

**TO:** The University Senate  
**FROM:** Athletic Affairs Committee  
**SUBJECT:** Athletic Affairs Committee Report to the University Senate, 2022-23 AY  
**REFERENCES:** University Senate Document 90-31, 22 April 1991  
**DISPOSITION:** University Senate for Information

Purdue University's commitment to the academic and social well-being of its student-athletes is focused through the activities of the Athletic Affairs Committee (AAC) and Intercollegiate Athletics (ICA). This report covers the two regular semesters in the year that has passed since the last report from the AAC: the Fall 2022 Semester and the Spring 2023 Semester.

## **FACULTY OVERSIGHT OF ATHLETICS**

Faculty oversight of ICA continues to be exercised through the AAC. The 2022-23 and 2023-24 membership of the AAC, listed in *Appendix 1* of this report, includes representation from faculty, an appointed liaison from the Student Affairs Committee of the University Senate, a liaison to the President, alumni, citizens from the local community, Purdue University students, and ICA senior staff. The AAC monitors the academic progress of the student-athletes and the efforts of ICA to provide outstanding opportunities to learn, compete, and develop personally. The AAC was briefed on the academic status of each sport program and received updates on the primary NCAA academic metrics, the Graduation Success Rate and the Academic Progress Rate.

At monthly meetings of the AAC, the members hear reports and participate in discussions pertinent to their mandate. All minutes and supporting documents are filed with the University Senate, and thus are readily available for review. The AAC may be asked to study, review and approve changes in Purdue rules and regulations affecting intercollegiate athletics programs, and to formulate positions with regard to legislation pending before the NCAA. The AAC also discusses diverse topics related to Big Ten or NCAA matters, or national news/trends that may affect the status of both university sports programs and the eligibility of student-athletes. A characteristic agenda and a partial list of topics discussed during the current academic year are provided in *Appendix 2*.

The Vice President and Director of Athletics provides additional information related to the strategic plans of the department, including current goals, key progress measures, facilities projects, etc. Elements of the current plan, especially those that pertain to the development and welfare of the students are presented in brief below.

In addition to the AAC meetings, the senior associate athletics director for student services conducts an academic planning meeting each year at which plans and outcomes over a three-year period are discussed. The two faculty athletic representatives (FAR) participate in this meeting, along with members of the senior athletics administrative staff and the athletics student services staff. The purpose of the meeting is to update the FARs on the plans for the academic areas for the next three years. Academic information for the athletics department and for each sports program is reviewed. Information from this meeting is conveyed to the AAC as appropriate.

## OVERVIEW OF STUDENT-ATHLETE ACADEMIC DATA

Each semester the pattern of student-athlete choice of major, course selection and academic performance is assessed through data reported by the Office of Institutional Effectiveness and compared to comparable data for the remainder of the student body. This report is/will be sent to the President, Provost, Vice-Provost for Learning and Teaching, the Athletic Affairs Committee, FARs and Athletics Director for review. Data for the fall 2022 and spring 2023 is included in Appendix 3.

## OVERVIEW OF THE STRATEGIC PLAN FOR INTERCOLLEGIATE ATHLETICS

The Director of Athletics and others from the department often share goals and metrics from the department's strategic plan with the AAC. Some elements of the plan, especially those related to the academic success of the students are reported for the Senate's review. Words in brackets replace personal pronouns that might be misunderstood in the context of this report.

The foundation of the plan lies in the Vision, Mission and Goals of the department.

**Vision: A championship-caliber athletics organization that is excellent in all respects and is a consistent member of the “25/85 Club.”**

The "25/85 Club" refers to a very small number of elite NCAA Division I institutions that consistently have their teams ranked in the top 25 while graduating their student-athletes at an 85 percent rate as measured by the NCAA Graduation Success Rate (GSR). The GSR is similar to the Federal Graduation Rate, but the yearly cohorts are adjusted as students transfer in or out of the university.

