

EAPS WEEKLY NEWSLETTER

January 22, 2024

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EAPS MEETINGS & EVENTS

[PURDUE CALENDAR 2023-24](#)

[EAPS K-12 OUTREACH CALENDAR OF EVENTS](#)

[REPORT YOUR OUTREACH AND ENGAGEMENT
ACTIVITIES](#)

NEWS/OPPORTUNITIES AT PURDUE

EAPS GRAD STUDENT RESEARCH OPPORTUNITIES

If you are interested in an EAPS grad research opportunity, [click here](#) for more information.

MS AND PHD EAPS STUDENTS BROADEN YOUR GRAD EXPERIENCE

For those MS and PhD students in EAPS that would like to broaden their graduate experiences while at Purdue, EAPS is affiliated with the Computational Interdisciplinary Graduate Programs (CIGP) at Purdue. While working toward a graduate degree in EAPS, graduate students can also have a concentration (specialization) in the area of Computational Science and Engineering (CSE). For more information, [click here](#). A short video about the CIGP/CSE program can be found [here](#).

Spring Application Deadline: March 1

Fall Application Deadline: October 1

HAPPENING TODAY!

EAPS SPECIAL SPEAKER – THOMAS H. ZURBUCHEN

NASA is Exploring the Secrets of the Universe, and
Improving Life on Earth
Monday, January 22, 3:00p.m.
PHYS 114

Dr. Thomas h. Zurbuchen is a professor and leader
of the space programs at ETH Zurich
Host: Roger Wiens

EAPS SPECIAL SPEAKER – SIMON STAHLER

INSIGHT - A GEOPHYSICAL OBSERVATORY ON MARS
Tuesday, January 23, 3:30p.m.
HAMP 2201

Eth Zurich is a seismologist and Mars insight scientist
Host: Doug Schmitt

EAPS COLLOQUIUM – SIERRA PETERSEN

Thursday, January 18, 3:30p.m.
HAMP 1252

Sierra Petersen, assistant professor,
University of Michigan
Host: Roger Bryant

[EAPS calendar](#)

EAPS GSA FUNDRAISER – GET YOUR SHIRTS & HATS!

the EAPS GSA Apparel fundraiser is back! **We are selling long-sleeve t-shirts and hats.**

The exact prices for each t-shirt will depend on how many t-shirts we order (same goes for hats). As such, **these prices are subject to change**. (Likely, the **hats will be around \$25, and the shirts may be up to \$30–35**). Hopefully with a big enough order, the prices will go down (maybe some family members want an EAPS t-shirt & hat)! As we don't know exact pricings yet, payment will be handled later, but cash or checks will be acceptable (more info to come). If you want to see the items without the designs on them, you can find them for the [hats \(black color\)](#) and [t-shirts \(light steel color\)](#). Size measurements for the shirts are [here](#).





Place your orders [here](#) by this Thursday at 9a.m.

PUBLICATIONS

- Adam, L.F., Bridges, J.C., **Bedford, C.C.**, Holt, J.M.C., Rampe, E., Thorpe, M., Mason, K. and Ewing, R.C. (2023), Synchrotron x-ray diffraction for sealed Mars Sample Return sample tubes. Meteorit Planet Sci. <https://doi.org/10.1111/maps.14105>
- Guralnik, B., **Tremblay, M. M.**, Phillips, M., Sellwood, E. L., Gribenski, N., Presl, R., et al. (2024). Three centuries of snowpack decline at an Alpine pass revealed by cosmogenic paleothermometry and luminescence photochronometry. Geophysical Research Letters, 51, e2023GL107385. <https://doi.org/10.1029/2023GL107385>
- **Axon, K. L.**, A. L. Houston, C. L. Ziegler, C. C. Weiss, E. N. Rasmussen, M. C. Coniglio, B. Argrow, E. Frew, S. Swenson, A. E. Reinhart, and M. B. Wilson, 2023: The Potential Roles of Preexisting Airmass Boundaries on a Tornado Supercell Observed by TORUS on 28 May 2019. *Mon. Wea. Rev.*, **152**, 97–121, <https://doi.org/10.1175/MWR-D-23-0007.1>.

