



April 23, 2008

## Renewable energy meetings to focus on rural possibilities

WEST LAFAYETTE, Ind. - Rising fuel prices and concern over greenhouse gas emissions have ignited interest in renewable energy.

Two public meetings sponsored by the U.S. Department of Agriculture Rural Development, Purdue University and others, will show how rural Indiana residents and businesses can benefit from clean energy.

Focus on Renewable Energy meetings take place Wednesday (April 23) at the Forest Discovery Center near Starlight, Ind., and April 29 at the Fishers Conference Center in Fishers, Ind. Both meetings run from 9 a.m. to 4 p.m. and are free and open to the public.

Those attending will learn about renewable energy technologies, energy efficiency programs and USDA grants available for improving energy conservation, said Chad Martin, Purdue Extension renewable energy specialist.

"We are seeing a growing interest throughout the state for installing systems involving renewable energy, such as anaerobic digesters and wind turbines, or conserving on-farm energy costs through improving inefficient grain drying systems or livestock facilities," Martin said. "The possibilities for rural Indiana can be far-reaching."

Wind power fascination already is blowing across the Hoosier state. Next month, an 87-turbine wind farm in Benton County is expected to begin operation, generating 130 megawatts of electricity - enough to power up to 40,000 homes. A second Benton County wind farm is planned, along with a 100-200 megawatt wind farm near Winchester in Randolph County.

"Until now, Indiana has not been a player in the wind power industry. These new projects will change all that," Martin said.

At the upcoming meetings, Martin will discuss Purdue's role in renewable energy. Other speakers include representatives of USDA Rural Development, the Indiana Office of Energy and Defense Development, the Indiana State Department of Agriculture, and seven power companies that serve Indiana. Those agencies and companies also are meeting sponsors.

Registration for both meetings is 8-8:45 a.m. and includes a continental breakfast. The Forest Discovery Center near Starlight is located at 533 Louis Smith Road. The Fishers Conference Center is located at 9775 North By Northeast Blvd.

For more information, contact Martin at (765) 496-3964, martin95@purdue.edu; or Rob Swain of BioEnergy Development Co. at (317) 290-3100, robert.swain@in.usda.gov.

To learn more about Purdue's renewable energy initiatives, visit the Purdue Bioenergy Web site at <http://www.ces.purdue.edu/bioenergy>.

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## Get Real About Discrimination Support

You are invited to attend the Get Real About Discrimination Support Group. We will meet Friday evening April 25th and May 2nd in Beering Hall #1255. The doors open at 6:40. The meeting begins promptly at 7:00. Once personal sharing begins (approximately 7:10) no one may enter.

And what is discrimination? Discrimination is a choice. Everyone discriminates. To discriminate is to be human. We all have likes and dislikes. I like ketchup, you like mustard. It is through the act of choosing that we define who we are. To not discriminate is to have no boundaries.

Having said that, there is fair and unfair discrimination. Let's say I go to Indianapolis and

apply to play basketball for the Indiana Pacers. It is likely they would not hire me. They have discriminated against me. They have chosen others instead of me. If they choose to not hire me because they believe others are better at basketball than me, they are perfectly justified.

Nonetheless, it would be normal for me to feel excluded and rejected and disappointed. Not being chosen hurts regardless of the reason. We are not talking here about discrimination under the law. However, if the Pacers refused to hire me because of the color of my skin or the clothes I wear, that would be unfair discrimination. But either way, fair or unfair, discrimination hurts, the feelings are real and it needs to be voiced. That is what the Get Real About Discrimination Support Group is all about.

### Juggling Graduate School & Parenthood One Semester at a Time! Starting Fall 2008 The Mommies & Daddies Collective at Purdue (MaDCaP)

Are you in a rigorous graduate program at Purdue?

Do you have school-age children who live at home?

Do you need support so that you can juggle graduate school and parenthood?

