**Lead Teacher:** Justine  
**Focus/Theme:** Showing enjoyment in our special visitors and learning something new  
**Approach to learning skills for the week:** Children will be encouraged to express themselves through words, gestures and show enjoyment through activities  
**Documentation/antidotal notes of children:** Social emotional  
**Indiana Standards:**  
- **ELA** - English Language  
- **SC** - Science  
- **M** - Math  
- **SS** - Social Studies  
- **PC** - Personal Care  
- **FA** - Fine Art  
- **SE** - Social/emotional  
- **P** - Physical  

<table>
<thead>
<tr>
<th>Activity</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td><strong>Table top activities</strong></td>
<td>7:30-9:30 Focus for</td>
<td>Tangrams and activity boards</td>
<td>AB pattern cards and unifix cubes</td>
<td>Unifix cubes and pattern cards</td>
<td>Sculpture disks</td>
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<td><strong>Table 3 this week:</strong></td>
<td>Foundation: M.6.1</td>
<td>Show interest in visual patterns</td>
<td>Special visitor(s) Alexis’s are coming to share</td>
<td>Foundation: ELA.1.2</td>
<td>Actively attend to things that an adult/child is showing</td>
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<td><strong>Small groups</strong></td>
<td>10:15-10:45</td>
<td>Special visitor(s) Alexis’s are coming to share</td>
<td>Special visitor(s) Katie’s dad is coming to share</td>
<td>Foundation: ELA.1.2</td>
<td>Actively attend to things that an adult/child is showing</td>
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<tr>
<td><em>Math</em></td>
<td>Alexis’s Grandparents are coming to share a book</td>
<td>Foundation: ELA.1.2</td>
<td>Actively attend to things that an adult/child is showing</td>
<td>May self portraits</td>
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<tr>
<td><em>Science</em></td>
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<td><em>Art</em></td>
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<td><em>Literacy</em></td>
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**Full Week Activities**

- **Daily centers open during free play time (7:30-9:00) & activities that are consistent i.e.**
- **Story time:** 10:50-11:00  
  **Music and movement:** 11:00-11:15  
  **Show and tell bag:** 11:15-11:30

- **Block Area:** Wooden blocks with multicultural people **Foundation:** SS.3.21 Pretend blocks represent buildings and make signs for the roads and buildings
- **Library:** (Books changed weekly) **Foundation:** ELA.3.17 Name actions from pictures or a story
- **Puzzle Table Foundation:** M.6.18 Give reason of placement of objects **Foundation:** (Role of a paleontologist) SS.1.4 Recall details from past
- **Computer games Foundation:** SE.1.42 React to new situations based on memory of a previous event
- **Science/Discovery:** Mirrors and reflection activity cards **Foundation:** SC.1.9 Communicate discoveries
- **Dramatic Play:** Red table with hole in middle, cars & garages **Foundation:** SS.3.8 Discuss different types of modes of transportation to get from one location to another and why certain vehicles are more suitable
- **Sensory table:** Sand, dinosaur skeletons, brushes and sieves **Foundation:** (Role of a paleontologist) SS.1.4 Recall details from past
- **Writing Center:** Cards showing common objects and words in a school **Foundations:** F.1.28 Generate and blend the sounds of letter patterns into recognizable words
- **Show and tell bags:** Three children will share what they brought to school **Foundation:** M.4.27 Give clues for describing objects