OUTREACH NEWS

K-12 Outreach would like to ask for your help in getting this request out to professional organizations.

Teachers are desperately requesting resources related to STEM careers. Please consider sharing what you do with students and teachers by making a recording.

Calling all STEM Professionals! Join our mission to inspire students and support educators! Students lack awareness of the vast possibilities in STEM fields. Teachers are tasked with integrating college and career readiness into their curricula. To support both students and their teachers, Purdue University College of Science K-12 Outreach is creating an extensive STEM Career Repository. We need YOUR expertise to make a difference! Record a short video

(2-3 minutes) introducing the captivating work you do as a STEM professional. Help us shed light on potential careers in STEM and ignite young minds with passion and curiosity! For the video, consider introducing yourself along with your job/career, then follow with important background information relevant to your job. Finish with something interesting that you do as part of your job.

Video clips (2-3 minutes) should be filmed horizontally and submitted to mrsmith@purdue.edu. If you would prefer, we can record you on Zoom. Many people are recording in both English and another language that they are fluent in speaking. If you do record in a second language, please let us know the language. Please share this request with your fellow professionals in the STEM fields to amplify our impact! Together, we can shape the future of STEM exploration and education. Let's inspire the next generation of scientists, engineers, and innovators! Connect with us and contribute to the STEM Career Repository: <https://www.purdue.edu/science/K12/LabPages/careers.php>

If you or your group has worked with or helped with an activity for K-12 students or teachers, please fill out the departmental outreach activity form. <https://bit.ly/EAPSOOut>

Social sites:

[Twitter](#)

[Instagram](#)

[Facebook Superheroes of Science](#)

[EAPS departmental outreach web page](#)

SUPERHEROES OF SCIENCE

Please help us by subscribing and sharing our podcast and our [YouTube](#) channel!

On Apple: https://bit.ly/SOS_apple

On Spotify: https://bit.ly/SOS_spotify

On Amazon: https://bit.ly/Superheroes_amazon

MEETINGS/EXPOS/ OPPORTUNITIES OUTSIDE OF PURDUE

WASHINGTON STATE UNIVERSITY, PULLMAN WA
(EASTERN WA)

[Website with details about the program](#)

Applicable Field/Major: Students at all levels of their undergraduate work are sought for this program, and majors such as environmental engineering, atmospheric science, water resources, civil engineering, as well as students from chemistry, physics, math, and other technical majors are encouraged to apply. And yes, we take Freshmen to Juniors. **Apply by Feb. 25.**

NSF NCAR | UCAR | UCP STUDENT OPPORTUNITIES

NCAR | UCAR | UCP offer many different summer experiences for students in Earth System Science. Labs and Programs have unique opportunities with separate applications and different deadlines. We invite you to explore the compiled list below and apply to opportunities you find interesting.

SIParCS Technical Internships

Summer Internships in Parallel Computational Science (SIParCS) embed students in CISL to provide them with significant hands-on experience in high-performance computing and related fields that use HPC for scientific discovery and modeling. Available for undergraduate and graduate students. **Application Deadline: January 31, 2024.**

NSF Significant Opportunities in Atmospheric Research and Science (SOARS)

NSF SOARS is an undergraduate-to-graduate bridge program designed to broaden participation of historically underrepresented communities in the atmospheric and related sciences. NSF SOARS invites students from multiple STEM disciplines -- including chemistry, ecology, engineering, geography, mathematics, meteorology, physics, and the social sciences--to deepen their expertise in understanding the Earth's Atmosphere.

Applications due February 1, 2024.

NASA Heliophysics Summer School

UCAR CPAESS partners with NASA to hold the Heliophysics Summer School each year. We invite you to apply for the 2024 NASA Heliophysics Summer School, which will be held both virtually and in-person this year. We are seeking students to join us this coming summer for a unique professional experience. They will learn about the exciting science of heliophysics as a broad, coherent discipline that reaches in space from the Earth's troposphere to the depths of the Sun, and in time from the formation of the solar system to the distant future. **Deadline: Feb. 29**

ACOM Ralph Cicerone Fellowship

The Ralph Cicerone Fellowship in Earth System Science is intended for graduate students with

experience in, or working with, underrepresented communities. One fellowship is awarded each year for a two-year period. Successful candidates receive financial support for four months, divided over two years, and benefit from the training and guidance of ACOM scientists on tools and techniques that enhance and support their graduate research. Generally, the Fellowship recipient will visit NCAR for three consecutive months in the summer of the first year to focus on a self-defined research project in the field of atmospheric chemistry and one month in the following year to complete the project.

