paradigm shift in health care emphasizing health promotion and wellness has underscored the significant role of nurses in primary care. Thus, many local physicians and health care institutions are highly supportive of Purdue’s plan to prepare advanced practice nurses,” continues Wilkerson. “Our alumnae and students also have been vocal about their desires to receive a graduate education in nursing. Advanced practice nurses can deliver primary care to people of all ages and help people stay healthy or maintain their current health at an optimal level. Purdue Nurses already are known for their active voice in health promotion.”

According to Wilkerson, the School of Nursing has a reputation for leadership in health promotion. “Our Nursing Center for Family Health was one of the first nurse-managed clinics in a school of nursing. This made us a pioneer in community service and in utilizing advanced practice nurses. Now, we’re moving our educational process to the next higher level, providing further interaction with the community, as well as more opportunities for our undergraduate and research programs.”

The demand for skilled advanced practice nurses continues to climb. Federal estimates suggest the nation currently needs an additional 100,000 primary care providers to meet desired levels.

Under growing pressure to balance quality and cost, health planners are relying increasingly on advanced practice nurses with master’s degrees as the providers of choice for a range of front-line health services.

In 1997, advanced practice nurses nationally earned an average salary of $52,532, ranging from averages of $43,386 in college health clinics to over $60,000 in emergency departments and surgical facilities.

For further information and to register, contact Donna M. Kauffman, Asst. Head for Student Services, 765-494-4008; dmkauffman@nursing.purdue.edu or Sharon Wilkerson, Asst. Head for Graduate Studies, 765-494-4013; swilkers@nursing.purdue.edu

**NUR 500: Theoretical Constructs of Nursing**
Monday 6 – 9 p.m.
Johnson Hall of Nursing, Room 245

**NUR 504: Holistic Health Promotion**
Wednesday 5:30 – 8:20 p.m.
Johnson Hall of Nursing, Room 245

---

*Source: American Association of Colleges of Nursing*
Change is in the wind. As you read in “Head-Lines,” we have a new Head here at the School of Nursing, Dr. Linda A. Simunek. With her comes a new vision for our School and new ways in which we can continue our tradition of excellence in undergraduate and now graduate education as we move forward into the 21st century.

There have been other changes in the School as well. Last spring, I chaired a committee whose charge was to create a website for Purdue Nursing. Thanks to the hard work and expertise of Doug Anderson, Dianna Batta, and Becky Lohman, you can now keep abreast of what’s happening in our School at:

www.nursing.purdue.edu

Let us know what you think. What can we add to make this site more useful to you? We want to make this your site as well as ours.

Keeping our School at the forefront of nursing education requires funds. This fall, you will receive a letter asking for your help. Please give generously to help ensure that the quality Purdue nursing education that was here for you will still be here for those who come after you. Your gift can make a difference in the life of a Purdue Nursing student.

The School of Nursing prepares qualified men and women for satisfying, rewarding careers in basic and advanced nursing practice at Purdue West Lafayette, a world-class, Big 10 research University. Join us and be part of a dynamic learning community.

As proactive leaders, you will shape the future of our rapidly changing health care system.

School of Nursing receives FITNE Nightingale Trackers. These handheld communication devices will be used by Purdue Nursing students in their community health clinicals.

Purdue School of Nursing is accredited by the National League for Nursing

1337 Johnson Hall of Nursing
West Lafayette, IN 47907-1337
Phone: (765) 494-4004 Fax: (765) 496-1800

Put Your Caring into Action!
GRANTS

Aaltonen, P.M. and Posey, S.C. $17570 Purdue University Instructional Computing Grant for FITNE Florence Nightingale Trackers for public health clinics.

Brooks, J.A. $134,000 grant from the Indiana State Department of Health for The Nursing Center for Family Health satellite clinic in Delphi, Indiana.

Edwards, N.E. $10,000 grant from the Division of Disability, Aging, and Rehabilitation Services, Family and Social Services Administration for Alzheimer’s Disease research; and $5,000 Summer XL Faculty Purdue Research Foundation Grant for Multiple Sclerosis research.


PRESENTATIONS

Edwards, N.E. The management of Parkinson’s disease as it relates to marital quality, perceived support, locus of control, and perceived burden and Predictors of burden in Parkinson’s disease caregivers. MNRS Regional Meeting, Columbus, OH (6/23/98) and Osteoporosis: New models of nursing practice and nursing care, American Nurses Association Biennial Convention, San Diego, CA. (6/29/98)

Ivanov, L.L. Strategies for teaching nursing and public health nursing and family practice, International Department of the SPB, Medical Academy of Postgraduate Studies, St. Petersburg, Russia (3/11-12/98); and Russian women as consumers of health care: A measure of patient satisfaction with prenatal care services, International Healthy Cities Conference, Athens, Greece. (6/21/98)

Kirkpatrick, J.M. Choosing a computerized test development system: Issues and answers, 4th Annual Health Occupations Institute, Anaheim, CA. (3/30/98)

Kirkpatrick J. & Johnson, T.J. From instructional video to interactive multimedia, Teaching, Learning, and Technology Showcase/Electronic Poster Session, Purdue University, W. Lafayette, IN. (4/4/98)

Krach, P, Blue, C, Devaney, S., DeTurk, C.R., & Zink, M.H. Mental health of the oldest-old living in the community, Midwest Nursing Research Society Conference, Indianapolis, IN (3/31/98); 24th Annual Meeting, Gerontology in Higher Education, Winston-Salem, NC (2/22/98); and Eta Chi’s Research Conference, Indiana Wesleyan University, Marion, IN. (3/19/98)


Wilkerson, S, Overbay, J., & Kirkpatrick, J. Developmental care education in the NICU. Midwest Nursing Research Society Conference, Columbus, OH. (3/31/98)


Wukasch, R.N. Torn between two lovers: Balancing your personal and professional needs (6/17/98) and Health concerns across the lifespan (6/20/98), Health Care Executives of the American Hospital Association 9th Annual Conference, St. Petersburg, FL. (6/18/98)

ACCOLADES

Brooks, J.A. Received the Indiana Rural Health Association’s 1998 Rural Health Volunteer Award for Central Indiana.