**Mission: Developing Champions / Scholars / Citizens**

[The department] will engage and inspire all constituencies to support the broader university pursuit of preeminence by attracting and retaining the very best student-athletes, coaches and staff while engaging former student-athletes in an effort to maintain their identity as part of the Purdue athletics family.

The very best [student-athletes] will execute this mission sharing a common set of values – integrity, mutual respect, a belief in hard work and team work, a commitment to inclusiveness – and the courage to lead. They will be the Purdue Athletics’ brand and continue to enhance our reputation while being pleased with every aspect of their experience at the university.

It is expected that [the department] will be a financially self-supporting enterprise that provides the resources for coaches and staff to develop championship programs.

## **Goals in support of the Departmental Vision and Mission**

### ***Athletic***

All sports will place in the top 25 nationally. Consistent performance at this level will see us competing for Big Ten and NCAA championships.

[The department] will deliver exceptional support services throughout the athletics department to all student-athletes to ensure they are mentally and physically prepared to absorb the skill development necessary to maximize their potential as students, leaders, and athletes.

### ***Student Athlete Development and Welfare***

Student-athletes will maintain a cumulative grade-point average of 3.0 or above each semester while competing to perform at or above the all-campus cumulative grade-point average; all Purdue teams will have a graduation success rate (GSR) equal to or better than sport specific Division I-A GSR while striving to achieve a department-wide GSR of 85 percent or higher.

The athletics academic support services unit operates with a rolling three-year plan. Each year, the athletics academic support services staff reviews and updates the plan to ensure it is meeting the academic needs of the student-athletes and that it helps create the atmosphere and expectation for academic success. The three-year plan provides the opportunity for the staff to modify and update current practices in an organized manner. The three-year plan objectives are reviewed once a year with both faculty athletic representatives (FARs) and the athletics senior staff to ensure progress is being made. These meetings provide the opportunity for input by the FARs and sport administrators.

### ***Fiscal***

All financial resources will be allocated in pursuit of the vision and managed to ensure that [the department recognizes] the expectation to remain self-supporting while providing scholarships, quality academic support services, competitive operating budgets, and comprehensive facilities. Marketing and development plans will be designed and executed to generate revenue.

### ***Equity and Integrity***

To promote an atmosphere that upholds and embraces inclusiveness among all constituencies, [the department] will provide champion-caliber participation opportunities that recognize and reinforce gender and ethnic equality for all coaches, staff and student-athletes.

### ***Image***

The student-athletes, coaches, and staff will live their shared values as the role models that they are, so that people “experience” Purdue Athletics with respect, admiration, and pride. All decisions will be communicated in a manner to create, project and enhance this strong intercollegiate athletic brand.

## **Appendix 1: Members of the Athletic Affairs Committee for 2022-23**

Kathy Abrahamson – CO-CHAIR (*University Senate Appointment, Associate Professor of Nursing*)

Kip Williams – CO-CHAIR (*University Senate Appointment, Distinguished Professor of Psychological Sciences*)

Tony Albrecht (*Alumni Representative*)

TBA (*Student Affairs Liaison*)

Chip Blatchley (*University Senate Appointment, Professor of Civil Engineering*)

Mike Bobinski (*Vice President and Director of Intercollegiate Athletics*)

Matt Conaway (*University Senate Appointment, Associate Professor of PU Bands & Orchestras*)

Kiara Dillon (*Student-Athlete Representative – Softball*)

Tiffini Grimes (*Deputy Athletics Director/SWA*)

Ken Halpin (*Deputy Athletics Director/COO*)

Kyle Haynes (*University Senate Appointment, Associate Professor of Political Science*)

Gary Henriott (*Alumni Representative*)

Sue Holder Price (*Community Liaison*)

Ed Howat (*Senior Associate Athletics Director for Student Services – Sports*)

Becca Jennings (*Campus Student Representative*)

Beth McCuskey (*Presidential Liaison, Vice Provost for Student Life*)

Tom Mitchell (*ex-officio, Senior Associate Athletics Director – Compliance*)

