

UNIVERSITY SENATE
Seventh Meeting, Monday, 16 April 2018, 2:30 p.m.
Pfendler Hall, Deans Auditorium

AMENDED AGENDA

1. Call to order Professor Alberto J. Rodriguez
2. Approval of Minutes of 19 March 2018
3. Acceptance of Agenda
4. Remarks of the Senate Chair Professor Alberto J. Rodriguez
5. Remarks of the President President Mitchell E. Daniels, Jr.
6. Question Time
7. Résumé of Items Under Consideration
by Various Standing Committees For Information
Professor S. Laurel Weldon
8. Senate Document 17-12 Statement of Support for
Victims of Sexual Harassment or Abuse For Action
Professors Linda Prokopy and Mick La Lopa
9. Senate Document 17-13 Winter Session Pilot Proposal For Discussion
Professor Ralph Kaufmann
10. Senate Document 17-15 Updated Language to Core Curriculum
Appendices For Discussion
Professor Ralph Kaufmann
11. Senate Document 17-16 Resolution on Environmental and Economic
Sustainability at Purdue University For Discussion
Professor Alan Friedman
12. Senate Document 17-17 Nominees for Senate Standing
Committees For Action
Professor Sulma Mohammed
13. Senate Document 17-18 Nominees for Faculty Committees For Action
Professor Sulma Mohammed
14. Update from the Teaching Evaluation Committee For Information
Co-Chairs Marcy Towns and Richard Olenchak
15. Update from the Kaplan Entity Special Committee For Information
Co-Chair Professor Stephen Beaudoin
16. Update from Purdue Fort Wayne For Information
Professor Jeff Nowak
17. New Business
18. Memorial Resolutions
19. Adjournment

UNIVERSITY SENATE

Seventh Meeting, Monday, 16 April 2018, 2:30 p.m.
Pfendler Hall, Deans Auditorium

Present: President M. E. Daniels Jr., J. W. Camp (Secretary of Faculties and Parliamentarian), Alberto J. Rodriguez (Vice-Chair of the Senate), P. Aaltonen, J. T. Akridge, S. P. Beaudoin, A. M. Beck, F. Berry, K. Bross, S. S. Broyles, T. Brush, C. E. Butzke, M. Buzon, N. Carroll, L. Claxton, C. W. Clifton, C. Cooky, M. Corless, J. Cover, D. Eichinger, S. Eschker, D. Ferullo, C. Fisher, E. A. Fox, A. Francis, A. Freed, A. M. Friedman, S. Gelvin, J. Harris, S. Hooser, W. J. Hutzel, A. Irfanoglu, R. Johnson-Sheehan, R. E. Jones, Y. Kaakeh, R. Kaufmann, N. Knobloch, E. Kossek, S. Landry, M. Lill, J. Mick La Lopa, R. Lucht, S. Martin, M. Martinez, E. T. Matson, K. Matsuki, H. A. McNally, S. I. Mohammed, J. Neal, D. L. Nichols, L. Nies, S. No, J. Nowak, J. Olek, R. Pasupathy, L. Prokopy, J. Pula, D. Ragland, R. Rapp, J. Reynolds, J. Rhoads, B. Richert, C. S. Ross, A. Ruple, D. Saraswat, D. G. Schulze, H. L. Servaty-Seib, G. E. Shively, T. Sizyuk, E. Slamovich, K. Sriramesh, J. A. Story, M. Thom, J. Watt, L. Weldon, P. Wenthold, S. Wereley, J. F. Yacilla, H. Beasley, A. Bol, J. Huber, J. L. Mohler, A. C. Rollock, J. Ross, D. Sanders, B. Vale, and S. Johnson (Sergeant-at-Arms).

Absent: R. Adams, K. Ajuwon, S. C. Chang Alexander, B. J. Alge, J. Ann Banks, B. Bhargava, T. Bhattacharya, G. Blaisdell, S. Boltasseva, G. Cheng, M. Comer, B. Craig, C. Das, L. P. DeBoer, E. J. Delp, D. S. Elliott, T. Kelley, N. Kong, J. Ma, C. Morales, N. Neumeister, R. Pinal, M. Rispoli, J. H. Rodriguez, S. M. Rotar, W. E. Sullivan, C. Archer, M. B. Cline, F. J. Dooley, B. Frazee, P. Hollenbeck, L. Kane, K. L. Sermersheim.

Guests: [Nancy Gabin](#) (History), [John Gibson](#) (Director, Summer Session), [Rick Olenchak](#) (Ed Studies), [Madi Whitman](#) (Anthropology), [Marcy Towns](#) (Chemistry).

1. The meeting was called to order at 2:35 p.m. by Chairperson Alberto J. Rodriguez.
2. The minutes of the 19 March 2018 Senate meeting were approved as distributed.
3. Professor Sulma Mohammed, Chair of the Nominating Committee, made a motion to amend the Agenda by adding Senate Documents 17-17 and 17-18. Her motion was seconded. An additional motion was made to amend the Agenda by the Chair of the Faculty Affairs Committee, Professor Steven Landry, to postpone consideration of Senate Document 17-14. His motion was seconded. These motions were approved by unanimous voice vote. The Agenda was then accepted as amended.
4. Professor Alberto Rodriguez presented the remarks of the Chairperson (see Appendix A).
5. President Mitchell E. Daniels, Jr. presented remarks of the President (see Appendix B).
6. Question Time:
 - Professor Laurel Weldon asked President Daniels if the continuing tuition freeze will be paid for entirely by an increased number of students, or whether those funds would be taken from other sources in the University, and, if so, what other cuts or changes would offset the cost of the tuition freeze. President Daniels said it would have to be a combination of many smaller things as well as some bigger things. The Physical Facilities people have done a tremendous job of building new construction as well as R&R construction well under the forecast budget. They have also done some important things to lean out their organization. The financial reforms are in phase 2 of a 3-phase process. The third phase has to do with titles, job categories and career ladders. The first phase had to do with mainly physical facilities. President Daniels explained how much of the work in the past involved actual paperwork and hand-

counting and tallying figures by hand. They were also using old punch cards systems for records. Savings have been realized by modernizing the systems that are in use. We have established student affordability as a priority and Deans, Department Heads and all stakeholders have looked for ways to save money.

- Professor Stephen Martin asked a question based on his own situation and, based on conversations with colleagues, he believes is representative of widespread concerns about the Libraries budget. Professor Martin stated: “The Libraries requested a \$540,000 increase in its budget for the fiscal year 2018. It received a \$540,000 increase for FY2018 and FY2019. It has sent around a list of journal and database subscriptions that are proposed to be cut. Although Professor Martin can get journal articles through interlibrary loan, one of the databases that is proposed for elimination is something he uses to keep two courses, one undergraduate and one Master’s, up-to-date. There is no substitute for this database, and if the subscription is eliminated, the quality of the course will go down. Can President entertain the idea that budget measures are reducing the quality of undergraduate education at Purdue?” The President responded that the library subscriptions and the monopoly of the journal publishers are big cost drivers for the increases. The President is pleased to see Professor Alberto Rodriguez’s concern about this issue. President Daniels is sure the Libraries will find a way to address Professor Martin’s concerns and, if not, “he should come back to us.”
- Professor Ellen Kossek thank the President for his work to hold tuition costs down and asked about the recent changes in the SAIL study abroad program, which added student financial need qualifications in order to be eligible for study abroad grants. “How much of this is related to budget cuts?” President Daniels responded that the subsidies were never intended to be permanent. We have imposed an upper limit that is consistent with our scholarship policy.
- Professor Cheryl Cooky asked if Purdue West Lafayette would get an income stream from Purdue University Global (PUG). President Daniels said that for at least the first three years, Purdue will receive at least \$10 million dollars per year for the first five years. These funds were not included in the budget proposals due to uncertainty prior to HLC approval of the Purdue-Kaplan agreement. Professor Cooky asked: “What will be done with this money?” President Daniels stated that if PUG is a great success, it will turn into a material revenue stream for Purdue and we will have lots of options for how to best invest the funds.

7. Professor S. Laurel Weldon, Chair of the Steering Committee, presented the Résumé of Items under Consideration (ROI) by various standing committees (see [Appendix C](#)). The Chairs of the Senate Standing Committees briefly described the current activities of their respective committees. Professor Sulma Mohammed mentioned that the Senate Nominating Committee is looking for more volunteers for Senate Standing Committees and interested individuals can contact her or Professor Natalie Carroll.
8. Professors Linda Prokopy and Mick La Lopa presented Senate Document [17-12](#), *Statement of Support for Victims of Sexual Harassment or Abuse*, for Action. Professor Russell Jones made a motion to approve the document. Professors Prokopy and La Lopa explained the rationale for the document. Following a brief discussion, the motion to approve passed with 63 votes in favor, one in opposition with three abstentions.
9. Senate Document [17-13](#), *Winter Session Pilot Proposal*, was presented for Discussion by Professor Ralph Kaufmann. He explained the rationale for the document. Both PSG and PGSG voted in favor of this proposal. During the Discussion period, several questions came from the floor of the Senate:

- Professor David Sanders the Board of Trustees have given an extended break during the semester break period. It seems the pilot proposal implies that staff, in particular, and faculty, perhaps, need to be on campus at that time. "Is that correct?" Professor Kaufmann said that participating faculty would be on campus, but he does not know about the staff members. He said there is a survey for staff to fill out and they can say that they are being coerced to stay around longer than they want to stay. Professor Sanders point is that there is a campus-wide official vacation, but staff from ITaP and other areas will be required to be on campus. Professor Kaufmann said that the onus will be on the people in charge of the program and the pilot will not work without these staff members. The resolution also asks for temporary adoption of necessary rules and regulations to allow the program to run.
- Professor Steven Landry wondered if this would be a different format for courses. "Does the temporary waiving of the normal process for getting courses approved circumvent the approvals by the College's curriculum committees and Graduate School (for graduate courses) that currently occur? Would the courses then be automatically approved for the new format?" Professor Kaufmann said that is not the intention of the pilot proposal.
- Professor Stephen Martin noted that the documents seems to address the mechanics of the pilot program but the philosophy is missing. He asked what courses would be offered during the three-week session. MIT has a winter session that provides an opportunity for students to take courses that they would never be able to take during the regular semesters. He took such a course during his time as a student and it broadened his education even if he has never used the things he learned in the course. If the purpose of the three-week session is to give students credit for a 15-week course in Microeconomics, we should not do it. If the purpose of the session is to allow students to take an intensive three-week course in, for example art history, he supports the proposal. However, there is nothing in the proposal that addresses these issues. Professor Kaufmann suggested it is supply and demand. The courses that will be offered and the ones the students take will determine the success or failure of the program. Typically the courses offered will be standard courses in a curriculum.
- Professor Laurel Weldon noted that the job of faculty on the Educational Policy Committee (EPC) is to maintain curricular control to ensure quality. She expressed concern about the lack of checks in place to maintain quality. She was skeptical of the ability to replicate a course in three-weeks that is normally a full semester in length. She did not hear from the EPC Chair anything that addresses this key concern nor did she hear anything about solidarity with staff personnel who have expressed great appreciation for the semester break shutdown. The whole product is the product of the concern. Professor Kaufmann stated that the points and restrictions in the resolution document address these concerns, explicitly. The EPC members were very concerned with these issues. The EPC has taken into consideration the interest expressed by the students and by some faculty members. The EPC is presenting a proposal that is debatable and will be up to the Senate to approve or reject at the September Senate meeting.
- Professor Ayhan Irfanoglu asked about 100 students in a class with students from Civil Engineering, Mechanical Engineering and Construction Management about this proposal. About 40% said they would be interested in taking certain classes in the proposed winter session. In following up, he asked them what they would expect to learn and they answered "Not much" and "Nothing." From their perspective, the purpose is to take care of three credits, not to broaden their education and knowledge. He has serious concerns that this does not serve the students or faculty and there are other ways to earn the credit, perhaps through online courses. He opposes this proposal.

