COLLABORATING FOR STUDENT SUCCESS
Foundations of Excellence

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Vice Provost for Undergraduate Academic Affairs
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RETENTION & GRADUATION RATES
WEST LAFAYETTE

<table>
<thead>
<tr>
<th>Year</th>
<th>3-Year Graduation Rate</th>
<th>4-Year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>40.5%</td>
<td>30.0%</td>
</tr>
<tr>
<td>2003</td>
<td>72.5%</td>
<td>45.7%</td>
</tr>
<tr>
<td>2004</td>
<td>50.0%</td>
<td>60.0%</td>
</tr>
<tr>
<td>2005</td>
<td>73.0%</td>
<td>70.0%</td>
</tr>
<tr>
<td>2006</td>
<td>86.5%</td>
<td>80.0%</td>
</tr>
<tr>
<td>2007</td>
<td>79.8%</td>
<td>70.0%</td>
</tr>
<tr>
<td>2008</td>
<td>79.8%</td>
<td>50.0%</td>
</tr>
<tr>
<td>2009</td>
<td>85.2%</td>
<td>73.0%</td>
</tr>
<tr>
<td>2010</td>
<td>85.2%</td>
<td>80.0%</td>
</tr>
<tr>
<td>2011</td>
<td>85.2%</td>
<td>80.0%</td>
</tr>
<tr>
<td>2012</td>
<td>85.2%</td>
<td>80.0%</td>
</tr>
<tr>
<td>2013</td>
<td>85.2%</td>
<td>80.0%</td>
</tr>
</tbody>
</table>

Milestones to be reached in 2014
For entering cohort:

FOUNDATIONS OF EXCELLENCE
PURPOSE

- To evaluate the 1st-year experience of new students at Purdue
- Provide recommendations for institution change and improvement

CAMPUS-WIDE INVOLVEMENT
- Leadership support
- Steering committee
- Nine Dimension committees
- Student feedback survey
- Faculty/Staff feedback survey
- Today’s participants

DIMENSION COMMITTEES
More than 50 recommendations submitted

1. Philosophy
2. Organization
3. Learning
4. Faculty
5. Transitions
6. All Students
7. Diversity
8. Roles & Purposes
9. Improvement

FINAL RECOMMENDATIONS
Priorities

- Philosophy Statement
- Academic Success
- Instructor, Faculty, and Staff Development
- Student Success

PHILOSOPHY STATEMENT
Priority

Excerpt:
"Students are challenged to become globally prepared, interdependent, critical thinkers, with an ever-increasing ability to locate, assess, and apply knowledge resources that help them develop as whole, productive citizens and leaders on campus and beyond."

- Broadly promote 1st year Philosophy statement across campus to ensure that all faculty, staff, and students operate under its guiding values and principles
ACADEMIC SUCCESS

Priorities

• Ensure that every student has coordinated 1st year experience.
• Support implementation and expansion of core curriculum.
• Ensure appropriate availability of course spaces.
• Expand admit-to-University opportunities.

INSTRUCTOR, FACULTY, STAFF DEVELOPMENT

Priorities

• Encourage professional development opportunities.
• Commit to advancing and rewarding research on teaching and learning.
• Establish a coordinated effort to share best practices.

STUDENT SUCCESS

Priorities

• Develop programs targeted at removing disparities in success.
• Oversee streamlining communication.
• Coordinate undergraduate academic advising.
• Coordinate undergraduate academic success programs.

FOUNDATIONS OF EXCELLENCE

Common themes emerging

• Coordination
• Streamlining
• Consistency
• Availability

WHAT YOU CAN DO

Think about ways you can influence student success.

COLLABORATING FOR STUDENT SUCCESS

Foundations of Excellence

Dr. Charles Schroeder