Purdue University Calumet
Faculty Senate Report

Dr. Feng-Song Wang, Chair-elect
(on behalf of Dr. David Pick, Chair)
May 2014
An Overview of the Year

A. Faculty Senate Accomplishments
B. Faculty Participation in Student Research, Activities, Sports, and Recruitment
C. Faculty Achievements
D. Faculty Senate Involvement in AQIP visit
E. Opportunities and Challenges ahead for Students, Faculty, and Faculty Senate
A. Faculty Senate Accomplishments

• Passed a faculty senate constitution amendment
  – Approved by the faculty and pending approval of the President and the BOT
• Passed more than 10 senate documents
  – Formation of an Ad Hoc committee on Campus Unification
  – Establishment of unconditional undergraduate admission standards and approval of Illinois transfer courses for general education
  – Revision of curriculum document approval processes, procedure, and template
A. Faculty Senate Accomplishments

- Established senate committees to oversee Purdue Calumet’s participation in inter-collegial athletics and extra-curricular activities
- Passed a total of 212 curriculum documents
  - 184 regular curriculum documents
  - 10 general education documents
  - 18 experiential learning documents
- Collaborated with University Senate and Intercampus Faculty Council on the Revision to University Regulations of Academic Standing Regulation
B. Faculty Participation in Student Research, Activities, Sports, and Recruitment

• Student research
  – 2014 student research day - 266 students involved in 133 projects, presented 71 posters, gave 62 oral presentations
  – Increased substantially compared to 165 students and 106 projects in 2011
  – Fall 2013 to Spring 2014, university awarded research grants to 106 projects involved 239 students and 101 faculty mentors
B. Faculty Participation in Student Research, Activities, Sports, and Recruitment

• Support and advocacy for student safety and development
• Participate in recruitment and relationship building with industry and community partners
• Promote student and staff health and wellness through the use of the fitness center facilities and programs
• Promote student leadership (and special focus on female student leaders) and financial literacy
• Promote diversity, inclusivity and community through the arts
• Celebrate academic achievements and success through the commencement ceremonies
C. Faculty Achievements

• External grants
  – $5,495,095 obtained through 49 awards with 31 faculty and administrator serving as PI or Co-PI (July 13 – April 2014)
  – Submitted 71 proposal requesting $19,722,901 by 75 faculty and administrators Council on the Revision to University

• Internal grants
  – 35 awards have been made to support faculty international travel to professional conferences, summer research projects, and external funding proposal development

• Faculty served as a collaborator on the Higgs Boson research team – Dr. Neeti Parashar, one example of faculty scholarly activities
D. Faculty Senate Participation in Accreditation

• Faculty Senate is actively involved in the Higher Learning Commission (HLC) reaffirmation of accreditation of Purdue University Calumet
  – Faculty senate leaders serve on AQIP steering committee
  – General Education assessment
  – Syllabus template revision to meet the requirements
  – AQIP site visit planning and check-up visit

• Academic Quality Improvement Program (AQIP) Quality check-up Visit is May 7 – 9, 2014
E. Opportunities and Challenges ahead for Students

• New facility to better serve students and increase recruitment and retention
  – Classrooms, laboratory, and office space – **The Emerging Technology Building**
  – Student activities – A new Student Wellness Building for fitness and recreation and housing counseling and student health center

• Unification of North Central and Calumet campuses will offer students on both campus more program and course options to meet their professional and schedule needs
E. Opportunities and Challenges ahead for Faculty

• Unification can increase/improve professional collaborations among faculty and opportunities for developing new curricula and creating interdisciplinary degree programs to address emerging needs of Northwest Indiana.

• Unification can reduce administrative duplications and lead to more resources invested into educational quality and student success.

• Unification process brings several uncertainties
  – Timelines of administrative and academic integration
  – Structural organization of the combined university
  – Faculty tenure status and tenure policy and procedure in the unified university
E. Opportunities and Challenges ahead for Faculty Senate

• Unification may offer faculty of both campuses an opportunity to draft a faculty constitution for and play an important role in shaping the academic organization of the unified university.

• Calumet Faculty Senate continues to exercise its power and responsibility stated in the faculty constitution approved by the BOT.

• Faculty Senate continues to actively participate in shared governance of the University.
  – Voiced concerns/raised objections to faculty workforce reduction last year, specifically termination of tenure-track faculty positions in response to low enrollment last summer.
Thank you!