

**University Senate Newsletter**

Fifth Meeting, Monday February 15, 2021, Virtual

**Senate Chair's Remarks:**

Chair Nichols wished the Senate a Happy Presidents' Day. She then addressed the issue of women and caregiving in the academy at large, and Purdue specifically, referencing the sentiment captured by Clare Luce Booth's words, "Because I am a woman, I must make unusual efforts to succeed. If I fail, no one will say, 'she doesn't have what it takes.' They will say, 'women don't have what it takes.'"

Sociological literature has clearly established both a "motherhood penalty" and "fatherhood premium" for professional researchers and scientists. Women with children are often perceived as less competent and less committed, and such perceptions come with real economic penalties. Further, women are especially economically and socially vulnerable in times of crisis.

Senate Survey Wave 4 shows that faculty members experienced substantial declines in research time, and those declines were larger for those with dependents. But women, both with and without dependents, evidenced significant increases above those of men in the amount of time they spent in service and administrative tasks. Men who live with a partner are less likely than those who do not live with a partner to feel always on call. But women report feeling constantly on call regardless of partner status. We must do more to support all the women on Purdue's campus: faculty, staff, and students. As Amanda Gorman writes in "[The Way Forward](#),"

Forged forth by a future that is female.  
We will not be slowed, come the loads,  
roadblocks, hills that may.  
We'll keep fulfilling this path  
Until the world goes still to say:  
Where there's will, there's women  
And where there's women  
There is always a way.

**Purdue President's Remarks:**

President Daniels had an unavoidable conflict with the Senate meeting.

**Purdue President's Remarks (cont.):**

In his stead, Provost Akridge agreed with the importance of the issue Chair Nichols had outlined. He answered questions from the Senators, and commented that Purdue is committed to improving childcare options for its community. Provost Akridge also noted that the Board of Trustees Task Force on Equity would shortly be making recommendations focusing on the three areas of representation, experience, and success for Black Boilermakers. Implementation of the Task Force recommendations will begin soon after the report is final.

**\*\*\* Status of Legislation \*\*\***

(SD 20-xx: Senate Document year-item)

**Documents for Action - Passed**

N/A

**Documents for Action - Failed**

N/A

**Documents for Discussion**

- Nominees for Vice Chairperson of the University Senate (SD 20-33)
- Amendments to the Bylaws of the University Senate (SD 20-35)
- Amendment of Bylaws to Add the Executive Director of University Undergraduate Academic Advising as Advisor on the Educational Policy Committee (SD 20-34)
- Principles for On-Campus/Purdue-Affiliated Child Care (SD 20-37)

**For Information**

- Campus Mental Health Resources, Vice Provost McCuskey and Dean Sermersheim

**Standing and Faculty Committees**

See page 2 (reverse) for chairs of Standing and Faculty Committees. Issues that the Standing Committees are working on are also listed.

**University Senate Website:**

[www.purdue.edu/senate/](http://www.purdue.edu/senate/)

**Charge of the Purdue University Senate:** The University Senate is the governing body of the faculty, subject to the authority of the Board of Trustees and in consultation with the President, it has the power and responsibility to propose or to adopt policies, regulations and procedures intended to achieve the educational objectives of Purdue University and the general welfare of those involved in these educational processes. The University Senate follows the *American Institute of Parliamentarians Standard Code of Parliamentary Procedure* and our [Bylaws](#).

### Standing Committees

**Educational Policy Committee**, Erik Otárola-Castillo, [eoc@purdue.edu](mailto:eoc@purdue.edu)

- Following the 2020-2021 winter break, the EPC has been proactively working to adapt academic policies to alleviate potential adverse effects on students and instructors brought on by the COVID-19 pandemic. We are also considering other policy adaptations and revisions.

**Equity and Diversity Committee**, Audrey Ruple, [aruple@purdue.edu](mailto:aruple@purdue.edu)

- Closing of Patty Jischke Early Care and Education Center
- COVID-19: focus on the disproportionate impacts on faculty, staff, and students
- Racial justice
- Amplifying Black scholars
- Purdue police – use of racial profiling and representation on the force
- School of Interdisciplinary Studies (SIS) funding
- Land Acknowledgement statement resolution
- Continuing education pertaining to diversity and inclusion for educators at Purdue
- Lactation spaces for students and staff

**Faculty Affairs Committee**, Alexander Francis, [francis@purdue.edu](mailto:francis@purdue.edu)

**Nominating Committee**, Robert Nowack, [nowack@purdue.edu](mailto:nowack@purdue.edu)

- Populating Standing Committees
- Accepting Vice-Chair nominations

**Steering Committee**, Libby Richards [erichards@purdue.edu](mailto:erichards@purdue.edu)

- Steering is working on sending Document 19-30 to the Nominating, Faculty Affairs, and Equity & Diversity Committee for their evaluation and recommendations.

**Student Affairs Committee**, David Sanders, [retrovir@purdue.edu](mailto:retrovir@purdue.edu)

- SARS-CoV-2 testing
- Mental Health
- Standardized Tests
- January Term

**University Resource Policy Committee**, Janice Kritchevsky, [sojkaje@purdue.edu](mailto:sojkaje@purdue.edu)

### Faculty Committees

Members are any tenured/tenure-track, clinical & prof. faculty who volunteer. Please watch for the call for volunteers every January.

- Committee Name* (Chair, Chair's department/ Standing Com. it reports to)
- Academic Organization ([Sally Bane](#), Aeronautics and Astronautics / EPC)
- Academic Progress and Records ([Sammie Morris](#), Libraries / EPC)
- Athletic Affairs ([Jessica Huber](#), SLHS / SAC)
- Budget Interpretation, Evaluation, & Review ([Howie Zelaznik](#), Health & Kinesiology/ URPC)
- Faculty Compensation and Benefits ([Susan South](#), Psychological Sciences / FAC)
- Grade Appeals ([Sandra \(Kuebler\) Gilpin](#), Nursing / FAC)
- Library Committee ([Sylvie Brouder](#), Agronomy / URPC)
- Parking and Traffic ([Nicholas Dib](#), Construction Mgmt / URPC)
- Scholastic Delinquencies and Readmissions ([Megan Dorton](#), Sr. Assoc Director of Admissions / EPC)
- Staff Appeal Board for Traffic Regulations ([Roy Dejoie](#), Management /URPC)
- Sustainability ([Vilas Pol](#), Chemical Engineering / URPC)
- Visual Arts and Design ([Sarah Huber](#) / URPC)

Contact the chair (listed) for more information.

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Most of the work of the University Senate happens in committee. Standing Committees are composed of Senate members and university advisors. Faculty committees are composed of faculty members and often have non-faculty liaisons. Recommendations from committees come to the full Senate for consideration and vote.