

“Creating encounters with difference that make a difference”

Larry A. Braskamp

# PRE-DEPARTURE SURVEY



## PRE-DEPARTURE SURVEY

### Step 1

Students complete the [Sojourn Readiness Assessment \(SRA\)](#) by Brent K. Jesiek

### Step 2

After careful evaluation, each student selects the SRA item among items #1, 4, 7, 10, and 13 that most relates to them.

After careful evaluation, each student selects the SRA item among items #2, 5, 8, 11, and 14 that most relates to them.

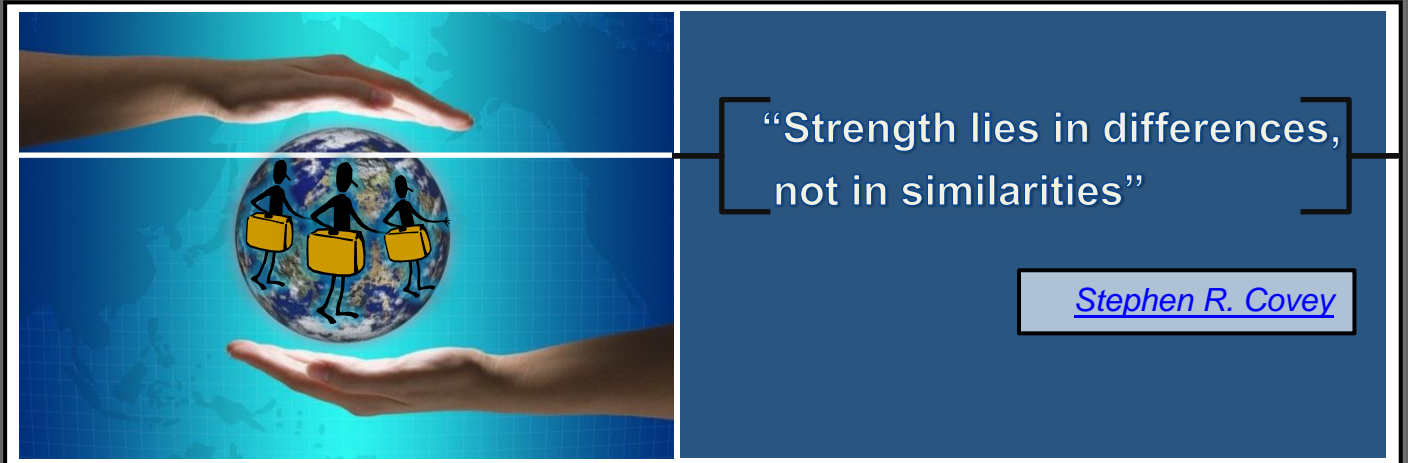
After careful evaluation, each student selects the SRA item among items #3, 6, 9, 12, and 15 that most relates to them.

(See [Step 3](#) on the following page)

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<b>Rubric</b>	High (2)	Med (1)	Low (0)
Thinking	Clear, concise & perceptive	Somewhat clear & perceptive	Little clarity & no perception
Focus	On topic & to the point	Somewhat on topic & close to the point	Off topic & not to the point
Coverage	Addressed all four topics or sentences	Addressed all four topics or sentences	Addresses less than four topics or sentences



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### STEP 3

Reflect on each of the 3 items selected and write a four-sentence reflective paragraph on each of the 3 items identified:

The first sentence is the topic sentence to clarify which item is selected.

The second sentence describes the reasons why or interprets why this item was a priority.

The third sentence evaluates the item as a priority.

The fourth sentence addresses how the student will address this concern or what the student plans to do about item selected or is an "I will ..." statement.

### ADDITIONAL PRE-DEPARTURE RESOURCES

[What's Up With Culture](#)