Tricia Adreani, 1st Place Winner
My Vantage Point: Purdue Study Abroad Photo Contest
**HHS Study Abroad 2012-2013**

*Total students abroad* 261 (6%)

- HHS Faculty-led 124
- Other Organizers 113
- Semester Exchange 24

[Image of Christian Bencid (HTM) for Sponsored Internship & Study Abroad in China]

Source: Purdue Study Abroad Office

**2011-2012: 211 (4.6%)**
GOAL (by 2016):

One-third of Purdue undergraduates will have participated in study abroad by the time of graduation.
PURDUE MOVES... STUDY ABROAD

GOAL (by 2016):

One-third of Purdue undergraduates will have participated in study abroad by the time of graduation.

FORMULA:

Annual participation % $\times$ years to graduate
PURDUE MOVES...
STUDY ABROAD

GOAL (by 2016):

One-third of Purdue undergraduates will have participated in study abroad by the time of graduation.

FORMULA:
Annual participation % x years to graduate

Years to graduate = 4.27
GOAL (by 2016):

One-third or more of HHS undergraduates will have participated in study abroad by the time of graduation.
PURDUE MOVES...
STUDY ABROAD

GOAL (by 2016):

One-third or more of HHS undergraduates will have participated in study abroad by the time of graduation.

FORMULA:
2012/2013: 6.0% x 4.27 = 25.62%
GOAL (by 2016):

One-third or more of HHS undergraduates will have participated in study abroad by the time of graduation.

FORMULA:

2012/2013: 6.0% x 4.27 = 25.62%

7.1% x 4.27 = 30.32%
<table>
<thead>
<tr>
<th>Unit</th>
<th>Program</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSR</td>
<td>Int'l, Multifaceted and Cultural Dimensions of Cartagena, Colombia</td>
<td>Colombia</td>
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<tr>
<td>CSR</td>
<td>Int'l Cross-Cultural Behavior in Int’l Business &amp; Not-for-Profits</td>
<td>Colombia</td>
</tr>
<tr>
<td>CSR</td>
<td>London College of Fashion</td>
<td>England</td>
</tr>
<tr>
<td>HK</td>
<td>Global Perspectives of Health &amp; Wellness</td>
<td>China</td>
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<tr>
<td>HK</td>
<td>Global Perspectives in Sports Medicine</td>
<td>China</td>
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<tr>
<td>HTM</td>
<td>Sponsored Internship and Study Abroad in China</td>
<td>China</td>
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<tr>
<td>HTM</td>
<td>CIEE - Palma de Mallorca Business &amp; Tourism Internship</td>
<td>Spain</td>
</tr>
<tr>
<td>HTM</td>
<td>Cuisine &amp; Culture of Germany</td>
<td>Germany</td>
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<tr>
<td>HTM</td>
<td>Highlands, Islands &amp; Lowlands</td>
<td>Scotland</td>
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<tr>
<td>HTM</td>
<td>Cuisine, Leisure &amp; Hospitality Culture in China</td>
<td>China</td>
</tr>
<tr>
<td>NUTR</td>
<td>French Culture, Food, &amp; Health</td>
<td>France</td>
</tr>
<tr>
<td>NURS</td>
<td>Comparative Health Care in Ireland</td>
<td>Ireland</td>
</tr>
<tr>
<td>NURS</td>
<td>Healthcare &amp; Nutrition in Costa Rica</td>
<td>Costa Rica</td>
</tr>
<tr>
<td>SLHS</td>
<td>SLHS in Zambia</td>
<td>Zambia</td>
</tr>
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</table>
### HHS Faculty-Led Interdisciplinary

<table>
<thead>
<tr>
<th>Unit</th>
<th>Program</th>
<th>Country</th>
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</thead>
<tbody>
<tr>
<td>HDFS/PSY</td>
<td>Child &amp; Youth Development in China</td>
<td>China</td>
</tr>
<tr>
<td>NURS/ENG</td>
<td>Engineering &amp; Public Health in the Service Sector</td>
<td>Italy</td>
</tr>
</tbody>
</table>

**Engineering & Public Health in the Service Sector: Rome, Italy**

Participants will experience Italy’s culture, life style and education system. Rome’s historic structures will offer unique perspectives on health issues associated with soil contamination as well as public and occupational safety.
## HHS Semester Exchange

<table>
<thead>
<tr>
<th>Unit</th>
<th>Program</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUTR</td>
<td>Curtin University, Semester Exchange</td>
<td>Australia</td>
</tr>
<tr>
<td>HTM/HSCI/NUTR</td>
<td>Dublin Institute of Technology</td>
<td>Ireland</td>
</tr>
<tr>
<td>CSR/HDFS/PSY</td>
<td>University College Dublin</td>
<td>Ireland</td>
</tr>
</tbody>
</table>
HHS Strategic Plan
Learning

Goals
 Unique insight into human condition
 Understand/respect diverse cultures
 Apply learning to global community

Strategies
 Establish interdisciplinary study abroad
 Expand “beyond-the-classroom” education
 Develop students’ ability to interact with and serve people with different cultural backgrounds
STRATEGIC PLAN
ENGAGEMENT

Goals
 Engagement opportunities that promote HHS Learning Goals
 Significant involvement in local and global engagement and outreach

Strategy
 Create programs that provide opportunities to strengthen communities
2013
SLHS IN ZAMBIA
Summer session (Module I)
Lead by clinical professors
Lata Krishnan & Jennifer Simpson
Zambia, a country of nearly 14 million people, has just one audiologist, Alfred Mwamba, a 2004 Masters graduate from the Department of Speech, Language, and Hearing.

In May, 12 HHS students traveled to Zambia and worked alongside Mwamba as part of a two-week service learning program.
SPONSORED INTERNSHIP & STUDY ABROAD IN CHINA

Shanghai
Dalian
Guangzhou
Qingdao
Suzhou
SPONSORED INTERNSHIP & STUDY ABROAD IN CHINA

- Study abroad plus professional training at one of several 5-star luxury hotels
- 12 credit hours: independent studies, internship and foreign language (Chinese)
- Sponsorship includes international airfare, room & board, stipends and other benefits

Christian Bencid, HTM student and 2013 intern at Shangri-La Hotel, Guangzhou
HHS Study Abroad
Undergraduate Scholarships

John and Emma Tse Fund for Global Scholars
Awards range from $1,000 to $3,000; up to $20,000 awarded annually. (60 scholarships awarded since 2009.)

Charles V. and Audrey Palm Riker Fund
For HDFS students. Awards range from $1,000 to $2,000.

Fred and Dorine Santogrossi Award
For PSY students. One annual award of $1,200.
STUDY ABROAD
PURDUE TRAVEL GRANTS

- Semester program: up to $3000
- 6 weeks and 6 credits: up to $2000
- Less than 6 weeks: up to $1000

Limit: 1 short-term grant + one semester grant