Peyton Stovall (*Associate Athletics Director – Student-Athlete Development*)

Marcy Towns (*Faculty Athletic Representative, Bodner-Honig Professor of Chemistry*)

Philip VanFossen (*Faculty Athletic Representative, Interim Dean, Director & James F. Ackerman Distinguished Professor of Social Studies Education*)

Calvin Williams (*Associate Athletics Director – Sports*)

## **Members of the Athletic Affairs Committee for 2023-24**

Kip Williams – CHAIR (*University Senate Appointment, Distinguished Professor of Psychological Sciences*)

Tony Albrecht (*Alumni Representative*)

Chip Blatchley (*University Senate Appointment, Professor of Civil Engineering*)

Mike Bobinski (*Vice President and Director of Intercollegiate Athletics*)

Rachel Clark (*University Senate Appointment, Clinical Assistant Professor, Nutrition Science*)

Matt Conaway (*University Senate Appointment, Associate Professor of PU Bands & Orchestras*)

Kiara Dillon (*Student-Athlete Representative – Softball*)

Tiffini Grimes (*Deputy Athletics Director/SWA*)

Ken Halpin (*Deputy Athletics Director/COO*)

Kyle Haynes (*University Senate Appointment, Associate Professor of Political Science*)

Gary Henriott (*Alumni Representative*)

Sue Holder Price (*Community Liaison*)

Ed Howat (*Senior Associate Athletics Director for Student Services – Sports*)

Becca Jennings (*Campus Student Representative*)

Beth McCuskey (*Presidential Liaison, Vice Provost for Student Life*)

Tom Mitchell (*ex-officio, Senior Associate Athletics Director – Compliance*)

David Sanders (*Student Affairs Liaison, Associate Professor of Biological Sciences*)

Peyton Stovall (*Associate Athletics Director – Student-Athlete Development*)

Marcy Towns (*Faculty Athletic Representative, Bodner-Honig Professor of Chemistry*)

Philip VanFossen (*Faculty Athletic Representative, Interim Dean, Director & James F. Ackerman Distinguished Professor of Social Studies Education*)

Calvin Williams (*Associate Athletics Director – Sports*)

## **Appendix 2: A typical agenda for a meeting and representative topics of discussion**

**First 2022-2023 Meeting, August 26, 2022  
3:30-5:00 p.m. Spurgeon Club, Mackey Arena**

- |   |               |
|---|---------------|
| 1. Call to Order  | K. Abrahamson |
| 2. Approval of the April 2022 Minutes                           | Committee     |
| 3. Waiver Petitions, Schedule, Approvals                        | K. Abrahamson |
| 4. Remarks from the Director                                    | M. Bobinski   |
| 5. Student-Athlete Success Initiatives                          | P. Stovall    |
| 6. Remarks from Deputy Athletics Director/SWA                   | T. Grimes     |
| Remarks from Deputy Athletics Director                          | K. Halpin     |
| Associate AD-Sports   | C. Williams   |
| Sr. Associate AD-Academics and Sports                           | E. Howat      |
| 7. Compliance Issue of the Month from Associate AD – Compliance | T. Mitchell   |
| 8. Report from the Student Affairs Liaison                      | TBD           |
| 9. Report from Student Members                                  | K. Dillon     |
|   | B. Jennings   |
| 10. Report from the Faculty Representatives                     | M. Towns      |
|   | P. VanFossen  |
| 11. Other Business  | Committee     |
| 12. Adjournment   |               |

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### **Examples of Topics Discussed at 2022-23 AAC Meetings**

- Presentation to the University Senate in Fall 2022 on student success
- Approval of competition schedules (and revisions) along with waivers for missed classes beyond the allowable limit
- Discussion of student athlete success initiatives
- Discussion of legislation affecting student athletes (name, image, and likeness legislation and implementation, changes to NCAA and Big 10 governance, anti-trust legislation)
- Discussion of financial standing of the athletics department with emphasis on student scholarships and support
- Discussion of the potential impact of the Big 10 expansion on student schedules and missed class time
- Discussion of Ross-Ade renovations in regards to costs and student impact, particularly in the provision of a more secure path for athletes to enter the stadium on game days
- Discussion of IUPUI re-alignment and possible implications for student athletes on the Indianapolis campus
- Discussion of the efficiency of the class scheduling process (batch scheduling) for student athletes
- Selection of recipients of Big 10 scholarships and distinguished awards

