PRE-DEPARTURE SURVEY

Step 1
Students complete the Sojourn Readiness Assessment (SRA) by Brent K. Jesiek

Step 2
After careful evaluation, each student selects the SRA item among items #1, 4, 7, 10, and 13 that most relates to them.

After careful evaluation, each student selects the SRA item among items #2, 5, 8, 11, and 14 that most relates to them.

After careful evaluation, each student selects the SRA item among items #3, 6, 9, 12, and 15 that most relates to them.

(See Step 3 on the following page)

<table>
<thead>
<tr>
<th>Rubric</th>
<th>High (2)</th>
<th>Med (1)</th>
<th>Low (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thinking</td>
<td>Clear, concise &amp; perceptive</td>
<td>Somewhat clear &amp; perceptive</td>
<td>Little clarity &amp; no perception</td>
</tr>
<tr>
<td>Focus</td>
<td>On topic &amp; to the point</td>
<td>Somewhat on topic &amp; close to the point</td>
<td>Off topic &amp; not to the point</td>
</tr>
<tr>
<td>Coverage</td>
<td>Addressed all four topics or sentences</td>
<td>Addressed all four topics or sentences</td>
<td>Addresses less than four topics or sentences</td>
</tr>
</tbody>
</table>
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STEP 3

Reflect on each of the 3 items selected and write a four-sentence reflective paragraph on each of the 3 items identified:

The first sentence is the topic sentence to clarify which item is selected.

The second sentence describes the reasons why or interprets why this item was a priority.

The third sentence evaluates the item as a priority.

The fourth sentence addresses how the student will address this concern or what the student plans to do about item selected or is an “I will …” statement.

ADDITIONAL PRE-DEPARTURE RESOURCES

What’s Up With Culture