AN UPDATE TO HHS FACULTY

Liping Cai
Associate Dean for Diversity and International Programs

December 3rd, 2015
URM Enrollments

% of HHS Undergrad URM Enrollment

Purdue:
2015 Fall: 8.71%
2014 Fall: 8.63%
Student Organizations:
ACCLAIM, NSMH

Sponsorships:
Black Caucus 40th Anniversary Awards
LGBTQIA Film Festival

when: 6pm, Sept. 3-4
In January 2016, HHS will be co-sponsoring the 5th Annual Martin Luther King Jr. Diversity Awareness Week.

HHS won the 2015 Food Drive. Let’s win the 2016 Book Drive!
2015-16 Fellow: Professor Preeti Sivasankar, SLHS

- Collaborate with and support HHS Office of Student Services
- Assess successful programs for incoming and current URM undergraduates.
  - Other colleges at Purdue
  - Peer-institutions
- Implement programs that have positive impact and foster success
Building a Positive Campus Diversity Climate through the Inclusion of Individuals with Concealable Identities: A Curricular Approach

PI: Deborah Rupp
Professor & William C. Byham Chair in Industrial/Organizational Psychology

The project is co-led by Drew Mallory and in partnership with Purdue’s LGBTQ Center, Latino Cultural Center, Disability Resource Center, Human Resources and the Office of Institutional Equity. Additional targeted strategic partners include the Black Cultural Center, Boiler Gold Rush, the Native American Educational and Cultural Center, and Purdue Fraternity, Sorority, and Cooperative Life.
Promoting Student Inclusion: An Evidence-Based Program for Transforming Purdue's Climate

PI: Margo Monteith
Professor of Psychological Sciences

Team members: Evelyn Carter, postdoctoral fellow, Psychological Sciences; Erin Hennes, assistant professor, Psychological Sciences; Richard Rand, professor, Visual and Performing Arts; Zenephia Evans, director, Science Diversity Office; Elizabeth Holloway, director, Women in Engineering Program.
Diversity is an essential asset for the College of Health and Human Sciences to create, foster, and sustain an inclusive environment that integrates diverse perspectives among students, faculty, and staff. Our learning, research, and engagement must occur without prejudice, intimidation, intolerance, or discrimination. We value and embrace inclusion that provides equal opportunities for all who learn, work, and come in contact with the College to actively participate in a vibrant and intellectual community with a broad range of ideas and viewpoints.
## 2015 - 2016 Diversity Council

<table>
<thead>
<tr>
<th>Dept./Sch.</th>
<th>Staff</th>
<th>Faculty</th>
<th>Students</th>
<th>Administration</th>
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<td>CSR</td>
<td>Ryan Hairston</td>
<td>Thelma Snuggs</td>
<td>Tyler Monger</td>
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<td>Frank Snyder</td>
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<td>Karen Chang</td>
<td>Alicia Wilson</td>
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<td>Ryan Grant</td>
<td>Paulina Segovia</td>
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<td>David Rollock</td>
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<td>SLHS</td>
<td>Lissa Ellison</td>
<td>Dawn Wetzel</td>
<td>Lauren Caputo</td>
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INTERNATIONAL PROGRAMS
2015-2016 Programs

Current Study Abroad Programs

[Map showing study abroad programs worldwide with numbers indicating the count of programs in different countries]
Global Service Learning in Health and Human Sciences

Cultural Explorations in Health and Human Sciences
Study Abroad Fairs

HHS Spring Study Abroad Fair (Jan. 27, 2016)

COLLEGE OF HEALTH & HUMAN SCIENCES

Learn About Our Study Abroad Programs
www.purdue.edu/hhs/studyabroad

HHS Study Abroad Fair
Wednesday, January 27, 2016
3:00 – 7:00 PM in Marriott Hall Atrium

PURDUE UNIVERSITY
HHS Study Abroad Leadership Award

Launching the Faculty/Staff Guide for Study Abroad

**Study Abroad Guide for Faculty and Staff**

Study abroad programs are designed to enrich students’ academic and personal lives through immersion into other cultures and countries by providing a unique educational experience. The faculty and staff have the ability to change the perspective and outlook of students as we lead them on the adventure of a lifetime through study abroad.

The information in this guide provides a few pointers for you to consider in developing and leading a study abroad program for your students. Please feel free to contact Liping Cai (liping@purdue.edu) or Jessica Woeppe (jwoeppe@purdue.edu) for additional information and assistance.

**Why Study Abroad?**

Designing a study abroad course and executing it is not easy. There is not only the time commitment for undertaking a study abroad course, but also the extensive planning that can be as complex as writing an R01 grant. So why do it? Read more on [Service, Scholarship, and Study Abroad](#).

Study abroad programs can include a “service” element. The service model in Study Abroad is exemplified in the SLHS in Zambia Service-Learning SA Program.

**Developing Successful Study Abroad Programs**

[View the how-to guide on developing successful study abroad programs.](#) This presentation will help guide you through the process of developing a study abroad program and working with the study abroad office at Purdue.

**Study Abroad Testimonials**

Learn more about the challenges and rewards of leading a study abroad program from Purdue Faculty and Staff.

- **Paula Memmer**, Faculty Program Coordinator, Study Abroad
- **Loretta Coffman**, Business Manager, School of Nursing
- **Dr. Cynthia Koh-Know**, Clinical Associate Professor, College of Pharmacy
# 2015 - 2016 International Programs Committee

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<td>Sandra Liu</td>
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<td>Vicki Simpson</td>
<td>Coordinator for Colombia Initiative</td>
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<td>Liping Cai</td>
<td>Chair</td>
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<td>Jessica Woeppel</td>
<td>Secretary</td>
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