DeTurk, C.R. Promoted to Assoc. Professor.


Posey, S.C. selected to travel to Zamorano University, Honduras, as healthcare representative on a multidisciplinary team from Purdue School of Agriculture’s International Programs.

The Nursing student body nominated the following for the School’s 1998 Excellence in Undergraduate Teaching Awards: Kauffman, D.M. overall winner; Wukasch, R.N., Senior Level; Kirkpatrick, J.M., Junior Level; Nelson, L., Sophomore Level; Schmeiser, D.N., Freshman Level.

PUBLICATIONS


Ivanov, L.L. Strategies for teaching nursing and public health nursing and family practice, International Department of the SPB, Medical Academy of Postgraduate Studies, St. Petersburg, Russia (3/11-12/98); and Russian women as consumers of health care: A measure of patient satisfaction with prenatal care services, International Healthy Cities Conference, Athens, Greece. (6/21/98)

Kirkpatrick, J.M. Choosing a computerized test development system: Issues and answers, 4th Annual Health Occupations Institute, Anaheim, CA. (3/30/98)

Kirkpatrick J. & Johnson, T.J. From instructional video to interactive multimedia, Teaching, Learning, and Technology Showcase/Electronic Poster Session, Purdue University, W. Lafayette, IN. (4/4/98)

Krach, P, Blue, C, Devaney, S., DeTurk, C.R., & Zink, M.H. Mental health of the oldest-old living in the community, Midwest Nursing Research Society Conference, Indianapolis, IN (3/31/98); 24th Annual Meeting, Gerontology in Higher Education, Winston-Salem, NC (2/22/98); and Eta Chi’s Research Conference, Indiana Wesleyan University, Marion, IN. (3/19/98)


Wilkerson, S, Overbay, J., & Kirkpatrick, J. Developmental care education in the NICU. Midwest Nursing Research Society Conference, Columbus, OH. (3/31/98)


Wukasch, R.N. Torn between two lovers: Balancing your personal and professional needs (6/17/98) and Health concerns across the lifespan (6/20/98), Health Care Executives of the American Hospital Association 9th Annual Conference, St. Petersburg, FL. (6/18/98)
A assistant Professor Judy Dieterle, RN, MS, who retired in May 1998, began as a graduate instructor for Purdue Nursing in 1969. In the early 1970s, she worked as a psychiatric nurse while earning a master’s degree in Education from Purdue. She returned to Purdue in 1976, bringing strong psychiatric knowledge and clinical skills to the Nursing curriculum. Dieterle served as Assistant Head for Student Affairs from 1989 to 1992. She also was the faculty advisor for the Purdue Nursing Christian Fellowship and the Indiana Association of Nursing Students. Dieterle plans to continue her volunteer services at her church, a local community center, and a teen pregnancy center.

A Purdue University Instructional Computing Grant for $17,570, will ensure that Purdue Nursing students are gaining the clinical computing skills they will need for jobs in the 21st century. Associate Professors Pam Aaltonen, RN, MS, and Sharon Posey, RN, C; MSN; MSEd, secured the grant to purchase FITNE Nightingale Tracker System portable communication devices. The trackers, which will be used by public health nursing students “out-in-the-field,” allow more efficient data processing and more timely feedback from instructors.

The SON Faculty accepted the Seamless Senior Year Concept, which was proposed by Nursing faculty teaching at the senior level. Effective in the Fall 1999 Semester, the pediatric, public health, and leadership clinical courses will be merged into one integrated clinical experience. This curriculum change will foster integration for nursing students and customize course content to better meet the needs of RN/BS completion students. RN students who submit evidence in a portfolio to validate clinical knowledge and expertise in any of the three content areas will be given an experience tailored to their educational needs. This adjustment will allow RN’s greater flexibility to continue employment while completing their degree.

**HP PARTNERSHIP FORMED**

Through the efforts of Ruth Ann Smolen, RN, BSN, Learning Resources Center (LRC) Director, and Juanita Valley, RN,C; MSN, NP, clinical assistant professor, the School received a 1998 Hewlett Packard (HP) Instructional Equipment Grant that will provide learning opportunities across multiple disciplines in nursing education and allow students interactive, hands-on practice before their actual clinical nursing labs. The $106,518 gift, housed in the LRC, includes:

- HP educational computer simulation station;
- ECG machines with respiration parameters and blood pressure modules for adult, pediatric, and neonatal;
- Instant knowledge CD-ROM for access to virtual clinical specialist simulation;
- Cardiac care patient bedside monitoring systems;
- Pagewriter 200 cardiograph printer for ECG;
- and a Pulse oximetry/plethysmography module with SaO2 adapter.

**SCHOOL OF NURSING HEALTH TIP**

**BY NANCY EDWARDS, RN, PhD, ASSISTANT PROFESSOR**

It is essential that we consider the special communication needs of the elderly as the population continues to age. Sometimes people assess older adults as confused, when actually the problem involves their hearing. As we get older, our ability to hear high frequency sounds and certain consonants (b, p, f, s) decreases. In addition blends, such as “ph” and “sh,” may not be easily distinguished. Words such as “catch” may be heard as “cat.” Many older adults also lip read to facilitate their understanding. To help communicate with your elderly friends, relatives, or patients:

1. Face the individual so they can see your mouth.
2. Lower your voice’s pitch. Higher tones are more difficult to hear.
3. If you are trying to determine whether the individual is hard of hearing or confused, use a different word. For example, if you use the word heap, substitute the word pile, to check the person’s understanding.
4. Talk slowly and distinctly, but do not use artificial pauses. People often use the rhythm of words to comprehend the message.
5. Do not use complex or compound sentences.
6. Give the individual time to answer. Many older adults report they understood what was said long before they could respond.
7. State choices the individual has carefully. Do not ask “Do you want a bath?” and then say that one is needed after they have said “No.” A better choice: “Do you want your bath now or in 15 minutes?”
8. Avoid cliches and patronizing terms such as “honey.”

