Purdue University
College of Education

2012–2013
Undergraduate Academic Catalog
The 2012-13 Undergraduate Academic Catalogs provide users with information about degree programs offered at the Purdue University West Lafayette campus.

In Fall Semester 2011-12, students were enrolled in 269 undergraduate majors in 10 overarching academic colleges and schools. Some of those students were at the same time taking graduate-level classes and/or pursuing professional degrees.

The information contained in these catalogs is subject to change as a result of action by federal and/or state governments, the trustees of Purdue University and the administration of Purdue University. Questions about the detailed content should be directed to the appropriate University college/school, department or office.

Nondiscrimination Policy Statement


Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

Purdue University views, evaluates, and treats all persons in any University related activity or circumstance in which they may be involved, solely as individuals on the basis of their own personal abilities, qualifications, and other relevant characteristics.

Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability, or status as a veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in Purdue’s Equal Opportunity, Equal Access and Affirmative Action policy which provides specific contractual rights and remedies. Additionally, the University promotes the full realization of equal employment opportunity for women, minorities, persons with disabilities and veterans through its affirmative action program.

Any question of interpretation regarding this Nondiscrimination Policy Statement shall be referred to the Vice President for Ethics and Compliance (www.purdue.edu/ethics) for final determination.
College of Education and Teacher Education

Mission Statement

The College of Education provides leadership through exemplary teaching, research and engagement while embracing collaboration, creativity, respect and diversity. The college’s mission is to advance scientific discovery in both applied and scholarly learning; prepare students to become exceptional teachers and education professionals; and maximize educational outcomes through inspired teaching, research and public service.

To further its mission, the College of Education creates knowledge through innovative inquiry and superior scholarship; delivers a contemporary and innovative professional curriculum; empowers faculty, staff and students to effect professional, social and technological change in a global, multi-cultural and diverse society; engages in cross-disciplinary collaboration to seek solutions to critical educational challenges both locally and globally; informs educational programs and policy; and attracts and retains talented and diverse faculty, staff and students.

Organization and Purpose

The College of Education consists of the Department of Curriculum and Instruction and the Department of Educational Studies.

The Department of Curriculum and Instruction offers undergraduate instruction in elementary education and social studies education as well as courses in teaching methods for all programs leading to initial teacher licensure offered at Purdue. At the graduate level, the department offers degree programs in curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education, and social studies education. At the graduate degree level, the department prepares master teachers, curriculum specialists, teacher educators, educational researchers, instructional designers, educational technology specialists and university faculty members.

The Department of Educational Studies offers undergraduate-level and graduate-level instruction in counseling and development, cultural foundations, educational leadership, educational psychology, gifted education, measurement and research methods and special education. At the graduate degree level, the department prepares educational researchers; educational policy analysts; school principals and superintendents; counseling psychologists; school counselors; teacher educators; and specialists in gifted education, measurement and the social and philosophical foundations of education. There is a counseling psychology doctoral program accredited by the American Psychological Association and a school counseling master’s program accredited by the Council for the Accreditation of Counseling and Related Educational Programs.

The College of Education offers the Bachelor of Arts (B.A.) degree with licensure majors in elementary education, social studies education and special education and two non-licensure, general education majors. All other Purdue undergraduates who seek teacher preparation are enrolled in the college that provides their academic major. Other information especially relevant to those wishing to pursue programs leading to teaching careers in secondary education may be found through the college in which the academic major is pursued. Specific offerings of the College of Education’s curricula and degree requirements are listed in appropriate sections of this website. The two departments of the college offer both introductory and advanced work in various fields.

Teacher Education Program

Purdue University offers programs that prepare students for teaching in early childhood, middle childhood (elementary education), early adolescence (junior high/middle school), adolescence/young adulthood (secondary) and exceptional needs (special education). Program standards, curricula and licensure are in accord with regulations promulgated by the Indiana Department of Education and authorized by the National Council for Accreditation of Teacher Education (NCATE). Descriptions of performance-based programs may vary by content areas. Official
performance-based program guidelines are available via the College of Education Teacher Education website at www.teach.purdue.edu/programs. Students seeking additional clarification and guidance should consult with an academic advisor.

A person who already holds a bachelor's degree may wish to complete a teacher education program as an undergraduate or graduate "for licensing only" student. If this option is chosen and a second baccalaureate degree is not desired, please contact the Office of Professional Preparation and Licensure (OPPL) for a transcript evaluation. Eligibility requirements do apply.

Admission to the Teacher Education Program

1. Admission to Purdue University.
2. Admission to the respective academic college (i.e., colleges of Agriculture, Education, Health and Human Sciences, Liberal Arts, Science or Technology). This may require completing the changing of a degree (CODO) process. Students will work with an academic advisor in the teacher education college to initiate and complete this process.
3. Assignment to and guidance by an academic advisor. Consultation with academic advisors on a regular basis ensures that the required criteria are met and coursework and testing are successfully completed in the sequence authorized by the Purdue University Teacher Education Council (TEC).
4. Admission to the Teacher Education Program (TEP). Application to the TEP is a separate and distinct step beyond admission to the University.