If you need a place to laugh, talk, vent, and cry about being a graduate student and a parent,

**JOIN MaDCaP TODAY!**

Heidi R. Freeman, Founder  
MaDCaPurdue@comcast.net  
<http://madcapurdue.home.comcast.net>

## New Website Promotes HIV Testing

I am pleased to announce the launch of the National HIV Testing Mobilization Campaign Web site at [www.aids.gov/takecontrol](http://www.aids.gov/takecontrol).

Sponsored by the U.S. Department of Health and Human Services' Office of HIV/AIDS Policy, the Campaign encourages all Americans, ages 13-64, to get tested for HIV.

Today, more than 250,000 Americans are believed to be living with HIV but do not know they are infected. Research shows that once people know that they are HIV-positive, they are more likely to seek care for themselves and take steps to protect others from becoming infected.

The Web site offers information about the importance of HIV testing, resource materials, and links to the CDC's national HIV testing location database.

Please take a minute and check out the Web site today! Visit [www.aids.gov/takecontrol](http://www.aids.gov/takecontrol)

## RED RIVER FILM FESTIVAL on SOSU CAMPUS

On Saturday May 3, the Red River Arts Council and Southeastern Oklahoma State University will host Native Witness: The Red River Film Festival. The film festival will showcase a diverse group of Native American filmmakers from across the native film community, with a special focus on filmmakers from Oklahoma. Festival participants will include established, emerging and student filmmakers. The films will explore a wide gamut of film making styles and techniques and will include feature length films and shorts along with animated features and experimental works that emerge from the depths of today's native experience.

The festival is curated by Southeastern Oklahoma State University Professor Dave Barnes and internationally known Cheyenne artist Bently Spang. Spang who currently teaches filmmaking and video production at The School of the Museum of Fine Arts in Boston Massachusetts, has created a unique structure for the Red River Art Festival that steps outside usual festival structures. Rather than being limited to a single film entry as in most festivals, participants in the Red River Film Festival have the opportunity to screen multiple works. This format will give film festival attendees a chance to see a range of the film makers work and get a unique look at their development.

According to Spang, "our filmmakers are some of the best and the brightest in the Native film community.

They have made their mark at festivals such as Sundance, The National Museum of the American Indian and the Santa Fe film Festival."

A special guest of the film festival will be Arapaho filmmaker Ava Hamilton. Hamilton is the president of the Native American Producers Alliance. She is also the director of Everything Has a Spirit, which premiered at the 1994 Sundance Film Festival and won the First Place Documentary Award at the 1994 American Indian Film Competition in Oklahoma City, Oklahoma. Alumni of Southwestern State University in Weatherford, Oklahoma, Hamilton will share her insights into the filmmaker's world and speak about the future of Native American film. The Red River Film Festival screenings will be held Saturday afternoon and evening, in the theater (Room SU 213) of the new Student Union Building on the campus of Southeastern Oklahoma State University. The festival is supported by a grant from the Oklahoma Arts Council and the National Endowment for the Arts.

Tentative Schedule of Screenings  
10AM-12PM Student Films  
1PM -5PM Shorts/ Experimental Films/ Animation  
7PM - 9PM Feature presentation

David Barnes MFA  
Associate Professor Fine Arts  
Southeastern Oklahoma State University  
580.745.2446 / [dbarnes@se.edu](mailto:dbarnes@se.edu)

## Attention Juniors, Seniors and Graduate Students!

Did you know that your Purdue student email account will expire after three semesters of your graduation, unless you continue to take classes or otherwise remain affiliated with Purdue?

Sign up for lifetime email forwarding to activate an email address that will function long after you leave campus, and can be used to communicate with potential employers, included on resumes and business cards, and exchanged with classmates and friends. Lifetime email forwarding is a service provided by the Purdue Alumni Association and the University Development Office. This service allows you to select a forwarding address that corresponds to the @alumni.purdue.edu domain, and then register a storage email address, such as a Hotmail or Yahoo account, with the University. Any email sent to your forwarding address is automatically forwarded to your storage email

address.