Applications due February 29, 2024

UCAR Next Generation Fellowship

The UCAR Next Generation graduate Fellowship is a prestigious, multi-faceted opportunity to explore the interplay between the areas of scientific research, diversity and inclusion, and public policy within the field of Earth Systems Science. Fellows engage with, and learn from, UCAR's leaders in these three arenas while participating in dedicated professional development and leadership training opportunities.

Application will open in January 2024.

Student Opportunities Website

Check the opportunities website for other opportunities that are not currently accepting applications but may during other times of the year.

INVITATION TO PARTICIPATE IN 2024 geoSTORIES

Refugium Consulting and Facilitation Services, an organization focusing on fostering belonging and community in the natural sciences invites you to participate in the 2024 cohort of the [geoSTORIES Initiative](#). Standing for STorytelling for Resilience and Inclusion in Earth Sciences, **geoSTORIES is a semester-long program designed to give natural science postdocs, undergraduates, and graduate students the support, connections, and skills needed to retain yourself and succeed on your natural science journey.** They especially invite individuals who identify as members of marginalized communities, including Black, Indigenous, other People of Color, and Asian or Pacific Islanders; members of the LGBTQIA+ community; people who have disabilities, visible or invisible; neurodivergent folks; and others.

geoSTORIES employs a framework of personal storytelling and transformative relationships to cultivate a community in which you can belong as your full authentic self while simultaneously growing as a member of your scientific field. **Over a period of 15 weeks beginning in February, you will...**

- ... engage in weekly virtual gatherings to receive support from and share stories with other cohort members,
- ... learn from and network with established scientists who share identities and experiences with you,
- ... hone skills that will prepare you for a natural science career with your intersectional identity set,
- ... receive personalized one-on-one coaching to move towards your personal and professional goals, and
- ... have access to a moderated Discord server for sharing resources as well as giving and receiving support.

Participation in the geoSTORIES Initiative costs \$500. We are happy to work with you to identify funding sources and provide language for requesting funding assistance from your advisor, department, or college. Just indicate your interest in assistance on your application. Please [submit your application here](#). Upon acceptance, we will provide you with information about completing your registration and payment.

POST-DOC OPPORTUNITY - AIR FORCE SCIENCE & TECHNOLOGY FELLOWSHIPS

The National Academies of Sciences, Engineering, and Medicine administers postdoctoral and senior research awards at the U.S. Air Force Research Laboratory (AFRL), the U.S. Air Force Institute of Technology (AFIT), and the U.S. Air Force Academy (USAFA) under the [Air Force Science & Technology Fellowship Program \(AF STFP\)](#).

Seeking highly qualified candidates who are U.S. citizens and hold, or anticipate earning, a doctorate in a variety of fields of science or engineering.

Application deadline dates (four annual review cycles): February 1, May 1, August 1, November 1

Awardees have the opportunity to:

- Conduct independent research in an area compatible with the interests of the Air Force laboratories
- Devote full-time effort to research and publication
- Access the excellent and often unique Air Force research facilities
- Collaborate with leading scientists and engineers
- Awardee benefits:
 - Base stipend starting at \$76,542; may be higher based on experience
 - Health insurance (including dental/vision), relocation benefits, and a professional travel allowance

Applicants should contact prospective AFRL, AFIT and USAFA Research Adviser(s) at the lab(s) prior to the application deadline to discuss their research interests and funding opportunities.

For detailed program information, to search for AFRL, AFIT, and USAFA Research Opportunities, and

to contact prospective Research Adviser(s), visit www.nas.edu/afstfp.