- Professor Alexander Francis asked for a clarification about the survey assessments that were mentioned: “Will they be done before or after the first class session?” Professor Kaufmann said they would be done after the first session.
- Professor Cooky asked: “Who will be in charge of the assessments, reading the survey and writing up the report?” She commented that she would hate for the students to categorize certain classes offered during the three-week session would not be “hard classes.” She is worried that there would be pressure on faculty in the arts and humanities to teach their classes in the three-week session. Professor Kaufmann referred to the text of the document where it states that whomever is running the winter session will be responsible for the survey and it should be presented to the EPC. The idea for a winter session is the same as for the Maymester and the summer session which are shorter than normal semesters. He still envisions it as a supply and demand issue. Perhaps the courses could be restricted to the online format. It could provide an opportunity for students who are on campus, such as international students, to catch up on credits or finish their degree in a shorter time frame. At UIUC, the population of students taking courses in the winter session is more general than one might expect.

10. Professor Kaufmann presented Senate Document 17-15, *Updated Language to Core Curriculum Appendices*, for Discussion. He explained the rationale for the document. The proposed changes have been worked on for two years in the EPC and the Undergraduate Curriculum Council (UCC). The UCC is charged with administration and oversight of the undergraduate outcomes-based Core Curriculum. In the existing language, students may pass the college algebra course or earn a score of 75 or higher on a proctored ALEKS exam to meet the key skills requirement. However, this language does not fit the more outcomes-based language used to describe other key skills. The proposal is designed to change the current language to outcomes-based language and remove the wording specifying college algebra or the ALEKS exam from the key skills list. Professor Kaufmann answered questions from the floor of the Senate.

- Professor Stephen Beaudoin asked: “To what extent did the UCC approve the proposed wording change?” Professor Kaufmann stated that the UCC members did not approve the proposed wording change. Professor Beaudoin made a motion to refer the document to the UCC for further consideration and his motion was seconded by Professor Landry. Professor Kaufmann opposed referring this document to the UCC because he believes that the proposed outcomes-based language is what the UCC members favored. He based this on the back-and-forth that occurred between the EPC and the UCC. However, after additional exchanges, the UCC members did not favor the proposed language and they wanted different language. However, there was no majority support among the EPC members in support of the different language proposed by the UCC as the UCC’s suggestion was thought to weaken the proposal. Professor Kaufmann suggested that the document could be voted on today and modified in the future, if necessary. Professor Linda Prokopy noted that the UCC is well-organized and its members are very much opposed to the suggested language change. She supports the UCC members in their opposition. Professor Jonathan Neal spoke to the issue as the College of Agriculture’s representative on the UCC. The particular language involved has been a problem for the UCC for a long time because it was not outcomes-based. Several UCC members have looked at the language describing the quantitative reasoning criterion and have proposed language that would bring the Purdue core more in line with the State requirements. The proposed change moves the language in that direction, but communication between the EPC and the UCC could lead to language that would be more helpful to the UCC as it considers the issue. Professor Kaufmann used the example of IU as

they do not have quantitative reasoning. There are three levels of transfer:

- The state-mandated core transfer which states that the whole core transfers.
- The second level is the core transfer library made up of courses from the universities and colleges in Indiana. If the courses have the same name, they automatically transfer. Currently, our quantitative reasoning course is in the transfer library and if a student takes a quantitative reasoning course at another college, it transfers to Purdue and satisfies our mathematics requirement.
- The third level was not described due to time constraints.

By consensus, the Senate members agreed to invite the Chair of the UCC to speak to the Senate in the fall semester about this issue. Following the discussion, the motion to refer to the UCC passed with 46 votes in favor, 11 in opposition with six abstentions.

11. Professor Alan Friedman presented Senate Document 17-16, *A Resolution on Environmental and Economic Stability at Purdue University*, for Discussion. He explained the rationale for the document. He answered questions from the Senate floor.

- Professor Prokopy supports the proposal, but has a concern about the item labeled “Letter E.” She does not think that all things that are proposed will have a positive financial outcome. Professor Friedman clarified that the wording does not mandate that Purdue only make investments that will have a positive financial impact, but we should be sure to make such investments. The URPC has heard from the people responsible that it is not the current policy of Purdue University. The point of emphasis from the URPC is that these should be made. Professor Prokopy encouraged the URPC to change the language so that other investment options can be considered. Professor Friedman agreed to that suggestion.
- Professor Landry asked for clarification about items “A” and “B” regarding who is meant by “Purdue.” Professor Friedman said that Physical Facilities is working on their strategic plan and he is sure they will take the lead on this matter. This document is an attempt to nudge by the Senate to Physical Facilities to produce a sustainability plan in a timely fashion. Professor Landry encouraged setting a deadline. Professor Friedman maintained that we have to work at the pace of Physical Facilities, but the URPC will be glad to suggest a deadline for completion of the plan.
- Professor Sanders asked if this will include developments proposed by the Purdue Research Foundation. Professor Friedman stated that this is an issue that has delayed Physical Facilities and the staff at the Sustainability Office from completing a strategic plan. What does one count as Purdue? Does one count the new innovation district? Drawing the boundaries is a difficult problem. The URPC does not desire to specify a solution, but state that Purdue needs a sustainability strategic plan. The creators can draw suitable boundaries. The items in the plan and how it is constructed will be decided by Physical Facilities.
- Professor Mark Thom expressed the same concern as Professor Prokopy and he is concerned about the definition of sustainability. We are not looking at long-term sustainability or long-term life cycle costs and decisions. Short-term gains are sometimes defeated by long-term costs. He cautioned again that we need to clearly define the term sustainable. Professor Friedman does agree that there are problems, complications and limitations that are part of this issue. A good sustainability strategic plan will guide Purdue University in an appropriate way to those useful aspects of sustainability that will promote minimization of use of resources while maximizing economic benefits. The URPC reviewed higher education plans and

noted the AASHE STARS system, but did not want to say to Physical Facilities that they should follow AASHE STARS, but it is one example of a possible framework for considering the various aspects of sustainability.

- Professors Audrey Ruple and Steve Hooser expressed concerns about the AASHE STARS system from the perspective of animal welfare and the emphasis of the program on organic products. The URPC heard these concerns from Professor Hooser and it is one reason the members did not recommend a specific framework to follow such as AASHE STARS. This is the most widely used sustainability framework, but Professor Friedman is not sure if there are other frameworks available. AASHE STARS was recommended by the University's Sustainability Officer as a model. The URPC is not opposed to considering other models. Professor Hooser emphasized his concerns with AASHE STARS especially concerning food procurement issues. Professor Friedman again said that Physical Facilities can use other metrics as long as they are measurable and reportable.
 - The Chair of the Sustainability Committee Jonathon Day mentioned that item "C" in the document emphasizes that the sustainability goals and strategic plan be integrated into the campus master plan.
12. Professor Mohammed presented Senate Document 17-17, *Senate Standing Committee Nominees*, for Action. It was noted that some of the committee will require addition of some new members in the fall semester. Professor Thom encouraged that the document be approved today and the slates can be filled in the fall semester. Professor Thom made the motion to approve the document. The vote was taken and the document passed unanimously.
 13. Professor Mohammed presented Senate Document 17-18, *Faculty Committee Nominees*, for Action. A motion was made to approve the document. The vote was taken and the document passed unanimously.
 14. Professors Marcy Towns and Richard Olenchak, Co-Chairs of the Teaching Evaluation Committee, provided an update to the Senate (see Appendix D). The findings of the committee will come out in the fall semester. Professor Prokopy mentioned that the formation of this committee resulted from Senate Document 16-05, which passed during the 2016-2017 academic year.
 15. Professor Stephen Beaudoin and Deborah Nichols, Co-Chairs of the Kaplan Entity Special Committee, provided an update from the Committee (see Appendix E). Following the presentation questions were taken from the floor.
 - Professor Kristina Bross mentioned that she is interested in having the open records law question asked. She is also interested in the student evaluations and student experiences driving course development at PUG. As the Teaching Evaluation Committee activities are ongoing, she believes we will have to have the conversation around this issue. Provost Akridge agreed that we will have to look at the issue as PUG may do things differently and perhaps we can learn from them.
 - Professor Sanders asked if there was any consideration of investigating the effect on Purdue's reputation on the recruitment tactics of PUG. Do the recruiters receive bonuses to recruit people? Professor Beaudoin pointed out that the PUG ethical principles statement specifically states it will not happen. There have not been any discussion about how to monitor this to ensure compliance and maybe that is something that should be brought up.
 - Professor Heather Servaty-Seib expressed a concern about PUG graduates putting their curriculum vitae out when they are seeking employment and leaving "Global" off

the document. Employers need to understand that the PUG degrees are not from Purdue University West Lafayette. Professor Nichols agrees with this concern and it falls on potential employers to check the veracity of the applicant's documents. Professor Servaty-Seib thinks that Purdue University should be involved in encouraging employers to keep this issue in mind when considering potential employees.

- In answer to a question from Professor Alberto Rodriguez, Professor Beaudoin said that the committee expects to have more listening sessions.
16. Purdue Fort Wayne Senator Jeff Nowak provided an update on issues and concerns that are affecting the faculty, staff and students at the Fort Wayne regional campus (see Appendix F).
 17. There was no New Business.
 18. One Memorial Resolution had been received for Professor Mete A Sözen, Karl H. Kettelhut Distinguished Professor Emeritus of Civil Engineering. The resolution was read to the Senate by Professor Ayhan Irfanoglu. Following the reading and out of respect for their departed colleague, the Senators stood for a moment of silence.
 19. Having no additional business, the meeting adjourned at 5:00 p.m.

To: The University Senate
From: Equity and Diversity Committee
Subject: Statement of Support for Victims of Sexual Harassment or Abuse
Disposition: University Senate for Discussions and Approval
Reference: Purdue University Anti-Harassment Policy – III.C.1

WHEREAS: “Purdue University is committed to maintaining an environment that recognizes the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding and mutual respect; and encourages its members to strive to reach their potential. The most effective way to work toward preventing Harassment is through education that emphasizes respect for every individual”.¹

WHEREAS: “It is essential that Purdue University demonstrate its intellectual and ethical leadership by reaffirming its strong position against Harassment in all forms. All members of the University community must be able to pursue their goals, educational needs and working lives without intimidation or injury generated by intolerance and Harassment.”¹

WHEREAS: The Senate’s Equity and Diversity Committee shall provide guidance in all aspects of climate, recruitment, retention, inclusion, and equal opportunities for access and success.

WHEREAS: The Violence Against Women Act (VAWA), was passed into law to expand the juridical tools to combat violence against women and provide protection to women who had suffered violent abuses.

