ACADEMIC AFFAIRS UPDATE
Resolution of Grade Appeals

- Two potential grade appeals were resolved informally without progressing to written appeal.
- One official appeal was received. A committee of faculty and students reviewed the appeal and found unanimously that the appeal did not merit a hearing and should be denied.
Academic Affairs Goals

- Expand the diversity of the student population
- Increase student success
- Strengthen and streamline the curriculum
- Enhance the quality of teaching and learning
Undergraduate Educational Curriculum and Policy Committee

- 17 new courses; 16 course revisions; 21 revisions to majors; 10 other petitions approved
- HK and PSY changed from BA to BS programs
- 3 unit name changes (HDFS, NUTR, HTM)
- HDFS articulation agreement with Ivy Tech
- Decisions about core curriculum are underway, based on recommendations from transition team and university committee – University Faculty Senate vote in January
Academically rigorous, but positioned so that 5% of our students can participate

Flexibility in capstone experience, but with transparent and rigorous scholarly requirements

Feasible for students to complete even if they enter after their freshman year

Prestigious for faculty that contribute, and minimizes invisible work where possible

Offers opportunities for students to participate throughout their college career

Preference for honors ‘sections’ of courses over honors contract method

Permits honors projects in units other than the one from which students will graduate

Units should have the option NOT to have an honors program (if the university allows)

Thanks to Kim Buhman, Jonathon Day, Gerry Hyner, Jeff Karpicke, and Vicki Simpson
We developed the following goals for all interdisciplinary undergraduate program activities in HHS:

- Engage students in real-world problems and experiences
- Engage multiple units in the college and students from those units
- Address core competencies for the college and the university
- Increase efficiency in undergraduate programs – find synergy across units in instruction
- Enhance student leadership and success in the academic and employment domains (recruitment and retention are secondary goals)

Thanks to Azza Ahmed, Bonnie Blankenship, Jay Burgess, Karen Chang, Alexander Francis, George Hollich, Sandra Sydnor-Bousso