<table>
<thead>
<tr>
<th></th>
<th>FALL 2009</th>
<th>2014 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate total:</td>
<td>4861</td>
<td>4800</td>
</tr>
<tr>
<td>Indiana resident:</td>
<td>3600</td>
<td>3550</td>
</tr>
<tr>
<td>Percent women:</td>
<td>74.1%</td>
<td>74%</td>
</tr>
<tr>
<td>Percent minority:</td>
<td>12.7%</td>
<td>15%</td>
</tr>
<tr>
<td>Percent underrep:</td>
<td>8.7%</td>
<td>12%</td>
</tr>
<tr>
<td>Percent internat’l:</td>
<td>2.6%</td>
<td>6%</td>
</tr>
<tr>
<td>SAT Critical Reading plus Math</td>
<td>1096</td>
<td>1150</td>
</tr>
<tr>
<td>Entering GPA:</td>
<td>3.5</td>
<td>3.6</td>
</tr>
<tr>
<td>One year retention:</td>
<td>84.3%</td>
<td>88%</td>
</tr>
</tbody>
</table>
THE ACADEMIC AFFAIRS CYCLE

Recruitment
Visits
Events

Before students apply

Before students accept

Before students arrive

Before students graduate

After students leave

Yield
Scholarships
Telephone calls
Mailings

Advising
Curriculum and policy
High-impact experiences
Audits
Recognitions & graduation
EVENTS AND ACTIVITES

- 4-H Roundup
- Experience Purdue
- Ambassador Orientation
- STAR
- Visitation days
- Graduation Reception
- Honors symposium
- Etc.....
THE ACADEMIC AFFAIRS TEAM

Associate Dean for Academic Affairs

Director of Student Services
Linda Conner

Director of Recruitment
Teresa Eloff

Director, Student Success Programs (proposed)

College-level advisors
College-level data analyst
College-level clerical support

CDFS
FN
NURS
SLHS
PSYC

CSR
HTM
HS
HK
YOU!!!!
ACADEMIC AFFAIRS GOALS

- Expand the diversity of the student population
- Increase student success
- Strengthen and streamline the curriculum
- Enhance the quality of teaching and learning
HOW DOES THIS INVOLVE YOU?

- Expand the diversity of the student population
  - Work early, hard, and often to encourage and prepare underrepresented students to attend
  - Do all we can to support the success of underrepresented students who come to Purdue

- Increase student success
  - Improve student preparation at entry
  - Remove barriers to success
    - Feasible class schedules
    - Supplemental instruction
  - Strengthen academic early intervention systems
    - Early feedback in classes
    - Signals
    - Probation support
  - Maximize effectiveness of advising
    - Conduct exit interviews
    - Computerize scheduling and notes
    - Assess outcomes
HOW DOES THIS INVOLVE YOU?

Strengthen and streamline the curriculum

- Develop core competencies
- Develop an honors program
- Search for and remove barriers for students
  - Excessive credit requirements

Enhance the quality of teaching and learning

- Ensure all programs engage in active assessment of learning outcomes
- Celebrate excellence in teaching and learning
- Support professional development of teachers
- Encourage and support innovation in teaching and learning
- Expand access to high-impact experiences for students
PROGRESS SO FAR...AND INNOVATIONS TO COME

- Policy committee
- Honors task force
- Interdisciplinary task force
- Core curriculum
- Proposed new positions and activities in academic affairs; changes in how we recruit staff
- New methods for awarding scholarships
- New resources for expanding diversity – regional recruiters, more visitation programs, investments in PAL, and greater visibility at Black Expo and other events
REQUIRED REPORTS
RESOLUTION OF GRADE APPEALS

- Two potential grade appeals were resolved informally without progressing to written appeal.
- One official appeal was received. A committee of faculty and students reviewed the appeal and found unanimously that the appeal did not merit a hearing and should be denied.
Committee formed; 9 faculty and 9 student members
Operating policies developed
Monthly meetings since October
Three units have proposed name changes
Two units have proposed articulation agreements with Ivy Tech
One unit has changed from a BA to a BS program
Over 50 petitions considered and approved
Decisions about core curriculum are underway, based on recommendations from transition team
In May, units will report on number of credits in their majors