**EDITOR’S NOTE:** Apologies to Heather Beck, who was omitted inadvertently from the list of Delta Omicron/Sigma Theta Tau inductees in the Spring 1998 Vital Signs.

The Phillip and Katherine Harner Nursing Scholarship is awarded to the junior student(s) with the highest cumulative grade point index. All the 1997-98 winners are from Indiana: Jaina Amin, South Bend; Joy Bahler, Wolcott; Melinda Carter, Converse; Cheryl Caffee, Lafayette; Anne Crockett, Hobart; Demara Farnbach, Roanoke; Maria Freeman, Fort Wayne; Amber Gorski, LaCrosse; Melissa Höing, Greensburg; Anne Miller, North Vernon; Debra Nevil, Warren; Nancy Northcutt, Greentown; Kristi Smith, Hobart; Mabrey Stewart, Winchester.

Michael Madden, RN, West Lafayette, Ind., received the Elaine H. Wilson Memorial Scholarship, which is awarded to nontraditional Nursing students. The Myrtle Ford Tomp Award for academic merit, quality nursing care, and leadership was awarded to Brandi Waybright, South Whitley, Ind.

In May, Assoc. Prof. Sharon C. Posey, RN,C; MSN; MSEd, traveled to Kayenta, Ariz., with senior Nursing students Cheryl Caffee, RN; and Patricia Kerrigan, Lafayette, Ind.; Nancy Huff, Beech Grove, Ind.; Anne Miller, North Vernon, Ind.; Dawn R. Peterson, Kentland, Ind.; and Jennifer Olson, Granger, Ind. Working with the Navajo population and the Indian Health Service (IHS), the students completed their public health clinical requirements. Purdue alumna Connie Larkin (’92), RN, BS, an IHS employee, provided expert assistance during the three-week experience.

The 1998 Ethel Crockett Epble Award was presented to Lisa Haltom. The award, established by Robert “Doc” Epble in memory of his mother, is given annually to an outstanding graduating nursing student with high academic standards, commitment to quality professional nursing care, assumption of responsibility for one’s own actions and education, and involvement in community and professional nursing activities.

Sixteen nursing students will receive extensive training and serve as School of Nursing Ambassadors at public functions hosted by the School or the University: Amy Boardman, Plano, Texas; Lisa Booher, Tipp City, Ohio; Amber Croft, Waynetown, Ind.; Heather Darding, Attica, Ind.; Demara Farnbach, Roanoke, Ind.; Kelly Florek, Munster, Ind.; Claire Hohenberger, Leland, Ind.; Julie Hyder, Fort Wayne, Ind.; Elizabeth Kiburz, Wausau, Wis.; Laura Leverton, Fort Wayne; Erin McDonald, Lebanon, Ind.; Nancy Northcutt, Greentown, Ind.; Tasha Scott, Star City, Ind.; Lori Stark, Wheaton, Ill.; and Molly Welch, Carmel, Ind.

The Minority Student Nurses Association (MSNA) celebrated the graduation of the largest class of minority Nursing students in May. MSNA’s goals for Fall 1998 include initiating correspondence with minority Nursing alumnies and inviting more minority guest speakers to meetings.

The Purdue Student Nurses Association (PSNA) donated money to the Lafayette Urban Ministry to help families who lost their homes due to urban development. The group also sponsored an international child, a blood drive, and a clothing/food drive for the homeless.

In fall 1997, the School of Nursing Student Council collected information for a School of Nursing student body survey. The surveys were distributed to students last spring. The results will provide guidelines and goals for future councils.

Topics from Women’s Health and Faith in Practice to Healthcare in Russia and Parish Nursing were presented by professional nurses and Nursing professors at Nurse’s Christian Fellowship (NCF) meetings during 1997-98.
It’s 7 a.m. on a Monday morning. Purdue Nursing student Heather Darding already looks like a professional nurse as she arrives for her summer job as a medical assistant at Arnett Clinic, Lafayette, Indiana. Her uniform is pressed, her long hair is pulled back, and there is a confident spring in her step.

“I love the independence college has brought me,” says Darding, who maintains a 3.23 grade point average. “In high school, college is such a big concept that you can’t imagine what it will be like. Now that I’ve made it through my sophomore year, it is the greatest feeling!”

From dealing with clinical patients to studying to working weekends at a local hospital, Darding has learned to balance the personal, social, and academic challenges of student life at Purdue.

“Time management is the essential tool of a college student. Everyday things, like cleaning your apartment or grocery shopping, can interfere with studying if you aren’t careful,” says the Attica, Indiana, native.

“Deciding when to go out is an important step to success. After my freshman year, I knew I had to find roommates who had the same focus on studying that I have,” she continues. “At first, making day-to-day decisions on your own is scary, but you eventually learn to handle yourself.”

Darding, who is an active member of the Purdue Student Nurses Association and participates in the Nursing Student Council Freshman Mentor Program, credits her parents for teaching her to put her schoolwork first at an early age.

“Between classes, I usually study with other nursing students in Johnson Hall. It is helpful to hear what they have picked up from our lectures and required textbook reading,” she says. “I try to stay organized because of my involvement in outside activities and my desire to have some quality ‘free’ time.”

Darding spends approximately four hours each day in classroom lectures and studies on most weeknights until 11 p.m. On certain days, nursing students also have to drive to and participate in clinicals throughout the Greater Lafayette area.

“Last semester, I had a three-hour clinical day on top of all my other classes,” says Darding, who already is mentally preparing herself for the more challenging and time-consuming junior year clinicals. “You get tired, but you have to remember that earning this degree is your job, so to speak.”

When possible, Darding schedules free time into every week. Rollerblading, watching television, or spending time with friends provides much needed stress relief. Since her boyfriend is an cooperative engineering student who is sent off-campus every other semester, she also cherishes the hours she is able to spend with him.