Email forwarding allows you to change your storage address as many times as you'd like "behind the scenes," even though it appears that you've always had the same email address! To sign up for email forwarding, you first need to activate a Purdue-alumni Web Community account. While you're there, take a moment to update your home address, or let us know where you're going to be working! The Purdue-alumni Web Community can be accessed at [www.purdue.edu/alumni](http://www.purdue.edu/alumni)

For questions, or to contact the Alumni Email Administrator, send a message to [alumniemail@purdue.edu](mailto:alumniemail@purdue.edu) or call them at (765) 496-9770. Their business hours are Monday through Friday, 8:00am to 12:00pm and 1:00pm to 5:00pm Eastern.

### Purdue's summer camps for 7th & 8th graders and another for 9th and 10th graders

Purdue's College of Technology is hosting two 5-day residential camps. The first one: TOTAL (Turned Onto Technology And Leadership) is for multi-cultural students entering the 7th and 8th grades.

The second camp, TEAM, is for females students entering the 9th & 10th grades.

TOTAL will be held 6/8 – 6/12

TEAM will be held 6/22 – 6/26

The cost of TOTAL is \$150 and the cost for TEAM is \$200. If a student participates in the free or reduced lunch program, we can offer a 50% scholarship program.

TOTAL: [http://www.tech.purdue.edu/Student\\_Life/diversity/TOTALSummerCamp.cfm](http://www.tech.purdue.edu/Student_Life/diversity/TOTALSummerCamp.cfm)

TEAM: [http://www.tech.purdue.edu/Student\\_Life/diversity/TEAMSummerCamp.cfm](http://www.tech.purdue.edu/Student_Life/diversity/TEAMSummerCamp.cfm)

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## CALL FOR PAPERS: Eras Journal

The Eras on-line postgraduate journal is currently seeking submissions of papers for publication for our forthcoming editions in 2008 and 2009.

Eras publishes papers from the following disciplines: History, Archaeology and Ancient History, Religion and Theology and Jewish Civilisation. Papers are also strongly encouraged from students in other disciplines, such as Cultural Studies, Indigenous Studies, Gender Studies, Philosophy, Sociology and Politics, providing such manuscripts are relevant to the journal's primary disciplines.

For our upcoming editions we would be particularly interested in submissions relating to Native

American history and the history of the western frontiers. Eras is a fully refereed journal and all papers will be subjected to the standard refereeing process. Papers should be up to 5,000 words in length and full submission guidelines are available on the journal website: [www.arts.monash.edu.au/eras](http://www.arts.monash.edu.au/eras).

Please forward all submissions via email to: [eras@arts.monash.edu.au](mailto:eras@arts.monash.edu.au) by June 1, 2008 for the 2008 edition (submissions received after June 1 will be considered for the 2009 unless space allows inclusion in the earlier edition)

Eras Journal, School of Historical Studies  
P.O.Box 11A, Monash University  
Victoria, 3800 AUSTRALIA  
email: [eras@arts.monash.edu.au](mailto:eras@arts.monash.edu.au)  
<http://www.arts.monash.edu.au/eras>

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## CALL FOR PAPERS: Living Treaties Anishinaabeg Summit

The primary objective of this gathering is to bring together Tribal Elders, Traditional Knowledge Keepers, Tribal historians, college and university faculty and students, land claims researchers, Government officials (US, Canadian, Tribal), and Indigenous Community members so that we can all benefit from a thorough discussion and understanding of the role that Treaties play in the lives of Native Peoples along the US/Canada border.

We are encouraging proposals from any discipline that addresses: Treaty Relationships; how Treaties are remembered in Tribal communities; how Treaties are interpreted and taught in colleges and universities; how the legal/judicial institutions have interpreted Treaties, and how that interpretation may have changed over time. We also plan on giving all conference participants an opportunity to present their own views/experiences relating to our Treaties. Consequently, we are hoping the conference will include the perspective of Indigenous people, US and Canadian government officials, researchers, historians, teachers and students from all levels, as well as other interested parties.

