Purdue University Calumet
Faculty Senate Report

Harvey Abramowitz, Chair
April 8, 2016
An Overview of the Year

A. Faculty Senate Accomplishments
B. Faculty Participation in Student Research
C. Faculty Participation in Student Athletics
D. Faculty Participation in Other Student Activities
E. Faculty Achievements
F. Faculty and Faculty Senate Involvement in Unification of PUC & PNC
G. Opportunities and Challenges
A. Faculty Senate Accomplishments

Through March 11

- Passed 11 Resolutions; including
  - Proposed PNW Constitution
  - Proposed PNW P&T Document
- Approved 239 Curriculum Documents
A. Faculty Senate Accomplishments

PNW Constitution

- PUC & PNC Senates approved PNW Constitution in March.
- PNC & PUC Faculties overwhelmingly approved PNW Constitution last week
- Creates combined faculty governance structure starting July 1, 2016
- April – Senators elected
- May – Senate Leadership elected

Details of the voting:
- PUC 98 Yes; 6 No; **94% Yes** 51.1% of voting faculty participated
- PNC 52 Yes, 10 No; 2 Abstentions
  - **81% Yes** 72.6% of voting faculty participated
A. Faculty Senate Accomplishments

PNW Promotion & Tenure Document

• PNC & PUC Senates approved
A. Faculty Senate Accomplishments

Other Resolutions

- Recommended experiential learning be university academic requirement at PNW
- Created joint PNC-PUC Ad Hoc Promotion and Tenure Committee
- Stated that faculty should have oversight of dual-credit curriculum policy & standards
- Created list of GenEd courses acceptable for students entering Fall 2016
- Endorsed IFC resolution petitioning administration to use Senate structures to “vet” new initiatives & significant changes in policy or direction
B. Faculty Participation in Student Research

Student Research Day – April 5, 2016

- 257 Students presented a poster or made an oral presentation
- 79 Students made 53 oral presentations
  - 30 Faculty Mentors
- 178 Students presented a poster
B. Faculty Participation in Student Research

Undergraduate Research Grants

- Fall 2015
  - 45 Projects
  - 116 Students
  - 28 Mentors
  - $19,839.40 Awarded
B. Faculty Participation in Student Research

Undergraduate Research Grants

- Spring 2016
  - 51 Projects
  - 131 Students
  - 28 Mentors
  - $21,824.31 Awarded

- Total Awarded Fall 2015 + Spring 2016 = $41,663.71
B. Faculty Participation in Student Research

Undergraduate Indiana Space Grants

- Fall 2015
  - 11 Projects
  - 37 Students
  - 8 Mentors
  - $7,245 Awarded
B. Faculty Participation in Student Research

Student Awards 2015-2016 (to date)

- Broadcast Education Association (BEA) Student Script Writing Competition
  - First Place - Short Subject (Film) Category
    - Andrew Morris
  - Honorable Mention – Short Subject (Film) Category
    - Conrad Navarro
B. Faculty Participation in Student Research

Student Awards 2015-2016 (to date)

- Broadcast Education Association (BEA) Student Script Writing Competition
  - Second Place - Television Spec Category
    - Aaron Davis, Ryan Maxwell, Victoria Montanez, Mickey Vincent
  - Honorable Mention – Television Spec Category
    - Conrad Burge, Evna Frystak, Troy Gilles, Tyla Miller, De’joie Simmons
  - Faculty Mentor – Mary Beth O’Connor
B. Faculty Participation in Student Research

Student Awards 2015-2016 (to date)

- Indiana Collegiate Press Association Competition
  - 10 Awards
    - Ali Bauer; Amanda Lopez; Amer Abasi; Ahsley Peterson;
    - Cain Buchmeier; Dune Lorenz; Elizabeth Biancardi;
    - Jacob Yothment; Matthew Staton; Rilee Witt
  - Faculty Mentor – Neil Nemeth
B. Faculty Participation in Student Research

Student Awards 2015-2016 (to date)

- Association for Iron and Steel Technology’s (AIST) 2016 Josef S. Kapitan Award-Ironmaking
  - Tyamo Okuson; Stuart Street; Yan Chen; Jiaqi Zhao; Chenn Zhou; Bin Wu
  - Faculty Mentor – Chenn Zhou
C. Faculty Participation in Student Athletics

Academic Excellence 2014-2015

- 10 NAIA Scholar Athletes
- 5 NAIA Scholar Teams
- 2 COSIDA Capital One Academic All Americans
- 41 CCAC All Academic Selections
- 56% Student Athletes with GPA > 3.0
- 19 Student Athletes with 4.0 GPA
D. Faculty Participation in Other Student Activities

Competitions in April & May

- NASA Human Exploration Rover Challenge 2016
- ASCE Concrete Canoe
- ASCE Steel Bridge
- SAE Formula One Race
- SAE Baja Race
### E. Faculty Achievements

#### External Grants

- **Proposals**

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<th>Year</th>
<th>Number</th>
<th>Amount</th>
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<td>2015-2016 (partial year)</td>
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- **Awards**

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<td>2015-2016 (partial year)</td>
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E. Faculty Achievements

External Grants

- Proposals
  - 2015 FY
    - 66 Faculty PI or coPI
  - 2016 Partial Year
    - 52 Faculty PI or coPI

- Awards
  - 2015 FY
    - 42 Faculty PI or coPI
  - 2016 Partial Year
    - 29 Faculty PI or coPI
F. Faculty and Faculty Senate Involvement in Unification of PUC & PNC

- Meeting with HLC
- Help in preparation of documentation for HLC
- Academic Structure
- Chancellor Search
- PNW Constitution
- PNW Promotion & Tenure Document
- Alignment of Programs
- Searches for Deans & Department Heads
G. Opportunities and Challenges ahead for Faculty Senate

- PNW Senate
  - Election of Senators for 2016-2017
  - Election of Officers of new Senate
  - Bylaws to be written
  - Fully operational as soon as possible Fall 2016
G. Opportunities and Challenges ahead for Faculty

- Alignment of all Programs
- Searches for Deans and Department Heads
  - Both External and Internal
- Getting to know faculty from the PNC campus and establishing good working relationships with them
- Reshaping of departments due to retirements and some faculty leaving
  - Many more faculty searches taking place
- Time to travel between campuses can take 1 ½ hours roundtrip. Winter and bad traffic even more.
G. Opportunities and Challenges ahead for Faculty

- Time for Instructional preparation and meeting/mentoring with students has diminished. Major reason to come to PUC was the small class size and ability to know your instructor. Need to maintain that way of being for the students.

- Time also for scholarship has sharply decreased due to all the committees that one is on, and meetings that one has to attend. There has been a significant rise in both due to unification.

- In many disciplines the class sizes have grown and with limited time as stated above, more TA help is desirable to keep faculty from being overwhelmed with grading.
G. Opportunities and Challenges ahead for Faculty

- State of the art electronic rooms for collaborating and working with the other campus needed. WebEx is not sufficient for this purpose. Having all members of a group or committee in the same place desirable but not always practical.
G. Opportunities and Challenges ahead for Students

- Students have more selection of courses available
- How will the unified athletic teams function?
  - Where will the teams play? Practice?
- How will the combined student government work?
- Need for a true design studio to build projects for competitions. Space on campus is limited.
- Students are finding that faculty’s time for meeting and helping them has become more limited than in past years. Unification issues needing time are understandable, but students are wanting more time with their instructors.
Thank you!