

Cognitive Science and Learning

Meeting - Wednesday, April 26, 2006, MRGN 212, 4:00-5:00p.m.

Present: George Bodner—Education, engineering, and chemistry faculty
Willie Burgess—DLC Managing Director
Jim Forney—Biochemistry Faculty
Alison Goss—DLC Staff
Ala Samarapungavan—Educational Psychology Faculty
Rocky VanHorn—Cognitive Psychology Graduate Student under G. Francis)

- VanHorn—looking for collaboration opportunities and advisement on his dissertation research which focuses on assessing CogLab’s effectiveness with students
 - Discussed challenges and opportunities for using on-line assessment tools for research
- Forney—planning to conduct a project whereby high school students can annotate the genome of paramecium manually
 - Working with Joe Ruhl of Jefferson High School in his Genetics Course
 - Focused on Computer and Laboratory work
 - Looking for a education specialist to help out with product design
- Suggestion that the DLC host a seminar or workshop focused on engaging undergraduates in research for departments
- Bodner—gave an overview of the projects he is currently working on
 - Innovation vs. Change
 - Acculturation (voluntary) vs. Enculturation (done to children)
- Samarapungavan—gave an overview of her current projects
 - Introduced the method of “shadow reviewing” to the group; students review a paper that their advisor has been asked to review to see where the differences and similarities lie between the two
- Discussed the need for sub-groups to focus on topics within cognitive science
- Discussed a clearing house of project descriptions where interested parties could contact each other
- Goss agreed to email group to get names of others who might be interested in joining the group