“I do try to exercise and eat well, because during my freshman year I quickly learned the importance of healthy behavior,” Darding laughs, remembering some of the terrible things she ate. “Since my mother isn’t here to cook for me, I have to be responsible for my own health.”

According to Darding, certain times during the semester are more challenging than others. “Suddenly, you come to a week where you have three or four tests, clinicals, and no clean laundry! It’s easy to think ‘they are out to get me,’” she admits. “I keep track of all my point totals in every class. Then, I can decide which tests to focus on the most.”

Darding remembers crying when she received her first “C” on an exam. “I had to tell myself that it was the best I was able to do at the time. Then, I talked to the instructor, planned ahead, and set goals,” she states. “While in high school, I received advanced college credit in English, Spanish, and some humanities electives. These ‘little things’ can really help you get ahead.”

Volunteering and working in the health care industry are two more components to Darding’s success. It has improved her communication skills, provided networking opportunities with professional nurses, and increased her confidence in actual School of Nursing clinicals.

“Nursing faculty want and expect you to learn quickly, but they are very supportive and helpful,” she says. “During one clinical, I had an elderly man who didn’t want me to come near him. I couldn’t approach him at all. It was nice to know that I had people to turn to for help.”

As one of 16 School of Nursing Student Ambassadors (see page 8), Darding is asked the same questions and hears about the same feelings she had before coming to Purdue.

“It’s wonderful to candidly discuss these issues with prospective students or an incoming freshman,” she says, checking her watch to ensure that she won’t be late for work. “Surrounding yourself with a good support network is essential. The doors at the School of Nursing are always open. This friendly atmosphere makes being a nursing student even more special. I am acquiring more knowledge, confidence and maturity than I ever dreamed I would have.”
Congratulations to all 82 graduates of the 33rd Class of Purdue Nursing!

**Senior Nursing Awards**

**Ethel Crockett Epple Award:** Lisa Haltom

Outstanding Achievement Award: Becky Tunink

Spirit of Nursing Award: Amber Croft

Student Service Award: Shannon Slauder

Outstanding Psychiatric Nursing Award Recognition: Jennifer Thompson

Air Force Salutes Award for Nursing Excellence: Lisa Haltom

Air Force Salutes Award for Nursing Leadership: Katherine Haddix Beehn

* Sigma Theta Tau International Nursing Honor Society Membership

◊ Graduate with Highest Distinction

° Graduate with Distinction
When Helen R. Johnson, RN, EdD, founder and Head of the School of Nursing, retired in 1980, the School was poised to initiate a four-year baccalaureate curriculum and phase out its associate degree and registered nurse (RN) upper division programs. Professor LaNelle Geddes, RN, PhD, who already had served five years as an assistant head of the School, succeeded Dr. Johnson. She had the administrative background, leadership skills, and clinical knowledge to become the spokesperson for a School that was emerging from its infancy and changing rapidly to stay at the forefront of nursing education.

“It’s almost taken for granted now, but when I came to Purdue nurses were just beginning to practice with more autonomy. As head, I really had to promote our emerging baccalaureate degree program,” says Geddes, the 1990 recipient of Purdue University’s prestigious Helen B. Schleman Gold Medallion Award for contributions to women students and encouragement of women in academic and professional areas.

According to Geddes, who earned a bachelor’s degree in Nursing and a doctorate in Biophysical Sciences from the University of Houston, “It was important to change the image of the nursing profession and to explain the roles of nurses with baccalaureate degrees, not only on campus, but in the community as well.”

Promoting nursing and higher education was nothing new to this Texas native who received a post-doctoral appointment in physiology at Baylor College (Texas) of Medicine. As the first female graduate student studying biophysics at the University of Houston, she struggled against the societal pressures of the 1950s and ’60s to become a role model for women entering into scientific fields.

“It wasn’t easy being a female interested in scholarly research and academia back then. I always felt I had to prove myself,” remembers Geddes. “As one who has always been curious and loved the challenge of learning, I was lucky to have supportive parents and access to funding for my doctoral education through what was called the National Defense Education Act.”

Prior to her Purdue appointment, Geddes was a faculty member at Baylor College of Medicine and the College of Nursing at Texas Woman’s University. She has written book chapters and articles, as well as developed audiovisual materials, on pathophysiology. Geddes also served on editorial boards of several nursing journals, and is a member of the board of scientific advisors of the American Council on Science and Health.

Her husband, Leslie Geddes also holds a doctorate in physiology and is a world renowned authority on the subject. He is the Showalter Distinguished Professor of Bioengineering Emeritus, and came to Purdue to implement the Hillenbrand Biomedical Engineering Center in 1974. Geddes joined him at Purdue in 1975.

When she became Head of the School, three programs were running simultaneously: the new four-year baccalaureate program, which admitted the first 135 students in August 1982; the associate degree program, and the registered nurse (RN) upper division baccalaureate program.

“It got to the point where we had to start looking for clinical sites outside the hospitals, because of space and curriculum demands. The new baccalaureate program required students to obtain public health and leadership clinical experiences above and beyond what our associate-degree students received,” says Geddes, who quickly admits that the vision with which Dr. Johnson had founded and built the School was an immense factor in its success during her 11 years as Head.

“It wasn’t like I had to start from scratch, because so much of the planning already had begun when Helen handed me the reins,” explains Geddes, whose commanding presence and elegance are her trademarks.

“Although at first we had an associate degree faculty group and a baccalaureate group, everything began to develop in an orderly way once we actually implemented the four-year baccalaureate program,” she continues. “Our faculty rose to the challenge and came together to focus on and support the new single-degree track. Change usually means giving up familiarity and being very flexible. There also was an increase in the faculty’s scholarly activities to reflect the School’s transition to a professional four-year program.”

Associate Professor Pam Aaltonen, RN, MS, the current assistant head
1979-80
- Dr. Helen R. Johnson retired.
  Dr. LaNelle Geddes became the Head of the School.
- Purdue Nursing Alumni Organization (PNAO) formed.
- School of Nursing Continuing Education accredited by the Central Regional Accrediting Committee of the ANA.

