

Student Orientation and Learning Communities¹

(For Fall Semester in Academic Years 2005-06 through 2009-10)

Orientation Programs

	Summer Transition, Advising and Registration (STAR)						Boiler Gold Rush				
	2005-06	2006-07	2007-08	2008-09	2009-10		2005-06	2006-07	2007-08	2008-09 ³	2009-10 ³
Total Participation	6,839	7,073	6,489	6,548	6,096	Total First-Year Student Participation	4,927	5,462	5,026	5,236	4,981
Percent of New Purdue Students Required to Attend STAR ²	83.6%	83.1%	82.3%	82.2%	95.9%	Percent of First-Year Class	68.5%	72.7%	73.0%	74.3%	80.7%

Learning Communities

	Learning Communities ⁴						Residential Learning Communities ⁵				
	2005-06	2006-07	2007-08	2008-09	2009-10		2005-06	2006-07	2007-08	2008-09	2009-10
Total Participation	1,329	1,409	1,395	1,410	1,385	Total Participation	731	843	823	864	855
Percent of First-Year Class	17.3%	18.7%	20.3%	20.0%	22.4%	Percent of First-Year Class	10.2%	11.2%	12.0%	12.2%	13.9%

¹ Defined as groups of first-year students who (1) take two or three courses together or (2) share a common academic interest and live in the same residence hall or (3) both.

² New Purdue Student includes transfers and new beginners.

³ Transfer students also participate in Boiler Gold Rush. A total of 318 transfers participated (25.4% of the Transfer Class). The number above reflects only the the number of first-year students participating in BGR. A total of 5,299 students participated in BGR, representing 71.4% of all new Purdue students in Fall 2009.

⁴ Total Participation is based on the filled spaces associated with Learning Community offerings. In some cases, students take part in more than one Learning Community. When calculating the percent of the first-year class involved, the number of unique students is used as opposed to the total participation number.

⁵ Residential Learning Communities include a residential component in addition to or in lieu of course clusters. Examples include the Earhart Residential Communities associated with the Women in Science and Engineering Programs and the Honors Engineering Learning Community.