Required Criteria and Suggested Time Line

Students need to remain flexible. The length of time to complete the Teacher Education Program is determined by academic progress and career planning. Additional time may be necessary if the student:

- Changes the degree objective or transfers
- Needs to successfully pass required tests
- Needs to overcome a GPA below the required Teacher Education Program standard
- Pursues an additional major or licensure area, and/or
- Encounters other unknown needs or circumstances

Teacher Education Requirements

The following information outlines the assessment of students completing a teacher education program at Purdue University. For the most current information, visit www.teach.purdue.edu/programs. The student must satisfy the criteria for Gates A, B, C and D in order to successfully complete the Purdue University Teacher Education Program (TEP) and Indiana Department of Education (IDOE) licensure requirements. The criteria include:

- For all students admitted to Purdue University for the Fall 2011 semester and enrolled in a TEP course that includes a field experience component/TIP (Theory into Practice), a valid Criminal Background Check must be completed, a Professionalism Agreement signed in the TEP course and a signed Self-Disclosure Statement filed with the Office of Field Experiences (OFE).
- Attend the mandatory Teacher Education Orientation Session during the Block I or CDFS 10000 semester, or prior to the study abroad Block I experience.
- Submit the online TEP Application and Signature Form to OPPL.
- Complete the Basic Skills Competency Assessment requirement. Options include Praxis I tests or Praxis I Alternative for admission to Gate A and successfully pass the Praxis II: Subject Assessment/Specialty Area Test(s) for Gate C. Information regarding Indiana testing requirements is available at www.ets.org/praxis/in/requirements.
• Complete requirements for Gates A, B and C (if admission is denied at Gate A, reapplication is required; an application is not required for Gates B and C).
• Maintain the GPA (overall, content and professional education) requirements established by each program area and the TEC.
• Attend the mandatory Student Teaching Application Workshop one year prior to the student teaching semester. A student must pass through Gates A and B before submitting the Student Teaching Application to OFE. This application serves as a “letter of intent” and does not imply automatic placement. Successful admission to Gate C is required prior to the student teaching semester. For information regarding student teaching and OFE, email fieldexp@purdue.edu or go to www.teach.purdue.edu/field_exp/index.html.
• Reference the Center for Career Opportunities website at www.eco.purdue.edu/student to begin the job search.
• Attend the TEP Licensing Meeting at the end of the student teaching semester.
• Complete Gate D licensure requirements. Details may be found at www.teach.purdue.edu/licensure/index.html.
• Complete the TEP and other state licensure requirements such as the certification in cardiopulmonary resuscitation (CPR), Heimlich Maneuver and the use of an automated external defibrillator (AED). Information about the CPR-Heimlich Maneuver-AED certification requirement is located at www.doe.in.gov/student-services/licensing/cpr-heimlich-maneuver-aed-certification. Please note: Indiana licensing rules and regulations are subject to change by the Indiana Department of Education.
• Sixty (60) days prior to the last day of classes or student teaching experience, complete the IDOE online teacher license application at www.doe.in.gov/student-services/licensing.
• Upon satisfactory completion of the Gate D or exit audit, a Purdue University licensing advisor will make the recommendation for licensing.

Title II Reporting Requirements

Purdue University is in compliance with Title II reporting requirements. Visit www.education.purdue.edu/oppl/2002/title2 to obtain complete details. If you are unable to access this website and would like a copy, contact:

The Office of Professional Preparation and Licensure
Beering Hall of Liberal Arts and Education, Room 3229
100 N. University St.
West Lafayette, IN 47907-2098

Phone: 765-494-2345
Email: licensure@purdue.edu.

Teacher Student Services

College of Education Academic Services

The College of Education’s Academic Services offers several types of assistance important to students enrolled in teacher education programs. Students in teacher education programs are academic majors in the colleges of Agriculture, Education, Health and Human Sciences, Liberal Arts, Science, and Technology. The College of Education offers licensure majors in the fields of elementary education, social studies education and special education, and non-licensure general education majors. The Academic Services within the College of Education assists all students in teacher education, regardless of the college in which their major is housed. Services include advising and recruiting, field experiences and licensure.
The College of Education Office of Advising and Recruiting is staffed by professional advisors who are available to assist students academically and personally throughout college. In addition to discussing course selection and registration each semester, academic advisors will help students explore personal, academic and career goals.

In the course of their studies, students may encounter many situations governed by state laws and University regulations. Examples of such situations include meeting teacher licensure requirements, enrolling in courses at other institutions for transfer to Purdue, exploring honors programs, applying to graduate schools, seeking information about educational loans, etc. The academic advisors of the College of Education or the Office of the Dean of Students will be able to advise and assist students in searching for appropriate and accurate information. Students should seek such advice as early as possible after entering Purdue and whenever the need arises during the undergraduate years. A thorough study of this College of Education catalog also is recommended, although it does not contain all University regulations and procedures. From time to time, students will be given notice of required actions (other than those listed in this catalog) through campus mail or electronic mail.

Both prospective students and current students are welcome to contact the College of Education Office of Advising and Recruiting. See www.education.purdue.edu/advising for more information.

The Office of Professional Preparation and Licensure processes students’ applications for all teacher education programs, provides information about programs available at Purdue and monitors students’ progress for retention within programs. Admission to the Purdue University Teacher Education Programs is a separate and distinct step beyond admission to the University, and the standards for admission to, and retention in, teacher preparation programs are higher than those required to remain in good standing within the University. This office also provides explanation and interpretation of teacher licensing requirements. Students who have completed teacher education programs are evaluated and recommended for licenses. This office maintains licensing records and provides accreditation support.

See www.education.purdue.edu/oppl new address? for more information.

The Office of Field Experiences coordinates all placements in area schools in order to provide students with the early field experiences and student teaching experiences required in all teacher education programs.

See www.education.purdue.edu/fieldexp for more information.

The Technology Resources Center

The Technology Resources Center (TRC) provides curricular materials, instructional resources, and technology support and service for educators. It assists students, pre-service teachers, faculty and staff to ensure that they possess the necessary skills to use technology in support of their professional goals. This includes a 24-workstation computing facility, software and equipment checkout, and an e-Portfolio development site.