Suggested topics include, but certainly are not limited

to: Traditional Knowledge Keepers and Treaties, How Treaties Affects Traditional Relationships along the US/Canada Border, How Treaties Affect Tribal Governments in this Trans-border Region, Treaties and the Environment, How Treaties Affect the Spiritual Lives of Great Lakes Peoples, Invasive Species and their Ecological and Cultural Effects, Indigenous Community Response to Treaties that Affect Them.

Preliminary planning has identified the following as topics that will be covered: Creation Story, Proclamation of 1763, Robinson Treaties (1850), Bond Head Treaty (183?), Pennefather Treaty (1850s), Sault Ste. Marie Treaty of 1820, Washington Treaty of 1836, Detroit Treaty of 1855, the Jay Treaty, War of 1812, Treaty of Ghent, Webster-Ashburton Treaty of 1842, the Treaty of Niagara (1764). This list is merely suggestive, and we welcome papers that expand this list in any way.

The organizers hope to publish a book containing a number of expanded versions of the presented papers and posters.

Proposals should be sent to Phil Bellfy ([bellfy@msu.edu](mailto:bellfy@msu.edu)). We strongly encourage proposals from First Nations and Tribal people, as well as organizations sponsored by or affiliated with them.



## CALL FOR PAPERS: Living Treaties Anishinaabeg Summit

The presence of the US/Canada Border is a fact of life for Aboriginal People. It is also a simple fact of life that Indigenous people along the border have established their relationship with both US and Canadian governments through Treaty, and those Treaties affect people along the border in profound ways.

As “treaty rights” are continually challenged in the courts, the courts are given opportunities to continually “re-interpret” these treaties. Thus it is important to explore these treaties and related issues in some depth. To that end, The Anishinaabeg Joint Commission (Batchewana First Nation, Bay Mills Indian Community, Garden River First Nation, and the Sault Ste. Marie Tribe of Chippewa Indians), in cooperation with the Center for the Study of Indigenous Border Issues, is issuing a Call For Papers for the Living Treaties Anishinaabeg Summit. The gathering will be held August 13 - 15, 2008, at the Sault Tribe Conference and Convention Center in Sault Ste. Marie, Michigan.

The primary objective of this gathering is to bring together Tribal Elders, Traditional Knowledge Keepers, Tribal historians, college and university faculty and students, land claims researchers, Government officials (US, Canadian, Tribal), and Indigenous Community members so that we can all benefit from a thorough discussion and understanding of the role that Treaties play in the lives of Native Peoples along the US/Canada border.

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## 2008 American Indian Studies Summer Institute

The second annual American Indian Studies Summer Institute (AISSI) will be held at Nay Ah Shing School on the Mille Lacs Ojibwe Reservation in Onamia, MN on June 9-13, 2008. The AISSI is sponsored by the St. Cloud State University Ethnic Studies Department, Multicultural Resource Center and the American Indian Center in partnership with the Mille Lacs Indian Museum and the Minnesota Historical Society of St. Paul, MN.

### PURPOSE OF THE INSTITUTE

The American Indian Studies Summer Institute is designed to increase the knowledge, sensitivity and awareness of Minnesota educators, administrators and employees on the histories, cultures and languages of the federally recognized tribes and bands in Minnesota. This high-quality professional development program will promote a greater understanding of American Indian issues and provide opportunities to critically evaluate educational materials and resources. The goal of the American Indian Studies Summer Institute is to facilitate learning among teachers, administrators, and student service providers in order to increase the effectiveness of working with American Indian students.