### Appendix 3: Academic Metrics and Enrollment Data by College and Course

Student-Athlete Academic Profile Contrasted to Student Body		
Academic Performance Measures:	Fall 2022	Spring 2023
<u>Cumulative GPA</u>		
Student-athletes	3.16	3.16
All-campus	3.27	3.28
<u>Semester GPA</u>		
Student-athletes	3.07	3.12
All-campus	3.19	3.22
<u>Achievement of Semester GPA of 3.0 or higher</u>		
Student-athletes	59.9% (311)	59.9% (299)
All-campus	69.7%	70.1%
<u>Achievement of Academic Honors</u>		
Student-athletes	35.7% (185)	34.9% (174)
Dean's List and Semester Honors	(124)	(112)
Semester Honors only	(38)	(41)
Dean's List only	(23)	(21)
All-campus	48%	48.6%
<u>Achievement of perfect 4.0 Semester GPA</u>		
Student-athletes	9.1% (47)	6.4% (32)
All-campus	11.6%	12.3%
<u>Placement on probation</u>		
Student-athletes	8.9% (46)	4.2% (21)
All-campus	7.4%	6.2%
<u>Dropped from the University</u>		
Student-athletes	0.2% (1)	0.4% (2)
All-campus	0.62%	1.1%

## Cumulative Grade Point Average by Team

Fall 2022 - Team	CGPA
Baseball	3.00
Football	2.88
Men's Basketball	3.13
Men's Cross Country	3.49
Men's Golf	3.13
Men's Swimming	3.39
Men's Tennis	2.84
Men's Track	3.24
Soccer	3.42
Softball	3.06
Volleyball	3.41
Women's Basketball	3.09
Women's Cross Country	3.65
Women's Golf	3.24
Women's Swimming	3.51
Women's Tennis	3.28
Women's Track	3.24
Wrestling	3.05
<b>Student-Athlete Totals</b>	<b>3.16</b>
<b>Student Body Totals</b>	<b>3.27</b>

Spring 2023 - Team	CGPA
Baseball	2.99
Football	2.92
Men's Basketball	3.18
Men's Cross Country	3.38
Men's Golf	3.11
Men's Swimming	3.39
Men's Tennis	2.89
Men's Track	3.13
Soccer	3.39
Softball	3.03
Volleyball	3.39
Women's Basketball	3.04
Women's Cross Country	3.58
Women's Golf	3.41
Women's Swimming	3.51
Women's Tennis	3.23
Women's Track	3.23
Wrestling	3.05
<b>Student-Athlete Totals</b>	<b>3.16</b>
<b>Student Body Totals</b>	<b>3.28</b>



## NCAA Graduation Success Rate (GSR) Data

The Graduation Success Rate (GSR) serves a purpose similar to the Federal Graduation rate. Both measure graduation within six years for annual cohorts of students. The federal rate does not account for students who transfer from one institution to another and graduate. The GSR does account for these, which provides a more inclusive calculation of academic success.

### STUDENT-ATHLETE GRADUATION SUCCESS RATES (GSR)\*

Graduation Rates for 2012-2015 Cohorts (Published November 2022)

( ) Prior Year

	Purdue	NCAA Division I
	-----%-----	
Overall	88 (89)	89
Baseball	93 (97)	87
Men's Basketball	75 (78)	84
Football (FBS)	81 (82)	80
Men's Golf	88 (86)	90
Men's Swimming	90 (89)	91
Men's Tennis	100 (100)	93
Men's Track/CC	80 (82)	84
Men's Wrestling	84 (83)	84
Women's Basketball	82 (100)	93
Women's Golf	100 (100)	96
Women's Soccer	95 (95)	95
Women's Softball	87 (94)	94
Women's Swimming	96 (92)	96
Women's Tennis	100 (100)	97
Women's Track/CC	87 (88)	91
Women's Volleyball	100 (100)	95

\* The GSR permits institutions to subtract student-athletes who leave their institutions prior to graduation as long as the student-athlete would have been academically eligible to compete at Purdue University had he or she remained.