1981-82
- Nursing Center for Family Health opened. As one of the first nurse-managed clinics in an academic setting, the center became a model for many other schools of nursing.
- First Vital Signs newsletter mailed to alumnae, donors, and friends of the School.

1982-83
- 135 students entered the new four-year Bachelor of Science nursing curriculum.
- 20th Anniversary of the admission of the first Purdue nursing students is celebrated.
- Enrollments increased from 30 to 400 and faculty from 3 to 34.
- Purdue Student Nurses Association (PSNA) formed.

1983-84
- The 2,000th Purdue nursing degree is awarded.

1985-86
- Minority Student Nursing Association formed.
- First graduates in the four-year Bachelor of Science in Nursing received their degrees.
- Last 55 students in the RN completion program received their degrees.

As the School grew, the student population began to diversify. (Remember nursing caps and yellow pinafores!)

Increasing development support were, and are, essential to the School’s continued growth and success.

“Health care technology and policies always change. We really had to obtain a lot of computer equipment to keep up with the technological age. Gift funds often are the only discretionary monies schools have,” says Geddes proudly. “I was most pleased with the growth in our alumnae support. Nursing always has had one of the highest percentages of alumnae donors among all of the Purdue schools. This enthusiastic giving really helps us remain competitive, and our state-of-the-art Learning Resources Center (LRC) became the envy of many of our colleagues.”

Geddes also was instrumental in creating, implementing, and teaching the Nursing Freshman Scholar program in 1987. Each year, several incoming freshmen receive this merit-based scholarship and participate in a seminar class. They also are paired with faculty mentors who involve them in research activities.

According to Karla Fadden Ahrns, RN ('92), one of the first three Nursing Freshman Scholars, “As a scholar, I was introduced to the higher levels of nursing right away. Dr. Geddes taught you to fully appreciate all the challenges and opportunities in nursing. She always expected a lot out you, but also was a very caring person. Her energy and intellect are so admirable.”

Currently the clinical nurse coordinator at the University of Michigan (Ann Arbor) Trauma Burn Center, Ahrns says problem-solving skills, confidence, and a strong knowledge of theory were instilled in her by all the Purdue Nursing faculty.

Nursing faculty, alumnae, staff, and students celebrated the 20th anniversary of the Purdue Nursing program in 1983.
The 1980s brought other important changes to nursing: health promotion or wellness and primary caregiving. At this time, the nursing faculty at Purdue had defined the professional nurse as “a practitioner who can give effective primary care in community settings, clinical nursing, acute and chronic care settings, rehabilitation, and in health services to all age groups.”

With gifts from the Helene Fuld Health Trust, corporate donors, friends of the School, and alumnae, the School was able to continue to expand the LRC to meet acute and intensive care educational needs, as well as many computing demands, of Purdue Nursing students. However, there still was a further need to provide student opportunities in public health, primary care, and health prevention/promotion.

A number of pilot activities undertaken by members of the nursing faculty pointed the way toward the eventual development of the School’s Nursing Center for Family Health.

In December 1977, the faculty initiated a pilot nursing clinical experience in the nursing building. Clients came from the Purdue community, and included students, faculty, and staff. Fifteen of the 195 “clients” required referral to a physician. A year later, two senior nursing students developed a hypertension screening program aimed at the student population. Over 1,000 students were seen.

These experiences seemed to pinpoint a campus population who could and would use a nursing center. In 1981, faculty members Jo A. Brooks and Mary Lou Holle were awarded a $250,000 grant from the United States Public Health Service to establish a Nursing Center for Family Health (NCFH) as a learning laboratory for nursing students to gain experience in health screening, health education, and health counseling with individuals and families from the University community.

After extensive remodeling of the lower level of Johnson Hall of Nursing to create examination rooms and office space, the NCFH officially opened on October 16, 1981. As one of the first nurse-managed clinics at a school of nursing, the NCFH continues to make an impact on the Purdue community and serves as a model to other schools. Every year, over 2,000 people use the facility.

“The nursing center was very unique. Even today, it still is a credit to our School,” says Geddes, who decided to return to full-time teaching and scholarly activities upon her husband’s retirement in 1991.

“Every semester was challenging and fun as the head, but my true passions are science, pathophysiology, and teaching. I didn’t go to school for all those years and work so hard to accumulate this wealth of knowledge to be an administrator forever. It was time for new directions, for the School and for me,” explains Geddes. “This is just a great time in my life. I have confidence, friends and colleagues, and the chance to still stretch myself intellectually.”

After 25 years of service, Geddes still arrives on campus in the predawn hours. Before many others have eaten breakfast, she has had her daily walk with her husband and worked for an hour or two. Geddes has received many teaching awards and was one of several elite Purdue faculty members chosen to instruct “College Teaching” workshops for the Center for Instructional Services.

Currently, she also is teaching physiology to Premed students at the Lafayette Center for Medical Education, which is affiliated with the Indiana University School of Medicine. Geddes still is the only professor teaching the daunting pathophysiology sophomore Nursing course, a class she developed and implemented upon her arrival at Purdue.

“...I love teaching the patho class, because I get to meet every Purdue Nursing student. The education of nurses has changed so much,” says Geddes, remembering that most of her undergraduate nursing courses were taught by physicians.

“I am amazed and thrilled when I hear these second-year students aspiring to earn advanced degrees or to practice autonomously as nurse practitioners,” she states. “Our program is in an excellent position to move forward and help these students achieve their goals.”
CONNECTIONS
From the Purdue Nursing Alumni Organization

PREsIDENT’S PEN

Recently, I joined a new private practice, "New Beginnings." The name attracted me even before my initial interview. Ultimately, I realized "New Beginnings" represented more than just the childbearing aspects of the practice. It represents a philosophy or attitude of supporting and encouraging new beginnings in life at all stages.