The AISSI will offer sessions throughout the week that include: Minnesota Indians101; Understanding Tribal Sovereignty; Dakota and Ojibwe Histories, Cultures and Languages; Stereotypes and Cultural Misinformation; Incorporating American Indian History and Culture into elementary and secondary curriculum; Treaties and Trust Responsibilities; American Indian World Views and American Indian Arts and Cultural Expressions.

Participants will work in groups to transform what they have learned into lesson plans that will be presented and critiqued by the entire group. Panel discussions and presentations by tribal elders, leaders, and teachers will also take place. The last evening features a celebration of learning with a traditional feast and cultural activities.

### WHO SHOULD ATTEND?

K-16 educators, students in teacher training programs, teachers involved with the education of American Indian students including classroom teachers, teacher aides, curriculum specialists, library/media specialists, guidance counselors, home-school coordinators, Title IX/JOM coordinators and administrators, tribal education staff, college and university faculty, staff and administrators, and all others with an interest in American Indian Studies and /or American Indian education.

The American Indian Studies Summer Institute is designed to provide a professional development opportunity for 32 participants. Undergraduate and Graduate credit will be available. Applications will be available in April 2008.

For more information contact Sharon L. Fineday, American Indian Center Student Services Coordinator at: 320-308-4706 or [slfineday@stcloudstate.edu](mailto:slfineday@stcloudstate.edu)





## STATEWIDE FORUM TO PROMOTE CULTURAL COMPETENCE IN EDUCATION

“Transitioning From Awareness to Acceptance and Affirmation” Hosted by  
INDIANA BLACK EXPO, INC.

Friday, July 18, 2008 — Indiana Convention Center  
3145 N. Meridian Street, Indianapolis, IN 46208  
(317) 925-2702  
[www.indianablackexpo.com](http://www.indianablackexpo.com)

Featuring Nationally Recognized Keynote Speakers  
DR. RUBY PAYNE  
DR. JAWANZA KUNJUFU

### CONFERENCE FOCUS:

As of July 1, 2004, school corporations in the state of Indiana are required to enact policies concerning cultural competency training for their staff as part of school improvement plans. In response to this statewide mandate and the issues identified in its State Of Our Black Youth Report, Indiana Black Expo, Inc. is partnering with school corporations across the state to educate and train teachers and administrators on how to effectively work in a changing demographic climate with students of all ethnicities and socio-economic backgrounds.

Author of An African Centered Responseto Ruby Payne's Poverty Theory  
Author of A Framework for Understanding Poverty

### PARTICIPANTS:

School staff, administrators, school board members, college students, faculty, policymakers and others.

### CONFERENCE OBJECTIVES:

Sessions conducted by presenters recognized at the national and state level will prepare school staff, administrators, and school board members for the following:

- Improving teaching and learning by developing a deeper understanding of cultural competency;
- Overseeing schools whose racial and ethnic composition is changing quickly and dramatically;
- Understanding the scope of administrative responsibility for issues of cultural dominance, racism, gender, persons with disabilities, sexual orientation and classism in schools;
- Facilitating an understanding about the changing demographics and economic conditions of children, youth and families and their implications for school administration; and
- Incorporating an effective cultural competency plan into the school improvement plan.

For more information on workshops and speakers, visit  
[www.indianablackexpo.com](http://www.indianablackexpo.com) or call (317) 925-2702

# SCHOLARSHIPS

## 2008 Trennert-Iverson Graduate Student Travel Scholarship

The Western History Association applications for the 2008 Trennert-Iverson Graduate Student Travel Scholarship.

The \$500 award is designed to defray the costs of attending the annual Western History Association meeting, held this year in Salt Lake City from October 22nd through October 25th .

The award also includes conference registration, and tickets to the opening reception, the graduate student reception, and the Presidential luncheon, where the official award will be presented.

To apply, graduate students must submit a letter of interest, a vita, and a recommendation letter from a faculty advisor no later than July 31, 2008. Please see the link below for committee mailing addresses and contact information. <http://www.umsl.edu/%7Ewha/awards/sgrad.html>

The proposals will be reviewed competitively by the award committee, with preference given to graduate students presenting at the conference.