WHEREAS: Title IX, which is part of the Education Amendments of 1972 to the 1964 Civil Rights Act and is enforced by the U.S. Department of Education, prohibits discrimination on the basis of sex in education programs or activities operated by recipients of federal financial to help foster safe and respectful University environments that better protect students, faculty and staff from incidents of sex-based discrimination and sexual harassment, including sexual violence, relationship violence and stalking.

WHEREAS: The Office of the Vice President for Ethics Compliance (and the Title IX Coordinators) is responsible for coordinating the University’s compliance with Title IX, including overseeing all complaints of sex discrimination and identifying and addressing any patterns or systemic problems that arise during the review of such complaints.

WHEREAS: President Mitch Daniels and Interim Provost Jay Akridge wrote in a message to the University community on August 21, 2017, “ours is a community of respect in which we can all live, learn, work, and grow, and each of you is a valued member of that community;”

THEREFORE, BE IT RESOLVED THAT:

The University Senate formally reiterates its condemnation of all forms of sexual harassment and abuse and will commit itself to:

1. Call upon all members of the Purdue community to redouble their vigilance in opposition to sexual violence or harassment, in any form, as anathema to our society.
2. Establish a culture where victims/survivors feel safe to come forward with a complaint knowing that it will be taken seriously and that they will be given our unconditional support as their complaint is investigated.
3. Ensure that every person at Purdue be subjected to the same procedures and consequences that are used by the University when investigating claims of sexual violence or harassment regardless of their status at Purdue.
4. Expand our understanding on what behaviors constitute sexual harassment so that they can be identified and reported to the appropriate Title IX Coordinator.

Notes:

¹Purdue Anti-Harassment (III.C.1)

Approved by:

Taylor Bailey
Bharat Bhargava
Michele Buzon
Cheryl Cooky
Neil Knobloch
Ellen Kossek
Mick La Lopa
Loran Parker
Linda Prokopy
Heather Servaty-Seib
Tatyana Sisyuk
Mandy Rispoli
Audrey Ruple

Did not Vote:

Sheriff Almakki
Tithi Bhattacharya
Lowell Kane
Song No
Alysa Rollock

TO: Purdue University Senate
FROM: Educational Policy Committee
SUBJECT: Winter Pilot Session
DISPOSITION: For Discussion

Whereas: The Provost's office for teaching and learning and through the executive director of digital education has requested a pilot program for a winter session.

Whereas: Timeliness to degree and a multitude of choices and availability for courses is a concern to both faculty and students.

Whereas: Students have expressed the wish to increase flexibility of course offerings as afforded by a proposed Winter Session though a positive vote in the PSG and PGSG.

Whereas: Several departments and faculty have expressed interest in offering such online options.

Whereas: Academic advisors have expressed that they view a possible Winter Session as advantageous for certain students.

Whereas: Such Winter Sessions can only be in a 3-week period and have to be online, which may impact programs and possibly their rigor through different methods of assessment and differences in the delivery of content and other factors stemming from the different format.

Whereas: Such a Winter Session it will be in the period of traditional holidays and thus may be considered to have a "Grinch" effect for many students and interfere with "need for a break".

Therefore be it resolved that: Winter Session pilot be instated starting in the Winter 2018-2019 temporarily granting the necessary adaptation of rules and regulations, so that this pilot can run, but with stringent requirement for the monitoring, assessment and implementation.

The pilot will initially be for three (3) years with the possibility to extend it for an additional two (2) years and is subject to the conditions and restrictions listed below. In case of an extension to five (5) years there will be a final assessment, which will be presented to the senate with consultation of the EPC. Beyond the five years, there will be no extension on the basis of this resolution. Any future winter sessions or an institutionalization of such sessions would require a new senate resolution.

The re-approval after three (3) years will be based on an assessment of the EPC based on materials provided by the provost's office for teaching and learning or the appropriate entity responsible for the winter pilot. The EPC's recommendation can be an acceptance or if there is no consensus in the EPC to extend the pilot a request for an additional senate vote to extend or terminate the pilot. The materials will need to address the points listed below. The method and scope of assessment shall be determined within one (1) year of the adaptation of this proposal, before the start of the second winter session, and agreed upon by the EPC and the by the provost's office for teaching and learning or the appropriate entity responsible for the winter pilot.

The restrictions and details for this *pilot* and its assessment are as follows.

1. The session is a three (3) week session starting after the Finals Week of the Fall Semester and ending before the first week of the Spring Semester.
2. The maximum credits are limited to three (3) credits per student per winter session.
3. It will be ensured that student services such as DRC, CAPS and ITAP are available.
4. The funding model is to be equivalent to the one used for Summer Sessions.
5. The assessment will include
 - a. A survey from the participants, that is students, staff, faculty and departments, which includes an assessment of the impact, rigor and compatibility.
 - b. A survey from the non-participant students and faculty, which includes, their assessment of impact, rigor and compatibility as above, but also includes an assessment of their motivation for not participating in the program and their view of accessibility and inclusivity of a winter session, also in regard to its timing during winter break.
 - c. A report on the impact of Winter Session, which includes data on the grades and rigor. This should include a comparison of grade distributions and syllabi/final exams, subjects covered, etc., between courses in the Winter Session and regular Semesters, i.e. Spring or Fall and a cohort study.

Respectfully submitted by,
Ralph Kaufmann, Chair
Education Policy Committee

Approved
Robin Adams
Bharat Bhargava
Steven Broyles
Frank Dooley
Donna Ferullo
Andrew Freed
Darryl Ragland

Abstain
Kristina Bross

Voting against
Ayhan Irfanoglu

Jerry Ross
Sean Rotar
Katherine Sermershein
Elliott Slamovich

16 April 2018

To: The University Senate
From: University Senate Faculty Affairs Committee
Subject: Senate representation of the Honors College
Disposition: University Senate for Discussion

WHEREAS: The Honors College currently has no representation in the Senate; and

WHEREAS: It is desired that the Honors College have an Advisor to the Senate, who shall have full speaking privileges and be eligible to serve on standing committees;

THEREFORE, BE IT RESOLVED THAT:

The following changes be made to the University Senate Bylaws:

1. Insert the following sentence in the first paragraph of 2.c, after the sentence “There shall be between six and fifteen designated Advisors to the Senate, who shall be accorded full floor privileges but not the vote:” “One of these shall be a representative of the Honors College, who shall be elected by the faculty of the Honors College in a manner consistent with the election of senators (2.03).”
2. Change the following sentence in the first paragraph of 2.c, increasing the maximum number of advisors to 16:

From “There shall be between six and fifteen designated Advisors to the Senate, who shall be accorded full floor privileges but not the vote” to “There shall be between six and sixteen designated Advisors to the Senate, who shall be accorded full floor privileges but not the vote.”

3. Change the following sentence in the first paragraph of 2.c, to correct subsequent grammar:

From “these Advisors shall be members of the administrative staff recommended by the Senate by virtue of their positions and appointed by the President” to “the remaining Advisors shall be members of the administrative staff recommended by the Senate by virtue of their positions.”

Approving

Greg Blaisdell
Alexander Francis
Peter Hollenbeck
Jessica Huber
Steven Landry (Chair)
James Pula
Audrey Ruple
Steven Wereley

Not Voting

Christian Butzke
Cheryl Cooky
Robert Lucht
Deborah Nichols
Sriramesh Krishnamurthy
Linda Prokopy
Paul Wenthold

TO: The University Senate
FROM: Educational Policy Committee
SUBJECT: Updated Language to Core Curriculum Senate Document 11-7 Final
 Appendices 20 February 2012 revised 11 February 2015
DISPOSITION: University Senate for Discussion
RATIONALE: The Senate Document 11-7 Appendices lay out the foundational outcomes. The “Key skills” entry of section 4. Science, Technology and Mathematics contains the skill

“**College Algebra:** Students must pass this content area or earn a score of 75 or higher on a proctored ALEKS exam.”

Contrary to all other skills, this is not in outcomes language. To rectify the situation the following changes are proposed:

Existing	Proposed
<p>4. Science, Technology and Mathematics -- the ability to understand and apply basic scientific, quantitative, and technological content knowledge.</p> <p>Key skills: ...</p> <ul style="list-style-type: none"> • College Algebra: Students must pass this content area or earn a score of 75 or higher on a proctored ALEKS exam. 	<p>4. Science, Technology and Mathematics -- the ability to understand and apply basic scientific, quantitative, and technological content knowledge.</p> <p>Key skills:...</p> <ul style="list-style-type: none"> • Mathematics: Understand and demonstrate proficiency in college-level mathematical techniques including: equations and inequalities, algebra systems of linear equations, and polynomial, trigonometric, exponential and logarithmic functions. Demonstrate problem solving making use of equations, functions, tables and graphs.

Approved
Katherine Sermersheim
Bharat Barhgava
Donna Ferullo
Steven Broyles
Ralph Kaufmann
Andrew Freed
Ayhan Irfanoglu
Robin Adams

Abstain
Kristina Bross

Voted against
Elliott Slamovich

Senate Document 17-16
16 April 2018

To: Purdue University Senate
From: University Resources Policy Committee
Subject: Sustainability Strategic Plan for Purdue University
Disposition: University Senate for Discussion and Approval

**A Resolution on Environmental and Economic
Sustainability at Purdue University**

Whereas, sustaining our economy and environment for the long term is a grand challenge for our society, one where universities can play an important role,

Whereas, attaining sustainability of economy and environment is at the leading edge of innovation and technology, and therefore imperative aspects for education and research at Purdue,

Whereas, many leading business and academic organizations in Indiana, both business and academic, have made substantial commitments to sustainability targets, most notably in energy production and use (“carbon footprint”),

Whereas, many of Purdue’s peer academic institutions have also made substantial commitments to sustainable operations and to reporting their subsequent performance by mechanisms, such as AASHE STARS (Association for the Advancement of Sustainability in Higher Education Sustainability Tracking, Assessment & Rating System),

Whereas, Purdue’s peers in the Big 10 have compiled a positive record of involvement with AASHE STARS (8 Gold rankings and 3 Silver),

Whereas, the Purdue administration committed to the URPC over 18 months ago to develop a strategic plan for sustainability,

Whereas, the university has long prided itself on an excellent record of prudent fiscal management,

Be it resolved, the Purdue University Senate proposes that:

- a) Purdue develop a strategic plan that sets goals placing us in the top quartile of Big 10 institutions and commits to achieving those targets;
- b) Purdue adopt a transparent reporting framework (AASHE STARS or similar) to measure our performance against these targets;
- c) These sustainability goals become an integral part of master planning for the campus;
- d) The strategic plan for sustainability include planning for introducing and expanding sustainability knowledge and research in relevant courses and curricula;
- e) Purdue make any investment in sustainable outcomes that can be expected to show a positive financial return over a 10-year time period, both as means for achieving the goals of the strategic plan and as part of a general commitment to sustainability and fiscal prudence;
- f) The Provost and the Chief Financial Officer make yearly reports to the Purdue Senate on the academic, physical, and financial aspects of the sustainability plan, outlining progress and describing both future prospects and any difficulties in achieving the goals in the strategic plan.