See www.trc.purdue.edu.

Graduation Requirements

The requirements for the baccalaureate degree include certification by the dean of the appropriate college that a student has completed his or her plan of study.

Attainment of the objectives of the College of Education is sought in two ways. One is through the specialized knowledge students acquire as they major in one or more of the subject matters offered by the department in the college. The other is through the opportunity to gain skill and knowledge in other areas of learning through a combination of requirements and free electives.
Pass/Not-Pass Grading Option

Students enrolled in the College of Education may elect to take courses under the pass/not-pass option subject to University guidelines as stated in Student Regulations (www.purdue.edu/studentregulations/) and subject to the following College of Education guidelines.

1. A College of Education student may not elect the pass/not-pass option for any course he or she plans to use to fulfill a departmental or College of Education requirement. Required directed electives may not be taken under the pass/not-pass option.
2. A student who passes a course required by the College of Education under the pass/not-pass option while enrolled in another school or college in the University or while enrolled in another university is considered upon transfer to the College of Education to have met the College of Education requirement with a grade of “C-.” Such a course must meet Purdue University criteria for transfer courses and must have been accepted by Purdue University.
3. The student will indicate at the time he or she registers which courses are to be taken under the pass/not-pass option. Standard registration procedures such as the rules governing drop/add, withdrawal from courses, etc., will be followed.

Degrees Offered

The College of Education offers the Bachelor of Arts (B.A.) degree in three program areas: elementary education, social studies education and special education. Students seeking preparation in teacher education programs located in the colleges of Agriculture, Health and Human Sciences, Liberal Arts, Science, and Technology are awarded the appropriate degree from the college in which they enrolled.

Abbreviations

Some of the following abbreviations of subject fields are used in the Plans of Study section of this catalog. Alphabetization is according to abbreviation.

AAE — Aeronautical and Astronautical Engineering
AAS — African American Studies
ABE — Agricultural and Biological Engineering
AD — Art and Design
AFT — Aerospace Studies
AGEC — Agricultural Economics
AGR — Agriculture
AGRY — Agronomy
AMST — American Studies
ANSC — Animal Sciences
ANTH — Anthropology
ARAB — Arabic
ASAM — Asian American Studies
ASL — American Sign Language
ASM — Agricultural Systems Management
ASTR — Astronomy
AT — Aviation Technology
BAND — Bands
BCHM — Biochemistry
BCM — Building Construction Management Technology
BGR — Boiler Gold Rush
BIOL — Biological Sciences
BME — Biomedical Engineering
BMS — Basic Medical Sciences
BTNY — Botany and Plant Pathology
CDFS — Child Development and Family Studies
CE — Civil Engineering
CEM — Construction Engineering and Management
CFS — Consumer and Family Sciences
CGT — Computer Graphics Technology
CHE — Chemical Engineering
CHM — Chemistry
CLCS — Classics
CLPH — Clinical Pharmacy
CMPL — Comparative Literature
CNIT — Computer and Information Technology
COM — Communication
CPB — Comparative Pathobiology
CS — Computer Sciences
CSR — Consumer Sciences and Retailing
DANC — Dance
EAS — Earth and Atmospheric Sciences
ECE — Electrical and Computer Engineering
ECET — Electrical and Computer Engineering Technology
ECON — Economics
EDCI — Education-Curriculum and Instruction
EDFA — Education-Foundations and Administration
EDPS — Educational and Psychological Studies
EDST — Educational Leadership and Cultural Foundations
EEE — Environmental and Ecological Engineering
ENE — Engineering Education
ENGL — English
ENGR — First-Year Engineering
ENTM — Entomology
ENTR — Entrepreneurship
EPCS — Engineering Projects in Community Service
FLL — Foreign Languages and Literatures
FN — Foods and Nutrition
FNR — Forestry and Natural Resources
FR — French
FS — Food Science
FVS — Film and Video Studies
<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Department/Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG</td>
<td>Geography</td>
</tr>
<tr>
<td>GEOL</td>
<td>Geology</td>
</tr>
<tr>
<td>GEP</td>
<td>Global Engineering Program</td>
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<tr>
<td>GER</td>
<td>German</td>
</tr>
<tr>
<td>GREK</td>
<td>Greek</td>
</tr>
<tr>
<td>GS</td>
<td>General Studies</td>
</tr>
<tr>
<td>HDFS</td>
<td>Human Development and Family Studies</td>
</tr>
<tr>
<td>HEBR</td>
<td>Hebrew</td>
</tr>
<tr>
<td>HHS</td>
<td>Health and Human Sciences</td>
</tr>
<tr>
<td>HIST</td>
<td>History</td>
</tr>
<tr>
<td>HK</td>
<td>Health and Kinesiology</td>
</tr>
<tr>
<td>HONR</td>
<td>Honors</td>
</tr>
<tr>
<td>HORT</td>
<td>Horticulture</td>
</tr>
<tr>
<td>HPER</td>
<td>Health, Physical Education and Recreation</td>
</tr>
<tr>
<td>HSCI</td>
<td>Health Sciences</td>
</tr>
<tr>
<td>HTM</td>
<td>Hospitality and Tourism Management</td>
</tr>
<tr>
<td>IDE</td>
<td>Interdisciplinary Engineering</td>
</tr>
<tr>
<td>IDIS</td>
<td>Interdisciplinary Studies</td>
</tr>
<tr>
<td>IE</td>
<td>Industrial Engineering</td>
</tr>
<tr>
<td>IET</td>
<td>Industrial Engineering Technology</td>
</tr>
<tr>
<td>IPPH</td>
<td>Industrial and Physical Pharmacy</td>
</tr>
<tr>
<td>IT</td>
<td>Industrial Technology</td>
</tr>
<tr>
<td>ITAL</td>
<td>Italian</td>
</tr>
<tr>
<td>JPNS</td>
<td>Japanese</td>
</tr>
<tr>
<td>JWST</td>
<td>Jewish Studies</td>
</tr>
<tr>
<td>LA</td>
<td>Landscape Architecture</td>
</tr>
<tr>
<td>LALS</td>
<td>Latina American and Latino Studies</td>
</tr>
<tr>
<td>LCME</td>
<td>Lafayette Center for Medical Education</td>
</tr>
<tr>
<td>LING</td>
<td>Linguistics</td>
</tr>
<tr>
<td>LS</td>
<td>Land Surveying</td>
</tr>
<tr>
<td>MA</td>
<td>Mathematics</td>
</tr>
<tr>
<td>MARS</td>
<td>Medieval and Renaissance Studies</td>
</tr>
<tr>
<td>MCMP</td>
<td>Medicinal Chemistry and Molecular Pharmacology</td>
</tr>
<tr>
<td>ME</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>MET</td>
<td>Mechanical Engineering Technology</td>
</tr>
<tr>
<td>MGMT</td>
<td>Management</td>
</tr>
<tr>
<td>MSL</td>
<td>Military Science and Leadership</td>
</tr>
<tr>
<td>MUS</td>
<td>Music History and Theory</td>
</tr>
<tr>
<td>NRES</td>
<td>Natural Resources and Environmental Science</td>
</tr>
<tr>
<td>NS</td>
<td>Naval Science</td>
</tr>
<tr>
<td>NUCL</td>
<td>Nuclear Engineering</td>
</tr>
<tr>
<td>NUPH</td>
<td>Nuclear Pharmacy</td>
</tr>
<tr>
<td>NUR</td>
<td>Nursing</td>
</tr>
<tr>
<td>NUTR</td>
<td>Nutrition Science</td>
</tr>
</tbody>
</table>

