

## FAQ's

- *How long does it take to complete a PhD degree program?* On average 3 to 5 years of full-time study beyond the master's degree.
- *How do I apply and what information is required?* Applications must be submitted online. You will be asked to submit 3 letters of recommendation from academic sources, a personal goal statement, GRE test scores, and official transcripts of grades from your previous university(s). For more information about how to apply to Purdue grad programs, go to [www.gradschool.purdue.edu](http://www.gradschool.purdue.edu).
- *Is there a deadline to apply?* Students wishing to apply for the Fall Semester (mid August) should submit their application for review by February 1. Applications received after February 1 will still be reviewed and considered, but the best funding opportunities will most likely go to early applicants. With rare exception, applications for fall admission for full time study are not accepted after April 30. Applicants are encouraged to visit campus and meet with faculty in the area of study in which they are interested.
- *What types of funding opportunities are available?* The department of HK prides itself on its ability to offer many funding sources to its students. Fellowships, grants and assistantships are available to qualified applicants.
- *How much does it cost to enter a Graduate Program at Purdue?* The application fee is \$55.00. This must be paid before your application will be submitted. For current course fees and a tuition and cost calculator go to [www.purdue.edu/bursar](http://www.purdue.edu/bursar)

For more information about HK Graduate Programs, visit:  
[www.cla.purdue.edu/hk/gradprogram/](http://www.cla.purdue.edu/hk/gradprogram/)



HK Graduate Programs

Lambert Fieldhouse  
800 West Stadium Ave.  
West Lafayette, IN 47907

Phone: 765-494-3162  
Fax: 765-496-1239  
E-mail: [hkgrad@purdue.edu](mailto:hkgrad@purdue.edu)

**PURDUE**  
UNIVERSITY  
COLLEGE OF LIBERAL ARTS

Department of  
Health and Kinesiology  
Graduate Programs

Doctor of  
Philosophy



[www.cla.purdue.edu/hk/](http://www.cla.purdue.edu/hk/)



## DOCTOR OF PHILOSOPHY PROGRAM

The PhD program is a research-focused program that is designed to produce independent scholars capable of enhancing knowledge and effectively communicating that knowledge. Traditional areas of doctoral study include: biomechanics, exercise physiology, health education, health promotion and disease prevention, history/philosophy of sport, motor control, motor development, physical education pedagogy, sport and exercise psychology, and recreation and sports management. The PhD program is flexible and designed by the student in collaboration with an advisory committee. Students entering this program have research interests that tightly match with those of a graduate faculty member, and generally seek to pursue an academic/research career. The degree requires a minimum of 34 credit hours beyond the master's degree or 52 credit hours beyond the baccalaureate. Course requirements are flexible, are developed by the student in consultation with an advisory committee, and are evaluated and endorsed following a brief student presentation to the graduate faculty. Requirements also include passing a qualifying examination in the first academic year, passing a written and oral preliminary exam upon completing primary coursework, and successfully completing and defending a dissertation.

### HK Graduate Faculty Advisors

Please do not hesitate to make contact with an advisor with interests like yours. We are eager to know of your aspirations and to share our own.

**George Avery**-healthcare quality management and regulation; public health preparedness. [gavery@purdue.edu](mailto:gavery@purdue.edu)

**Adam Barry**-health education; substance abuse prevention education. [aebarry@purdue.edu](mailto:aebarry@purdue.edu)

**Randy Black**-eating disorders (among athletes and priority populations); public health service delivery models; social marketing. [dblack@purdue.edu](mailto:dblack@purdue.edu)

**Bonnie Blankenship**-physical education teacher education; psychology of teaching physical education. [bblanke@purdue.edu](mailto:bblanke@purdue.edu)

**Laura Claxton**-motor and cognitive development in young children. [ljclaxton@purdue.edu](mailto:ljclaxton@purdue.edu)

**Jeffrey Haddad**-development of posture and reaching in children as linked to motor learning, the environment, cognitive development, and physical growth. [jmhaddad@purdue.edu](mailto:jmhaddad@purdue.edu)

**William Harper**-philosophy and history of sport, play and leisure; the relationship between technology and leisure. [wharper@purdue.edu](mailto:wharper@purdue.edu)

**Haslyn Hunte**-public health; racial/ethnic disparities in health and health care; psychosocial stress and health discrimination and health. [hhunte@purdue.edu](mailto:hhunte@purdue.edu)

**Gerald Hyner**-health promotion and disease control; computerized health risk appraisal; gerontology. [hyner@purdue.edu](mailto:hyner@purdue.edu)

**David Klenosky**-decision making behavior in leisure, sport, and tourism settings; recreation and sports management. [klenosky@purdue.edu](mailto:klenosky@purdue.edu)

**Larry Leverenz**-athletic training education administration. [llever@purdue.edu](mailto:llever@purdue.edu)

**Roseann Lyle**-community physical activity interventions; gerontology; women's health. [rlyle@purdue.edu](mailto:rlyle@purdue.edu)

**Meghan McDonough**-sport and exercise psychology; social relationships and physical activity; motivational processes; special populations. [mcdonough@purdue.edu](mailto:mcdonough@purdue.edu)

**Sean Newcomer**-mechanisms underlying limb differences in vascular function, atherogenesis, and the response to exercise. [snewcome@purdue.edu](mailto:snewcome@purdue.edu)

**Titilayo Okoror**-socio-cultural contexts of HIV counseling and testing among African American college students; food and HIV stigma in African culture. [tokoror@purdue.edu](mailto:tokoror@purdue.edu)

**Shirley Rietdyk**-biomechanics; interaction of neural and mechanical systems in mobility, posture and balance. [srietdyk@purdue.edu](mailto:srietdyk@purdue.edu)

**Darlene Sedlock**-excess postexercise oxygen consumption; energy balance and weight control; components of daily energy expenditure; physiology of upper body exercise. [sedlock@purdue.edu](mailto:sedlock@purdue.edu)

**Alan Smith**-sport and exercise psychology; social relationships and sport/physical activity motivation; youth psychosocial development. [alsmith7@purdue.edu](mailto:alsmith7@purdue.edu)

**Thomas Templin**-physical education pedagogy; socialization of teachers across the lifespan. [ttemplin@purdue.edu](mailto:ttemplin@purdue.edu)

**Philip Troped**-public health; perceived and objective environmental influences on physical activity in adults using geographic information systems (GIS) technology. [ptroped@purdue.edu](mailto:ptroped@purdue.edu)

**Howard Zelaznik**-theoretical issues in movement coordination and movement timing; event and emergent movement timing. [hzelaz@purdue.edu](mailto:hzelaz@purdue.edu)