It is with respect, appreciation, and thankfulness that I reflect on the leadership that Drs. Helen Johnson, LaNelle Geddes, and Jo Brooks provided. It is with anticipation that we now look to the future.

On behalf of all Purdue Nursing Alumnae, I wish to extend a warm Boilermaker welcome to Dr. Linda Simunek, the new head of the School of Nursing. I encourage all alumnae to meet and correspond with her. Offer suggestions for the undergraduate program, research, and continuing education. Become a part of facilitating the dream of a graduate program through your gifts of time, talent, and money. Let’s join together for a "New Beginning" as we launch Purdue Nursing into the next Century.

Jan Davis, CNM, RN
Class of 1974
PNAO President

A SPECIAL BOILERMAKER

Becky Stump Cutchin (’93), RN, BSN, OCN, of the Oncology Institute of Greater Lafayette (IN) is one of twelve nurses to receive the American Cancer Society’s Lane W. Adams Award. Recipients are selected from nominations nationwide for excellence in providing compassionate, skilled care to persons with cancer and their families. Cutchin lives with her husband and two children in Lafayette.

THE LATEST ON PURDUE NURSES! (as of 7/10/98)

EDUCATION/CERTIFICATION

Jan E. Davis (’74). West Lafayette, IN. Completed Nurse-Midwifery program, Frontier School of Midwifery and Family.

Michelle Maurina Gerrey (’94). Lafayette, IN, MSN in child/adolescent psychiatric mental health, Indiana Univ. School of Nursing


Teresa Nickle Moore (’91). Grand Forks, ND. Master’s, Unv. of North Dakota and ANCC Family Nurse Practitioner certification.

Charlotte Carroll Parker (’76). Baton Rouge, LA. MS in Health Services Administration, College of St. Francis.


Danette J. Plautz (’84). Highland, IN. MSN from Old Dominion University and received nurse anesthetist certification.

Heather Shelton Driggers (’92). Phoenix, AZ. Master’s in Women’s Health Nurse Practitioner, Arizona State University.

Laurie Wagner Zielinski (’96). South Bend, IN. Enrolled in Master’s of Public Affairs, Indiana University, (South Bend).

Teri J. Smed Wright (’76). LaPorte, IN. Bachelor of Liberal Studies, Purdue University North Central Campus.

PROMOTIONS

Morgan Garvey (’85). North Augusta, SC. First Lieutenant.

Michelle Maurina Gerrey (’94). Staff/Development/Performance Improvement Manager, Valle Vista Health System, Greenwood, IN.

Charlotte Carroll Parker (’76). Chief Operating Officer/Chief Nursing Officer, Columbia Medical Center, Baton Rouge, LA.

WHO’S WORKING WHERE!

Karen Lynn Fife (’86). Research Nurse Clinician, Division of Hematology/Oncology, Indiana University Medical Center.

Morgan Garvey (’95). Medical-surgical unit, Eisenhower U.S. Army Medical Center, Ft. Gordon, Augusta, GA.

Jenni Jones Kinnaird (’93). Pre-Admission Testing, Columbus (IN) Regional Hospital.

Matt Landis (’96). Team Leader, Wishard Hospital, Indianapolis, IN.

Amy Maddox Kavicky (’96). Medical/surgical/oncology floor, Enloe Hospital, Chico, CA.

Cara Kepper (’95). Holland, MI. Occupational Health Manager, Prince Corp.

Teresa Moore Nickle (’91). Nurse Practitioner, Altru Family Clinic, Northwood, ND.

Chasity Piscione (’97). Medical-surgical floor, Methodist Hospitals, Merrillville, IN.

Danette J. Plautz (’84). Nurse anesthetist, Calumet Anesthesiologists, Highland, IN.

Carolyn Geis Stevens (’87). Cardiac electrophysiology study coordinator, Mayo Clinic, Rochester, MN.

Emily Whalen (’97). School Age Unit, Riley Children’s Hospital, Indianapolis, IN.

Teri J. Smed Wright (’76). Supervisor, Occupational Health Departments, Baylor Corporation, Elkhart, IN.

Christine Zollman Russo (’96). Circulating nurse, operating room, Memorial University of Massachusetts Hospital.

Kelly Walters-Gaura (’93). Pediatric ICU, Valley Children’s Hospital, Fresno, CA.

PERSONAL


Looking back to her days as a Purdue Nursing student seems like traveling to another lifetime, says Barbara Leonard Knepshield (’76), RN,CS; PhD, the 1998 School of Nursing Outstanding Alumna.

“Purdue Nursing was progressive and ahead of its time,” states the Middletown, Ohio, resident. “I continue to utilize what I learned, especially from the physical assessment course. Most of my peers didn’t gain this type of experience until graduate school.”

With a laugh, Knepshield continues, “When I was at Purdue, nursing was still housed in the little building south of campus. Our community health course, taught by Jo Brooks, was in a church basement!”

Community health was an eye-opening experience for Knepshield. “For the first time, I saw how many lower income people, even though they receive assistance, still may not have the money to live properly.”

She also remembers some of her nursing professors. “Ida Casey, Eoto Stokes, Marsella Smith, and Mary Lou Holle are just a few of the names that come to mind,” she says. “I also remember wondering why I had to take so many diverse courses to be a nurse. As your career and life continue to develop, it’s amazing to see how all the pieces fit together.”

Knepshield is the gerontology clinical specialist for the Department of Veterans Affairs (VA) Medical Center in Dayton, Ohio. She also is an adjunct faculty member at Wright State University – Miami Valley School of Nursing. This fall, Knepshield was selected to instruct a course on teaching strategies for health care professionals at Miami (Ohio) University.

The mother of two children and two stepchildren enjoys sewing, reading, and evening walks with her husband. Knepshield is a “Jump Rope for Your Heart” volunteer at the local elementary school where her husband, Charles or “Mac,” is assistant vice principal. She also volunteers with the American Red Cross. In addition, she is a nursing consultant to an Ohio law firm and a board member of the Miami Valley Gerontology Council.

