

# ATTITUDES, SKILLS & KNOWLEDGE SHORT SCALE (A.S.K.S<sup>2</sup>)

# CONSTRUCTS KEY

Please respond to the following statements using the 6 point scale by rating the degree to which the statement represents your behaviors:

	1 not at all I am not aware of or do not recognize this behavior.	2 low degree I am only aware of and recognize this behavior.	3 somewhat low degree I cooperate or comply with this behavior if required by others.	4 somewhat high degree I recognize the value of and prefer this behavior.	5 high degree This behavior is an important priority to me.	6 very high degree This behavior is natural to me, is habitual to me, and embodies who I am.
1. I welcome interactions with people who are culturally different from me.	<b>ATTITUDE: OPENNESS</b>					
2. I reserve judgment during interactions with people culturally different from me.	<b>ATTITUDE: OPENNESS</b>					
3. I ask questions about other cultures different than my own.	<b>ATTITUDE: CURIOSITY</b>					
4. I seek answers to questions about cultural differences.	<b>ATTITUDE: CURIOSITY</b>					
5. I understand differences in forms of <u>verbal communication</u> in different cultures.	<b>SKILL: COMMUNICATION</b>					
6. I understand differences in forms of <u>non-verbal communication</u> in different cultures.	<b>SKILL: COMMUNICATION</b>					
7. I use a world view different from my own to interpret the views and actions of persons from different cultures.	<b>SKILL: EMPATHY</b>					
8. I act in a supportive way that recognizes the feelings of different cultural groups.	<b>SKILL: EMPATHY</b>					
9. I understand the importance of politics, history, beliefs, values economics and communication styles to members of different cultural groups.	<b>KNOWLEDGE: WORLDVIEW</b>					
10. I differentiate the complex beliefs, values, communication styles, customs, politics, history and economics among cultural groups.	<b>KNOWLEDGE: WORLDVIEW</b>					
11. I am aware of my own cultural rules and biases.	<b>KNOWLEDGE: SELF-AWARENESS</b>					
12. I can describe my personal cultural rules and biases.	<b>KNOWLEDGE: SELF-AWARENESS</b>					
13. I actively seek to improve my understanding of the complicated differences among cultures.	<b>KNOWLEDGE: SELF-AWARENESS</b>					
14. I am aware of how my own experiences have shaped my personal rules or biases about cultural differences.	<b>KNOWLEDGE: SELF-AWARENESS</b>					

\*Boxes are clickable items if completing on a computer.

SOURCE: Items 1-14 were adapted from the AAC&U VALUE Rubric: <https://www.aacu.org/value/rubrics/intercultural-knowledge>  
 SCALE DEVELOPERS: Horane A. Holgate, M.A., Heidi E. Parker, Ph.D., Charles A. Calahan, Ph.D.

Please answer the following additional questions:

What is your favorite color? [Click here to add text](#) \_\_\_\_\_

Which month of the year were you born? [Click here to add text](#) \_\_\_\_\_

What is your favorite food? [Click here to add text](#) \_\_\_\_\_

What is your favorite movie? [Click here to add text](#) \_\_\_\_\_



# ATTITUDES, SKILLS & KNOWLEDGE SHORT SCALE PLUS (A.S.K.S<sup>2+</sup>) BEFORE EXPERIENCE

As you begin this experience, please respond to the following statements using the 6 point scale by rating the degree to which the statement represents your behaviors:

## AS YOU BEGIN...

	1 not at all I am not aware of or do not recognize this behavior.	2 low degree I am only aware of and recognize this behavior.	3 somewhat low degree I cooperate or comply with this behavior if required by others.	4 somewhat high degree I recognize the value of and prefer this behavior.	5 high degree This behavior is an important priority to me.	6 very high degree This behavior is natural to me, is habitual to me, and embodies who I am.
1. I welcome interactions with people who are culturally different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I reserve judgment during interactions with people culturally different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I ask questions about other cultures different than my own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I seek answers to questions about cultural differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I understand differences in forms of <u>verbal communication</u> in different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I understand differences in forms of <u>non-verbal communication</u> in different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I use a world view different from my own to interpret the views and actions of persons from different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I act in a supportive way that recognizes the feelings of different cultural groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I understand the importance of politics, history, beliefs, values economics and communication styles to members of different cultural groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I differentiate the complex beliefs, values, communication styles, customs, politics, history and economics among cultural groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I am aware of my own cultural rules and biases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I can describe my personal cultural rules and biases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I actively seek to improve my understanding of the complicated differences among cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I am aware of how my own experiences have shaped my personal rules or biases about cultural differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*Boxes are clickable items if completing on a computer.

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# ATTITUDES, SKILLS & KNOWLEDGE SHORT SCALE PLUS (A.S.K.S<sup>2+</sup>) BEFORE EXPERIENCE

Select items from numbers 1 to 14 (from the previous page) that you believe are most relevant to you. In the three spaces below, list the top three, with the first item to be most relevant to you in space one, the second item the next most relevant in space two, and the third most relevant item in space three. Write four concise sentences explaining the following:

1. **Describe** the experience.
2. **Interpret** the experience: explain what the experience meant to you.
3. **Evaluate** the experience: appraise the quality, value or the importance of an expected experience (pre-survey) or an actual experience (post survey).
4. Provide a **goal** statement: what you will do next as a result of this trip, assignment, or experience statement.

