

University Senate Newsletter

Third Meeting, Monday November 16, 2020, Virtual

Senate Chair's Remarks:

Chair Nichols discussed the holidays and family memories, including Fred Rogers' adage to "Look for the helpers." Chair Nichols noted, "Many of us have been that this semester, the helpers. Trying to help our students, our families, others navigate this difficult time."

We are analyzing the Wave 4 Survey. Burnout is increasing among faculty, staff, and students alike, yet our community must continue to share responsibility to each other. Connecting with others registers as a significant coping mechanism for many. 93% of those surveyed find our mission worthwhile, but we need support to fulfill it, and the Senate will continue to advocate for that support.

Chair Nichols concluded with Rogers: "'How great it is when we come to know that times of disappointment can be followed by times of fulfillment; that sorrow can be followed by joy; that guilt over falling short of our ideals can be replaced by pride in doing all that we can; and that anger can be channeled into creative achievements...'. Here's to the creative achievements, the innovations, and the giant leaps ahead of us."

Purdue President's Remarks:

President Daniels reviewed on-campus and off-campus COVID-19 levels, showing that on-campus infection rates have remained low compared to the surrounding county. Our testing capacity has been increased by 50% and will be available to students before holiday departure. Students will take test kits home with them and must test negative before returning to campus. He also discussed remote work resources that have been launched this semester, as 67% of staff are working at least partially remotely.

Provost Akridge discussed spring planning: our target is to offer 70% of courses in face-to-face or hybrid modalities. We will have better scheduling support and more focus on student engagement, and continue to balance student co-curricular activities with public health requirements as we evolve our "new normal."

The Senate and Administration remind everyone that as the Purdue campus community prepares for the [upcoming transition](#) to remote instruction, Thanksgiving holiday and winter break period, resources are available on the [Protect Purdue website](#) to help continue protecting Purdue and our community.

***** Status of Legislation *****

(SD 20-xx: Senate Document year-item)

Documents for Action - Passed

- Nominee for the Steering Committee (SD 20-21)
- Student Members of Grade Appeals Committee (SD 20-22)
- Reapportionment of the University Senate (SD 20-23)
- Commitment to Increasing Representation of Women in the Senate and Maintaining a Safe Work Environment Herein (SD 20-24)
- The Impact of the Pandemic on Faculty (SD 20-25)

Documents for Action - Failed

N/A

For Information

- Update from the Dean of the Honors College

Standing and Faculty Committees

See page 2 (reverse) for chairs of Standing and Faculty Committees. Issues that the Standing Committees are working on are also listed.

University Senate Website:
www.purdue.edu/senate/

Charge of the Purdue University Senate: The University Senate is the governing body of the faculty, subject to the authority of the Board of Trustees and in consultation with the President, it has the power and responsibility to propose or to adopt policies, regulations and procedures intended to achieve the educational objectives of Purdue University and the general welfare of those involved in these educational processes. The University Senate follows the *American Institute of Parliamentarians Standard Code of Parliamentary Procedure* and our [Bylaws](#).

Standing Committees**Educational Policy Committee**, Erik Otárola-Castillo,
eoc@purdue.edu

- Attendance and teaching engagement in Spring 2021
- Working with Student Affairs Committee on Resolution: Temporary Elimination of Standardized Test Requirement for Undergraduate Admissions

Equity and Diversity Committee, Audrey Ruple,
aruple@purdue.edu

- COVID-19: focus on the disproportionate impacts on faculty, staff, and students
- Racial justice
- Amplifying Black scholars
- Purdue police – use of racial profiling and representation on the force
- School of Interdisciplinary Studies (SIS) funding
- Land Acknowledgement statement
- Accessibility issues with online learning platforms (and proctoring tools) + ergonomics (working from home vs working remotely)
- Caretaking policies and the differential impact of caretaker burden
- Continuing education pertaining to diversity and inclusion for educators at Purdue
- Lactation spaces for students and staff

Faculty Affairs Committee, Alexander Francis,
francis@purdue.edu

- Faculty burdens and teaching evaluations during the pandemic
- Role of Athletic Affairs Committee
- Organizations issues using Purdue Memorial Union

Nominating Committee, Robert Nowack,
nowack@purdue.edu

- The Nominating Committee presented the slate of nominees for committee vacancies.

Steering Committee, Libby Richards
erichards@purdue.edu

- Concerns and issues for possible University Senate consideration should be sent to the chair.
- Received a resolution from SAC: Temporary Elimination of Standardized Test Requirement for Undergraduate Admissions. This resolution was forwarded to EPC for review.
- Steering is working on sending Document 19-30 to the Nominating, Faculty Affairs, and Equity & Diversity Committees for their evaluation and recommendations.

Student Affairs Committee, David Sanders,
retovir@purdue.edu

- SARS-CoV-2 testing
- Mental Health
- Athletic Affairs Committee
- Students Groups and usage of PMU

University Resource Policy Committee, Janice Kritchevsky,
sojkaje@purdue.edu

- Visual Arts and Design Committee Composition

Faculty Committees

Members are any tenured/tenure-track, clinical & prof. faculty who volunteer. Please watch for the call for volunteers every January.

- *Committee Name* (Chair, Chair's department/ Standing Com. it reports to)
- Academic Organization ([Sally Bane](#), Aeronautics and Astronautics / EPC)
- Academic Progress and Records ([Sammie Morris](#), Libraries / EPC)
- Athletic Affairs ([Jessica Huber](#), SLHS / SAC)
- Budget Interpretation, Evaluation, & Review ([Howie Zelaznik](#), Health & Kinesiology/ URPC)
- Faculty Compensation and Benefits ([Susan South](#), Psychological Sciences / FAC)
- Grade Appeals ([Sandra \(Kuebler\) Gilpin](#), Nursing / FAC)
- Library Committee ([Sylvie Brouder](#), Agronomy / URPC)
- Parking and Traffic ([Nicholas Dib](#), Construction Mgmt / URPC)
- Scholastic Delinquencies and Readmissions ([Megan Dorton](#), Sr. Assoc Director of Admissions / EPC)
- Staff Appeal Board for Traffic Regulations ([Roy Dejoie](#), Management /URPC)
- Sustainability ([Vilas Pol](#), Chemical Engineering / URPC)
- Visual Arts and Design ([Sarah Huber](#) / URPC)

Contact the chair (listed) for more information.

Most of the work of the University Senate happens in committee. Standing Committees are composed of Senate members and university advisors. Faculty committees are composed of faculty members and often have non-faculty liaisons. Recommendations from committees come to the full Senate for consideration and vote.