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OBHR — Organizational Behavior and Human Resources
OLS — Organizational Leadership and Supervision
PES — Physical Education Skills
PHAD — Pharmacy Administration
PHIL — Philosophy
PHPR — Pharmacy Practice
PHRM — Pharmacy
PHSL — Physiology
PHYS — Physics
POL — Political Science
PPE — Professional Practice-Engineering
PPT — Professional Practice-Technology
PSY — Psychology
PTGS — Portuguese
RECR — Recreation Leadership
REL — Religious Studies
RUSS — Russian
SA — Study Abroad
SCI — General Science
SLHS — Speech, Language and Hearing Science
SOC — Sociology
SPAN — Spanish
STAR — Summer Transition, Advising and Registration
STAT — Statistics
SWRK — Social Work
TECH — Technology
THTR — Theatre
USP — Undergraduate Studies Program
VCD — Visual Communication and Design
VCS — Veterinary Clinical Sciences
VM — Veterinary Medicine
WOST — Women’s Studies
YDAE — Youth Development and Agricultural Education

**Suggested Plans of Study**

**Bachelor of Arts**

The plan of study for the Bachelor of Arts degree in the College of Education consists of: (1) the general education requirements, (2) the requirements for the major (or area of concentration) and (3) a sufficient number of elective courses to bring the total credits to 126-143. Due to the importance of preparing teachers and education professionals whose knowledge and skills are current, the College of Education will not accept as credit toward
graduation from any undergraduate program any professional studies course completed 10 or more years prior to graduation.

Purdue University offers performance-based programs, curricula, assessments and licensing in early childhood, middle childhood (elementary education), early adolescence (junior high/middle school), adolescence/young adulthood (secondary) and exceptional needs (special education). We also offer two non-licensing, general education majors. Descriptions of performance-based programs may vary by content areas. Official performance-based program guidelines are available via the Teacher Education website at www.teach.purdue.edu. Students seeking additional clarification and guidance should consult with an academic advisor.

General Requirements

The general requirements specify a minimum involvement in several areas. They have been established to ensure that students have the opportunity to acquire skills in the oral and written use of their own language, in a foreign language and in mathematics. General education requirements also allow significant experience in the fields of science, the arts, the humanities and the social sciences.

Accreditation

In teacher preparation, Purdue University has been accredited by the National Council for Accreditation of Teacher Education, the North Central Association of Secondary Schools and Colleges and the State of Indiana. Licensure requirements for any of the areas (majors) may be obtained from the student advising office of the college the student is enrolled in or from the Office of Professional Preparation and Licensure in the College of Education. A student who has an educational objective not covered in the lists of majors should consult the Office of Professional Preparation and Licensure.

Teacher Licensure Programs

Teaching Majors (College of Enrollment)
Agriculture (Agriculture)
Biology (Science)
Chemistry (Science)
Early Childhood Education and Exceptional Needs (Health and Human Sciences)
Earth/Space Sciences (Science)
Engineering/Technology Education (Technology)
English (Liberal Arts)
Family and Consumer Sciences (Health and Human Sciences)
Health and Kinesiology (Health and Human Sciences)
Mathematics (Science)
Physical Education (Health and Human Sciences)
Physics (Science)
Social Studies (Education) Historical Perspectives. Economics, and Government and Citizenship
Special Education (Education):
  Dual Program: Mild Intervention and Elementary Education
Visual Arts (Liberal Arts)

Additional Licensing Areas

English as a New Language
High-Ability Education
Learning Design and Technology
Reading
Non-Licensure Majors
For those interested in the field of education, but not necessarily teaching in the classroom.