### FFCEP - All expense paid opportunity

The Rochester Institute of Technology's Future Faculty Career Exploration Program (FFCEP) is an opportunity to invite minority Ph.D., MFA or Post Doctoral students interested in a teaching career for an all-expense-paid opportunity to visit Rochester Institute of Technology.

The annual FFCEP is one of a series of recruitment strategies designed to build relationships and fuel the future pipeline of faculty. The FFCEP program is a unique and exciting opportunity to explore potential career choices through exploratory interviews, presentations, meetings with deans, department heads, and RIT president, as well as campus and community tours. The program allows RIT deans to engage prospects in discussions about their academic work and career interests. It also allows faculty to share RIT's teaching and

research agenda and to dialog on current open faculty positions or those that may be available in the near future.

This year marks the 6th annual program to take place at RIT. The past programs have been very successful in providing the participants with a valuable experience including preparing them for official campus interviews. Past participants have also greatly enjoyed networking and building relationships among each other which have resulted in future collaborations. To date, we have hired seven participants and invited many others back to campus for official job interviews.

### FFCEP 2008 Selection Criteria

- Individuals with the ability to contribute in meaningful ways to the university's continuing commitment to cultural diversity, pluralism, and individual differences. We are especially interested in applications from people of color who are underrepresented and underserved in teaching professions; i.e., African American, Latin American, American Indian, or Alaskan Native.

- Within one to two years of receiving Ph.D.

-or-

- Within one year of receiving or already received MFA

-or-

- Engaged in a Post Doctoral assignment
- Desire academic teaching career at an exceptional institution
- Receiving degrees that are relevant to RIT in Business, Liberal Arts, Science, Engineering, Applied Science & Technology, Computing & Information Sciences, Imaging Arts & Sciences
- Demonstrate potential to fill open and/or anticipated vacancies at RIT
- Be able to travel to Rochester, NY for a Weekend, September 24-28, 2008

The RIT mission is to provide technology-based educational programs for personal and professional development. We rigorously pursue new and emerging career areas. We develop and deliver curricula and advance scholarship relevant to emerging technologies and social conditions. Our community is committed to diversity and student centeredness and is distinguished by our innovative and collaborative spirit. Internal and external partnerships expand our students' experiential learning. RIT is committed to

mutually enriching relationships with alumni, government, business and the world community. Teaching, learning, scholarship, leadership development, and student success are our central enterprises.

Additional information and applications can be found online at <https://finweb.rit.edu/humanresources/employment/ffcep/>.

All applications must be postmarked by June 2, 2008. If you have any questions, please contact the Office of Faculty Recruitment at 585-475-5775 or [cfrpsn@rit.edu](mailto:cfrpsn@rit.edu)



## Summer Job Opportunity

Freshman, Sophomore and Junior Students Only

-Working towards a 4-year degree

Majoring in a field of study in:

- Soil Conservation
- Natural Resources
- Agricultural or Civil Engineer

**STUDENT TRAINEE POSITIONS:** The Natural Resources Conservation Service (NRCS) is looking for full-time students who are interested in working as student trainees through the Student Temporary Experience Program. The student trainee positions are full-time during the summer months. Part time employment once you return to school may be available on a case-by-case basis.

As a student trainee working towards a 4-year degree in Soil Conservation or Natural Resources, you will work both outdoors and indoors assisting field office staff in recommending and documenting methods to conserve soil, improve water quality, and protect wildlife habitat to bring about land use changes that improve the quality of the environment.

As a student trainee working towards a 4-year degree in Agricultural or Civil Engineering, you will work both outdoors and indoors assisting staff in Civil Engineering and related activities in the planning, design, and layout of engineering practices.

**LOCATION:** There are up to two positions available in Soil Conservation or Natural Resources and one position open in Agricultural or Civil Engineering in Delaware. The locations will be determined following a review of the applications.