Approved by URPC, April 5, 2018:

In favor:

Jianxin Ma

David Eichinger

Norbert Neumeister

Laura Claxton

Bill Hutzal

Stephen Hooser

Charles Ross

Rick Kase

Christian Butzke

Richard Johnson-Sheehan

Alan Friedman

Opposed:

Tom Brush

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for University Senate Standing Committees
REFERENCE: Bylaws of the University Senate
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following slates of nominees for service on the University Senate Standing Committees. The faculty members elected are to serve the period of years shown following each name.

A. Educational Policy Committee

For the 6 vacancies, the proposed slate of nominees includes Professors:

Name	Years	Department
Donna Ferullo	3	Libraries
Michael Harris	3	Chemical Engineering
Stephen Martin	2	Economics
James Ogg	3	Earth, Atmospheric & Planetary Sciences
Howard Sypher	3	Communication
Bianca Zenor	3	Veterinary Medicine

B. Equity & Diversity Committee

For the 3 vacancies, the proposed slate of nominees includes Professors:

Name	Years	Department
Ala Samarapungavan	3	Educational Studies
Nicole Widmar	3	Agricultural Economics
Kipling Williams	3	Psychological Sciences

C. Faculty Affairs Committee

For the 3 vacancies, the proposed slate of nominees includes Professors:

Name	Years	Department
Bruce Craig	3	Statistics
Ralph Kaufmann	3	Mathematics
Seokcheon Lee	3	Industrial Engineering

D. Student Affairs Committee

For the 5 vacancies, the proposed slate of nominees includes Professors:

Name	Years	Department
Matthew Conaway	3	Purdue Bands & Orchestra
TBD	3	
TBD	3	
TBD	3	
David Sanders	3	Biological Sciences

E. University Resources Policy Committee

For the 7 vacancies, the proposed slate of nominees includes Professors:

Name	Years	Department
Robert Browning	3	Political Science
James Dworkin	3	Management
TBD	3	
Tim McGraw	3	Computer Graphics Technology
Jonathan Neal	1	Entomology
Randy Rapp	3	Construction Management Technology
Lou Sherman	3	Biological Sciences

Approving:

Frederick Berry
Natalie Carroll
Nan Kong
Sulma Mohammed
Jeremy Reynolds

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for Faculty Committees
REFERENCE: Bylaws of the University Senate
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following slates of nominees for service on the University faculty committees listed below. The faculty members elected are to serve for terms as specified:

A. University Grade Appeals Committee

Scott Lawrence	Health & Kinesiology
Holly Mason	Pharmacy Practice
Jeffrey Turkstra	Computer Science

For a term of service ending at the end of Summer Session 2021.

B. University Censure and Dismissal Procedures Committee

Regular Members

Stephen Elliott	Computer Information Technology
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Alternate Members

Donatella Danielli-Garofalo	Mathematics
Michael Harris	Chemical Engineering

For terms of service ending 31 May 2021.

Approving

Frederick Berry
Natalie Carroll
Nan Kong
Sulma Mohammed
Jeremy Reynolds

CALENDAR OF STATUS OF LEGISLATION

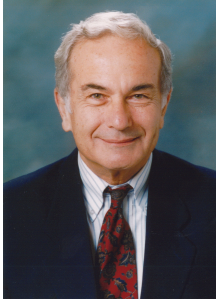
SENATE DOCUMENT	TITLE	ORIGIN	SENATE
16-12	Senate Document 16-12 Updated Language to Student Regulations	Presented by Professor Ralph Kaufmann Educational Policy Committee	* Approved 11 September 2017
16-15	Senate Document 16-15 Tobacco Education and Cessation Resolution	Presented by Professor Alan Friedman University Resources Policy Committee	* Approved 11 September 2017
17-01	Senate Document 17-01 Funding Support for PLaCE Program	Presented by Professor Heather Servaty-Seib	* Approved 11 September 2017
17-02	Senate Document 17-02 Formation of the Kaplan Entity Oversight ad hoc Committee	Senators Allen Beck, Steve Beaudoin, Natalie Carroll, Steven Martin, Alberto Rodriguez, David Sanders, Gerald Shively, S. Laurel Weldon, Educational Policy Committee	* Approved 16 October 2017
17-03	Senate Document 17-03 Inherent Worth and Dignity of All People at Purdue University	Presented by University Senate Equity and Diversity Committee	* Approved 16 October 2017
17-04	Senate Document 17-04 Discharging the Informetrics Faculty Committee	Presented by Professor Steven Landry Faculty Affairs Committee	* Approved 10, November 2017
17-05	Senate Document 17-05 Bylaws Change – Vice Chair Eligibility	Presented by Professor Natalie Carroll University Senate Nominating Committee	* Postponed for Action September 2018
17-06	Senate Document 17-06 Reapportionment of the University Senate	Presented by Professor Laurel Weldon, Steering Committee	* Approved 10, November 2017

CALENDAR OF STATUS OF LEGISLATION

17-07	Senate Document 17-07 Resolution on Library Database Subscriptions	Presented by Professor Alan Friedman, University Resources Policy Committee	* Approved 22, January 2018
17-08	Senate Document 17-08 Resolution on Budget Openness	Presented by Professor Alan Friedman, University Resources Policy Committee	* Approved 19, February 2018
17-09	Senate Document 17-09 Resolution of Appreciation to the Universities of Michigan & Nebraska for their opposition to the Purdue- Kaplan Agreement	Presented by Senate Chair Alberto Rodriguez, Steering Committee	* Approved 22, January 2018
17-10	Senate Document 17-10 Nominees for Vice-Chair of the Senate	Presented by Professor Natalie Carroll, Nominating Committee	* Approved 19, March 2018
17-11	Senate Document 17-11 Resolution on the Use of Commercial Metric Provider Companies for Faculty Evaluation	Presented by Professor Steven Landry, Faculty Affairs Committee	* Approved 19, March 2018
17-12	Senate Document 17-12 Statement of Support for Victims of Sexual Harassment or Abuse	Presented by Professors Linda Prokopy and Mick La Lopa, Equity and Diversity Committee	* Action 16, April 2018
17-13	Senate Document 17-13 Winter Session Pilot Proposal	Presented by Professor Ralph Kaufmann, Educational Policy Committee	* Discussion 16, April 2018
17-14	Senate Document 17-14 Senate representation of the Honors College	Presented by Professor Steven Landry Faculty Affairs Committee	* Postponed for Action September 2018
17-15	Senate Document 17-15 Updated Language to Core Curriculum Appendices	Presented by Professor Ralph Kaufmann, Educational Policy Committee	* Discussion 16, April 2018
17-16	Senate Document 17-16 Resolution of Environmental and Economic Sustainability at Purdue University	Presented by Professor Alan Friedman, University Resources Policy Committee	* Discussion 16, April 2018

CALENDAR OF STATUS OF LEGISLATION

17-17	Senate Document 17-17 Nominees for Senate Standing Committees	Presented by Professor Sulma Mohammed, Nominating Committee	* Approved 16, April 2018
17-18	Senate Document 17-18 Nominees for Faculty Committees	Presented by Professor Sulma Mohammed, Nominating Committee	*Approved 16, April 2018



Memorial Resolution

Mete Avni Sözen **(May 22, 1930 – April 5, 2018)**

Mete A. Sözen, Karl H. Kettelhut Distinguished Professor, Emeritus of Civil Engineering died unexpectedly on April 5, 2018. He was in London, England, with his wife Joan visiting their daughter Ayshe and two grandsons when he fell peacefully to sleep. For all who knew Mete, this marked the end of an era. Few people have guided and nurtured a field the way Mete led earthquake and structural engineering related to reinforced concrete systems over a period spanning six decades. He had a profound effect on many people and will long be remembered fondly by those who came into contact with him during his career. His impact was so compelling that he had earned the admiration of many generations of students, friends, colleagues and fellow engineers.

An only child, Mete was born in Istanbul, Turkey to a family that traces its roots to western Georgia from which they had been driven westward during nineteenth century's numerous armed conflicts in the area, settling first in the city of Ordu on the Black Sea coast and finally in Istanbul. He attended elite primary and secondary schools before enrolling in Robert College (now known as Bogazici University) in Istanbul. Graduating in 1951, he was granted entry into the University of Illinois in Urbana. After earning his M.S. degree he worked as a structural designer in two firms. He returned to Urbana and did doctoral research on the shear strength of prestressed concrete beams. Upon earning his Ph.D. in 1957, he was appointed to serve as an assistant professor in civil engineering at the University in Illinois, Urbana. By 1963, he was a full professor. During 36 years at Illinois he pursued a career for development of professional design codes for concrete structures and for design of earthquake-resistant reinforced concrete structures.

From 1993 until 2016 Sözen taught at Purdue University as the Kettelhut Distinguished Professor of Structural Engineering. He continued his work in earthquake engineering and also worked to address the blast-response of concrete structures. He played important roles in the ASCE teams that investigated the response of the Murrah Building in Oklahoma City in 1995 and the Pentagon on 9/11. At Purdue, he pursued with vigor what he called his "work," teaching and inspiring students, helping enhance structural testing facilities of the department and consulting on a broad range of topics. He had a profound influence on the education of generations of researchers. His maxim was that simplicity was the ultimate sophistication. Many of his former students have held leading positions in structural engineering during the past decades.

He was a member of the U.S. National Academy of Engineering, and honorary member of the Royal Swedish Academy of Engineering Sciences, American Society of Civil Engineers, American Concrete Institute, Architectural Institute of Japan, and the International Association for Earthquake Engineering. Prof. Sözen had honorary degrees from Johann Pannonius University (Hungary), Georgian Technical University (Tbilisi), and Bogazici University (Istanbul).

Professor Sözen had an unmatched skill and instinctive ability to convey an idea or an impression in spoken or written form. His lectures were always a source of delight to attend because of the uniquely attractive quality he was able to inject into whatever topic he happened to be discussing. He always brought the foundational research and researchers to the forefront in his lectures and speeches, without ever citing his own contributions. He shrank from accolades and praise of all kinds, dismissing them with a quick wave of the hand. He was a prodigious reader on a wide variety of non-technical subjects ranging from biography, history, politics, music, art, and architecture to fiction. He often challenged conventional wisdom, pointing out that all scientific progress had been achieved by the naive who were not encumbered by preconceptions.

Professor Mete Sözen is survived by his wife Joan and family Timothy, Adria, Ayshe, and four grandchildren.