General Education — Curriculum and Instruction
General Education — Educational Studies

Agricultural Teaching

College of Agriculture

Freshman Year

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<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>(3) AGEC 21700 (Economics)</td>
<td>(3) COM 11400 (Fundamentals of Speech Communication)</td>
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<tr>
<td>(0.5) AGR 10100 (Introduction to the College of Agriculture and Purdue University)</td>
<td>(4) ENGL 10600 (First-Year Composition)</td>
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<td>(3) AGR 12100 (Introduction to Youth Development and Agricultural Education Academic Programs)</td>
<td>(4) Biological Sciences selective</td>
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<tr>
<td>(3) EDCI 27000 (Introduction to Educational Technology and Computing)</td>
<td>(3) Forestry and Natural Resources selective</td>
</tr>
<tr>
<td>(3) HORT 10100 (Fundamentals of Horticulture)</td>
<td>(3) Technical Agriculture selective</td>
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<tr>
<td>(4) Biological Sciences selective</td>
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<tr>
<td>(14)</td>
<td>(17)</td>
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Sophomore Year

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<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
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<tr>
<td>(3) CHM 11100 (General Chemistry)</td>
<td>(3) CHM 11200 (General Chemistry)</td>
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<tr>
<td>(3) EDCI 20500 (Exploring Teaching as a Career)</td>
<td>(3) EDPS 25300 (Learning and Motivation)</td>
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<td>(3) EDCI 28500 (Multiculturalism and Education)</td>
<td>(3) EDPS 26500 (The Inclusive Classroom)</td>
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<td>(3) Agricultural Economics selective</td>
<td>(2) ENTM 20600 (General Entomology)</td>
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<tr>
<td>(3) Calculus selective</td>
<td>(1) ENTM 20700 (General Entomology Laboratory)</td>
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<td>(3) Welding transfer credits</td>
<td>(3) HORT 20100 (Plant Propagation)</td>
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<tr>
<td>(18)</td>
<td>(3) Technical Agriculture selective</td>
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<td>(18)</td>
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### Junior Year

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<tr>
<td>Fifth Semester</td>
<td>AGRY 25500</td>
<td>(Soil Science)</td>
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<td>AGRY 32000</td>
<td>(Genetics)</td>
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<tr>
<td></td>
<td>ASM 10400</td>
<td>(Introduction to Agricultural Systems)</td>
<td>3</td>
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<tr>
<td></td>
<td>EDST 20000</td>
<td>(History and Philosophy of Education)</td>
<td>3</td>
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<td></td>
<td>YDAE 31800</td>
<td>(Coordination of Supervised Agricultural Programs)</td>
<td>3</td>
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<tr>
<td></td>
<td>Technical Agriculture elective</td>
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<td></td>
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<td>AGRY 37500</td>
<td>(Crop Production Systems)</td>
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<td></td>
<td>ANSC 22100</td>
<td>(Principles of Animal Nutrition)</td>
<td>3</td>
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<td></td>
<td>YDAE 31900</td>
<td>(Planning Agricultural Science and Business Programs)</td>
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<td>YDAE 44100</td>
<td>(Field Experience in Agricultural Education Programs)</td>
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<td></td>
<td>Social science or humanities selective</td>
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<tr>
<td></td>
<td>(30000+ level)</td>
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<td>Technical Agriculture selective</td>
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### Senior Year

<table>
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<th>Credits</th>
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<tr>
<td>Seventh Semester</td>
<td>ANSC 35100</td>
<td>(Meat Science) or FS 16100 (Science of Food)</td>
<td>3</td>
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<tr>
<td></td>
<td>YDAE 44000</td>
<td>(Methods of Teaching Agricultural Education)</td>
<td>3</td>
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<tr>
<td></td>
<td>Humanities selective</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>International Understanding selective</td>
<td>3</td>
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<td></td>
<td>Statistics selective</td>
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<tr>
<td></td>
<td>Technical Agriculture elective</td>
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<tr>
<td></td>
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</tbody>
</table>

| Eighth Semester        | EDCI 49800  | (Supervised Teaching of Agricultural Education)   | 12      |
|                        | Elective                                           |         |
|                        | (2)                                                 |         |

### Biology Teaching

**College of Science, Department of Biology**

Life sciences teaching or biology education is a major in the College of Science that challenges students with the study of biological organisms in the physical and chemical world so they may inspire students in a science discipline that is experiencing a knowledge explosion. This program of study meets the requirements for certification to teach biology in the secondary schools of Indiana in addition to meeting the requirements for the Bachelor of Science degree in Biology.

Students pursuing this teaching certification are admitted to the College of Science and work closely with the College of Education to prepare to teach in junior/middle/secondary schools (grades 5-12) by meeting the requirements set by the Teacher Education Council. These requirements are outlined in the Guide to Teacher Preparation and Licensure from the Office of Professional Preparation (OPPL) at [www.teach.purdue.edu](http://www.teach.purdue.edu). Official requirements for the Bachelor of Science degree in Biology may be found at [www.science.purdue.edu](http://www.science.purdue.edu); click on “Undergraduate Programs.”
Biology teaching majors are advised that it is wise to select an additional developmental area, such as middle school, and an additional content area, such as physical science or chemistry.

Students seeking specific information and guidance on this major should consult with an academic advisor in the College of Science for the most current information.

