Undergraduate Educational Policy and Curriculum Committee

Spring Report
Tom Berndt, Chair
April 15, 2014
Excerpts from the Official Record: The Minutes

a. **HTM – revise degree requirements by removing foreign language requirements**
   
   *DOCUMENT HTM-11-13-02*  
   Document presented to eliminate the twelve credit hour foreign language requirement. Document was **APPROVED**, to be effective Fall 2014.

b. **HTM 20200 – create new course and add it to the degree requirements (HTM 202 Internship)**
   
   *DOCUMENT HTM-11-13-03*  
   Document presented to create a new course: HTM 202 Internship, one credit hour, pass/no pass only. This course will be added to the HTM degree requirements. Document was **APPROVED**, new course to be effective Summer 2014 and the revised degree requirements to be effective Fall 2014.

c. **HSCI – revise both Radiological Health Sciences degree requirements**
   
   *DOCUMENT HSCI-11-13-04*  
   Document presented for both Radiological Health Sciences majors to require HSCI 20100 Principles of Public Health as the specific course to fulfill the Science, Technology & Society University Foundational Learning Outcome, and to remove STAT 50300 and STAT 51100 from the Math-Computer Sciences Selective List for the Pre-Medical Physics Emphasis. Document was **APPROVED**, to be effective Fall 2014.

d. **HSCI – revise Occupational Health Science, PreProfessional majors, and Environmental Health Sciences degree requirements**
   
   *DOCUMENT HSCI-11-13-05*  
   Document presented to revise the HSCI Humanities, Behavioral/Social Sciences Selective as follows: reduce by three credit hours for Occupational Health Science, Environmental Health Sciences, Pre-Chiropractic, Pre-Optometry, and Pre-Dentistry; eliminate the selective requirement for Pre-Physical Therapy, Pre-Physician’s Assistant, Pre-Occupational Therapy, and Pre-Medicine. Document was **APPROVED**, to be effective Fall 2014.
Changes in Individual Courses

• Approved new courses (e.g., HTM internship)
• Removed (expired) dozens of courses from the catalog (curriculum cleanup)
• Changed prerequisites or minimum grades in those prerequisites, restrictions (e.g., to freshmen), credit hours, course titles, course descriptions, or attributes (e.g., pass-not pass) – but not all at once!
• Added courses for internships and cooperative-education programs
Changes in Degree Requirements

• Changed degree requirements (i.e., majors) in the majority of HHS units
• Sometimes made multiple changes in the same major; all changes this year will be made during the summer, effective for Fall 2014
• Changes were made in response to the changing core, changes in other departments’ courses, or increases in minimum grades required for counting courses toward the major (e.g., to C- or better), to ensure students are better prepared for later courses and for their careers
Lots of Discussion at Meetings

- How will students be affected if the change is made?
- How will the change affect enrollment, graduation rates, and student success after graduation?
- Each proposal includes a Rationale and a statement of expected Impact on Students
- Growing emphasis on data- or evidence-based statements about impact on students
A Great Committee!

• Attendance is nearly perfect at all meetings
• Proposals are discussed as thoroughly as is needed: Committee is not one of endless debate nor a “rubber stamp”
• Great participation by faculty and by student members
• Committee deserves our thanks for their diligent and thoughtful work
Thanks to These Faculty

- Bonnie Blankenship (HK)
- Jim Daniel (NUTR)
- Jennifer Dobbs-Oates (HDFS)
- Alex Francis & Preeti Sivasankar (SLHS)
- Jennifer Freeman (HSCI)
- George Hollich (PSY)
- Mick La Lopa (HTM)
- Vicki Simpson (NUR)
- Nancy Strickler (CSR)
And Thanks to These Students

- Lauren Bouchonnet (HTM)
- Johnathan Bradford (CSR)
- Madison Burton (NUR)
- Jeremy Chance (HK)
- Eden Eads (HDFS)
- Macaela Parker (SLHS)
- Meghan Reilly (PSY)
- Brooke Schlictman (NUTR)
- Layana Watts (HSCI)
Questions?
Honors Programs
Coordinating Committee

Spring Report
Tom Berndt, Chair
April 15, 2014
HHS Honors Programs
Coordinating Committee

• A new HHS faculty committee, established to coordinate the HHS partnership with the new Honors College (HC).

• Current membership: the Associate Dean for Academic Affairs (chair), the honors program director or HC coordinator in each unit, and the Student Services staff person who is the staff liaison to the HC.

• Its charge: Help HHS units administer and coordinate their programs for HHS students who are also in the HC.
## Variations in Arrangements for HC Students

<table>
<thead>
<tr>
<th>Unit</th>
<th>Is there a Departmental Honors program for HC and non-HC students?</th>
<th>Must HC students enroll in the departmental honors program?</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSR</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>HDFS</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>HK</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>HSCI</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>HTM</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>NUR</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>NUTR</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>PSY</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>SLHS</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>
### Fall 2013 HC Enrollment in HHS

#### Units

<table>
<thead>
<tr>
<th>Unit</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consumer Science</td>
<td>3</td>
</tr>
<tr>
<td>Health &amp; Kinesiology</td>
<td>4</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>4</td>
</tr>
<tr>
<td>Hosp Tour Mgmt</td>
<td>5</td>
</tr>
<tr>
<td>Human Develop Fam Study</td>
<td>1</td>
</tr>
<tr>
<td>Nursing</td>
<td>4</td>
</tr>
<tr>
<td>Nutrition Science</td>
<td>2</td>
</tr>
<tr>
<td>Psychology</td>
<td>10</td>
</tr>
<tr>
<td>Speech Lang Hear Sci</td>
<td>8</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>41</strong></td>
</tr>
</tbody>
</table>
Thanks to the Faculty Directors/Coordinators

- Nancy Strickler CSR
- Blake Jones HDFS
- Bonnie Blankenship HK
- Jennifer Freeman HSCI
- Mick La Lopa HTM
- Vicki Simpson NUR
- Kim Buhman NUTR
- George Hollich PSY
- Amanda Seidl SLHS
DiscoverU

Undergraduate Research and Poster Symposium
  Tuesday, April 8, 2014 from 2 to 6 pm
  • See http://www.purdue.edu/discoveru/index.html
  • HHS students from 3 units presented 12 posters
  • Posters were judged by 6 HHS faculty
  • Top three posters won prizes of $100-200
A Proposal for Changes in Honors Contracts

Rather than the current system, in which the honors elements of a course taken with the honors-by-contract are not graded, the course work assigned to a student with an honors contract will contribute to the student’s final course grade. When an application for an honors contract is submitted, the completed contract form must be accompanied by both the regular course syllabus and by a revised syllabus showing the additional and/or alternative work assigned to the student, along with the deadlines for that work and the revised grading scheme for the course.
Questions?