PURDUE FACULTY SENATE

Alberto J. Rodriguez, Chair
Remarks #7– April 16th, 2018

HONORING SENATORS

- A third of the senate rotating out—Thanks for your service to the university community!!!
- Chairs of Standing Committees completing their term:
 - Alan Friedman-U. Resources Policy
 - Steven Landry- Faculty Affairs
 - Sulma Mohammed-Nomin. Committee
 - Ralph Kaufmann-Educational Policy
 - Laurel Weldon- Steering Committee

I. INCREASING PARTICIPATION & ATTENDANCE

- Committed to enhancing image and influence of the US
- Concerned about attendance and participation
- Kept meeting within 2 hours
- Sent letter to absentee senators after first meeting
- Got mixed responses
- No response ->Sent letters to Deans to verify our records
 - 4 Senators absent 5 meetings
 - 2 Senators absent 6 meetings
 - Deans collaborated to find replacement
- Need to continue this practice to improve the US' image, influence, and proper representation
- Life happens but we should encourage senators unable/unwilling to serve to step aside and allow representation
- Serving in the University Senate is a great honor

II. FOLLOW UP ON KAPLAN ENTITY:

- Even though HLC conditionally approved PUG:
- The Purdue Northwest Senate passed a resolution opposing the Purdue-Kaplan deal with unanimous vote (Feb. 2018)
- College of Liberal Arts Senate-Purdue WL--passed a unanimous resolution supporting the University Senate's efforts: "The College of Liberal Arts Faculty Senate supports the efforts of the University Senate to increase dialog regarding the Kaplan deal."
- **Core Component 5.B: Evidence that confirms that a larger group of Purdue University administrators, faculty and staff, beyond the Advisory Committee, have the opportunity to support the integration of Purdue University Global into the Purdue University system.**
- A primary faculty concern is: When will the university administration facilitate conversations with faculty regarding the potential impact of similar PUG courses/programs on existing (and in development) courses/programs offered by Purdue WL and the regional campuses?
- Listening sessions are scheduled → Special Committee will report on this

III. COMPREHENSIVE UNIVERSITY CLIMATE SURVEY

- I chaired a sub-committee of the Equity Diversity Committee with wide campus representation
- Reviewed current surveys from various universities (e.g. University of Michigan), as well as review services provided by survey managing companies.
- Unfortunately, a climate survey was not possible to implement this year for a variety reasons, including conflict with the COACHE survey.
- Provost Akridge is committed to continue working on a comprehensive climate survey in collaboration with the Senate in the fall and hope to have it roll out in the Spring 2019.
- **It will be now 11 years since the last comprehensive climate survey was conducted (2006-2007).**
- **Let's not wait for catastrophic events like those we saw in Missouri and Michigan to act.**

IV. FOLLOW UP ON POTENTIAL BIG TEN INITIATIVE AGAINST ACADEMIC PUBLISHING MONOPOLIES

- Met with Interim Dean Rhonda Phillips, Alan Friedman, Chair University Resources Policy Committee, and Libraries Staff:
 - Senate already passed a resolution, introduced by the University Resource Policy Committee, requesting more detailed information from publishers on database usage for the last completed database subscription period, including frequency data showing the number of times individual articles are downloaded for each journal in the database, etc. **Goal is to get a better sense of costs/usage and explore potential alternatives and their impact.**
 - Dean Phillips is interested in submitting a proposal to gather information on comparative costs/journals/publishing house/across the Big10 **to explore whether fair or inflated pricing exist across and within publishing houses.**
 - Dean Phillips will also assist in convening a forum at the Big10 Headquarters in Chicago early in the fall with a focus on ***Developing Strategies to Address Academic Publishing Issues.***

V. PARTING THOUGHTS & RECOMMENDATIONS

- (*The same recommendations were shared with the BoT)
- Role of the Senate Chair: Bylaws, Article 3.21: Duties of the Chairperson of the University Senate:
 - “b. The Chairperson should interpret the views of the University Senate to the president of the University and the Board of Trustees.”
 - “d. The Chairperson, with the assistance of the Steering Committee, shall have the responsibility for expediting the implementation of the University Senate actions.”
 - Resolution to oppose the acquisition of the Kaplan Entity adopted with overwhelming majority during US special session May 2017.
 - Worked to carry out the will of the Senate.
 - We must all work toward improving ties with BoT and help prevent more “surprises.”*

V. PARTING THOUGHTS & RECOMMENDATIONS

- (*The same recommendations were shared with the BoT)
- Carefully Review the current COACHE survey findings on climate and shared governance*
- Support the implementation of a campus wide climate survey in the Spring 2019, as well as the much needed follow up work that will have to be undertaken to enhance the university climate.*
- Continue to elevate the image and influence of the US by encouraging active participation (& attendance) & by following through our decisions as the US.
- Shared governance and academic freedom are the foundations that have enable Purdue to flourish. Let's continue working with courage and commitment to preserve these important principles.



PROFESSOR HALL
OF ADMINISTRATION

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GOALS OF THE 2019 BUDGET PROCESS

- Identify the structural surplus or deficit by major unit
- Maintain student affordability
 - Tuition freeze
 - Boiler Affordability Grant
- Support key Purdue Moves operating and capital investments
- Recruit and retain world-class faculty and staff
 - Provide a competitive merit compensation pool

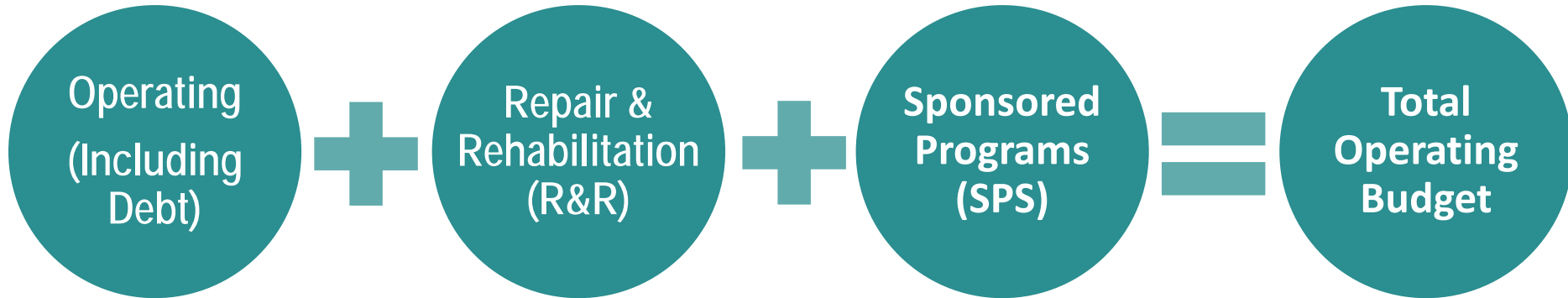


PROCESS IMPROVEMENTS

Previous Years	FY19 Process
Multiple spreadsheets – slow & outdated system	Single cloud-based System
Manually enter 36,000 lines	Automated load
Paper copies delivered across campus	Online process - no paper
Driven from bottom-up	Budget targets provided university-wide -- based on trend
Inconsistent across units & campuses	Consistent across all units & campuses
Units input 100%	Only 10% manually adjusted
8+ months	3 months

OPERATING BUDGET

Included:



Not Included:



FY19 BUDGET KEY ASSUMPTIONS

West Lafayette Campus

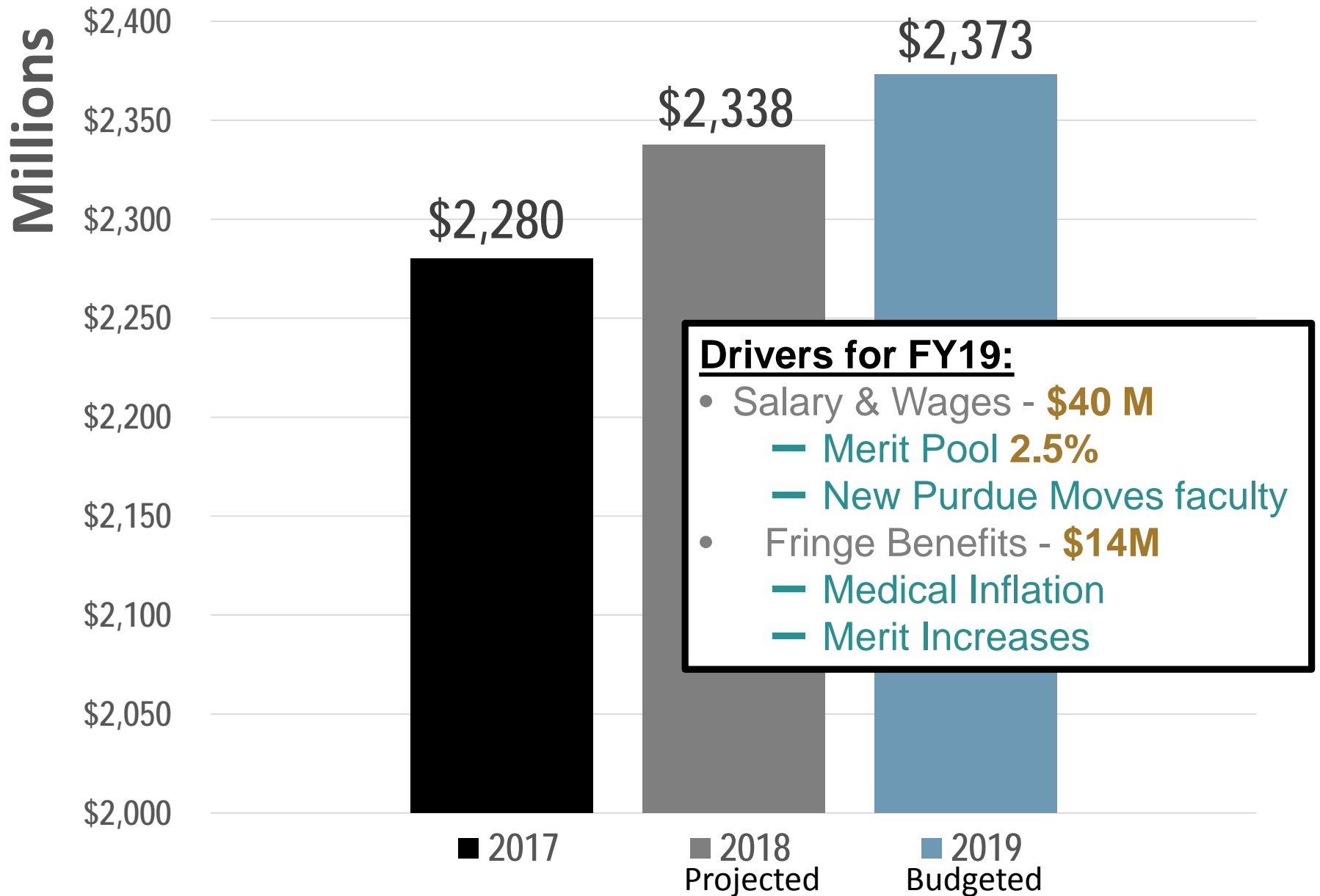
- Student enrollment: Freshman class of 7,700
- Merit increase salary policy of 2.5%
- Medical inflation of 5%