**Chemistry Teaching**

**College of Science, Department of Chemistry**

Chemistry education is a major in the College of Science. This program of study meets the requirements for certification to teach chemistry in the secondary schools of Indiana in addition to meeting the requirements for the Bachelor of Science degree in Chemistry.

Students pursuing this teaching certification are admitted to the College of Science and work closely with the College of Education to prepare to teach in junior/middle/secondary schools (grades 5-12) by meeting the requirements set by the Teacher Education Council. These requirements are outlined in the Guide to Teacher Preparation and Licensure from the Office of Professional Preparation (OPPL) at [www.teach.purdue.edu](http://www.teach.purdue.edu). Official requirements for the Bachelor of Science degree in Chemistry may be found at [www.science.purdue.edu](http://www.science.purdue.edu); click on “Undergraduate Programs.”

Students seeking specific information and guidance on this major should consult with an academic advisor in the College of Science for the most current information.

**Early Childhood Education and Exceptional Needs**

**College of Health and Human Sciences, Department of Human Development and Family Studies**

Please refer to [https://www.hhs.purdue.edu/undergraduatemajors/index.html](https://www.hhs.purdue.edu/undergraduatemajors/index.html) for the most current and accurate information about options (majors) and course requirements in the College of Health and Human Sciences. If you are unable to access this website, please call 765-494-8533 for a copy of course requirements, or contact:

HHS Undergraduate Student Services

Matthews Hall, Room 126
812 West State St.
West Lafayette, IN 47907-2060

**Earth/Space Science Teaching**

**College of Science, Department of Earth and Space Sciences**

Earth/space science education, a major in the College of Science, has a focus on asking the questions, searching for answers and inspiring students to learn about and prepare for stewardship of their world. The earth/science teaching program provides a broad earth science core; a strong background in math, chemistry and physics; and courses in education.

Students completing this program of study meet the requirements for certification to teach earth/space science in the secondary schools of Indiana in addition to meeting the requirements for the Bachelor of Science degree in Earth/Space Science. Students pursuing this teaching certification are admitted to the College of Science and work closely with the College of Education to prepare to teach in junior/middle/secondary schools (grades 5-12) by
meeting the requirements set by the Teacher Education Council. These requirements are outlined in the Guide to Teacher Preparation and Licensure from the Office of Professional Preparation (OPPL) at www.teach.purdue.edu. Official requirements for the Bachelor of Science degree in Earth/Space Science may be found at www.science.purdue.edu; click on “Undergraduate Programs.”

Students seeking specific information and guidance on this major should consult with an academic advisor in the College of Science for the most current information.

**Elementary Teaching**

**College of Education, Department of Curriculum and Instruction**

**Freshman Year**

<table>
<thead>
<tr>
<th>1</th>
<th>ENGL 10600 or 10800</th>
<th>History*</th>
<th>MA 13700</th>
<th>Foreign Language 20100</th>
<th>Science*</th>
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</thead>
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<tr>
<td>2</td>
<td>English*</td>
<td>Science*</td>
<td>EDCI 27000</td>
<td>MA 13800</td>
<td>History*</td>
</tr>
</tbody>
</table>

**Sophomore Year**

| 3 | EDCI 20500 | EDCI 28500 | Theory into Practice I | MA 13900 | EDCI 31100 | Science* | Elective |
| 4 | EDPS 23500 | EDPS 26500 | Theory into Practice II | EDCI 32500 | EDST 20000 | Science*, Social Studies* |

**Junior Year**

| 5 | EDCI 36100 | EDCI 32600 | Theory into Practice III | HK 32200 | Science*, English* | Elective |
| 6 | EDCI 36300 | EDPS 43000 | HK 32000 | Theory into Practice IV | English* |

**Senior Year**

| 7 | EDCI 36400 | EDCI 36500 | Theory into Practice V | EDCI 37000 | AD 20100 | MUS 32400 | EAS 31200 |
| 8 | EDCI 49600 | Theory into Practice Capstone | (16) | |

The professional semester may be taken either semester of the senior year, provided all other professional education coursework has been completed.

*See an academic advisor for specific course requirements.*
### Engineering/Technology Teaching

**College of Technology, Department of Technology Leadership and Innovation**

#### Freshman Year

| 1 | IT 27200 | COM 11400 | EDCI 27000 | PSY 12000 | MA 15300 |
| 2 | IT 11100 | CGT 11000 | MA 15400   | ENGL 10600 | TECH 12000 |

**Sophomore Year**

| 3 | EDCI 20500 | EDCI 28500 | EDST 20000 | Science Selective | Technical Elective |
| 4 | IT 27500   | ECET 22400 | PHYS 21800 | SOC 10000       | Technical Elective |

**Junior Year**

| 5 | EDPS 23500 | EDPS 26500 | TECH 32000 | Science Elective | Technical Elective |
| 6 | IT 37100   | IT 37700   | EDCI 30900 | TECH 33000     | Advanced COM Selective (30000 or higher) |

**Senior Year**

| 7 | IT 47000   | IT 47100   | IT 47200   | Advanced COM Selective | Technical Elective (30000 or higher) |

| 8 | EDCI 49808 |

### English Teaching

**College of Liberal Arts, Department of English**

#### Freshman Year

| 1 | ENGL 10600 or 10800 | Math/Stat* | Other Languages* | Western Heritage* | Elective |
| 2 | Math/Stat* | Other Languages* | EDCI 27000 | COM 11400 | Natural Sciences* |
**Sophomore Year**

<table>
<thead>
<tr>
<th></th>
<th>Course Code</th>
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<tr>
<td>3</td>
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<td>EDCI 28500</td>
<td>ENGL 30100</td>
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<td>or 24100</td>
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<td>EDPS 23500</td>
<td>EDPS 26500</td>
<td>ENGL 32700</td>
<td>REQ D*</td>
<td>REQ E*</td>
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<td>Other</td>
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**Junior Year**

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<tr>
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<td>ENGL 32800</td>
<td>REQ C*</td>
<td>Natural</td>
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<td>Sciences*</td>
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<td>ENGL 35000/</td>
<td>ENGL 44200</td>
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<td>Gender Issues*</td>
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<td>35100</td>
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**Senior Year**

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<td>REQ C*</td>
<td>REQ D*</td>
<td>REQ F*</td>
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<td>EDCI 43400</td>
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<td>(10)</td>
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</tbody>
</table>

* See an academic advisor for specific course requirements.

