UNIVERSITY SENATE UPDATE

Doug Nelson, Senator
EVENING EXAMINATION

CONFLICTS

The Senate approved several changes to the evening exam policy:
EVENING EXAMINATION CONFLICTS

- If instructors need to schedule or reschedule an evening exam after the semester begins, the request must be forwarded to the Office of the Registrar with the approval of the departmental scheduling deputy at least four weeks prior to the exam.
EVENING EXAMINATION CONFLICTS

- If a student has a direct exam conflict, then the student has the right to reschedule the exam. If student and instructor cannot agree on a date and time, then the student can contact the Office of the Registrar. The Registrar will make the final determination as to when the exam will be rescheduled.
EVENING EXAMINATION CONFLICTS

- If a student has a direct conflict with an evening class then the conflict should be resolved between the two instructors. If the two instructors cannot resolve the issue then the evening class takes precedence and the exam must be rescheduled.
EVENING EXAMINATION

CONFLICTS

- If a student has a direct conflict with another event such as athletic or theatrical events, employment, and other mandatory responsibilities then the student can request the exam be rescheduled. If the conflict cannot be resolved the exam takes precedence, subject to an appeal through the unit head.
The Senate approved the following changes to the Committee on Scholastic Delinquencies and Readmissions:
The size of the committee was reduced from twelve to seven.
- Four voting members of the faculty
- One voting member of Admissions Staff
- Senior Associate Director, Admissions, Chair (non-voting)
- Senior Assistant Director, Admissions, Vice-chair (non-voting)

If a student is denied readmission the student can appeal to the Committee Chair.
The Senate approved a resolution recommended that the University devote additional resources to refurbishing classrooms around campus and that faculty be consulted in determining the most effective way to use the resources to improve the learning environment.
A proposal to develop mandatory midterm student evaluations to help the students make improvements to the course during the semester and make the evaluations at the end of the semester optional was defeated.
ENGLISH LANGUAGE CENTER

“The University Senate recommends that high priority be given to the development of an English Language Center which will provide English language support services for incoming international students who are admitted with a total score of 100 or less on the TOEFL iBT (or an equivalent).”

The senate approved this resolution.
EMBEDDED OUTCOMES,
UNDERGRADUATE CORE CURRICULUM

The Senate approved reducing the number of embedded learning outcomes from 11 to 3.

• Communication
• Ways of Thinking
• Interpersonal Skills and Intercultural Knowledge
EMBEDDED OUTCOMES, UNDERGRADUATE CORE CURRICULUM

 “Program faculty will determine if and at what level previously completed embedded outcomes will be considered fulfilled by students who CODO into their programs.”
TERM LIMITS FOR SENATORS

- The proposal for extending the number of consecutive terms from two (6 years) to three (9 years) was defeated.
RELIGIOUS FREEDOM RESTORATION ACT

“The Purdue University Senate reaffirms its commitment to the University’s nondiscrimination policy and opposes State Enrolled Act 101, The Religious Freedom Restoration Act, and strongly urges Governor Pence and state legislators to repeal the act as soon as possible.”

This resolution was approved.
ASSESSING STUDENT GROWTH

- There will be students assessed during Boiler Gold Rush this summer as part of the project directed by the Trustees to measure student growth. There is a research design team looking at the best way to assess student growth. At this point nothing has been endorsed by the Senate.
A recommendation on which system to use is expected to be made on 1 July 2015. The committee is still looking for feedback. If anyone is interested in playing around with Canvas they can get a “Sandbox” account by emailing tlt-consulting@purdue.edu.