FALL 2015 GRADUATE TEACHING ASSISTANT ORIENTATION

Wednesday - August 19, 2015

7:45  Participants Sign In, CL50

8:15  Welcoming Comments: CIE Director, Chantal Levesque-Bristol and Frank Dooley, vice provost for teaching and Learning

8:25  Disability Resource Center Overview, CL50, Karen Nielsen, DRC

8:35  Fostering Optimal Learning Environments

9:20  Break

9:30  Teaching Assistant Responsibilities: Supporting Learning Processes

11:00  Break

11:10  Break-out Session Time 1 (50 min, 3 locations)
       1. Lecture and Presentation Techniques
       2. Creating Frameworks for Learning
       3. Creating the Engaged Classroom

12:00  Return to CL50 for LUNCH

1:00  Break-out Session Time 2 (50 min, 3 locations)
       1. Lecture and Presentation Techniques
       2. Creating Frameworks for Learning
       3. Creating the Engaged Classroom

2:00  Break-out Session Time 3 (50 min, 3 locations)
       1. Lecture and Presentation Techniques
       2. Creating Frameworks for Learning
       3. Creating the Engaged Classroom

2:50  Wrap-up & complete survey in break-outs