**Family and Consumer Sciences Teaching**

**College of Health and Human Sciences, Department of Human Development and Family Studies**

Please refer to [www.hhs.purdue.edu/undergraduatemajors/index.html](http://www.hhs.purdue.edu/undergraduatemajors/index.html) for the most current and accurate information about options (majors) and course requirements in the College of Health and Human Sciences. If you are unable to access this website, please call 765-494-8533 for a copy of course requirements, or contact:

HHS Undergraduate Student Services

Matthews Hall, Room 126
812 West State St.
West Lafayette, IN 47907-2060

**General Education: Curriculum and Instruction (non-licensure)**

**College of Education, Department of Curriculum and Instruction**

The curriculum and instruction major is a non-licensure program that provides educational leadership in an increasingly diverse, interconnected and technology-rich world and that values collaboration, community, diversity, global perspectives, inquiry and reflection. Research on various aspects of educational practices is conducted and disseminated. A focus on theory-into-practice leads to new discoveries in the teaching and learning process across a wide variety of educational contexts.
Sample signature areas of discovery include:

- Challenges of acquiring academic language for English language learners (ELLs).
- The Science Learning through Engineering Design (SLED) project.
- Study abroad and internationalization efforts by colleges and universities.
- Impact of technology on citizenship and citizenship education.
- Postsecondary learner’s development of mathematics content knowledge.

This major is highly customizable and includes more than 40 credit hours of electives. For a detailed plan of study, contact the College of Education Office of Advising and Recruiting at education-advising@purdue.edu or 765-494-7962.

**General Education: Educational Studies (non-licensure)**

**College of Education, Department of Educational Studies**

The educational studies major is a non-licensure program that provides a strong background in educational theory, practice and research. Research is conducted and disseminated on varied educational aspects of teaching, learning and human development through discovery, teaching and engagement activities. Sample signature areas of discovery include:

- Using assistive technology to support school-based and community-based instruction for students with special needs.
- Developing effective instructional strategies in mathematics problem-solving for students with learning disabilities.
- Developing identification tools and pedagogical models for underserved gifted and talented populations, including students with diverse cultural backgrounds and children who live in poverty.
- Supporting motivation for and learning of science in young children, including children from diverse cultural backgrounds and those living in poverty.
- Supporting students’ psychological well-being (e.g., coping with death and dying, suicide prevention, multicultural issues, adult attachment).

This major is highly customizable and includes more than 40 credit hours of electives. For a detailed plan of study, contact the College of Education Office of Advising and Recruiting at education-advising@purdue.edu or 765-494-7962.

**Health and Safety Teaching**

**College of Health and Human Sciences, Department of Human Development and Family Studies**

Please refer to [www.hhs.purdue.edu/undergraduatemajors/index.html](http://www.hhs.purdue.edu/undergraduatemajors/index.html) for the most current and accurate information about options (majors) and course requirements in the College of Health and Human Sciences. If you are unable to access this website, please call 765-494-8533 for a copy of course requirements, or contact:

**HHS Undergraduate Student Services**
Matthews Hall, Room 126
812 West State St.
West Lafayette, IN 47907-2060
Mathematics Teaching

College of Science, Department of Mathematics

Mathematics education is a major in the College of Science. This program of study meets the requirements for certification to teach mathematics in the secondary schools of Indiana in addition to meeting the requirements for the Bachelor of Science degree in Mathematics.

Students pursuing this teaching certification are admitted to the College of Science and work closely with the College of Education to prepare to teach in junior/middle/secondary schools (grades 5-12) by meeting the requirements set by the Teacher Education Council. These requirements are outlined in the Guide to Teacher Preparation and Licensure from the Office of Professional Preparation (OPPL) at www.teach.purdue.edu. Official requirements for the Bachelor of Science degree in Mathematics may be found at www.science.purdue.edu; click on “Undergraduate Programs.”

Students seeking specific information and guidance on this major should consult with an academic advisor in the College of Science for the most current information.

Physical Education Teaching

College of Health and Human Sciences, Department of Health and Kinesiology

Please refer to www.hhs.purdue.edu/undergraduatemajors/index.html for the most current and accurate information about options (majors) and course requirements in the College of Health and Human Sciences. If you are unable to access this website, please call 765-494-8533 for a copy of course requirements, or contact:

HHS Undergraduate Student Services
Matthews Hall, Room 126
812 West State St.
West Lafayette, IN 47907-2060

Physics Teaching

College of Science, Department of Physics

Physics education is a major in the College of Science that prepares students to investigate a variety of problems in physics, chemistry, biology and engineering and to inspire them to learn about and solve the challenges of their world. This program of study meets the requirements for certification to teach mathematics in the secondary schools of Indiana in addition to meeting the requirements for the Bachelor of Science degree in Physics.

