Session 3 — Room 111B
Friday, 1:30p.m. — Keys to Successful Program Management, Amy Childress, Purdue University
GK-12 program managers face several responsibilities in ensuring the projects meet their many goals. Join us in this round robin as we share strategies and best practices for successfully managing a GK-12 project.

Session 4 — Room 117
Friday, 1:30p.m. — “Delegate or Drown”: Strategies for GK-12 PIs, Jon Harbor, Purdue University, Panelists: Chang Liu and David Chelberg, Ohio University; Kara Nance, University of Alaska; and Daryl Moorhead, The University of Toledo
Principal Investigators for GK-12 Projects face a myriad of tasks, and it is easy to drown in all of the details. In this session we will share strategies for managing a GK-12 project so that PIs can have fun focusing on helping the project achieve its major goals. As some of these strategies also have personnel and budget implications, this session will be useful to those planning to propose a new GK-12.

Session 5 — Room 141
Friday, 1:30p.m.— GK-12 as Professional Development for Teachers and Fellows, Eric Kukula, Purdue University
Participation in the GK-12 program can have a huge impact on professional development for teachers and fellows. Professional development can include best practices; classes, seminars, and workshops, and access to cutting edge science and technology. Join us in this session as we discuss ways that various GK-12 programs have augmented professional development for teachers and fellows.

Session 6 — Room 111A
Friday, 3:15p.m. — Transforming STEM Community and Culture, Thomas Loughran and Patrick Mooney, University of Notre Dame
After a brief introduction we will ask the participants to identify and characterize instances of community and instances of culture in their GK-12 projects and professional lives. Finally we will probe the transforming nature of the relationship between enduring STEM community and vibrant STEM culture.

Session 7 — Room 111B
Friday, 3:15p.m. — When the Fellows are Gone, Andrea Blocher, Teacher Partner, Purdue University
GK-12 teachers and fellows create exciting activities but how can teachers maintain and extend the program’s impact? Join us in a discussion about how teachers can structure GK-12 contributions such that they can impact the classroom even after the fellows are gone.