## The Academic Progress Rate (APR)

The APR is an NCAA semester-by-semester assessment of academic progress. It is calculated by allocating one point per student for eligibility and one for retention—the two factors that research identifies as the best predictors of graduation. The data are presented on the basis of four-year rolling averages for each team. Teams must achieve an APR score of 930 to avoid NCAA penalties. Teams below 930 are ineligible for NCAA post-season competition and are required to develop and execute an academic improvement plan.

Each student on a roster who is receiving an athletics scholarship earns a maximum of two points per term, one for being academically eligible and one returning to the institution. A team's APR is the total points of a team's roster at a given time divided by the total points possible. The number is then multiplied by 1,000. Thus, a raw APR score of 0.930 is reported as 930 and reflects an approximate 50 percent Graduation Success Rate (NCAA website).

### PURDUE UNIVERSITY ACADEMIC PROGRESS RATE INSTITUTIONAL REPORT NCAA DIVISION I 2021-22

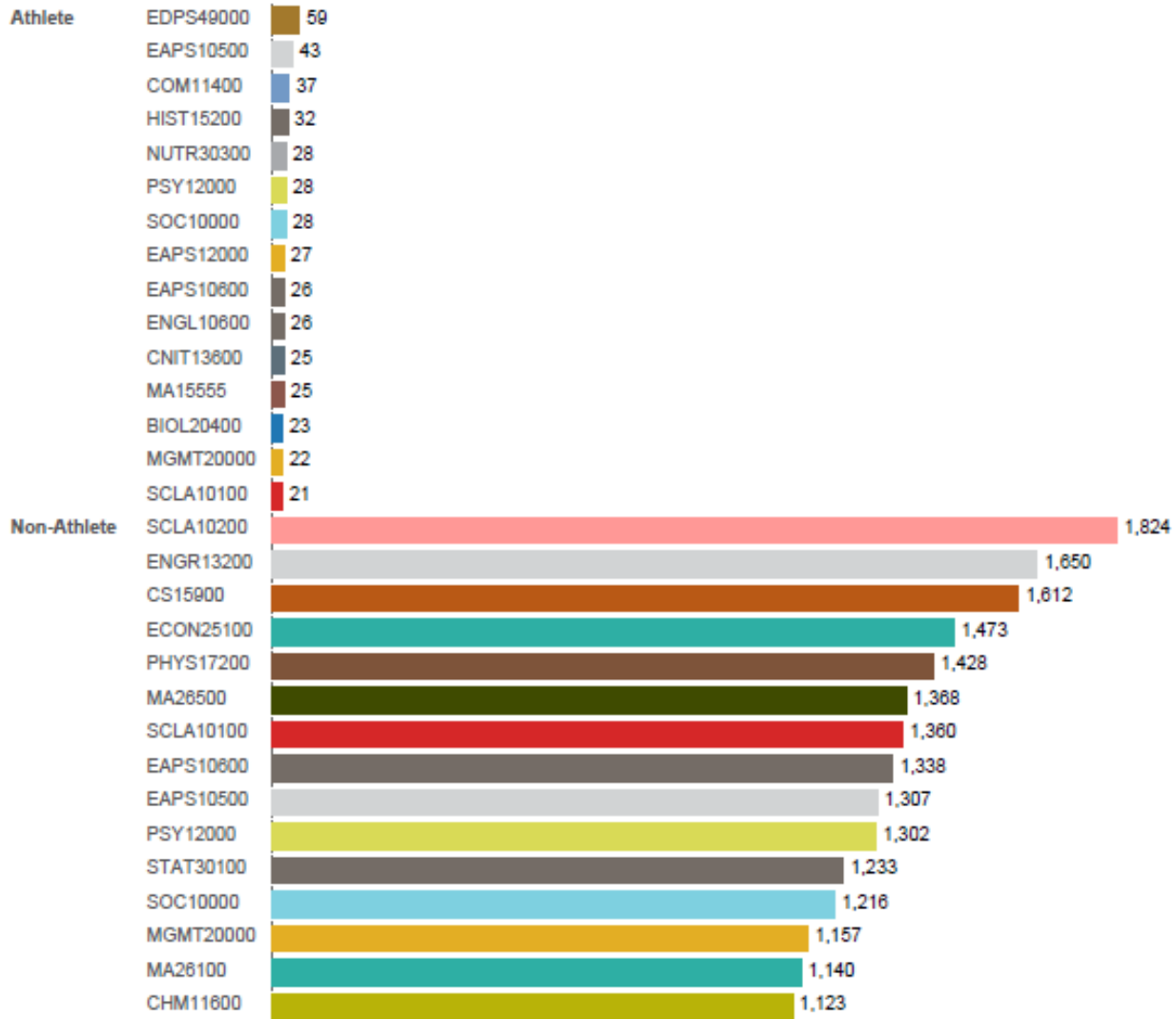
	Multiyear APR Rate
Baseball	976
Men's Basketball	979
Men's Cross Country	1000
Football	974
Men's Golf	1000
Men's Swimming	994
Men's Tennis	986
Men's Track	962
Men's Wrestling	981
Women's Basketball	1000
Women's Cross Country	1000
Women's Golf	984
Women's Soccer	993
Women's Softball	986
Women's Swimming	998
Women's Tennis	992
Women's Track	978
Women's Volleyball	1000