EUROPA CLIPPER ICONS INTERNSHIPS – NASA SCIENCE

The new Inspiring Clipper: Opportunities for Next-generation Scientists (ICONS) internships will bring members of the Europa Clipper mission team together with undergraduate students for 10-week programs that give students the opportunity to conduct original scientific research.

Internships may be in-person at the mentor's institution, virtual, or hybrid, depending on the research project and needs of the mentor and intern.

At the end of the 10 weeks, students and mentors will convene for a two-day conference at NASA's Jet Propulsion Laboratory in Pasadena, California. Interns will receive a \$12,000 stipend for the duration of the program, and may be eligible for travel, housing, and relocation allowances, depending on the location of their research activities.

The first Europa ICON internship will run June 3-Aug. 9, 2024.

Student applications are due Feb. 2, 2024, and can be found on the [NASA STEM Gateway](#) by searching "Europa ICONS." [Info here](#).

2024 RIPS SUMMER PROGRAM OPPORTUNITY FOR UNDERGRADS

Research in Industrial Projects for Students (RIPS) Program at the Institute for Pure and Applied Mathematics (IPAM) has a summer program opportunity for undergraduate students.

[Program details](#). **Application deadline is Feb. 5th.**

AWG BRUNTON AWARD AND BRUNTON FIELD PROJECT AWARD

The AWG Brunton Award and Brunton Field Project Award promote the future of field mapping and data acquisition for the upcoming generation of people whose gender identity has been historically underrepresented in the geosciences. Applicants should have a passion for and exceptional experience with field work, including internships, field camp, coursework with a field-based research component, or research. The AWG Brunton Award has been active for >20 years and provides Brunton compasses to 1–2 awardees each year. The AWG Brunton Field Project Award started in 2022 and awards a Brunton compass and up to \$1000 to support field activities to each of 1–2 awardees each year.

[Learn more here](#). Deadline for entry is Dec. 15th of each year.

**MERCURY EXPLORATION ASSESSMENT GROUP
(MExAG) ANNUAL MEETING**

February 6-8, 2024

Virtual

[Meeting info](#)

**PLANET CHARACTERIZATION IN THE SOLAR SYSTEM
AND THE GALAXY WORKSHOP**

February 21-22, 2024

Houston, TX / virtual

[Meeting info](#)

**INTEGRATING OCEAN DRILLING & NASA SCIENCE:
WORKSHOP TO EXPLORE MISSIONS TO PLANET EARTH**

February 20-23, 2024

Washington D.C. / virtual

[Meeting info](#)

**PLANET CHARACTERIZATION IN THE SOLAR SYSTEM
AND THE GALAXY WORKSHOP**

February 21-23, 2024

Houston, TX / virtual

[Meeting info](#)

**55th LUNAR AND PLANETARY SCIENCE CONFERENCE
(LPSC)**

March 11-15, 2024

The Woodlands, TX / virtual

[Meeting info](#)

URANUS FLAGSHIP WORKSHOP

May 21-23, 2024

NASA Goddard Space Flight Center, Greenbelt, MD

[Meeting info](#)

**8th INTERNATIONAL CONFERENCE ON MARS POLAR
SCIENCE AND EXPLORATION**

July 8-12, 2024

Whitehorse, Yukon, Canada

[Meeting info](#)

POSITIONS AVAILABLE- CAREER OPPORTUNITIES

UCHICAGO – TWO POSITIONS AVAILABLE

- Assistant Instructional Professor
(<https://apply.interfolio.com/136612>)

- Senior Instructional Professor
(<https://apply.interfolio.com/137371>).

These are career-track (although not tenure-track) teaching positions.

**TWO GEOLOGIST POSITIONS WITH INDIANA
GEOLOGICAL AND WATER SURVEY**

The Indiana Geological and Water Survey in Bloomington Indiana currently has two new open Geologist positions. Both will be working on the 2-year Statewide Subsurface Energy Project (SSEP) that was awarded to IGWS by DOE and is set to start very soon. An overview about the project is in the DOE project selection link.

