

Initial Eligibility and the Office of Admissions

As you work with prospects to determine their initial eligibility, you should also be working with the Office of Admissions (and the Division of Financial Aid) to ensure that prospects are properly identified for admission consideration. That process requires that you have each of your prospects submit a **signed, coded application** (*sponsor code specific to your sport*) for admission along with all required information- i.e. test scores, high school transcript, and application fee.

If an application is submitted without the sponsor code, contact your sport academic advisor, or the Associate Director of Admissions.

Bylaw 14.01.1 Institutional Responsibility: A NCAA institution shall not permit a student-athlete to represent it in intercollegiate athletics competition unless the student-athlete meets all applicable eligibility requirements.

In order for a prospective student-athlete to meet the initial eligibility requirements of this Bylaw, he or she must meet the Purdue University Admissions requirements, as determined by the Director of the Office of Admissions. The quality requirements, subject matter standards, class rank, standardized test scores, and other requirements can be found in the Admissions bulletin.

In addition to meeting the university standard, all prospects must meet the initial eligibility academic standards established by the NCAA.

Certification is verified by the NCAA Initial Eligibility Clearinghouse.

The prospect's high school counselor will have the appropriate forms and will be able to guide the prospect through this process. In addition, the prospect may also register online at www.ncaaclearinghouse.net/app/NCAA/student/index_student.html.

To be certified, a high school prospects must:

1. Graduate from high school;
2. Earn a grade point average (GPA) of at least 2.00 (4.00 scale) in at least **14 core courses***; and
3. Earn a combination of SAT or ACT scores with core GPA on the Initial Eligibility Index.

*** Acceptable core courses are determined by the NCAA Clearinghouse.**

NCAA Division I Core Academic Course Requirements (14.3.1.2)

- 4 years English
- 3 years Math
- 2 years Social Studies
- 2 years Natural Science of Physical Science
- 1 year additional course in English, Math, Natural or Physical Science
- 4 additional years of academic courses (foreign languages, philosophy, or comparative religion)

Upon review of the prospect's academic credentials the Clearinghouse will determine the eligibility of a prospect to receive athletic financial aid. The review of a prospect's record will place him or her in one of the following categories:

Qualifier

A freshman student-athlete who has met the NCAA academic conditions as listed above will be listed as Certified.

Non-Qualifier

A student, who has not graduated from high school or who, at the time specified by NCAA regulations, presented neither the core-course GPA and SAL/ACT score required for a Qualifier.

Non-Qualifier (with no previous college attendance)

A student, who was a non-qualifier at the time of enrollment, may not be eligible for regular season competition or practice during the first academic year in residence.

This student is eligible to receive non-athletic institutional financial aid that is not from an athletics source and is based on financial need only (14.3.2.2.1).

Athletics Eligibility

University Probation & Drop Indexes

A School Approvedhrs		B Athletics GPA	C University Probation		D University Drop
Sem	Hours	IGPA	SGPA	CGPA	CGPA
1		1.65	1.5	1.5	1.3
2	24	1.8	1.5	1.6	1.4
3		1.8	1.6	1.7	1.5
4	51	1.9	1.6	1.8	1.6
5		1.9	1.7	1.9	1.7
6	78	2.0	1.7	2.0	1.8
7		2.0	1.7	2.0	1.9
8	105	2.0	1.7	2.0	2.0
9		2.0	1.7	2.0	2.0

Column A indicates the minimum *school approved hours* needed toward your degree at the completion of the academic year.

Column B designates the minimum athletic grade point average (IGPA) you must earn at the conclusion of each academic semester to maintain eligibility. (Summer school hours and GPA count for Spring semester eligibility requirements.)

Column C designates the minimum semester and/or cumulative grade point average a student must maintain each year to be in good academic standing. You can be placed on academic probation for either your semester or cumulative grade point index. Probation and drop status cannot be changed by taking Summer School classes.

Column D designates the minimum cumulative grade point average a student on probation must maintain in order to remain in school.

Please refer to the NCAA Web (<http://www.ncaa.org>) site for the new standards for both initial and continuing eligibility.