## Enrollment Data

### NUMBER OF STUDENT-ATHLETES BY COLLEGE OR SCHOOL

College or School	Number of student-athletes	
	<u>Fall 2022</u>	<u>Spring 2023</u>
<b>Agriculture</b>	<b>20</b>	<b>19</b>
<b>Education</b>	<b>12</b>	<b>10</b>
<b>Engineering</b>	<b>64</b>	<b>62</b>
<b>Health and Human Sciences</b>	<b>149</b>	<b>145</b>
<b>Liberal Arts</b>	<b>71</b>	<b>69</b>
<b>Management</b>	<b>77</b>	<b>73</b>
<b>Pre-Pharmacy/Pharm. Sciences</b>	<b>3</b>	<b>3</b>
<b>Pharmacy (Pharm. D.)</b>	<b>1</b>	<b>1</b>
<b>Science</b>	<b>21</b>	<b>20</b>
<b>Polytechnic Institute</b>	<b>48</b>	<b>44</b>
<b>Graduate School</b>	<b>35</b>	<b>27</b>
<b>Exploratory Studies</b>	<b>29</b>	<b>24</b>

## Course Enrollment Review: Top 15 Courses Spring 2023, Office of Institutional Effectiveness

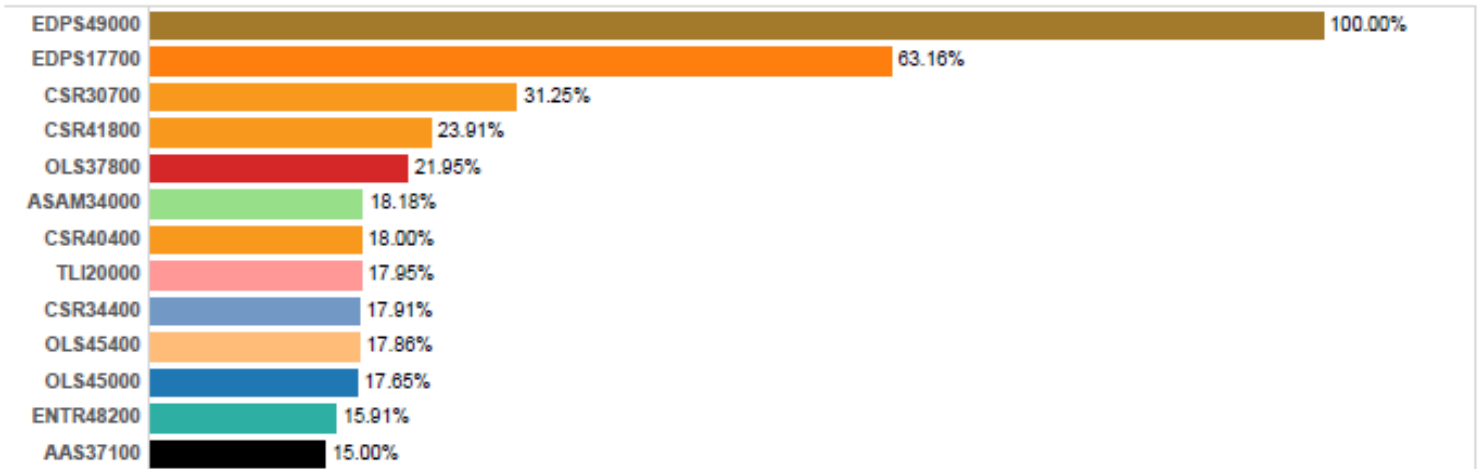


**Course Enrollment Review: Grade Distributions in Top 15 Courses**  
Spring 2023, Office of Institutional Effectiveness

		A, A-, A+	B, B-, B+	C, C-, C+	D, D-, D+	F	Other: Withdrawl, Audit, Pass/No ...
SCLA10100	Athlete	28.82%	47.05%	24.13%			
	Non-Athlete	51.24%	32.14%	8.96%	1.62%	4.70%	3.34%
EAPS10600	Athlete	65.44%	15.46%	11.10%	8.00%		
	Non-Athlete	86.91%	7.71%	2.64%	0.75%	1.05%	0.94%
EAPS10500	Athlete	41.05%	35.45%	21.13%	2.37%		