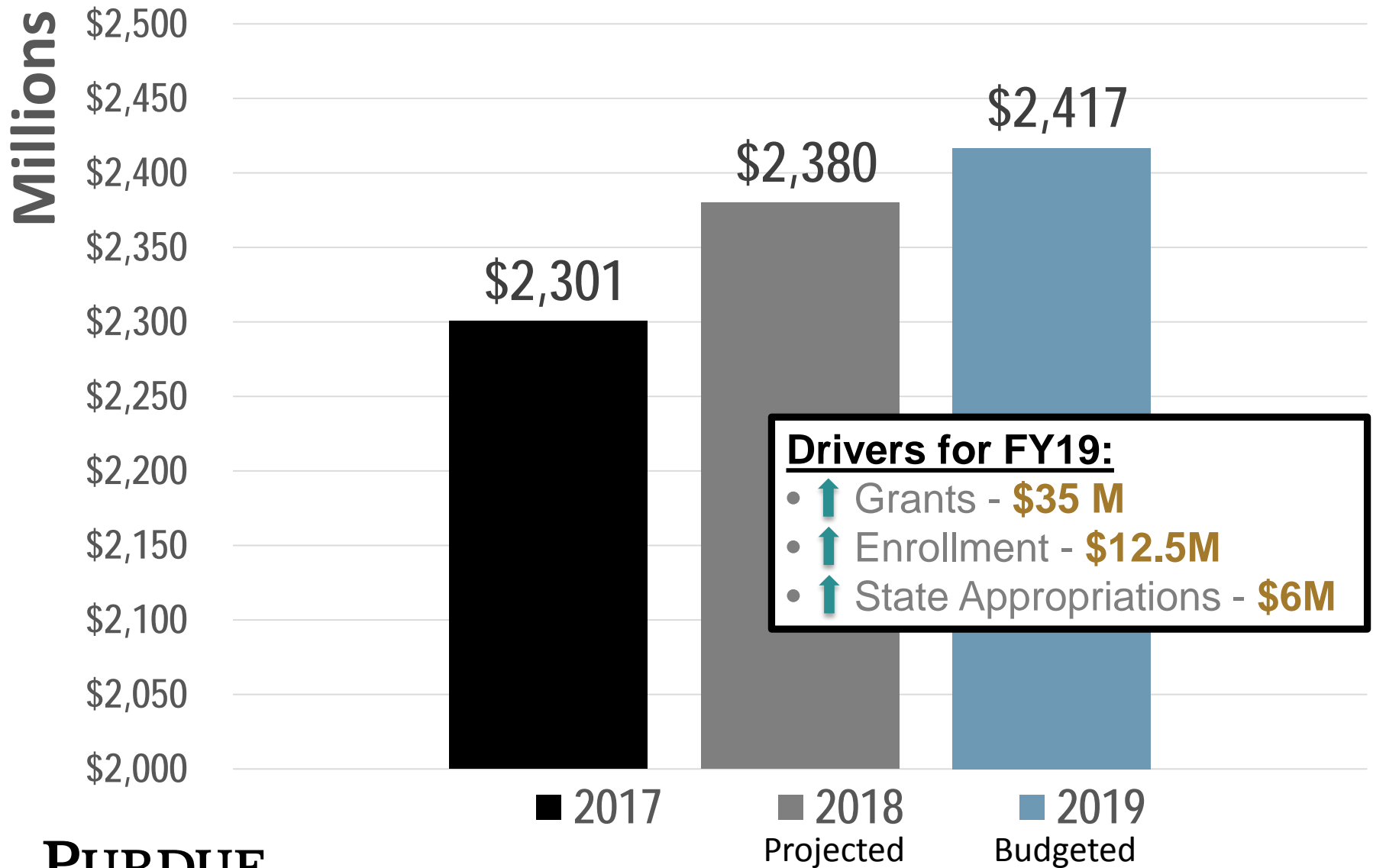
University-Wide

- Budget based on 3+ years historical data and run-rate
- 0.25% reduction in endowment distribution

OPERATING EXPENSES



OPERATING REVENUE



FY 2018 OPERATING PROJECTION

West Lafayette *In Thousands*

Tuition & Fees	\$799,893
Grants & Contracts	\$392,594
Sales & Services	\$329,707
Appropriations	\$318,476
Investments Income	\$107,992
Gifts	\$73,374
Other	\$45,264

Revenue total **\$2,069,103**

Salaries & Wages	\$891,276
Fringe Benefits	\$310,134
Scholarships, Fellowships & Awards	\$152,126
Capital	\$63,503
Supplies & Services	\$471,409
Debt	\$71,204
Repair & Rehabilitation	\$59,557
Overhead	\$3,545
Financing Expenses	\$127

Expense Total **\$2,022,881**

Total (Revenues – Expenses) **\$46,222**

One-Time Activities Net **\$38,197**

Total Operating Surplus **\$84,419**
(Steady State)

FY 2019 OPERATING BUDGET

West Lafayette *In Thousands*

Tuition & Fees	\$808,126
Grants & Contracts	\$426,659
Sales & Services	\$331,283
Appropriations	\$321,990
Investments Income	\$103,512
Gifts	\$61,164
Other	\$45,264

Revenue total **\$2,097,999**

Salaries & Wages	\$934,326
Fringe Benefits	\$329,644
Scholarships, Fellowships & Awards	\$150,832
Capital	\$53,757
Supplies & Services	\$451,825
Debt	\$80,032
Repair & Rehabilitation	\$56,075
Overhead	\$3,660
Financing Expenses	\$61

Expense Total **\$2,060,212**

Total (Revenues – Expenses) **\$37,786**

One-Time Activities Net **\$24,911**

Total Operating Surplus **\$62,698**
(Steady State)

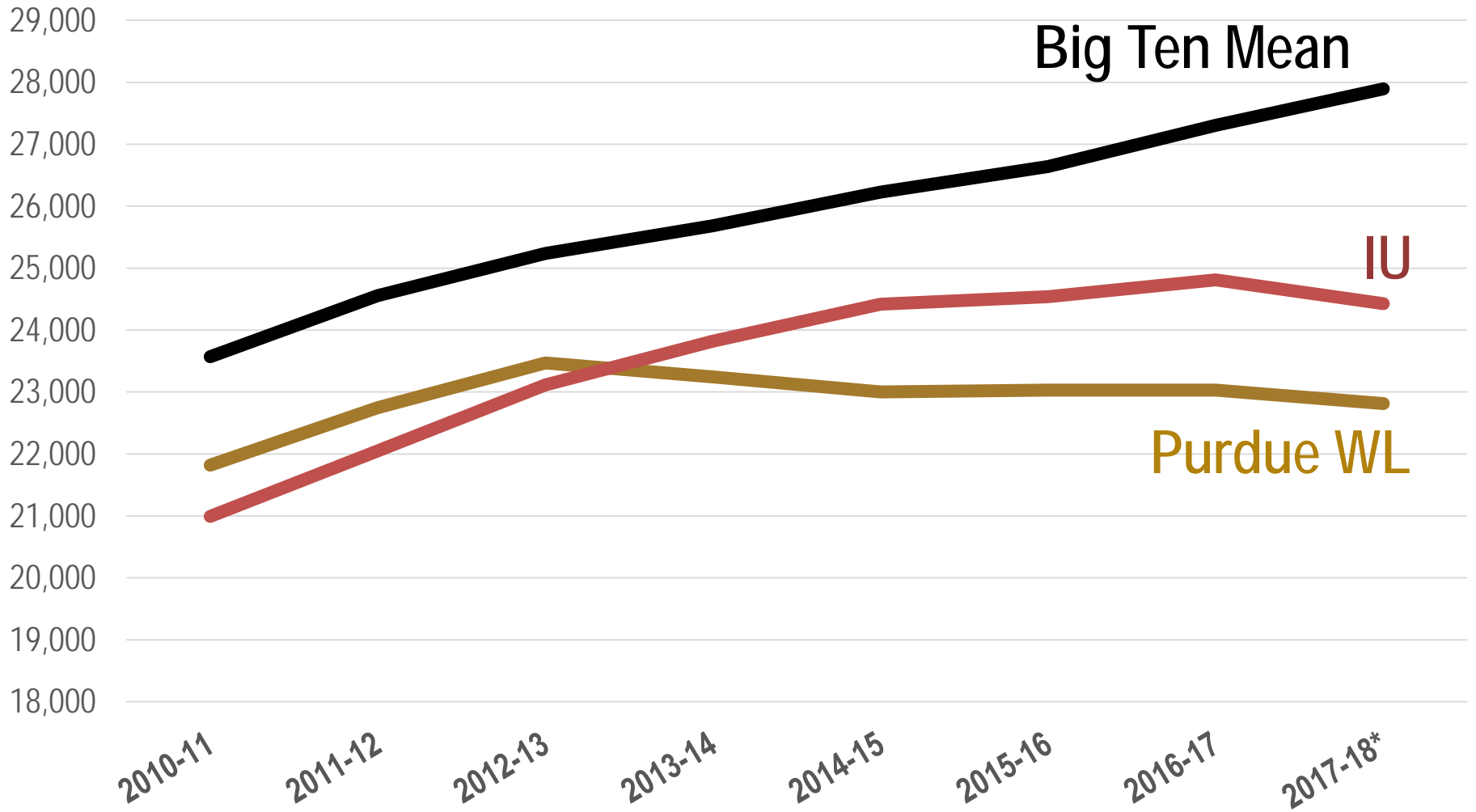
ROOM & BOARD TRENDS

	Ranking the Highest Rates in the Big Ten (1=Highest)					
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Indiana	7	7	8	8	8	8
Purdue	2	3	9	11	11	12

- Only Purdue lowered rates: \$9,700 to \$9,414
-  increase since 2012: \$1,405
- Largest Increase since 2012:  \$2,348
- Average Big Ten Increase since 2012: \$1,441

DECLINING COST OF ATTENDANCE

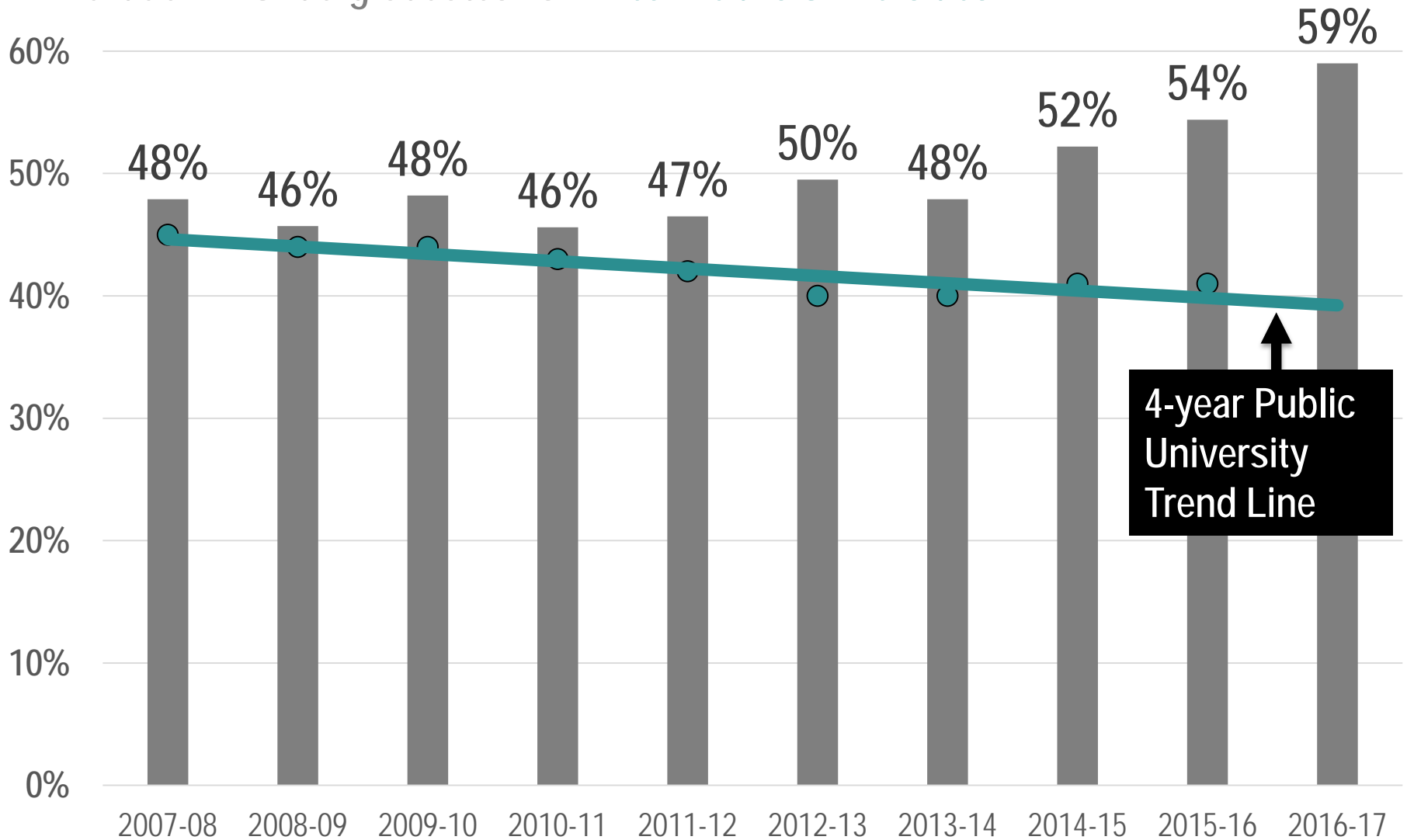
2010-11 to 2017-18 **RESIDENT** students living on WL campus