Knepshield received her associate degree from Purdue in 1974. She then became a Registered Nurse and entered the School’s upper division (2 + 2) baccalaureate program, which was still in existence. In 1976, she received a bachelor’s degree in Nursing.

Knepshield credits her parents and Purdue nursing professors for providing her with the incentive to earn her advanced degrees. In 1980, she received her master’s in Pulmonary Clinical Specialty, with a minor in teaching, from the University of Cincinnati. While working as a faculty member at Wright State, she earned a doctorate in Family Relations and Human Development from The Ohio State University in 1993.

“I ‘fell’ into my current line of work, while teaching a physical assessment course at Wright State,” admits Knepshield. “I discovered I loved working with the elderly. I already had dealt with high-tech equipment and with surgery patients. Helping older patients requires therapeutic use of self, because you usually can’t just give them a pill or send them off to surgery to make them feel better.”

Nursing is a professional career that provides limitless opportunities, according to Knepshield, who currently is working on a research project with six other VA hospitals to determine if back injuries and lost work time decrease through the development of “lift teams.” She hopes to see more nurses participating in research.

“Nursing research is very important because it tends to focus more on quality of life issues and interventions that are vital to patients and their families,” she stresses. “Nursing has a much bigger role to play here.”

Recently, Knepshield was selected to participate in a National Institutes of Health (NIH) program designed to promote new research in Alzheimer’s Disease.

“Pairs of multi-disciplinary health professionals from 15 institutions across the country were invited to the week-long program. We were exposed to the latest Alzheimer’s research, writing research grants, and conducting multidisciplinary research,” says Knepshield, who was accompanied by the Dayton VA’s psychologist. “I was amazed at how the top researchers at the conference got along and shared their information.

“Nursing must move itself in this direction. I had to earn my doctorate while working full time and raising my two small children,” continues Knepshield, whose youngest daughter is hearing impaired. “It was the most difficult time, because there didn’t seem to be any mentors to help me along the way. I felt I clawed my way to the top alone. Nurses need to start nurturing each other.”

Nursing also must focus on maintaining high quality nursing education programs like Purdue’s. Knepshield states, “We need a balance of good nurse researchers, good nurse educators, good nurse administrators, and good practicing nurses to ensure quality of life and excellent health care for all individuals.”
A continuing series profiling School of Nursing donors. Faculty, staff, alumnae, and friends share their thoughts on why they give.

May 1998 Graduate Lisa Haltom, RN, never dreamed she would receive the prestigious Ethel Crockett Epple Award given to the outstanding Purdue Nursing graduate.

“I was surprised and flattered to win this award that memorializes such a devoted and caring nurse,” says Haltom, who still remembers crying in her freshman dorm room and wondering if she could survive the demanding Nursing program. “Knowing the faculty — who are such inspirational mentors to students — chose me made it more monumental.”

The $1,000 award came at a critical time in Haltom’s life. “Even though I have a ‘dream’ job, I received student pay until I received my licensure results in July,” she explains. “On top of living expenses, I had to buy a reliable car for my long commute to and from work.”

Prompted by the honor of winning the Epple Award, her desire to maintain ties to Purdue Nursing, and firsthand knowledge of the needs of students, Haltom decided to become a School of Nursing donor when she received her first “nurse’s paycheck.”

“I can’t imagine having anything less than the education I received at Purdue Nursing. I am so much better prepared and able to assimilate information quicker than graduates from other programs,” says Haltom, a nurse on the surgical/intensive care unit at Wishard Memorial Hospital, Indianapolis, Indiana. “I wear my Purdue Nursing pin with pride. It is a bragging point!”

As an active member and officer of several Purdue Nursing student organizations, Haltom can easily cite how gift monies can enhance the program: student scholarships and book stipends, faculty/student professional development, computing needs, and student services.

“I was lucky that my parents were able to supplement the scholarships I received, but I will never forget having to pay about $400 to $500 a semester for books,” says the Crawfordsville native, who saw others struggle with student loans and financial aid. “The Learning Resources Center always needs computers, technological equipment, supplies, and reference materials to provide a cutting-edge education. Really, the possibilities and needs abound as health care changes so rapidly and the cost of a college education continues to increase.”

Haltom believes going to a Big 10 University involves more than studying and attending lectures. “It also should be about learning to socialize, network, and garner perspectives on nursing and other life issues,” she says. “Today’s nursing students deserve the chance to have the same quality education I received. It is exciting to know that I now am a part of the future of Purdue Nursing and can positively impact the School in return for all its gifts to me.”
Charter Benefactors ($10,000 plus)

JO A. BROOKS
ROBERT and MIRIAM EPPLE
JOHN and JEANNE GRISWOLD
PHILIP and KATHERINE HARNER
RONALD J. and ELAINE H. WILSON

MARY AGNES KENNEDY
VIOLET and RICHARD ROAD
DAN A. VIERK
KATHRYN K. WEINBERGER

Benefactors ($1,000-9,999)

Steven and Jane Beering
Sandra Irvin
Sarah and Gary Potts
S. Susan Rush
Linda Agustin Simunek
Kathleen and Steven Wodicka
Ruth N. Wukasch

Sponsors ($500-999)

James and Rosemary Blakesley
Debra A. Eckart
Janet and Stephen Gunn
Deborah and Edward Harlamert
Peg Krach
Marcia Moloy
Gwyneth P. and Jerry Pyle
Sigma Theta Tau,
Delta Omicron Chapter
E. Marsella Smith
Joyce A. Walters
Mara H. Wasburn

Supporters ($250-499)

Janet R. Ainsworth
Carolyn Null Blue
Sharon and Bernard Farnbach
Sandra and Jan Fisher
Elizabeth A. Garst
Sandra and Zbigniew Grabowski
Jeanette and Charles Hite
Ann H. and Richard Hunt
Sara H. Jamison
James G. Johnson
Lou Ann and Kevin Johnston
Donna M. Kauffman
Frances and John Kottke
James Skiles
Barbara Page Sobat
Sharon Stoten
Martha and Kenneth Warrick