	Non-Athlete	74.58%	17.21%	4.67%	0.68%	1.57%	1.29%
PSY12000	Athlete	56.62%	6.92%	18.31%	11.09%		7.06%
	Non-Athlete	62.33%	17.96%	7.12%	1.98%	2.51%	8.11%
SOC10000	Athlete	35.17%	42.95%	10.74%	7.45%	3.69%	
	Non-Athlete	50.76%	33.73%	9.51%	2.08%	1.50%	2.43%
MGMT20000	Athlete	22.59%	31.65%	36.95%	4.39%	4.41%	
	Non-Athlete	40.45%	33.92%	18.05%	3.70%	2.58%	1.30%
BIOL20400	Athlete	8.65%	65.38%	13.10%	4.51%	4.43%	3.93%
	Non-Athlete	25.01%	38.09%	26.86%	6.95%	0.93%	2.17%
COM11400	Athlete	18.87%	54.14%	16.09%	2.74%		8.16%
	Non-Athlete	63.99%	25.79%	5.95%	0.76%	1.56%	1.95%
ENGL10600	Athlete	38.49%	26.65%	15.48%	3.84%		15.54%
	Non-Athlete	47.50%	30.37%	8.28%	2.86%	5.28%	5.71%
NUTR30300	Athlete	67.52%	28.87%	3.61%			
	Non-Athlete	80.52%	12.74%	3.03%	0.84%	1.67%	1.20%
HIST15200	Athlete	49.28%	38.20%	12.51%			
	Non-Athlete	66.91%	24.02%	3.19%	0.62%	2.95%	2.30%
EAPS12000	Athlete	60.12%	21.82%	14.21%	3.86%		
	Non-Athlete	73.91%	7.09%	4.24%	4.22%	8.43%	2.09%
CNIT13600	Athlete	48.19%	39.88%	11.93%			
	Non-Athlete	57.62%	23.99%	7.53%	1.45%	3.24%	6.17%
MA15555	Athlete	28.27%	27.75%	20.00%	20.03%		3.95%
	Non-Athlete	67.67%	18.14%	7.80%	3.56%	1.39%	1.45%
EDPS49000	Athlete	98.34%					1.66%
	Non-Athlete		100.00%				