**2017-18 uses preliminary IPEDS data, Big Ten Mean excludes Purdue*

% GRADUATING DEBT FREE

Purdue WL Undergraduates vs. 4-Year Public Universities



SELECTED MAJOR INVESTMENTS IN QUALITY

Academic Excellence

\$250 Million

Pillars of Excellence in
Life Sciences over 5 years

\$200 Million

Engineering Expansion
2013-2018

\$29.5 Million

Creation of Purdue
Polytechnic 2015-18

Employee Retention & Recruiting

\$101.3 Million

8.5% Merit Raise Pool
from 2016-2018

\$8.4 Million

Dental Insurance
for 2016-2018

\$2.2 Million

Autism Insurance
for 2016 & 2018

\$2 Million

New Day Care
for 2017-18

Student Success

\$7.2 Million

Purdue IMPACT
Course transformation
2015-18

\$39.4 Million

In scholarship
funding for 2015-18

\$16 Million

For 5 years of
Study Abroad subsidy

FACULTY GROWTH & RETENTION West Lafayette

Faculty & Instructors

 **426 or 14% Net**

Since 2012

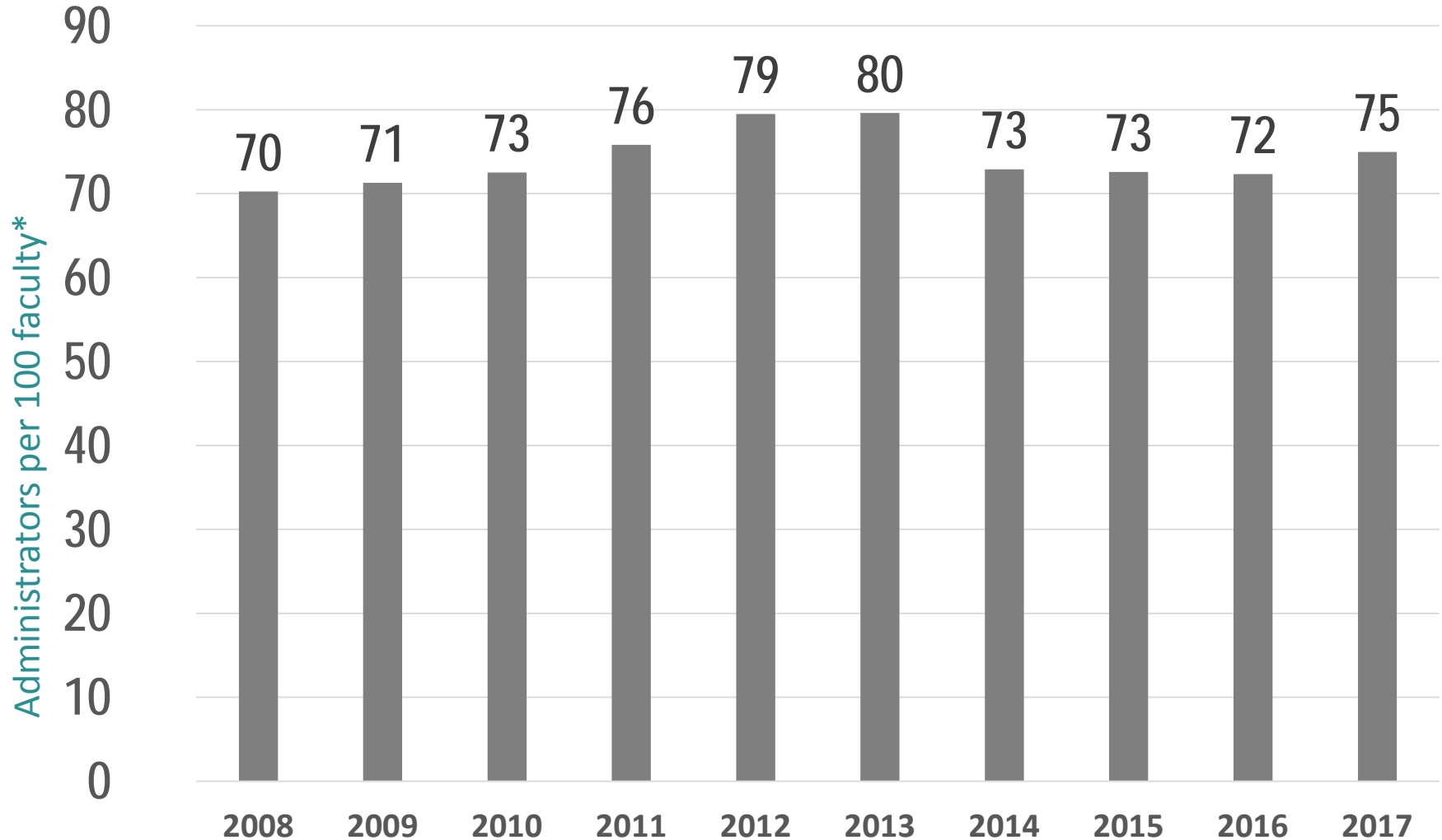


Salary Merit Pay Increases

Year	% Increase
2015	3.5%
2016	2.5%
2017	2.5%
3-Year Total	8.5%

ADMINISTRATIVE STAFF PER 100 FACULTY

In 2017 there were 75 “administrators” for every 100 faculty.





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TO: University Senate
FROM: Laurel Weldon, Chairperson of the Steering Committee
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEERING COMMITTEE

Laurel Weldon weldons@purdue.edu

ADVISORY COMMITTEE

Alberto J. Rodriguez senate-chair@purdue.edu

NOMINATING COMMITTEE

Sulma Mohammed mohammes@purdue.edu

EDUCATIONAL POLICY COMMITTEE

Ralph Kaufmann rkaufman@purdue.edu

EQUITY AND DIVERSITY COMMITTEE

Linda Prokopy lprokopy@purdue.edu

1. Sexual Harassment: resolution and off-campus activities
2. Faculty/staff recruitment and retention
3. Freedom of expression
4. Non-welcoming spaces at Purdue
5. Curriculum

FACULTY AFFAIRS COMMITTEE

Steve Landry slandry@purdue.edu

1. Honors College representation
2. Allowable reimbursable travel-related expenses
3. Change in continuing term lecturer cap
4. External threats on Purdue faculty
5. Teaching evaluation resolution follow-up
6. Promotion appeal process
7. Benefits issues

STUDENT AFFAIRS COMMITTEE

Russell Jones, Chairperson russjones@purdue.edu

1. Policy on extended leaves for students
2. Jury duty absence policy
3. The Graduate Student Bill of Rights and Responsibilities
4. Parental leaves for students
5. In-state tuition for members of Native American tribes from Indiana

UNIVERSITY RESOURCES POLICY COMMITTEE

Alan Friedman afried@purdue.edu

1. As an outgrowth of our budgetary openness proposal, working to reinvigorate BIER committee
2. Completed work and voting on a resolution for sustainability strategic plan (with sustainability committee)
3. Considering in state tuition for native tribes original to Indiana (with Student Affairs and EDC)
4. Considering a survey of students, faculty and staff on their space and their perceptions of the quality of different spaces

Chair of the Senate, Alberto Rodriguez, senate-chair@purdue.edu

Vice Chair of the Senate, Natalie Carroll, ncarroll@purdue.edu

Secretary of the Senate, Joseph W. Camp, Jr., jcamp@purdue.edu

University Senate Minutes; <http://www.purdue.edu/senate>

Report to the Senate from the Teaching Evaluation Task Force

Rick Olenchak and Marcy Towns, Co-Chairs

Charge to the Teaching Evaluation Task Force

- Gather information and recommend methods to provide formative feedback to improve teaching as well as summative feedback for annual performance reviews, P&T, and awards purposes.
 - Comprehensive review of extant literature on formative and summative evaluation of teaching in research-intensive universities
 - Survey of teaching evaluation methods used by peer institutions
 - Emphasis on methods for evaluating both instructors and courses
- Guiding Principles for Teaching Evaluation
 - Mechanisms, systems, and processes to use?
 - How to include meaningful student feedback that will yield genuine utility?
 - How to measure and recognize improvement and innovation?

Timeline

- Launch subcommittees by December 2017
- Subcommittee research and deliberations during spring semester, reports from subcommittees by April 2018
- Specific recommendations to Provost by September 2018
- Provost vets recommendations with units and other stakeholders during Fall 2018
- Report to Senate by January 2019.

