Welcome to IARSLCE's journal, the International Journal of Research on Service-Learning and Community Engagement (IJRSLCE). The IJRSLCE is a peer-reviewed online journal dedicated to the publication of high quality research focused on service-learning, campus-community engagement, and the promotion of active and effective citizenship through education.

The mission of the Journal of Higher Education Outreach and Engagement (JHEOE) is to serve as the premier peer-reviewed, interdisciplinary journal to advance theory and practice related to all forms of outreach and engagement between higher education institutions and communities.

The Journal of the Scholarship of Teaching and Learning (JoSTL) aims to address contemporary issues bridging teaching and learning in higher education, philosophical approaches to teaching, current research, and praxis. The journal publishes empirical research, case studies, essays, critiques, and articles of a theoretical/conceptual nature that contribute to deeper understanding of the issues, problems, and research relevant to the community of reflective teacher-scholars.

Partnerships: Journal of Service Learning & Civic Engagement – PARTNERSHIPS
Partnerships recognizes that successful engaged learning depends on effective partnerships between students, faculty, community agencies, administrators, disciplines, and more. The articles in this peer-reviewed journal focus on how theories and practices can inform and improve such partnerships, connections, and collaborations. Studies co-authored by faculty, students, and/or community partners; or examining practices across disciplines or campuses; or exploring international networks, are all encouraged.

The Michigan Journal of Community Service Learning (MJCSL) is an international, peer-reviewed, multi-disciplinary academic journal for college and university faculty and administrators, with an editorial board and cadre of peer reviewers representing faculty from many higher education disciplines and professional fields. It is a publication of the University of Michigan’s Ginsberg Center.

The Journal of Community Engagement in Higher Education is an on-line, refereed journal concerned with exploring community engagement and community-based learning perspective, research, and practice.

Public: A Journal of Imagining America – PUBLIC
Public is a peer-reviewed, multimedia e-journal focused on humanities, arts, and design in public life. It aspires to connect what we can imagine with what we can do. We are interested in projects, pedagogies, resources, and ideas that reflect rich engagements among diverse participants, organizations, disciplines, and sectors.