**High Enrollment Courses for Participants in Intercollegiate Athletics**  
(Courses with > 15% enrollment by participants in ICA)

Spring 2023, Office of Institutional Effectiveness



**Grade Distributions for High Enrollment Courses**  
(Courses with > 15% enrollment by participants in ICA)

Spring 2023, Office of Institutional Effectiveness

		A, A-, A+	B, B-, B+	C, C-, C+	D, D-, D+	F	Other: Withdrawl, Audit, Pass/No Pass, etc.
EDPS49000	Athlete	98.31%					1.69%
	Non-Athlete		100.00%				
EDPS17700	Athlete	75.00%	16.67%	8.33%			
	Non-Athlete	87.50%	12.50%				
CSR30700	Athlete	40.00%	20.00%	40.00%			
	Non-Athlete	83.33%		8.33%	8.33%		
CSR41800	Athlete	25.00%	41.67%	33.33%			
	Non-Athlete	50.00%	38.24%	8.82%			2.94%
OLS37800	Athlete	66.67%	33.33%				
	Non-Athlete	96.88%				3.13%	
CSR40400	Athlete	10.00%	80.00%	10.00%			
	Non-Athlete	37.50%	50.00%	10.00%			2.50%
ASAM34000	Athlete	100.00%					
	Non-Athlete	77.78%	11.11%				11.11%
TLI20000	Athlete	28.57%	57.14%	14.29%			
	Non-Athlete	56.25%	25.00%	12.50%	6.25%		
CSR34400	Athlete	33.33%	25.00%	33.33%	8.33%		
	Non-Athlete	81.82%	12.73%	3.64%	1.82%		
OLS45400	Athlete	80.00%	20.00%				
	Non-Athlete	56.52%	26.09%	8.70%	8.70%		
OLS45000	Athlete	33.33%	50.00%	16.67%			
	Non-Athlete	67.86%	28.57%	3.57%			
ENTR48200	Athlete	14.29%	71.43%	14.29%			
	Non-Athlete	56.76%	29.73%	5.41%		2.70%	5.41%
AAS37100	Athlete	66.67%	33.33%				
	Non-Athlete	76.47%		5.88%	5.88%	5.88%	5.88%

## Appendix 4: Examples of Student Involvement in Community Service during 2022-23

<b>TEAM</b>	<b>TIME</b>
Boiler SAAC Executive Board	60H
M/W Track & Field/XC	106H
Men's Baseball	574h
Men's Basketball	90H
Men's Football	41H
Men's Golf	5H
Men's Swimming and Diving	42H
Men's Tennis	15H
Men's Wrestling	32H
Spirit Squad	26H
Women's Basketball	76H
Women's Golf	2H
Women's Soccer	38H
Women's Softball	130H
Women's Swimming and Diving	31H
Women's Tennis	2H
Women's Volleyball	4H

### EXAMPLES OF AGENCIES/ORGANIZATIONS SERVED

Boys and Girls Club	6h 00m
Burnett Creek Elementary	11h 00m
Carrol County Promise	1h 00m
Equality Coalition United As One Reading Week	9h 00m
Food Finders	176h 45m
Klondike Elementary School	27h 30m
Lafayette Transitional Housing	1h 00m
Mintonye Elementary School	10h 30m
Northend Community Center	84h 00m
Purdue Athletics	12h 00m
Purdue Dance Marathon	24h 00m
Salvation Army	9h 00m
Special Olympics	3h 00m
Tippy Stars	105h 00m
Franciscan Health	11h 00m
Natalie's Second Chance	8h 00m
Purdue Physics Department	2h 00m
Purdue Sustainability Counsel	0h 30m