The Survey will be conducting a statewide assessment of the potential for CO₂ hub development in different regions of the state. IGWS will also be partnering with IU's Center for Rural Engagement (CRE) and IUPUI's Polis Center to work on the societal considerations of CO₂ sequestration development in the state. Carbon sequestration is quickly becoming a topic of interest in Indiana where there is a concentration of GHG emitting industries. [More info](#)

For questions, please contact Ashley Douds at adouds@iu.edu

POSTDOC POSITION(S) - THE BARNES GROUP AT CSU

The [Barnes Research Group](#) at Colorado State University's [Dept. of Atmospheric Science](#) is looking to hire two postdoc positions in the area of artificial intelligence (AI) for climate science! Specifically, the individual(s) will design and implement novel AI approaches for the prediction of earth system phenomena under past, present, and future climates. Research topics will include predicting extreme events on subseasonal-to-decadal time horizons, training, implementing and evaluating modern AI-weather/climate emulators, developing transfer learning approaches for climate models and observations, and using high-performance computing including GPU computing.

For more questions / information please contact Prof. Barnes at eabarnes@colostate.edu

To find out more about the Barnes Research Group, visit: <https://barnes.atmos.colostate.edu>

To apply via the open postdoc pool, go here:

<https://jobs.colostate.edu/postings/125988>

AES – FACULTY SEARCH

The [UAH Department of Atmospheric and Earth Science \(AES\)](#) is conducting an open-rank faculty search for a member of our community who is

interested in utilizing and expanding the [UAH SWIRL research and teaching facilities](#).
Questions? aes-chair@uah.edu.
[Apply here](#).

UTAH GEOLOGICAL SURVEY - GEOLOGIST

Are you a geologist dealing with earthquake hazards and want to work in a dynamic environment supporting the public? The UGS has an immediate opening for an Earthquake Hazards Geologist at the Project Geologist level. The Earthquake Hazards Geologist will lead earthquake-related projects within the [UGS Geologic Hazards Program](#), including Quaternary fault mapping, paleoseismic investigations, responding to emergencies, and technical inquiries. Depending on the qualifications of the selected candidate, the position may also be underfilled at the Geologist level. Are you interested, or do you know someone who might be? [Click here to learn more](#) and **apply by the 2/6/2024 deadline**.

UALBANY – 4 METEOROLOGISTS NEEDED

UALbany is looking to hire ~4 operational meteorologists as part of a new state-funded initiative called the State Weather Risk Communication Center. **This search closes at the end of January 2024.**

This position within the SWRCC will serve to provide general meteorological services to critical state and other public sector stakeholders. Most NY agencies and authorities do not possess hired meteorologists, which makes the process of preparing for-, responding to-, and examining impactful weather events challenging. This position will work to fill this gap and will contribute to the greater educational and research environment at UAlbany where appropriate. [landing page](#).

We are hiring 3 entry-level meteorologists and 1 lead meteorologist. All positions have traditional state benefits.

- [To view and apply to the entry-level meteorologist positions.](#)
- [To view and apply to the lead meteorologist position.](#)

Applicants may apply to both positions. Contact Nick Bassill (nbassill@albany.edu) for questions.

TEXAS TECH – FOUR TENURE TRACK POSITIONS

Texas Tech is hiring four new tenure-track positions as part of an Atmospheric Hazards strategic research initiative. Positions include an atmospheric

boundary layer modeler (open rank; LES and general CFD, ideally with coupling to structures) as well as two civil/structural engineering positions focused on wind hazards, and an experimental psychologist with interests in community resilience and risk assessment. **Application deadline is Jan. 31st.** [More info here](#).

UNIVERSITY OF LOUISIANA MONROE – TENURE TRACK ASST. PROFESSOR

The Atmospheric Science Program at the University of Louisiana Monroe is searching for a tenure-track assistant professor in Atmospheric Science with an anticipated start date of August 2024. The Atmospheric Science program has experienced growth in both students and research productivity over the past 5-10 years, and are in the final approval stages for offering a new undergraduate degree in Earth System Science. The program maintains several instrument platforms used for research and education that any new hire would be able to access: a S-band polarimetric radar, mobile Doppler wind lidar system, microwave radiometer, lidar ceilometer, and radiosonde systems. We are also leading the deployment and management of a state mesonet with 50 initial stations across Louisiana.

