SLHS in Zambia

2013 HHS Fall Faculty Meeting
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Goals of Presentation

• Illustrate the learning potential for students

• Increase study abroad (SA) course offerings in HHS
Course Overview

• First SA course in SLHS
• 3 credit Maymester course
• For undergraduate and graduate students
• Service Learning program focused primarily on
  – Hearing and speech problems
  – Children with disabilities
• Inaugural program: May 2013
Beit Cure Hospital

Tested ~30 Patients and checked ~150 hearing aids
Rotated through the pediatric ward

Rotated through the kitchen, laundry and physiotherapy
Provided hearing testing for 105 Deaf high school students at Munali Secondary School
Screened 22 children at the Pediatric Center of Excellence, serving children at risk for HIV/AIDS.
Screened >70 children with intellectual disabilities at Special Hope Network’s two community care centers
Provided hearing testing for 72 Deaf students (and a few teachers) at Deaf Bible Baptist School
Screened 142 1st graders at Kizito Primary School
Screened >40 children with physical disabilities at Cheshire Homes.

Did activities with the children.
Provided basic ASL instruction.
Student Learning

• All students commented on how much they learned from this program:
  – that they learned more than they expected and in different ways than they expected
  – they learned more than they did in an entire semester
  – that they learned about themselves and that it was a life-changing experience

• “The journey I have been on has been more educational, thought-provoking, and life changing than I ever imagined.”
Service Learning

• Students commented on how their view of service-learning changed over the course of the program:

  • “I used to think that service learning was equal parts give and take, but after going to Zambia, I feel that I got the so-called long end of the stick.”

  • “This trip was meant to be a service learning project and that it was, my only argument is that I think I may have done more learning than serving.”
Clinical Experiences

• **Students commented on the clinical experiences:**
  – on the hands-on experiences they had
  – how that increased their confidence and clinical decision making skills

• “**Without going on this trip, I never would have gotten to work directly with patients or see the things I did as an undergraduate student.**”
Culture

• Students commented on how much they learned about Zambian culture
  – both from the clinical interactions as well as from their University of Zambia buddies.

• “The hands on immersion into the Zambian culture taught me about social interaction with people of different cultures, how to overcome language barriers, unique cultural differences between Americans and Zambians, and overall the general lifestyle and customs of Zambia.”
• Public Affairs Scale (Levesque-Bristol and Cornelius-White (2012))
  – CE = Community Engagement
  – CC = Cultural Competence
  – EL = Ethical Leadership
Support at Purdue

• Funding:
  – Study Abroad and International Learning (SAIL) grants
  – Service Learning Faculty Development grant (SLFDG)

• HHS International Programs
  – Dean Liping Cai, Kendra Julian (Bethanny Cougill)

• SA Office:
  – Paula Memmer, Brian Harley, Nancy Bennett

• Center for Instructional Excellence:
  – Margaret Sass, Chantal Levesque-Bristol, Kevin Richards
• Thank you