### First Relevance: Item #

1. [Click here to enter text.](#)
2. [Click here to enter text.](#)
3. [Click here to enter text.](#)
4. [Click here to enter text.](#)

### Second Relevance: Item #

1. [Click here to enter text.](#)
2. [Click here to enter text.](#)
3. [Click here to enter text.](#)
4. [Click here to enter text.](#)

### Third Relevance: Item #

1. [Click here to enter text.](#)
2. [Click here to enter text.](#)
3. [Click here to enter text.](#)
4. [Click here to enter text.](#)

### Please answer the following additional questions:

What is your favorite color? [Click here to add text](#)

Which month of the year were you born? [Click here to add text](#)

What is your favorite food? [Click here to add text](#)

What is your favorite movie? [Click here to add text](#)

**As you conclude this experience, please respond to the following statements using the 6 point scale by rating the degree to which the statement represents your behaviors:**

# Where are you now?

**1 not at all** I am not aware of or do not recognize this behavior.  
**2 low degree** I am only aware of and recognize this behavior.  
**3 somewhat low degree** I cooperate or comply with this behavior if required by others.  
**4 somewhat high degree** I recognize the value of and prefer this behavior.  
**5 high degree** This behavior is an important priority to me.  
**6 very high degree** This behavior is natural to me, is habitual to me, and embodies who I am.

1. I welcome interactions with people who are culturally different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I reserve judgment during interactions with people culturally different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I ask questions about other cultures different than my own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I seek answers to questions about cultural differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I understand differences in forms of <u>verbal communication</u> in different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I understand differences in forms of <u>non-verbal communication</u> in different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I use a world view different from my own to interpret the views and actions of persons from different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I act in a supportive way that recognizes the feelings of different cultural groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I understand the importance of politics, history, beliefs, values economics and communication styles to members of different cultural groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I differentiate the complex beliefs, values, communication styles, customs, politics, history and economics among cultural groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I am aware of my own cultural rules and biases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I can describe my personal cultural rules and biases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I actively seek to improve my understanding of the complicated differences among cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I am aware of how my own experiences have shaped my personal rules or biases about cultural differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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# ATTITUDES, SKILLS & KNOWLEDGE SHORT SCALE PLUS (A.S.K.S<sup>2+</sup>) AFTER EXPERIENCE

Select items from numbers 1 to 14 (from the previous page) that you believe are most relevant to you. In the three spaces below, list the top three, with the first item to be most relevant to you in space one, the second item the next most relevant in space two, and the third most relevant item in space three. Write four concise sentences explaining the following:

1. **Describe** the experience.
2. **Interpret** the experience: explain what the experience meant to you.
3. **Evaluate** the experience: appraise the quality, value or the importance of an expected experience (pre-survey) or an actual experience (post survey).
4. Provide a **goal** statement: what you will do next as a result of this trip, assignment, or experience statement.

### First Relevance: Item #

1. [Click here to enter text.](#)
2. [Click here to enter text.](#)
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### Second Relevance: Item #

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2. [Click here to enter text.](#)
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4. [Click here to enter text.](#)

### Third Relevance: Item #

1. [Click here to enter text.](#)
2. [Click here to enter text.](#)
3. [Click here to enter text.](#)
4. [Click here to enter text.](#)

### Please answer the following additional questions:

What is your favorite color? [Click here to add text](#)

Which month of the year were you born? [Click here to add text](#)

What is your favorite food? [Click here to add text](#)

What is your favorite movie? [Click here to add text](#)

Reflecting back to the beginning of the experience, please respond to the following statements using the 6 point scale by rating the degree to which the statement represents your behaviors:

## REFLECTING BACK...

**1 not at all** I am not aware of or do not recognize this behavior.  
**2 low degree** I am only aware of and recognize this behavior.  
**3 somewhat low degree** I cooperate or comply with this behavior if required by others.  
**4 somewhat high degree** I recognize the value of and prefer this behavior.  
**5 high degree** This behavior is an important priority to me.  
**6 very high degree** This behavior is natural to me, is habitual to me, and embodies who I am.

1. I welcome interactions with people who are culturally different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I reserve judgment during interactions with people culturally different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I ask questions about other cultures different than my own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I seek answers to questions about cultural differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I understand differences in forms of <u>verbal communication</u> in different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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7. I use a world view different from my own to interpret the views and actions of persons from different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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10. I differentiate the complex beliefs, values, communication styles, customs, politics, history and economics among cultural groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I am aware of my own cultural rules and biases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I can describe my personal cultural rules and biases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I actively seek to improve my understanding of the complicated differences among cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I am aware of how my own experiences have shaped my personal rules or biases about cultural differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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### Second Relevance: Item #

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### Third Relevance: Item #

1. [Click here to enter text.](#)
2. [Click here to enter text.](#)
3. [Click here to enter text.](#)
4. [Click here to enter text.](#)

### Please answer the following additional questions:

What is your favorite color? [Click here to add text](#)

Which month of the year were you born? [Click here to add text](#)

What is your favorite food? [Click here to add text](#)

What is your favorite movie? [Click here to add text](#)