Seeking an individual passionate about undergraduate education with interests in pursuing a research agenda who will contribute to both the Atmospheric Science and new Earth System Science degree programs. To promote a broad and diverse applicant pool, we are not focused on a specific research or topic area background. However, a successful candidate will likely complement and/or fill gaps in our current course offerings and research areas.

[The full advertisement here](#).

Review of applications will begin on 1 February 2024 and the position will remain open until filled.

Please contact Dr. Anne Case Hanks (casehanks@ulm.edu) for any questions about the position.

FACULTY CLUSTER HIRE AT TAYLOR GEOSPATIAL INSTITUTE / SAINT LOUIS UNIVERSITY

[Faculty cluster hiring initiative](#) with Saint Louis University and the [Taylor Geospatial Institute \(TGI\)](#). This initiative will advance TGI's vision to become the nation's leader in geospatial research, fueling innovation and creating the next generation of talent in the burgeoning field of geospatial science and technology.

As part of this hiring initiative, SLU and TGI are recruiting for faculty in the following areas:

- **Aerospace and Mechanical Engineering** (2 positions) – GPS/PNT; Autonomous Vehicle Operations
- **Civil Engineering** (1 position) – Transportation Engineering (photogrammetry, digital twin, smart cities)
- **Earth and Atmospheric Science** (2 positions) – GPS/PNT; Satellite Geodesy
- **Public Health** (1 position) – Behavioral Science and Health Equity, Geospatial
- **Biology** (1 position) – Plant Breeding and Genetics

The position descriptions for the positions listed above are [viewable here](#).

FULL-TIME WEEKEND METEOROLOGIST/WEEKDAY REPORTER - WVVA TV IN BLUEFIELD, WV.

An immediate opening for a full-time weekend meteorologist/weekday reporter (for weather/science stories). [Link](#)

TENURE TRACK METEOROLOGY FACULTY POSITION - VALPARAISO UNIVERSITY

We are excited to announce an opening for a Tenure Track Assistant Professor of Meteorology at Valparaiso University starting in August 2024. We especially need someone for mesoscale meteorology at the undergraduate level.

[Apply here.](#)

DePAUW SEEKING PART TIME INSTRUCTOR

The department of Geology and Environmental Geoscience at DePauw University is looking for a part-time instructor to teach an undergraduate course in Hydrogeology in next spring semester. This is a great opportunity for a graduate student to get some teaching experience in a Liberal Arts setting (at least a Master's degree is required). Apply [here](#).

POSTDOCTORAL FELLOWSHIP IN METEOROLOGY: NUMERICAL SIMULATION STUDIES OF TORNAOES

The School of Meteorology of the University of Oklahoma has an opening for a Postdoctoral Fellowship in the areas of numerical modeling and severe storms. The successful candidate will use very high-resolution simulations (Cloud Model 1) to study the interaction between tornadoes and the built environment to understand how tornado dynamics evolve over urban landscapes. Sensitivity studies examining different neighborhood layouts and building types will be conducted, and different techniques for injecting turbulence into the model will be explored. The successful candidate will be supervised by Prof. David Bodine and will work

collaboratively with an interdisciplinary team of scientists and engineers, including scientists Drs. Anthony Reinhart and Jeremy Gibbs at the National Severe Storms Laboratory and Prof. Franklin Lombardo at the University of Illinois Urbana-Champaign.

The successful candidate will work in the National Weather Center where the School of Meteorology and NOAA's National Severe Storms Laboratory reside. The National Weather Center fosters a unique collaborative work environment with federal, state, and academic units, providing valuable networking opportunities for career advancement.

Salary will be competitive based on experience and qualifications. The University of Oklahoma offers competitive benefits. Positions are open now until it is filled, and full consideration will be given to applications received by January 31, 2024.

Candidates in the final stages of completing their Ph.D. are also encouraged to apply. The term of appointment will be one year, renewable for a second year subject to satisfactory performance.