Friends ($100-249)

Pamela Aaltonen
Margaret & Willis Alt
Cathy E. Barnhart
Cathy & John Barnhart
Dawn Eden Barteau
Betty C. Bevins
Linda & Marc Blackwell
Traci & Gary Bopp
Margaret Miller Boze
Florence M. Brentlinger
Barbara J. Burke
Deborah C. Butler
Sharon & Garland Byron
Patricia & Theodore Campbell
Bonnie & Gerald Ceres
Edward & Debra Certain
Brenda Cheng Chan
Elizabeth & Michael Chismark
Jan E. Christine
Melissa & Gordon Clair
Margaret L. Cohen
Pamela & Thomas Conquest
Susan Brickman Couper
Cathryn & Jay Crookston
Colleen Mickey Culp
Timothy & Betty Cunningham
Deborah L. Curry
Colleen DeTurk
Karen L. Deutsch
Mary & Thomas Dexter
Judy Dieterle
Nanette L. Doyle
Nancy Edwards
Louis Engert & David Artus
Leanne Whipple Fallon
Douglas & Marguerite Fauber
Bert & Jeannie Fell
Rochelle & David Findlay
Thomas William Fisher
Cinda Fluke & Ronald Alvarez
Linda & Don Foertsch
Kimberlee & Jason Gallman
Susan E. Garl
Rose & Ross Garmoe
Patricia L. Gawrys & Craig Bixler
Michelle L. Gerretcy
Joy & Jeffrey Gilmore
Ralph & Cathy Greenawald
Peter Goldsborough
John B. Gutman
Sonja J. Hamman
Rhea Trisler Harcourt
Stephen P. Harris
Bethany & Brent Hawley
Richard Lee Henson

Nancy Hanstra Heynen
Jennifer L. Hill
Lisa & Robert Hoogenboom
Pamela K. Hurst
Barbara & David Hyslop
Francene & Robert Juncker
Karen & Ralph King III
Wendy Jo King
Nellie & John Kretzschmar Jr.
Joan C. Kuipers
Judith K. Lamberson
Theresa Lansinger
Laura & Tyler LaSell
Erin A. Leonard
Mary & Scott Liebermann
Frank & Jane Loeffler
William & Claire Luther
Barbara Mayse MacDougall
Sonya & Jon Marine
DeAnn M. Martin
Gwendolyn Denise Maurer
Nancy Taplin McCall
Lisa & Todd McKibban
Sen. James & Kelley Merritt
Malcolm H. Miller
Margaret Cowper Milligan
Karen L. Mills
Margo J. Minnich
Roger & Priscilla Moore
Joanna B. Morford
Helen & Thomas Nill
Dr. Carl & Marilyn Noller
Julie A. Parent
Charlotte R. Parker
Barbara & Dean Patten
Gayle & James Payonk
Connie & Rory Peppard
Danette Julie Plautz
Nancy Crook Pool
Lessandra D. Pope
Sharon Posey
Carol & Hussein Ragheb
Laurie & Grant Reed
Peggy & Noel Reen
Mari L. Reiff
Karen & Stephen Reynolds
Kathleen & Kristen Risa
Susan Fehrs Rizzi
Diane K. Rolfs
Wilda M. Rush
Charles Rutledge
Martha L. Salazar
Linda R. Sanders
Judith & Stephen Schmutte
Between the Lines

Becky Lohman, Writer/Editor

During her keynote address to Purdue Nursing graduates at the 1998 Senior Recognition Ceremony, Assistant Professor Ruth N. Wukasch, RN, DNS, said, “In nursing, there is no talent or ambition that cannot be realized. We are with our patients when they give birth to a child, and we hold them close at times of death. We are truly blessed as few other professions, and we must advocate to retain this unique privilege. You are the powerful people who will help to create the future of nursing. I will watch with interest your professional growth and what contributions you will make to our profession. We can all feel better knowing that nursing rests in your hands.”

Do you remember your Purdue graduation day? How did it feel to wear your nursing pin for the first time? Which professors hugged or congratulated you? What were your plans for the future? For a moment, reflect upon the dreams you had as a student and new graduate. By reconnecting with these memories, you may realize how far you have come and find a fresh perspective on life.

Maintaining connections with the people and places that have powerfully impacted our lives is very important. It is what ties us to our past, binds us to the present, and provides hope for the future. As the years pass, we don’t want you to lose touch with the Purdue School of Nursing. Our website (www.nursing.purdue.edu) now provides yet another way for you to reach us with address changes or other important information. We even have a section just for you, Alumnae Connections. Please continue sharing your achievements, memories, ideas, and friendship with us.

Send Us Your Latest News!

Name ____________________________
Former Name (if applicable) _____________
Purdue Graduation Date _________________
Home Address (include zip code) __________

Telephone (work) _______________________
Telephone (home) _______________________

Your News: (for publication in Vital Signs) ________________________________________________________________

Mail to Connections, School of Nursing, 1337 JNSN, Purdue University, W. Lafayette, IN 47907-1337. Or, FAX to (765) 496-1800. E-mail: belohman@purdue.edu

The Donors List includes gifts recorded July 1—June 30, 1998. Please contact us if your name was omitted or listed incorrectly. To make a donation, make check payable to the Purdue University School of Nursing and mail to M.H. Wasburn, School of Nursing, 1337 JNSN, Purdue University, W. Lafayette, IN 47907-1337.
Eight Purdue Nursing students gained global perspectives on health care as they studied abroad this summer in Kristiansand, Norway, with Pharmacy, Premed, and Health Sciences majors. Students visited Norwegian health care agencies and completed two three-credit-hour courses, Professional Ethics in Health Care and A Comparison of Health Care Delivery Systems. Assistant Professor of Nursing Margaret Hamilton, RN, DNS, who accompanied the group, and Kin Holbek, RN, MSN, director and senior counselor of Agder College, Kristiansand, developed the multidisciplinary program with the assistance of the Purdue Office of Programs for Study Abroad.