Students pursuing this teaching certification are admitted to the College of Science and work closely with the College of Education to prepare to teach in junior/middle/secondary schools (grades 5-12) by meeting the requirements set by the Teacher Education Council. These requirements are outlined in the Guide to Teacher Preparation and Licensure from the Office of Professional Preparation (OPPL) at www.teach.purdue.edu. Official requirements for the Bachelor of Science degree in Physics may be found at www.science.purdue.edu; click on “Undergraduate Programs.”

Students seeking specific information and guidance on this major should consult with an academic advisor in the College of Science for the most current information.
## Social Studies Teaching

**College of Education, Department of Curriculum and Instruction**

### Freshman Year

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<th>Title</th>
<th>Credits</th>
<th>Year</th>
<th>Semester</th>
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<tbody>
<tr>
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<td>Math*</td>
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<td>1</td>
<td>1</td>
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<tr>
<td>ENGL 10600 or 10800</td>
<td>Anthropology*</td>
<td>3</td>
<td>2</td>
<td>1</td>
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</table>

* See an academic advisor for specific course requirements.

### Sophomore Year

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<thead>
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<th>Semester</th>
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</thead>
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<td>EDCI 20500</td>
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<td>1</td>
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<td>EDPS 23500</td>
<td>EDPS 28500</td>
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* See an academic advisor for specific course requirements.

### Junior Year

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<th>Semester</th>
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<td>Social Studies*</td>
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<td>5</td>
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</tr>
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<td>Social Studies*</td>
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* See an academic advisor for specific course requirements.

### Senior Year

<table>
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<th>Semester</th>
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<tr>
<td>EDCI 43300</td>
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<td>EDCI 30900</td>
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<td>8</td>
<td>10</td>
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The professional semester may be taken either semester of the senior year, provided all other professional education coursework has been completed.

* See an academic advisor for specific course requirements.
Special Education Teaching

Dual Program: Mild Intervention and Elementary Education

College of Education, Department of Educational Studies

Freshman Year

1  ENGL 10600  MA 13700  Science*  Foreign Language
   or 10800  20100  EDCI 27000

2  EDCI 20500  EDCI 28500  Theory into Practice I  MA 13800  EDST 20000  Science*

Summer Optional: EDCI 20500 and EDCI 28500 in Honduras or EDPS 23500 and 26500 in India or Ireland

Sophomore Year

3  EDPS 23500  EDPS 26500  Theory into Practice II  EDPS 27000  EDPS 36200  Science* EDCI
   32500

4  EDCI 36100  EDCI 32600  Theory into Practice III  EDPS 36100  EDPS 36400  Science* MA
   13900

Summer: History*, English* and Social Studies Choice* or EDCI 36100 and 32600 in Germany, or select one course above + Summer Optional

Junior Year

5  EDCI 36300  EDPS 43000  Theory into Practice IV  EDCI 31100  ECON 21900  HK 32600
   Science*

6  EDCI 36400  EDCI 36500  Theory into Practice V  EDPS 41000  EDPS 43000  EDPS 45900
   EDPS 46000

Summer: English*, English* and Social Studies Choice*

Senior Year

7  EDPS 46100  EDPS 46200  AD 20100  MUS 32400  Science*
   (6)

8  EDCI 49600  Theory into Practice Capstone

The professional semester may be taken either semester of the senior year, provided all other education coursework has been completed.

* See an academic advisor for specific course requirements.
Visual Arts Teaching

College of Liberal Arts, Patti and Rusty Rueff School of Visual and Performing Arts

Freshman Year

1. ENGL 10600 or 10800  COM 11400  Math/Stat*  AD 10500  AD 11300
2. Math/Stat*  AD 10600  AD 20000  EDCI 27000 (2)  Elective

Sophomore Year

3. EDCI 28500  EDCI 20500  AD 27500  AD 20200  Other Languages*  AD 22600
4. EDPS 23500  EDPS 26500  AD 22700  AD11700  AD 30300  Elective

Junior Year

5. AD Studio  AD Studio  EDST 20000  AD 38300  AD 30200  Elective
6. Natural Science*  AD Studio  AD 40200  Other Cultures*  Elective  AD Studio

Senior Year

7. Global Perspective*  U.S. Tradition*  AD Studio  Gender Studies*  AD Studio  Natural Science*
8. EDCI 49800 (16)  Professional semester

* See an academic advisor for specific course requirements.

Graduate Study

The Department of Curriculum and Instruction and the Department of Educational Studies, within the College of Education, offer courses and direct research leading to advanced degrees. The degrees offered are the Master of Science (M.S.), Master of Science in Education (M.S.Ed.), the Educational Specialist (Ed.S.) and the Doctor of Philosophy (Ph.D.).

Admission to the Graduate School may be granted to graduates of Purdue or of any other accredited institution. Those who are qualified for original research and scholarly careers may choose to pursue a program of study for the master's and doctoral degrees in the various fields of study. Others may wish to increase professional competence without obtaining a graduate degree by choosing to enroll as a postbaccalaureate student.
For further information about graduate study, contact:

College of Education
Office of Graduate Studies
100 N. University St., Room 3229
West Lafayette, IN 47907-2098

Email education-gradoffice@purdue.edu
Website www.education.purdue.edu/gradoffice

Course Information
https://selfservice.mypurdue.purdue.edu/prod/bwcktlg.p disp_dyn_ctlg?

Faculty
Visit http://discover.education.purdue.edu/people/welcome.asp

Contact Education
For information about undergraduate programs in the College of Education contact:

Email: education-advising@purdue.edu
Phone: 765-494-7962