Qualifications

Requirements:

- Ph.D. in Atmospheric Science, Meteorology, Engineering, Computer Science, Physics, Mathematics, or related disciplines within the last 5 years

• Strong background in numerical modeling
Desired Skills and Qualifications:

- Programming experience with programming languages used in numerical models (e.g., Fortran) and for analysis and plotting (e.g., Python, Matlab)
- Excellent written and oral communication skills, evidenced by peer-reviewed publications
- Past experience and/or strong interest in using supercomputing resources
- Background and/or strong interest in mesoscale meteorology and atmospheric dynamic

Application Instructions

To apply for this position, please [submit the electronic application via Interfolio](#) and to Prof. David Bodine (bodine@ou.edu) and include the following: a letter of research interest and experience, CV, and three names of references (including their contact information).

NYS MESONET FIELD TECHNICIANS

[NYS Mesonet](#) is hiring a field technician position to maintain and repair 126-site standard network and 85 subnetwork sites. Competitive pay + benefits, learn more and [apply here](#).

**MONTANA MESONET FIELD MANAGER,
MONTANA CLIMATE OFFICE**

The Montana Climate Office within the W.A. Franke College of Forestry and Conservation and at the University of Montana is seeking applications for an Applied Meteorologist/Mesonet Field Manager position. The Mesonet Field Manager (MFM) will oversee the installation and maintenance of climate monitoring stations (Montana Mesonet) across the state. The MFM will lead three Mesonet field crews: three full-time technicians and six seasonal employees in the construction and maintenance of the Montana Mesonet and ensure high-quality performance and operation of all stations. The Montana Mesonet is being developed through a US Army Corps of Engineers (USACE) award to the Montana Climate Office. [Link](#)

MULTIPLE POSITIONS OPEN WITH ENVIROFORENSICS

EnviroForensics is hiring! We're looking for motivated and collaborative individuals to join us as a Project Manager (Indianapolis or Louisville), Staff Professional (Indianapolis), Field Professional (Indianapolis), and Field Technician (Indianapolis). If you're interested in joining our team, visit our Careers and apply today! [Click here to apply](#)

**ASSISTANT PROFESSOR OF
ENVIRONMENTAL & GEOSPATIAL SCIENCES -
WESTERN KENTUCKY UNIVERSITY**

The Department of Earth, Environmental, & Atmospheric Sciences (EEAS) at Western Kentucky University is seeking highly qualified applicants for a 9-month tenure-track Assistant Professor of Environmental & Geospatial Sciences position. [Learn more here.](#)

INDIANA EHS ADVISOR JOB POSTING

U.S. Compliance: Searching for high performing EHS professionals who want to make a difference. Join our fast-growing EHS compliance firm to help us care for people, Protect the environment and grow our clients' business. [Link to posting.](#)

**METEOROLOGIST POSITIONS AVAILABLE
TEGNA**

Multiple [meteorology positions](#) are open with TEGNA.

PURDUE ENVISION CENTER (UNDER ITAP)

RECRUITING EAPS STUDENTS

The Envision Center is recruiting EAPS students with background and interest in weather visualization. Details on the job opening can be found [here](#).

**POSITIONS AVAILABLE IN METEOROLOGY AND
ATMOSPHERIC SCIENCE**

[View current career listings](#)

AGI GEOSCIENCE JOB CENTER

[Check listings here.](#)

GRADIENT CORP

MULTIPLE OPPORTUNITIES

Please feel free to contact [Qian Zhang](#) if you are interested in applying and/or have any questions about the company and the opportunities.

**NATIONAL WEATHER SERVICE
POSITIONS AVAILABLE**

[Check here for available positions](#) with the National Weather Service.

NEWSLETTER INFO

IMPORTANT NOTICE ABOUT THIS NEWSLETTER

This newsletter is used as the primary information source for current and upcoming events, announcements, awards, grant opportunities, and other happenings in our department and around campus. Active links to additional information will be provided as needed. Material for inclusion in the newsletter should be submitted to [Cheryl Pierce](#) by **5:00pm on Thursday of each week for inclusion in the Monday issue.**

For answers to common technology questions and the latest updates from the EAPS Technology Support staff, [click here](#). As an additional resource for information about departmental events, seminars, etc., see our [departmental calendar](#).