SUMMARY OF THE NEW DIVISION I ACADEMIC ELIGIBILITY REQUIREMENTS

Year of Initial Collegiate Enrollment	Initial-Eligibility Standard	Entering Second Year of Collegiate Enrollment	Entering Third Year of Collegiate Enrollment	Entering Fourth Year of Collegiate Enrollment	Entering Fifth Year of Collegiate Enrollment
2005	New standard (parial-qualifier status elim-nated)	<ul style="list-style-type: none"> 24 semester/36 quarter credits earned during academic year 18/27 credits earned during academic year 90% of GPA for graduation# 	<ul style="list-style-type: none"> 40% of degree require-ments 18/27 credits earned during academic year 95% of GPA for gradua-tion# Six credits/term Declaration of degree pro-gram 	<ul style="list-style-type: none"> 60% of degree require-ments 18/27 credits earned during academic year 100% of GPA for gradua-tion# Six credits/term 	<ul style="list-style-type: none"> 80% of degree requirements 18/27 credits earned during academic year 100% of GPA for gradua-tion# Six credits/term
2008	16 core courses*	<ul style="list-style-type: none"> Six credits/term A maximum of six semes-ter/nine quarter hours of re-medial courses may be used in the first year 	<ul style="list-style-type: none"> 95% of GPA for gradua-tion# Six credits/term Declaration of degree pro-gram 	<ul style="list-style-type: none"> 100% of GPA for gradua-tion# Six credits/term 	<ul style="list-style-type: none"> 100% of GPA for gradua-tion# Six credits/term

*Now: The NCAA Division I Board of Directors adopted Proposal No. 03-26 which increase the number of core courses to 16 (i.e., one additional math and one additional in any core area) for student-athletes first entering a collegiate institution on or after August 1, 2003.

#Now: The NCAA Division I Board of Directors adopted Proposal No. 03-23 which requires institutions to verify the grade-point average requirement on a term-by-term basis.

Initial Eligibility

- In 2005, a prospective student-athlete must have 14 core-course initial-eligibility requirements to become a qualifier. All prospective student-athletes must be certified under the 14 core-course standard.
- A nonqualifier will continue to have the opportunity to earn a fourth season of eligibility if he or she obtains his or her degree by the beginning of his or her fifth year of collegiate enrollment.

Continuing Eligibility

Transfers

- A student transfer is subject to the above requirements and is able to use transferable degree credits to satisfy the requirements.
- A transfer student-athlete (foreign or domestic) who initially enrolls as a full-time student in any collegiate institution's regular academic term on or after August 1, 2003, will be subject to the academic requirements set forth above.

Part-Time Enrollment

- A student-athlete is responsible to earn 18 semester/27 quarter credit hours in any academic year in which the student-athlete was full time during one or more terms. Part-time hours may be used to fulfill this requirement.
- Exception:** A student-athlete who enrolls in his or her first full-time term of collegiate enrollment following the fall term will not be responsible for earning 18/27 credit hours until the or she has spent a full academic year at the institution.

Averaging Method

- The averaging method for determining eligibility may not be used with the new academic requirements.

Summer Credit Hours

- Summer credit hours may be used to satisfy the 24-credit-hour requirement when certifying a student-athlete entering his or her second year of collegiate enrollment. Summer hours may also be used to meet the 40/60/80-percent-of-degree requirements.

Remedial, Tutorial or Noncredit Courses

- A student-athlete may use remedial, tutorial or noncredit courses earned during his or her first year of collegiate enrollment and when certifying a student-athlete entering his or her second year of collegiate enrollment. These courses may be used to meet the 24-semester/36-quarter credit-hour requirement, but may not exceed six semester/nine quarter total credit hours.

Six Credit Hours

- All student-athletes, including those currently enrolled, must successfully complete at least six (6) semester or quarter hours in the previous regular academic term of full-time enrollment to be eligible to participate in the next regular academic term (pursuant to the adoption of Proposal Nos. 2002-66 and 2002-70).