**HOW TO APPLY:** Submit your completed OF-612, Application for Federal Employment OR a Resume and a copy of your Official College Transcript to:

Natural Resources Conservation Service  
1221 College Park Drive, Suite 100  
Dover, DE 19904-8724  
ATTN: Human Resources

**DEADLINE:** OF-612, Application for Federal Employment OR a Resume, and Official College Transcript **MUST BE RECEIVED BY CLOSE OF BUSINESS APRIL 30, 2008.**

If you do not receive a job offer by May 14, 2008, you may assume you were not selected.

## Job Openings

Support Specialist - Instructional Development Center (Job Number: 0800560)  
Information Technology at Purdue

This posting represents 2 vacancies.

For consideration submit resume and apply online at: <http://purdue.taleo.net/careersection/wl/jobsearch.ftl>. Please reference job number: 0800560.



Design Engineer - Audio/Visual Systems (Job Number: 0800546)  
Information Technology at Purdue  
West Lafayette, IN 47907

For consideration submit resume and apply online at: <http://purdue.taleo.net/careersection/wl/jobsearch.ftl>. Please reference job number: 0800546.



Site Operator VI, Night (Job Number: 0800545)  
Information Technology at Purdue  
West Lafayette, IN 47907

For consideration submit resume and apply

online at: <http://purdue.taleo.net/careersection/wl/jobsearch.ftl>. Please reference job number: 0800545.



Support Specialist - Instructional Development Center (Job Number: 0800560)  
Information Technology at Purdue

For consideration submit resume and apply online at: <http://purdue.taleo.net/careersection/wl/jobsearch.ftl>. Please reference job number: 0800560.



Educational Technologist (Job Number: 0800478)  
Information Technology at Purdue  
West Lafayette, IN 47907

For consideration submit resume and apply online at: <http://purdue.taleo.net/careersection/wl/jobsearch.ftl>. Please reference job number: 0800478.



### US Fish and Wildlife Service SEPM Program

The National Council for Science and the Environment (NCSE) is expanding its internship program (Campus to Careers) to offer dynamic and meaningful opportunities for recent college graduates and final-year college students to engage in paid, environmentally-oriented internships with Federal agencies and private industry. In a recently awarded Co-Op agreement with the U.S. Fish & Wildlife Service (FWS), the NCSE has been asked to identify and "hire" 15 interns to work at FWS sites throughout the Midwest. Nine of these internships will involve biological or scientific work in indigenous species surveys, invasive species monitoring, GIS data collection, wetland/grassland restoration, and similar projects. Six of the internships are oriented toward Wildlife Refuge visitor services and education.

Each internship will be 12 weeks in duration, beginning in May or June and pays \$11.50 per hour. Housing is provided and health insurance is available. Eligibility is open to recent graduates or to students having completed their junior year in a natural sciences curriculum; the program is built with a strong emphasis to promote applicants of

diverse ethnic and cultural backgrounds. These programs may lead to but do not guarantee career opportunities within the Fish & Wildlife Service.

Current internship openings include:

Biological / Scientific

Oak Harbor, OH; Madison, IN; Winona, MN; Newark, OH; Saginaw, MI; Morris, MN; Madison, WI; Columbia, MO; Erskine, MN

Visitor Services / Education

McGregor, MN; Puxico, MO; Prairie City, IA; Rochert, MN; Sumner, MO; Ashland, WI

Students and graduates interested in applying for these positions should fax a resume / CV to 866-302-4978 or send a resume / CV in .pdf format to [C2C@NCSEonline.org](mailto:C2C@NCSEonline.org), including a current email address and telephone phone number. All inquiries will receive a response including further directions on pursuing the current intern positions.

Paul F. Dion, SPHR, CPC

Director of Campus to Careers Internship Programs,  
National Council for Science & the Environment  
[PDion@NCSEonline.org](mailto:PDion@NCSEonline.org)