Subcommittee
activity

External Feedback
- Student

- Student input **processes**
- Best practices in formative evaluation

Reports in
April

External Feedback
- Peer

- Peer assessment **processes**
- Best practices in formative evaluation

Individual Plan and
Self-Assessment

- Portfolio **development and presentation options**
- Quality teaching and continuous improvement

Alternative forms
of evaluation

- Beyond peer assessment, student surveys, and portfolios

Purdue Global Update #3

Kaplan Entity Special Committee

Deb Nichols and Steve Beaudoin
Co-Chairs

April 16, 2018

Charge to the Committee

- **General**
 - Meet the University Administration (including Global Administration)
 - Discuss aspects of Purdue Global of interest/concern to the University Senate
 - Report findings to the Senate
 - **Advocate for the faculty with the Administration**

Progress

- February 26: *Executive Vice President and Chief Information Officer Gerry McCartney*
 - Business plan for Purdue online
- March 19: *Senior Vice Provost for Teaching and Learning and Professor of Agriculture Economics Frank Dooley*
 - General aspects of Purdue Global
- **March 26: *Senior Vice Provost for Teaching and Learning and Professor of Agriculture Economics Frank Dooley***
 - **Discussion: Long term vision for Purdue Global**
 - Requested by HLC and
 - Kaplan Committee and Part of Purdue planning

Progress. Cont'd

- **April 25: *Purdue Legal Counsel Steve Schultz***
 - Legislation re: Global and 'open records laws'
 - Financial reporting
 - Possible acceptance of Global credit
- **Date TBD: *Treasurer and CFO Bill Sullivan***
 - Advertising about Global/Educational benefit
 - Financial reporting about Global
- **Date TBD: *Benefits Director Candace Shaffer***
 - Use of educational benefit by Purdue staff on Global vs. online vs. traditional courses/programs
 - 630 current Purdue employees inquired about Global (<http://www.purdue.edu/newsroom/purduetoday/releases/2018/Q2/purdue-global-proves-popular-for-purdue-employees-looking-to-advance-education.html>)
- **Date TBD: *Chancellor Betty Vandenbosch***
 - Administrative and educational goals of Global

Listening Sessions: Purdue Online

- <https://www.digitaleducation.purdue.edu/dels/>
 - Needs to be updated to include PFW
 - PWL: 4/20 (WALC B074, 3-4), 5/4 (STEW 320, 1:30-2:30)
 - PNW: 4/26 (Lawshe 131 – Hammond, 11-noon EST)
 - PFW: 4/27 (Kettler Hall 146, 10-11)
- Questions to be addressed
 - Intellectual Property policy
 - Allocation of resources to support courses/programs
 - Duplication between Global, PWL, and Regionals
 - What support needed for development and for delivery of online courses

Frank Dooley (3/26): Planning for Online

- Online – Developing the long term plan
 - How to grow different types of instructional capacity?
 - How do we define faculty load/work expectation?
 - How can we speed up our program approval process?
 - How will we determine who can offer programs?
 - Right now we have no mechanism for coordinating Global and non-Global programs
- Reflected in listening sessions

Frank Dooley (3/26): Developing the Plan

- Global – Developing the long term plan
 - Course development driven by student user experience rather than faculty preference
 - There is a common template for courses
 - All programs/courses subject to common course policies
 - Late work, absence, integrity
 - Every program reviewed on 3-year cycle and every course refreshed on 3-year cycle
- What do faculty think about these policies?
- Should any non-Global policies need to be updated as result of the above?
- Reflected in listening sessions

Conversations with Global Instructor

- Have been contacted by a Global instructor
- Instructor wishes to discuss:
 - Academic freedom
 - Grading policies/expectations
 - Campus-wide policies regarding late work
 - Required outreach to students
 - Course enrollments
 - Role of student reviews in faculty evaluations
- We are accepting other questions for this discussion
- We will reach out to other Global instructors

HLC/Global/Online Activity

- HLC approved Purdue's acquisition of Kaplan on March 5
 - A 6 month review is standard practice for HLC Change of Control actions
- Purdue Global will officially open for business on April 2
- Gerry McCartney is leading a team charged with developing a business plan for online efforts for the entire Purdue system
 - Associate Vice Provost Jon Harbor from Digital Education will lead the Provost's Task Force on Purdue-wide online coordination and collaboration

HLC Approval, 6-Month Review Details

- There are no preconditions – this is standard
 - “The evaluation will be focused on the appropriateness of the approval and the institutions’ compliance with any commitments made in the Change of Control application.”
- In short, they will be looking for evidence/documentation of:
 - 2A: Purdue Global policies are aligned with Purdue University
 - 2B: Transparency of information in communications to students
 - Seamless handoff of information/students between Global and Purdue system at same level of integration as with WL and Regionals
 - 2C: Formalized governance guidelines for the Global Board
 - *e.g.*, how independent of Purdue Trustees
 - 5B: A larger group of administrators, faculty and staff involved
 - Currently ~25 teams working on administrative details of integration
 - Will expand to include faculty (details not available – will keep asking)
 - 5C: An update to Purdue’s strategic plan to reflect online
 - Our current strategic plan makes no mention of Global
- Will bring an external panel (includes faculty) to perform review

System-Wide Business Plan for Purdue Online

- Being developed by Gerry McCartney
- Within scope of planning
 - Graduate degree programs
 - Revenue structure, incentivizing faculty/unit participation
 - Structure for operating at scale *sustainably*
 - Support for course creation and course delivery
- Outside scope of planning
 - Which programs
 - Which courses/content
 - Who teaches
- Faculty to be engaged when academic issues addressed
 - Joe Anderson (Agronomy) currently assists as faculty rep
- This planning is independent of Global
 - No expected requirement that future programs be offered through Global

Statement of Ethical Principles

- All Global faculty and staff must sign
- Adopted by Global (NewU) Trustees on 12/9/17
- <https://www.purduenewu.org/documents/newu-employee-code-of-conduct-171219.pdf>
- Addresses
 - Annual publication of success metrics
 - Cost of attendance transparency
 - Training and qualifications of faculty
 - *Qualifications not clear – depend on HLC guidelines*
 - Financial aid counseling
 - Compensation incentives for staff
 - Not based on enrollment, applications, etc.
 - Transferability of credit
 - Dictated by receiving school
 - Career transparency and placement assistance

Open Records Laws

Indiana HEA 1001

(<https://iga.in.gov/legislative/2017/bills/house/1001#document-d4d75ee8>)

- Postsecondary SEI affiliated educational institution (Global) – p 170
- Exempts Postsecondary SEI affiliated educational institutions – p 174
 - Public Meetings (Open Door Law, IC 5-14-1.5)
 - <http://oei.indy.gov/wp-content/uploads/2015/06/IDOL.pdf>
 - Access to Public Records law (IC 5-14-3)
 - https://iga.in.gov/static-documents/0/8/2/b/082bff0b/TITLE5_AR14_ch3.pdf
 - Accounting for Public Funds: Financial examinations; required inquiries... (IC 5-11-1-9)
 - http://iga.in.gov/static-documents/b/f/6/1/bf610171/TITLE5_AR11_ch1.pdf
- Board of Trustees meetings will be open (not required)
- Rationale: Global is not a truly public agency (will keep asking)
- Some transparency (see: *Ethical Principles*)

Current Questions

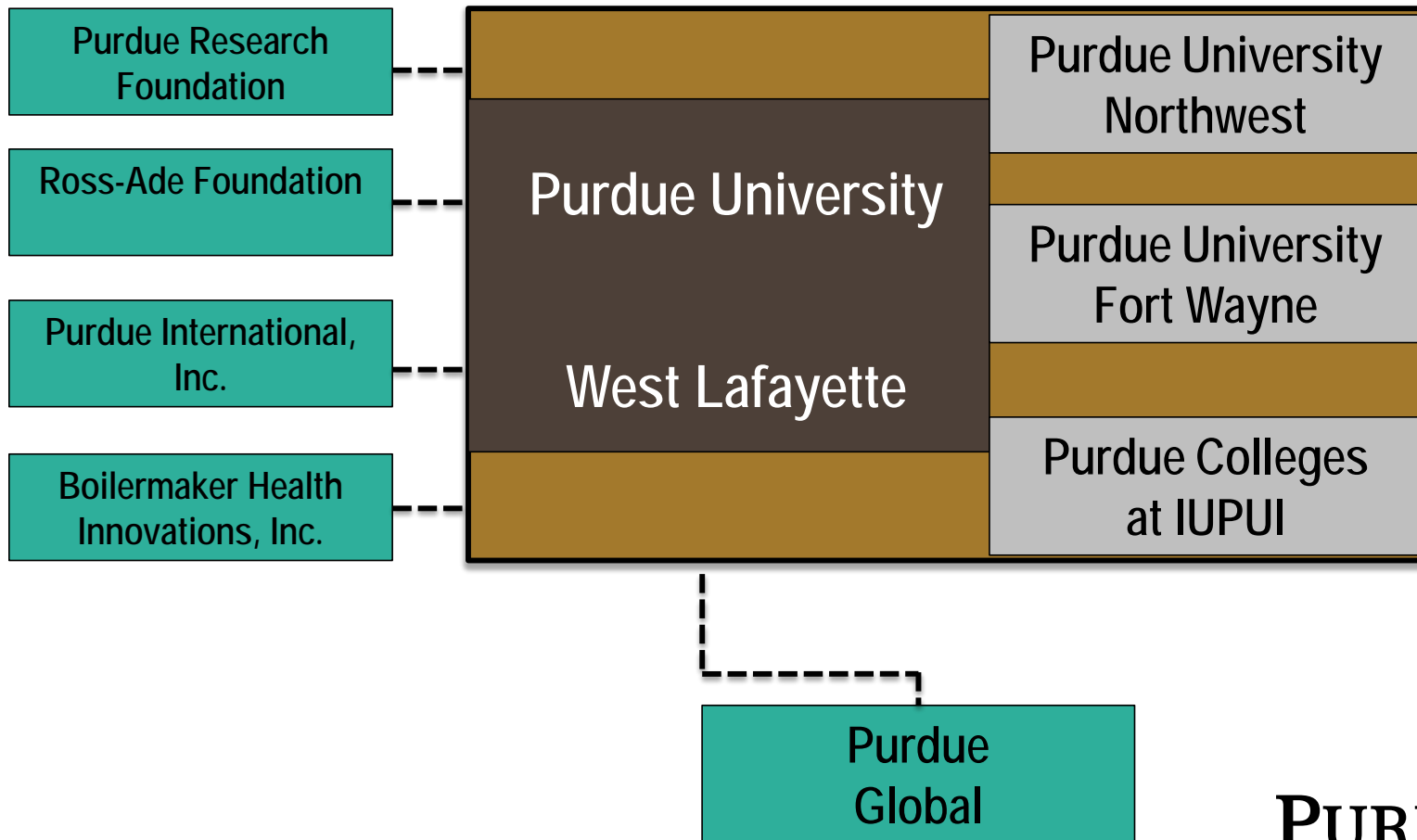
- There is a plan to report on success of Global, is there a plan to improve performance if success not attained?
 - Not formally (will keep asking)
 - OIRAE is currently studying success of students transferring into Purdue from Ivy Tech
- Who is the target student of Global?
 - Degree completion
 - Advancement in job
- There is a plan for reporting academic reporting metrics, will there be any financial reporting?
 - No plan as of yet (will keep asking)
 - *Hard to imagine Global integrating well if faculty system-wide don't have an idea of its fiscal health (Steve hunch)*

Current Questions

- How will transfer credit be handled at UG level?
 - Same as for any external university/college?
- How will direct competition between Global programs and current Purdue programs be resolved?
 - Case by case – no detailed policy yet (will keep asking)
- Who decides if it is ok if Global wants to start a new program or offer new courses in a new area?
 - Graduate level – no structure yet (will keep asking)
 - Graduate School does not govern Global
 - Default is that Provost governs all curricula
 - Undergraduate level – no structure yet (will keep asking)
 - Default is that Provost governs all curricula

Current Questions

- Are Global Trustees independent of the Purdue Board?
 - Not fully independent – similar to other Purdue affiliated corporate entities



IPFW Transition To Purdue Fort Wayne Progress Report

April 16, 2018

Jeffrey A. Nowak, Ph.D.
Purdue Fort Wayne

PURDUE
UNIVERSITY.
FORT WAYNE

The New Logo

- Expected Challenges:
 - > Integrating with Library System
 - > Class Registration (PU and IU)
 - > Email Account Regeneration
 - > Revising Documents, etc.

❖ Many Positive Outcomes

- **Campus morale is improving and positive**
- **Our Regional community is embracing the name change and is proud to be a Purdue University campus**
- **PFW Faculty and Staff are equally proud to be a Purdue University campus**
- **PFW Faculty Senators are optimistic that via the incorporation of Administrative transparency and Faculty Shared Governance our respective campuses will work closely together to expand the Purdue brand and increase our impact and prominence in higher education.**

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